

**Track 1: Headwaters** 

Track 2: Rivers & Streams

Track 3: Lakes, Wetlands & the Coastal Zone

Track 4: Water, Wastewater & Stormwater Infrastructure

**Track 5: Groundwater** 

| <u> </u>                                 | <b>25</b> <sup>TH</sup> From Our Headwa   | aters to the Sea – Living   | in a Changing Water V  | Vorld  |  |  |  |
|--|---|---|--|--|--|--|--|
| 7:30 - 8:00 am                           | Display Set-Up — Hartman Union Building   |   |  |  |  |  |  |
| 8:00 - 9:00 am                           | Registration, Networking, Coffee and Vendors — Hartman Union Building   |   |  |  |  |  |  |
| 9:00 - 9:10 am                           | Introduction and Welcome to Plymouth State University — Hartman Union Building  |   |  |  |  |  |  |
| 9:10 -10:00 am                           | Plenary Session: NH's Water Resource & Infrastructure Issues – from the Headwaters to the Sea— Hartman Union Building |   |  |  |  |  |  |
| 10:00 - 10:30 am                         | Break, Refreshments and Display Session — Hartman Union Building  |   |  |  |  |  |  |
|  | Track #1  | Track #2  | Track #3   | Track #4   | Track #5   |  |  |
| Morning Breakouts<br>10:30 - 12:00 pm    | <b>A.</b> A hydrologic response to calcium amendment at Hubbard Brook   | <b>B.</b> Assessing wild brook trout populations in NH                                      | C. Cyanobacteria at freshwater beaches   | D. Pharmaceuticals and personal care products in the environment                                   | E. Assessment of water<br>levels in bedrock wells<br>in NH                             |  |  |
|  | F. Modification of<br>suburban carbon and<br>nitrogen fluxes by stream<br>channels and floodplains                    | <b>G.</b> Detailed observations of fish swimming in a turbulent stream environment          | H. Newfound watershed  – Innovative approaches for sustainable stewardship         | I. Water use and the potential stress to the groundwater and surface water systems                 | J. The rainy day fund –<br>estimating groundwater<br>storage at the<br>catchment scale |  |  |
|  | K. Restoring brook trout<br>habitat and minimizing<br>erosion in western Maine<br>streams                             | L. Stream temperature<br>impacts due to<br>stormwater runoff                                | <b>M.</b> Ten years of invasive plant management in the Squam Lakes                | N. Water usage demographics in NH's community water systems  | O. Evaluating recharge<br>sources for bedrock<br>and sand & gravel<br>production wells |  |  |
| 12:00 - 1:00 pm                          | Lunch - Prospect Hall   |   |  |  |  |  |  |
| 1:00 - 1:45 pm                           | After Lunch Plenary: The Weeks Act and Beyond: Protecting NH's Water Resources – Hartman Union Building               |   |  |  |  |  |  |
| Afternoon<br>Breakouts<br>2:00 - 3:30 pm | P. Management of<br>headwaters streams in<br>the White Mountain<br>National Forest                                    | Q. Climate and land use consequences to 100-year flooding in the Lamprey River watershed    | R. Optimizing wastewater disposal areas to minimize impact to groundwater supplies | <b>S.</b> Restoring water quality in the Willow Brook watershed through LID retrofits              | T. Surface water impacts from groundwater withdrawals                                  |  |  |
|  | U. Watershed controls<br>on spatial and temporal<br>variation in headwater<br>stream variation                        | V. Nitrogen inputs,<br>outputs, retention and<br>concentrations in the<br>Great Bay Estuary | <b>W.</b> The new NH method for wetland evaluation – revised and updated           | X. Long Creek – baseline<br>monitoring of water<br>quality and streamflow in<br>an urban watershed | Y. Tomorrow's drinking<br>water: dwindling<br>opportunities for new<br>sources         |  |  |



**Track 1: Land Use Change** 

**Track 2: Local & Regional Strategies** 

**Track 3: National & Statewide Strategies** 

Track 4: Skill Building & Water Quality

| SATURDAY, MA                   | RCH 26 <sup>1H</sup> ~ From Our Headw  | aters to the Sea – Living in a Cha   | anging Water World   |  |  |  |  |
|--------------------------------|--|--|--|--|--|--|--|
| 8:00 - 9:00 am                 | Registration, Networking, Coffee and Vendors — Hartman Union Building  |  |  |  |  |  |  |
| 9:00 - 9:10 am                 | Introduction and Welcome to Second Day of Conference — Hartman Union Building  |  |  |  |  |  |  |
| 9:10 - 10:00 am                | Plenary Session: Forests, Water, People, Land Use and Climate Change - Managing the Unavoidable and Avoiding the Unmanageable — Hartman Union Building |  |  |  |  |  |  |
| 10:00 - 10:20 am               | Break, Refreshments and Display Session — Hartman Union Building   |  |  |  |  |  |  |
|                                | Track #1   | Track #2   | Track #3   | Track #4   |  |  |  |
| Session I<br>10:20 - 11:10 am  | <b>A.</b> NH's changing landscape:<br>new trends in population & land<br>use patterns, 2010  | <b>B.</b> Floodplains and farmlands: a case study in protecting both local economies and native ecosystems         | <b>C.</b> Making Instream Flow<br>Protection work: the Lamprey<br>Water Management Plan  | <b>D.</b> Cultivating volunteer monitoring in the North Country                                |  |  |  |
|                                |  | E. Warren Brook floodplain<br>restoration: a partnership based<br>success  |  |  |  |  |  |
| Session II<br>11:10 - 12:00 pm | <b>F.</b> A Subwatershed approach to developing a management plan for Lake Winnipesaukee   | <b>G.</b> Impacts of proposed developments on groundwater: assessment tools for municipalities and planning boards | H. Who owns the water? Exploring how public trust affects NH's lakes and rivers  | I. The Student Conservation<br>Association's watershed<br>education project                    |  |  |  |
|                                |  |  | J. State water resources planning – with no resources  | <b>K.</b> Introduction to social marketing   |  |  |  |
| 12:00 - 1:00 pm                | Lunch — Prospect Hall  |  |  |  |  |  |  |
| Session III<br>1:00 - 2:00 pm  | L. Low Impact Development –<br>What it is & why is it important?   | M. Fish grow on trees P. Climate change adaptation   | <b>N.</b> Land resources<br>management permitting –<br>enhancing the local role  | O. Working on salt solutions for NH roads and parking lots                                     |  |  |  |
| 2:00 - 2:30 pm                 | Break, Networking and Display Session — Hartman Union Building   |  |  |  |  |  |  |
| Session IV<br>2:30 - 3:30 pm   | Q. Green grass, clear water – is it possible?  | R. Development & adoption of a post-construction stormwater management ordinance in New Durham                     | <b>S.</b> Status Update: 2011<br>Surface Water and Wetland<br>Legislation and the 2010<br>Legislative Water Study<br>Commissions | T. Groundwater quality of Nev<br>England crytalline bedrock<br>aquifers                        |  |  |  |
|                                |  | <b>U.</b> The Southeast Watershed<br>Alliance – building intermunicipal<br>cooperation to improve water<br>quality | V. Is there life after residual designation authority?   | W. The Ore Hill Mine: partnering on water quality monitoring and exploring hydrologic research |  |  |  |