Plymouth State University CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT
BS ELEMENTARY EDUCATION 2016-2017

Student: ED 3050 Foundations of Teaching & Learning 3
CD 3000
CD 2000
ED 2300 Human Development I: Child Development
CD 2310 Human Development II: Learning and Development
CD 2360 Foundations of Diversity
CD 3000 Philosophical and Historical Perspectives on the Child in Society
CD 3400 Integrated Arts
MA 2110 Math for PreK-Grade 3 Educators
MA 2120 Math for Grades 4-6 Educators
SE 2080 Children with Disabilities

Cluster I:
ED 3050 Foundations of Teaching & Learning
ED 3051 Designing Positive Learning Communities
ED 3052 Assessing Children in Schools
ED 3055 Foundations of Teaching Practicum
RL 3050 Foundations of Reading and Writing

Cluster II:
ED 3060 Social Studies Curriculum/Instruction
ED 3080 Teaching in the Content Areas Practicum
ED 3090 Science Curriculum and Instruction
MA 3070 Knowing and Teaching Mathematics
RL 3070 Language Arts and Reading in the Elementary School
SE 3070 Classroom Applications in Inclusive Education

Cluster III:
ED 4500 Elementary Education Teaching Seminar

Complete one of the following:
ED 4400 Elementary Internship in Teaching or CD 4230 Childhood Studies Internship

EN 1200 Composition
IS 1111 The First Year Seminar
CTDI Creative Thought Direction
CTDI Creative Thought Direction
PPDI Past and Present Direction
PPDI Past and Present Direction
SIDI Scientific Inquiry Direction
SIDI Scientific Inquiry Direction
SSDI Self and Society Direction
SSDI Self and Society Direction
GACO Global Awareness Connection
WECO Wellness Connection
Electives

Students must complete all First Year Experiences courses, all Directions courses, pass the Praxis, and have a 3.00 GPA and an up-to-date electronic portfolio, before being accepted into the Clusters. The Clusters would begin in the second half of the junior year and would be taken three semesters in succession. Elementary Internship in Teaching requires a minimum cumulative grade point average of 3.00.

To graduate with a “Bachelor’s degree in Elementary Education with Teacher Certification” and be eligible for teacher certification, students must successfully complete ED 4400. Those who instead complete CD 4230 will graduate with a "Bachelor’s degree in Elementary Education" but without eligibility for teacher certification.

Director of Curriculum Support