

## Curriculum Committee

February 18, 2011 – Student Senate Prom (HUB 119)

### MINUTES

Present: Bonnie L. Bechard, Devin L. Bell (student, voting), Christian Bisson, Christina Bradbury (non-voting new faculty observer), Mary E. Campbell (consultant, non-voting), Elizabeth A. Cox, Catherine Fisher (student, voting), Karolyn Kinane, Joyce C. Larson, Wendy J. Palmquist (Chair), Lisa D. Spradley, Anil Waghe, David Zehr (substitute for the Provost, voting) [11 voting members]

Excused: Julie Bernier

Presenters of Proposals: Elizabeth A. Ahl, Patricia A. Cantor, Scott R. Coykendall, Mark J. Fischler, Gary E. Goodnough, Linda S. Levy, Barbara D. Lopez-Mayhew, Robert S. Miller, William J. Roberts, Jonathan C. Santore

Note: *Unless otherwise indicated, all curricular changes noted below will become effective with the 2011-2012 edition of the Academic Catalog.* Recorded in the order in which the agenda item was discussed.

Wendy Palmquist called the meeting to order at 2:32 pm. She welcomed Catherine Fisher who has been appointed by the Student Senate as a new representative to the Curriculum Committee.

I. The Scribe thanked Dr. Bisson for preparing the minutes of the December 17, 2010 Curriculum Committee meeting. The minutes of the December 17<sup>th</sup> meeting were *approved as presented*.

II. New Business

A. Executive Committee actions:

1. Dance minor and Dance Pedagogy curriculum: delete DN 2330 from the requirements
2. DN 2370 Dance Composition I: delete as a course
3. DN 3320 Dance Composition II: change title to Dance Composition
4. ME 1010 Introduction to Music Education: change course description. New course number is ME 1100 because it has been approved as a Wellness Connection (WECO). [*Pending approval of the Council of Teacher Education*]
5. (a) ME 3110 Elementary School Music Methods: change prerequisite to BS Music Education majors only and full acceptance into the Teacher Certification program. [*Pending approval of the Council of Teacher Education*]  
(b) ME 4200 Secondary School Music Methods: change prerequisite to BS Music Education majors only and full acceptance into the Teacher Certification program. [*Pending approval of the Council of Teacher Education*]
6. TH 2720 Acting I: change course description. New course number is TH 2820 because it has been approved as a Wellness Connection (WECO).
7. (a) CJ 3020 Comparative Justice Systems: delete course  
(b) CJ 3060 Domestic Violence Juvenile Justice: delete course  
(c) CJ 4010 Advanced Theory in Criminology: delete course
8. (a) Environmental Science and Policy/Community and Environment: change major requirements  
(b) Environmental Science and Policy/Environmental Science: change major requirements
9. ER 3700 Teaching and Learning in the Primary Grades: change course description; change title to Learning and Teaching in the Primary Grades. [*Pending approval of the Council of Teacher Education*]
10. ER 4410 K-3 Student Teaching in an Inclusive Classroom: change prerequisite to: Grade of C or better in ER 4250 and ER 4290; minimum 2.70 cumulative GPA; completion of all program requirements for certification at the beginning of the student teaching semester; permission of the Coordinator of Teacher Certification and Clinical Experiences. [*Pending approval of the Council of Teacher Education*]

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11. HE 3750 Wellness Skills for Health Professionals (WRCO): change course description. [*Pending approval of the Council of Teacher Education*]
12. HE 4030 Community Health Promotion: change course description
13. CC 3300 Sports Facilities Management: change prerequisite to CC 2200 and Sports Management majors only.
14. CH 2000 Introduction to General Chemistry: second experimental offering.

*Approved 10-0-1-0.*

### B. Communication Studies and English:

1. EN 3670 Journalism (TECO) (WRCO): co-list as CM 3670 to be offered falls and EN 3670 to be offered springs.
2. BA Communication Studies (both options and minors): list EN 3670 as an acceptable alternative to CM 3670
3. BA English and all options and minors: list CM 3670 as an acceptable alternative to EN 3670

*Approved 10-0-1-0.*

### C. History and Philosophy:

1. (a) PY 2610 Eastern Philosophy: delete prerequisite  
(b) PY 2630 The Concept of Death: delete prerequisite  
(c) PY 3010 Topics in Philosophy: delete prerequisite  
(d) PY 3140 Medieval Philosophy: delete prerequisite  
(e) PY 4770 Great Philosophers Seminar (WRCO): delete prerequisite  
(f) PY 4910 Independent Study: delete prerequisite

Note: Proposal included PY 2010 which is now CM 2510; PY 3210, PY 3390, PY 3450 and PY 3560 (GACO) (INCO) which must retain the prerequisite of Junior status because they are INTG or INCO.

2. PYDI 1200 Introduction to God (PPDI): delete course [its General Education status was not renewed, effective Fall 2011]

*Approved 10-0-1-0.*

### D. English:

1. Imaginative Writing minor: change requirements; change title to Creative Writing minor. *Approved 10-0-1-0.*

### E. Languages and Linguistics:

1. New Course: IT 1060 Conversational Italian I (3 credits). An introductory Italian course for beginning students. Emphasis on vocabulary building, basic grammar structures, and oral fluency. Contemporary readings and discussions with parallel oral and written grammar review. Conducted in Italian. Falls.
2. New Course: IT 1070 Conversational Italian II (3 credits). A continuation of IT 1060. Two regular class meetings per week. Emphasis on vocabulary building, grammar structure, and oral fluency. Conducted in Italian. Springs. Prerequisite(s): IT 1060.
3. New course: CN 1030 Fundamentals of Chinese III (3 credits). A continuation of CN 1010 and 1020 with two regular class meetings per week. Emphasis on oral communication skills. Emphasizes language in a culture setting. Falls. Prerequisite(s): CN 1020.
4. New course: CN 1040 Fundamentals of Chinese IV (3 credits). A continuation of CN 1010, 1020, and 1030 with two regular class meetings per week. Emphasis on oral communication skills. Emphasizes language in a culture setting. Springs. Prerequisite(s): CN 1030.

*Approved 9-0-2-0.*

5. New course: FR 2910 Intermediate French Language Lab (1 credit). A self-directed lab, designed to accompany Intermediate French I or Intermediate French II. For students who need supplementary material to further develop their language skills at the intermediate level. Provides online language assignments and practice in conjunction with the classroom course. To be taken upon recommendation of the French course instructor and the Department of Languages and Linguistics Chair. Pass/No Pass. Repeatable for a maximum of two credits. Falls and Springs. Corequisite(s): FR 2030 or FR 2040.

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6. New course: GR 2910 Intermediate German Language Lab (1 credit). A self-directed lab, designed to accompany Intermediate German I or Intermediate German II. For students who need supplementary material to further develop their language skills at the intermediate level. Provides online language assignments and practice in conjunction with the classroom course. To be taken upon recommendation of the German course instructor and the Department of Languages and Linguistics Chair. Pass/No Pass. Repeatable for a maximum of two credits. Falls and Springs. Corequisite(s): GR 2030 or GR 2040.
7. New course: SP 2910 Intermediate Spanish Language Lab (1 credit). A self-directed lab, designed to accompany Intermediate Spanish I or Intermediate Spanish II. For students who need supplementary material to further develop their language skills at the intermediate level. Provides online language assignments and practice in conjunction with the classroom course. To be taken upon recommendation of the Spanish course instructor and the Department of Languages and Linguistics Chair. Pass/No Pass. Repeatable for a maximum of two credits. Falls and Springs. Corequisite(s): SP 2030 or SP 2040.

*Approved 10-0-1-0.*

### F. Music, Theatre, and Dance:

1. New course: ME 2020 Instrumental Lab (0 credit). Provides prospective music educators with opportunities to apply skills acquired on instruments studied in instrumental techniques classes. Participants also plan and conduct rehearsals and receive feedback on their teaching effectiveness. Falls and Springs. Prerequisite(s): Music Education majors only.
2. (a) ME 2150 String Class: add Corequisite(s): ME 2020.  
(b) ME 3130 Woodwinds I: add Corequisite(s): ME 2020.  
(c) ME 3140 Woodwinds II: add Corequisite(s): ME 2020.  
(d) ME 3160 Percussion Class: add Corequisite(s): ME 2020.  
(e) ME 3210 Upper Brass Techniques: add Corequisite(s): ME 2020.  
(f) ME 3220 Lower Brass Techniques: add Corequisite(s): ME 2020.

*Approved 10-0-1-0. [Pending approval of the Council of Teacher Education.]*

8. New course: ME 2010 Choral Lab (0 credit). Enhances student conducting development in a lab setting; develops rehearsal skills; improves listening/error detection ability; develops vocal warm-up techniques. Students work from a packet of music appropriate for elementary and middle school choirs. Falls and Springs. Prerequisite(s): Music Education majors only.
9. (a) ME 3110 Elementary School Music Methods: add Corequisite(s): ME 2010.  
(b) ME 4200 Secondary School Music Methods: add Corequisite(s): ME 2010.

*Approved 10-0-1-0. [Pending approval of the Council of Teacher Education.]*

10. New course: TH 2860 Acting for the Camera (3 credits) Exploration and discovery of student actor's unique talent and individual identity through practical application of on-camera work. Exploration of skills through regular performance presentations. Students learn to utilize equipment and set up an on-camera shoot. Additional course fee required. Fall of odd years. *Approved 10-0-1-0 pending the Provost approving the course fee.*
11. (a) New course: TH 2200 Stage Management/Arts Management (3 credits). An introductory course intended to familiarize students with the operation of performing arts organizations and management of theatrical productions. Stage Management examines production planning, organizational, interpersonal, and documentation skills necessary for planning, rehearsing, touring, and performing a play. Arts Management addresses facility administration skills such as financial/contract management, marketing, development, and technology required to maintain a viable organization. Springs. Prerequisite(s): TH 1600.  
(b) TH 3400 Stage Management: delete the course; last offering is Spring 2013.

*Approved 10-0-1-0.*

12. (a) BA Theatre Arts/Acting: add TH 2200 as a requirement for the Option  
(b) BA Theatre Arts/Theatrical Design/Tech: delete TH 3400; add TH 2200 as a requirement for the Option  
(c) Theatre minor: delete TH 3400 as a choice; add TH 2200 as a choice for the minor

*Approved 10-0-1-0.*

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### G. Education:

1. ER 3550 Early Childhood Practicum: change the course description; change to Pass/No Pass; change to 4000 level, new course number is ER 4700. *Approved 10-0-1-0.*
2. (a) New course: ER 4250 Inquiry, Integration, and Problem Solving in the Primary Grades (4 credits). Builds on concepts addressed in ER 3700, with an emphasis on the design and implementation of integrated curriculum. Focuses on developmentally and culturally relevant science, technology, and social studies concepts and skills, Explores how each discipline can serve as a basis for in-depth investigation and integrated study, emphasizing inquiry as a means for constructing knowledge and promoting active investigation. Explores critical perspectives on the use of communication and problem solving technologies in education communities. Not open to students who have earned credit for ER 3900. Falls beginning 2012. Prerequisite: ER 3700 and acceptance into Teacher Certification candidacy. Corequisite(s): ER 4290. (TECO)  
(b) ER 3900 Inquiry and Integration in the Primary Grades: delete. Last offering is Spring 2012.  
(c) BS Early Childhood Studies/Teacher Certification: change the Technology in the Discipline Connection from ER 3800 to ER 4250

*Approved 10-0-1-0. [Pending approval of the Council of Teacher Education.]*

3. (a) New course: ER 4290 Primary Grade Practicum (6 credits). Builds on concepts addressed in ER 3700, with an emphasis on gaining experience and expertise in implementing culturally relevant curriculum, family engagements, child assessments, and self-reflective practice focusing on embedded in-depth observation, documentation, and analysis. Explores how research and theory get “played-out” in practice during an extensive practicum in a primary grade classroom. The course instructor conducts supervision and workshop sessions on-site. Requires 2.5 days per week practicum experience in a public school setting. Falls beginning 2012. Prerequisite(s): ER 3700 and acceptance into Teacher Certification candidacy. Corequisite(s): ER 4250.  
(b) ER 3800 Technology and Problem Solving Across the Primary Grade Curriculum (TECO): delete. Last offering is Spring 2012.

*Approved 10-0-1-0. [Pending approval of the Council of Teacher Education.]*

4. BS Early Childhood Studies/Teacher Certification (K-3): change requirements. Students currently enrolled in the program who are student teaching in fall 2011, spring 2012, or fall 2012 will take the current sequence of courses. The new sequence will take effect in fall 2012. Students who will be student teaching in spring 2013 or beyond will be required to change to the 2011-2012 catalog and take the new sequence. *Approved 10-0-1-0. [Pending approval of the Council of Teacher Education.]*

### H. Health and Human Performance:

1. New course: HE 3000 Special Topics in Health Education (1-3 credits). Presents topics not covered in other health education courses, allowing students to extend their experience and competencies in a variety of health-related topics. May be repeated for credit with a different topic. *Approved 10-0-1-0.*
2. DN 2330 Movement Concepts for Elementary Education: change to PE 2330. *Approved 10-0-1-0. [Pending approval of the Council of Teacher Education.]*

### I. Mathematics:

1. MA 2010 Problem Solving in Algebra Using Technology: rescind the curriculum change from last year to drop the course, effective Fall 2011. *Approved 10-0-1-0.*

### J. Counselor Education and School Psychology:

1. New course: CO 2050 Helping Skills in Society (3 credits). Familiarizes students with the constructs of a helping relationship within a diverse society. Provides opportunities to practice various helping techniques and processes that form the foundation of altruism and service across cultures. Students identify necessary attributes of an effective helper and engage in exercises designed to increase self-awareness and further expand upon basic helping skills. Discusses and encourages strategies for self-care. Falls and Springs. *Approved 10-0-1-0.*

### I. Peace and Justice Council:

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1. Peace and Justice Studies minor: change description of the minor; change title to Peace and Social Justice Studies minor. *Approved 10-0-1-0.*

### III. Reports

- A. SAPC. No report.
- B. General Education Committee. The General Education Committee met February 14<sup>th</sup>. They approved ER 4250 as TECO, ME 1010 as WECO, and TH 2720 as WECO. They also renewed PY 2200 as GACO, PY 2210 as GACO and PY 2650 as TECO. They had a retreat in January. They are continuing to talk about the questions that are used on the student evaluations of Gen Ed classes.
- C. Council on Teacher Education. They are meeting February 21<sup>st</sup>.
- D. Steering Committee. Met February 17<sup>th</sup>. They will be meeting with the President and Provost regarding the materials currently being presented about benefits and other issues such as not hearing regularly from the Planning/Budgeting Leadership Committee. Should there be more communication from them? Who are considered 'voting faculty?' There is a new category of 'research faculty' who are not tenure track and who are grant funded. What about the Deans? Who is and is not voting faculty? Who should be and are not voting faculty?

### IV. Discussion

- A. Discussion: Certificate programs vs. minors?
- B. Discussion: Length of course descriptions.
- C. Retiring courses
- D. Other topics for discussion meeting.

Our March 18<sup>th</sup> meeting will primarily be a discussion meeting on the above topics. Please also refer to the "Items from Curriculum Committee Discussion Meetings November 2009-March 2010" prepared and distributed by Karolyn Kinane (11/15/2010).

The Chair welcomes topics.

- How much physical catalog versus online catalog?
- Curriculum Handbook (discussed last year; has not yet been updated)
- Would our processes change by having Deans? Will the Provost be further removed from the Curriculum Committee?
- Academic Plan

Please send the Chair a prioritized list of topics.

Will the Committee be receiving more Self Study reports to review?

The meeting adjourned at 4:50 pm.

The Curriculum Committee meets on the third Friday of the month from 2:30 until 5:00 pm in the Student Senate room (HUB 119). Proposals need to reach the Chair 10 days prior to the meeting. Their next meeting is Friday, **March 18<sup>th</sup>**.

Respectfully submitted,

Mary E. Campbell, Scribe  
Director of Curriculum Support

These minutes were approved March 18, 2011.