Self-designed Program in Adventure Learning
Rubric for Reflection Paper assignment after Project Adventure, High5 and other approved adventure learning experiences

Criteria	A	B	C	D	F
Content	• Demonstrates a complete and thorough reflective cycle • Is of the assigned length, and all content contributes to the paper • Shows mastery of the core content of the workshop and discusses fully its application in a specific environment	• Demonstrates a complete reflective cycle • Is of the assigned length • Shows comprehension of most core workshop content, and some ability to apply this in a specific environment	• Demonstrates a complete reflective cycle • Is outside the assigned length • Demonstrates limited comprehension of workshop content, or only superficially discusses its application in a specific environment	• Does not demonstrate a complete reflective cycle • Is significantly outside the assigned length, or is "padded" with a large amount of irrelevant material • Does not demonstrate comprehension of workshop content or fails to discuss its application in a specific environment	• Demonstrates little or no actual reflection • Is significantly outside the assigned length • Misrepresents workshop content or fails to discuss application in a specific environment
Organization	Writer expresses relationships among ideas; careful and subtle organization enhances effectiveness of communication	Relationships among ideas is assisted by transitions and logical progression of ideas.	Relationships among ideas is sometimes clear, but conveyed inconsistently.	Few relationships between ideas are presented.	Ideas are presented in an unrelated way.
Grammar, Spelling, Mechanics	Mastery of grammar, spelling, mechanics enhances the effectiveness of communication.	A small number of errors in grammar, spelling and mechanics do not distract from the overall effectiveness of the paper.	Errors in grammar, spelling, mechanics distract or interfere with understanding.	Errors in grammar, spelling, mechanics cause reader to frequently stop reading.	Errors in grammar, spelling, mechanics prevent effective communication.
Details	Rich supporting details enhance the effectiveness of communication.	Details are specific and enhance the effectiveness of communication.	Details are adequate and relevant.	Details lack elaboration; important details omitted	Few relevant details are presented.
Sentences	Sentence variety enhances style and effectiveness of communication.	Complete sentences with some sentence variety mostly support effective communication.	Poor sentence structure such as run-ons and fragments occasionally distract, or interfere with understanding.	Poor sentence structure such as run-ons and fragments frequently interfere with understanding.	Many fragments and run-ons prevent effective communication.
Citations	• Material needing citation is appropriately cited *and* enhance the content. • No errors in the application of the APA 5th edition	• All necessary citations are present. • Some errors in application of APA 5th edition	• All necessary citations are present. • Frequent errors in application of APA 5th edition	• Some necessary citations are missing. • Errors in application of APA 5th edition	• Citations, when necessary, are lacking.