# Administration and Educational Leadership

## AD - Administration

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<tr>
<th>Course Code</th>
<th>CRN:</th>
<th>Title</th>
<th>Instructor</th>
<th>Department</th>
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<tbody>
<tr>
<td>AD5010.EX</td>
<td>10001</td>
<td><strong>ORGANIZATIONAL LEADERSHIP IN SCHOOLS</strong></td>
<td>Michael Morgan</td>
<td>Seacoast Professional Development Center, Exeter NH</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 Credits</td>
<td></td>
<td><a href="mailto:mmorgan@plymouth.edu">mmorgan@plymouth.edu</a></td>
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<td><strong>Syllabus</strong></td>
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<td><strong>Wednesday 4:30PM – 8:30PM</strong></td>
<td>9/14, 9/21, 9/28, 10/5, 10/12, 10/26, 11/2, 11/9</td>
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Students in the educational leadership program are strongly encouraged to take this course first in the educational leadership course sequence. Roles and functions of administrators in elementary and secondary schools will be addressed. A variety of theories will be analyzed and applied in the context of the dynamic milieu, personal and group biases, and the multivariate issues facing organizational life in schools.

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<tbody>
<tr>
<td>AD5020.COP</td>
<td>10112</td>
<td><strong>STAFF DEVELOPMENT &amp; EVALUATION</strong></td>
<td>Rose Colby</td>
<td>Concord (2 Pillsbury Street)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 Credits</td>
<td></td>
<td><a href="mailto:rcolby@plymouth.edu">rcolby@plymouth.edu</a></td>
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<td><strong>Syllabus</strong></td>
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Major functions concerning the supervision of staff in a school setting including the selection, orientation, and development of staff members will be covered. Theories and techniques for promoting a positive school climate will be explored and applied. Alternative approaches to assessing and enhancing a staff's instructional competence will be examined. Prerequisite: AD 5010.

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<tr>
<td>AD5030.01</td>
<td>10045</td>
<td><strong>RESEARCH DESIGN FOR THE PROFESSIONS</strong></td>
<td>Kathleen Norris</td>
<td>Plymouth – Boyd Hall 005</td>
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<tr>
<td></td>
<td></td>
<td>3 Credits</td>
<td></td>
<td><a href="mailto:knorris@plymouth.edu">knorris@plymouth.edu</a></td>
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<td><strong>Tuesday 5PM – 8PM</strong></td>
<td>9/6, 9/20, 10/4, 11/8, 11/22</td>
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This course is designed for students in the Educational Leadership and Counseling programs. Students will gain knowledge of statistical concepts, including reliability and validity, scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, and correlations. Each student will develop a complete proposal for a program in their profession, including a needs assessment, data collection design, review of related literature, and plans for implementation and evaluation.

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<tbody>
<tr>
<td>AD5300.01</td>
<td>10006</td>
<td><strong>SCHOOL FINANCE AND NEGOTIATION</strong></td>
<td>Mark Halloran</td>
<td>Plymouth – Rounds Hall 207</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 Credits</td>
<td></td>
<td><a href="mailto:mhalloran@plymouth.edu">mhalloran@plymouth.edu</a></td>
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<td><strong>Syllabus</strong></td>
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The development of school budgets that support the planning processes within a school setting will be covered. Other relevant topics will include cost effectiveness, revenue sources, communication with the public, capital projects, state and federal programs, using the budget to promote excellence in the schools, and principles and practices in collective bargaining. Prerequisite: AD 5010.

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<tbody>
<tr>
<td>AD5330.COP</td>
<td>10142</td>
<td><strong>LEADERSHIP IN CURRICULUM DEVELOPMENT AND ASSESSMENT</strong></td>
<td>Kathleen McCabe</td>
<td>Concord (2 Pillsbury Street)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 Credits</td>
<td></td>
<td><a href="mailto:kmccabe@plymouth.edu">kmccabe@plymouth.edu</a></td>
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Leading the participatory process for developing curricula in schools will be addressed. The relationship of philosophy, a school's identity, and mission to curricula is emphasized. Included are strategies for developing, assessing, and revising curricula as well as a review of recent research and trends. The course is intended for experienced educators who currently fill or aspire to the roles of school principal, team leader, or department chair. Prerequisite: AD 5010; to be taken concurrently with or after ED 5060.

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<tr>
<td>AD5800.COP</td>
<td>10137</td>
<td><strong>PRACTICUM IN EDUCATIONAL LEADERSHIP: THE PRINCIPALSHIP</strong></td>
<td>Christie Sweeney</td>
<td>Concord (2 Pillsbury Street)</td>
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<tr>
<td></td>
<td></td>
<td>3 – 6 Credits</td>
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<td><a href="mailto:clsweeney@plymouth.edu">clsweeney@plymouth.edu</a></td>
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A practical encounter with the administrative practices, strategies and policies presently used in the public schools. Practicum visitations are required as part of the course and will be especially designed to match the experience, occupational aspirations and interests of the student. Conference with the instructor and meetings with fellow students will provide for exchange of ideas and reports of observations. AD 5010 and AD 5020 recommended but not required. It is recommended that this course be taken near the end of the candidate's program.

**EP - CAGS (Certificate of Advanced Graduate Studies)**

**EP7020.EX**  **CRN: 10043**  **COLLABORATIVE LEADERSHIP**  
Seacoast Professional Development Center, Exeter NH  
Pamela Clark  
3 Credits  
**Updated**  
This course has an online component.  
**Saturday** 8:30AM – 3:30PM  
9/17, 10/1, 10/22, 11/12

**EP7020.01**  **CRN: 10155**  **COLLABORATIVE LEADERSHIP**  
Plymouth – Rounds Hall 204  
Christie Sweeney  
3 Credits  
This course has an online component.  
**Monday** 5PM – 8PM  
9/12, 9/26, 10/3, 10/17, 11/14, 11/21  
**Saturday** 8:30AM – 3:30PM  
10/29

In this course, students will explore major concepts related to developing partnerships and communities of learners. Course topics include the change process, forms of school and community governance, school culture, the concept of collaboration, and agencies and organizations involved in community programs and initiatives. Special attention is focused on planning and implementing system-wide and building-level networks. Students will develop and evaluate a framework for collaboration and demonstrate systems thinking. Typically the first course completed in the CAGS program.

**EP7030.COP**  **CRN: 10036**  **TRANSFORMING THE EDUCATIONAL AGENDA**  
Concord (2 Pillsbury Street)  
Michael Morgan  
3 Credits  
**New**  
**Thursday** 4:30PM – 8:30PM  
9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27

This course focuses on the development of a self-renewing capability inherent in professionals and organizations. Students will discuss the notion of transformation in the context of knowledge base, self-reflection, and the socio-professional processes in educational change. Students will explore the integration of ecological perspectives within a changing society and the demand for greater tolerance of human behavior in the context of learning. Students will demonstrate an understanding of the need to keep student learning and development as the central core of educational change. Prerequisites: EP 7020 and EP 7040.

**EP7050.01**  **CRN: 10168**  **QUALITATIVE METHODOLOGY AND APPLIED RESEARCH**  
Plymouth – Boyd Hall 005  
Kathleen Norris  
3 Credits  
**New**  
**Tuesday** 5PM – 8PM  
8/30, 9/13, 9/27, 10/11, 11/15

This course addresses qualitative research methodologies with a particular emphasis on constructing grounded theory. Candidates will engage in the process, design, and critique of qualitative inquiry and research. Organizational and community issues will be explored and discovered through the analysis of patterns of beliefs, attitudes, and behaviors within interpersonal and intercultural contexts. Descriptive analysis of initiating the inquiry, gathering and picturing the data, recording and analyzing data, and evaluating the study. (Prerequisite: EP 7020, EP 7030, and a course in research design).

**EP7120.WV**  **CRN: 10098**  **CONTEMPORARY SOCIAL TRENDS**  
Silver Fox Inn, Waterville Valley, NH  
Marianne True  
3 Credits  
This is a residential course packaged with an additional meals and room fee of $270.00. Students must register by 10/28/11. Mandatory pre-reading assignments are available online upon registration, which is accessible through the myPlymouth portal.  
**Friday** 9AM – 9PM  
11/11  
**Saturday** 9AM – 9PM  
11/12  
**Sunday** 9AM – 3PM  
11/13

Contemporary social, economical, political, and educational issues are the core of the course. They are identified in a forum that provides opportunities for the students to research current methodology together to address problems that relate to the specific roles of the course participants in their work inside or outside of the educational field. Working collaboratively, course candidates explore short-range and long range problem-solving strategies directed toward increasing their awareness of community perception and expectations, techniques for facilitating institutional change, and responding to the nature and culture of internal and external political systems and environments as they apply to their work sites.
Learn to leverage change initiatives and improvement processes by discovering the positive core of an organization, team or process. Beginning from a positive vantage point will: empower an organization, encourage motivation and positive action, while increasing commitment and creating sustainable success. This method has been used by the Dalai Lama, the U.N., the Department of the Navy, and a variety of major corporations, hospitals, and educational institutions. Appreciative Inquiry was originally conceived as a method for large-scale organizational development change initiative; it is now used in the following ways: as a method to improve relationships and team performance, as a program assessment tool, as a research method, and for building communities. This will be a hands-on learning experience. During the course we will cover some foundational theory and conduct an Appreciative Inquiry. This class will provide skills and knowledge that can be directly applied professionally or personally.

### EP7200.COP SCHOOL BUILDINGS AND TRANSPORTATION

**Concord (2 Pillsbury Street)**  
Leo Corriveau lcorriveau@plymouth.edu  
3 Credits  
**Syllabus**

This course has an online component.  
**Thursday** 4:30PM – 6:30PM  
9/15, 9/22, 9/29, 10/13, 10/20  
**Saturday** 8:30AM – 12:30PM  
10/1, 10/15

The role of the school administrator in planning school construction projects, maintaining school facilities, and overseeing the transportation of students is the focus of the course. Also emphasizes the relationship of facilities and transportation to the program needs of the students while complying with state and federal regulations.

### EP7800.01 PRACTICUM IN EDUCATIONAL LEADERSHIP: THE SUPERINTENDENCY

**Plymouth**  
Phillip McCormack pgmccormack@plymouth.edu  
1 – 6 Credits  
Please contact instructor (pgmccormack@plymouth.edu) to arrange meeting times and dates.

A collaborative supervised field experience in one of several cooperating institutions or agencies. The purpose is to gain meaningful work experience as an administrator through applying knowledge learned in coursework to on-the-job situations. It is recommended that this course be taken near the end of the candidate's program.

## EP - Doctor of Education (EdD) in Learning, Leadership, and Community

### EP8020.01 ETHICAL LEADERSHIP AND ADVOCACY

**Plymouth – Lamson Library 124**  
Gary Goodnoo ggoodno@plymouth.edu  
3 Credits  
This course is designed for doctoral students only and requires permission of the instructor prior to registration (ggoodno@plymouth.edu). Mandatory pre-class meeting assignments are available online upon registration, which is accessible through the myPlymouth portal.  
**Saturday** 9AM – 4PM  
10/15, 11/19  
**Sunday** 9AM – 4PM  
10/16, 11/20

This course focuses on ethical leadership and advocacy with an emphasis on personal and professional standards. Students apply ethical decision-making models to dilemmas drawn from professional contexts. The psychological and moral development needed to effectively advocate for social justice is considered. Students will demonstrate understanding of effective advocacy at the individual, community and socio-political levels. (Pre-requisite: Member of the PSU EdD cohort).

## Adult Learning

### AL5080.OL TEACHING ADULTS

**Online Course**  
Cheryl Baker cbaker@plymouth.edu  
3 Credits  
**Syllabus**

This is an online course. Online sessions begin 9/26/11 and end 11/30/11.

This course builds on adult learning theory and examines the role of the instructor as the facilitator of learning. Major focus is on incorporating strategies for encouraging active learning, collaboration, self-directed learning, and self assessment by learners into a variety of learning situations. Class participants will be involved in demonstrating teaching methodologies and receiving feedback from group members.

## Art, Integrated Arts and Music

### AES050.01 ELEMENTARY METHODS AND MATERIALS IN ART EDUCATION

**Plymouth – Draper and Maynard Hall 311**  
Alexis Eynon akeynon@plymouth.edu  
3 Credits  
**Syllabus**

**Wednesday** 6PM – 8PM  
9/7, 9/14, 9/21, 9/28, 10/5(6PM – 7:45PM), 10/12(6PM – 7:45PM), 10/19(6PM – 7:45PM), 10/26(6PM – 7:45PM), 11/2(6PM – 7:45PM), 11/9(6PM – 7:45PM), 11/16(6PM – 7:45PM), 11/30(6PM – 7:45PM)

**Saturday** 9AM – 5PM  
9/3, 10/29, 11/19
This course will provide the opportunity to develop an in-depth understanding of the correlative roles of children's holistic learning, artistic growth, and development, which will provide the foundation for the study and application of constructivist and learner-centered approaches to instructional planning and dialogic pedagogy applied to art education. Study will encompass content of undergraduate courses AE 2000 and AE 3050, and extend to an applied research project and expanded theoretical reading in art education. Readings, research, discussion, studio production, and classroom observations will provide the framework for the study of art education as a discipline incorporating studio production, aesthetics, art history, and criticism. Art materials health and safety regulations will be examined. A 20-hour school observation component is required.

**IN - Integrated Arts**

**IN5210.01** CRN: 10093 **GRADUATE PRACTICUM IN INTEGRATED ARTS**

Plymouth 3 Credits

Patricia Lindberg plindber@plymouth.edu

Please contact instructor (plinber@plymouth.edu ) to arrange meeting dates and times.

A supervised practicum experience in a candidate's school, employment setting or at one of several cooperating institution or arts organizations in New Hampshire where additional experience in integrated arts can be gained and practiced. Commitment includes a negotiated number of hours per week and a series of journals, a portfolio, and meetings with the faculty supervisor.

**IN5970.WV** CRN: 10141 **INTEGRATING THE ARTS**

Silver Fox Inn, Waterville Valley, NH 3 Credits

Patricia Lindberg plindber@plymouth.edu

This is a residential course packaged with an additional meals and room fee of $270.00. Students must register by 10/07/11. Mandatory pre-reading assignments are available online upon registration, which is accessible through the myPlymouth portal

- **Friday** 9AM – 9PM 10/21
- **Saturday** 9AM – 9PM 10/22
- **Sunday** 9AM – 3PM 10/23

Practicum-based course introduces students to the value and practical application of incorporating the arts into educational, cultural, recreational, and human service settings. In addition to classroom lecture and discussion, a series of workshops with professional artists and teachers will allow students to observe a variety of teaching methods and philosophies. Basic skills and materials will be developed and discussed in creative drama, puppetry, music, theatre, poetry, art, and movement. Winters and summers.

**ME - Music Education**

**ME5260.01** CRN: 10129 **INSTRUMENTAL CONDUCTING AND REPERTOIRE**

Plymouth 3 Credits

Gerard Corcoran garyc@plymouth.edu

Please contact instructor (garyc@plymouth.edu) to arrange meeting dates and times.

The study of instrumental conducting as applied to the public school setting, with emphasis on developing effective teaching and rehearsal strategies is the focus for this course. Study will include available published methods and pedagogical materials as well as age-appropriate study performance repertoire. On-site observation and advising will involve one or more of the student's ensembles. Attendance at periodically scheduled on-campus seminars will also be required.

**Athletic Training**

**AT - Athletic Training**

**AT5020.01** CRN: 10131 **ORTHOPEDIC ASSESSMENT II**

Plymouth – Draper and Maynard Hall 401 3 Credits

Liesl Lindley llindley@plymouth.edu

Tuesday 12:30PM – 3PM 9/6, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, 11/22, 11/29, 12/6, 12/13

A systematic approach to orthopedic assessment will be examined. Each body section will be studied individually stressing the anatomy, myology, neurology, physiology, etiology, pathology and assessment techniques. This course will cover the upper extremity, cervical spine, head and face. Assessment techniques will be presented and discussed in a didactic manner as well as applied through lab experiences.

**AT5100.01** CRN: 10133 **ATHLETIC TRAINING ADMINISTRATION**

Plymouth – Draper and Maynard Hall 404 3 Credits

Linda Levy levy@plymouth.edu

This course will examine the knowledge, skills, and values that the entry-level athletic trainer must possess to develop, administer, and manage a healthcare facility and associated venues that provide healthcare to athletes and others involved in physical activity. Additionally, this course will provide the knowledge, skills, and values that an entry-level athletic trainer must possess to understand professional responsibilities, avenues of professional development, and national and state regulatory agencies and standards in order to promote athletic training as a professional discipline and to educate athletes, students of athletic training, the general public, the physically active, and associated individuals.
This course will examine knowledge, skills, and values required of the entry-level athletic trainer on pharmacological applications including awareness of the indications, contraindications, precautions and interactions of medications, and governing regulations relevant to the treatment of injuries to and illnesses of athletes and others involved in physical activity.

Practicum in Athletic Training is designed to provide the graduate student in athletic training some hands-on experiences with which to understand, recognize, evaluate, and treat athletic injuries and illnesses using the range of skills required of an athletic training professional. Experience is completed under the direct supervision of a certified athletic trainer.

Practicum in Athletic Training is designed to provide the graduate student in Athletic Training some hands-on experiences with which to understand, recognize, evaluate and treat athletic injuries and illnesses using the range of skills required of an athletic training professional. Experience is completed under the direct supervision of a certified athletic trainer.

This course was designed to provide a forum for discussion of contemporary issues in athletic training. Presentations will be made by students, instructor and guest lecturers.
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<th>Course Code</th>
<th>CRN</th>
<th>Title</th>
<th>Location</th>
<th>Instructor</th>
<th>Email</th>
<th>Credits</th>
<th>Syllabus</th>
<th>Meeting Times</th>
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<tbody>
<tr>
<td>BU5110.KD</td>
<td>10050</td>
<td>MANAGING ORGANIZATIONAL BEHAVIOR</td>
<td>Marriott Courtyard, Keene NH – Off Campus Location</td>
<td>John Pappalardo</td>
<td><a href="mailto:jpappalardo@plymouth.edu">jpappalardo@plymouth.edu</a></td>
<td>3</td>
<td>Syllabus</td>
<td>Friday: 9AM – 9PM</td>
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<td>This is a residential course packaged with an additional meals and room fee of $315.00. Students must register by 10/21/11. Mandatory pre-reading assignments are available online upon registration, which is accessible through the myPlymouth portal.</td>
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<tr>
<td>BU5110.OL</td>
<td>10055</td>
<td>MANAGING ORGANIZATIONAL BEHAVIOR</td>
<td>Online Course</td>
<td>Bonnie Bechard</td>
<td><a href="mailto:bbechard@plymouth.edu">bbechard@plymouth.edu</a></td>
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<td>Syllabus</td>
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<td>This is an online course. Online sessions begin 9/12/11 and end 11/18/11.</td>
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<td>BU5110.KD1</td>
<td>10182</td>
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<td>Marriott Courtyard, Keene NH</td>
<td>John Pappalardo</td>
<td><a href="mailto:jpappalardo@plymouth.edu">jpappalardo@plymouth.edu</a></td>
<td>3</td>
<td>Syllabus</td>
<td>Friday: 9AM – 9PM</td>
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<td>This is a commuter course packaged with an additional meals fee of $150.00. Students must register by 10/21/11. Mandatory pre-reading assignments are available online upon registration, which is accessible through the myPlymouth portal.</td>
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<tr>
<td>BU5190.01</td>
<td>10047</td>
<td>ACCOUNTING FOR MANAGERS</td>
<td>Plymouth - Hyde Hall 127</td>
<td>Bruce Wiggett</td>
<td><a href="mailto:bwiggett1@plymouth.edu">bwiggett1@plymouth.edu</a></td>
<td>3</td>
<td>Syllabus</td>
<td>Tuesday: 6PM – 9:30PM</td>
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<td>A review of theory and research findings in the field of organizational behavior, with emphasis on applications by practicing managers. Topics to be covered include perception, motivation, leadership, communication, group dynamics, conflict management and organization theory. Pedagogical techniques include case analysis, presentations, role plays and other experiential activities. Prerequisite: Behavioral Science competency.</td>
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<tr>
<td>BU5190.OL</td>
<td>10059</td>
<td>ACCOUNTING FOR MANAGERS</td>
<td>Online Course</td>
<td>Alexandra MUTIU</td>
<td><a href="mailto:aimutiu@plymouth.edu">aimutiu@plymouth.edu</a></td>
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<td>Syllabus</td>
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<td>This is an online course. Online sessions begin 9/12/11 and end 11/18/11.</td>
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<td>BU5190.AUX</td>
<td>10075</td>
<td>ACCOUNTING FOR MANAGERS</td>
<td>Online, American University of Antigua</td>
<td>Duncan McDougali</td>
<td><a href="mailto:duncanm@plymouth.edu">duncanm@plymouth.edu</a></td>
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<td>This is an online course. Online sessions begin 9/12/11 and end 11/18/11. Please note that this course is for MBA students that have been admitted into the American University of Antigua (AUA) partnership program ONLY!</td>
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<td>Budgetary accounting and cost accounting including profit planning and control systems, budget process, cost systems, and their managerial applications. Prerequisite: demonstration of competency in Financial Accounting.</td>
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<td>BU5210.COP</td>
<td>10049</td>
<td>ECONOMIC ANALYSIS</td>
<td>Concord (2 Pillsbury Street)</td>
<td>Soo Jang</td>
<td><a href="mailto:sjang@plymouth.edu">sjang@plymouth.edu</a></td>
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<td>Syllabus</td>
<td>Saturday: 9AM – 5PM</td>
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<td>Today's business climate demands managers who can make decisions involving the best use of an organization's scarce resources under conditions that change rapidly. This course demonstrates the power of problem-solving insights and uses a cross-functional approach. Topics to be covered include strategic pricing using game theory, forecasting techniques and demand estimation, cost analysis, linear programming and optimization under various market structures. Prerequisites: macroeconomics, microeconomics, and statistics competencies or permission of the instructor.</td>
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<td>BU5210.OL</td>
<td>10054</td>
<td>ECONOMIC ANALYSIS</td>
<td>Online Course</td>
<td>Soung Lee</td>
<td><a href="mailto:sclee1@plymouth.edu">sclee1@plymouth.edu</a></td>
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<td>BU5210.AU4</td>
<td>10069</td>
<td>ECONOMIC ANALYSIS</td>
<td>Online, American University of Antigua</td>
<td>Monica POP SILAGHI</td>
<td><a href="mailto:mipopsilaghi@plymouth.edu">mipopsilaghi@plymouth.edu</a></td>
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<td>Syllabus</td>
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<td>This is an online course. Online sessions begin 9/12/11 and end 11/18/11. Please note that this course is for MBA students that have been admitted into the American University of Antigua (AUA) partnership program ONLY!</td>
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Please note that this course is for MBA students that have been admitted into the American University of Antigua (AUA) partnership program ONLY!
BU5220.IB1 CRN: 10056  THE LEGAL ENVIRONMENT OF BUSINESS
Online, International Business  Adrian Ciprian PAUN  acpaun@plymouth.edu
3 Credits  Syllabus
This is an online course. Online sessions begin 09/12/11 and end 11/18/11.

A basic understanding of legal problems is expanded, analytical ability is developed, and an awareness of the presence of legal problems that surround the businessperson is explored. Freedom of choice, taxation, stockholder status, acquisitions and divisions, antitrust, employment, administrative law, and bankruptcy are covered as time allows.

BU5410.AU6 CRN: 10071  HUMAN RESOURCES IN HEALTH CARE ADMINISTRATION
Online, American University of Antigua  Diane Holmes  deholmes@plymouth.edu
3 Credits  Syllabus
This is an online course. Online sessions begin 9/12/11 and end 11/18/11. Please note that this course is for MBA students that have been admitted into the American University of Antigua (AUA) partnership program ONLY!

This course will address managing organizational behavior issues and techniques with a specific focus on Human Resource management issues unique to the health care industry.

BU5420.OL CRN: 10058  HEALTH CARE LAW AND ETHICS
Online Course  Constance Morrison  camorrison@plymouth.edu
3 Credits  Syllabus
This is an online course. Online sessions begin 9/12/11 and end 11/18/11.

This course is specifically designed for graduate students enrolled in the Health Care Administration Certificate Program and/or an MBA with a health administration specialty. This course will focus on: The principles and theories of law as it relates to health care delivery; health care management and administration; examination of the applications of laws in relation to health care liability prevention and risks facing administrators, managers and practitioners.

BU5430.AU9 CRN: 10074  HEALTH CARE ADMINISTRATION AND FINANCIAL MANAGEMENT
Online, American University of Antigua  Danielle Philipson  dmphilipson@plymouth.edu
3 Credits  Syllabus
This is an online course. Online sessions begin 9/12/11 and end 11/18/11. Please note that this course is for MBA students that have been admitted into the American University of Antigua (AUA) partnership program ONLY!

This course presents an in-depth review of the financial management of health care organizations. This includes but is not limited to: budget formulation process specific to health care delivery systems, funding sources and payment methodology, managing working capital and capital budgeting, the unique characteristics of non-profit organizations, and financial analysis of such organizations. Students will also do case study analysis in the previously mentioned topics.

BU5490.AU3 CRN: 10068  CAPSTONE: HEALTH CARE TOPICS
Online, American University of Antigua  Robert MacLeod  rmacleod@plymouth.edu
3 Credits  Syllabus
This is an online course. Online sessions begin 9/12/11 and end 11/18/11. Please note that this course is for MBA students that have been admitted into the American University of Antigua (AUA) partnership program ONLY!

This course will be a seminar style presentation of current health care topics. This will be an integrative course which incorporates all previous coursework into a cohesive body of knowledge. The topics will include but will not be limited to: health care policy, quality initiatives, marketing in health care, current issues within Medicare and Medicaid, strategic decision making and public health.

BU5500.MVS CRN: 10064  SMALL BUSINESS PROBLEMS AND STRATEGY: SBI PART I
Meredith Village Savings Bank, Plymouth  Craig Zamzow  czamzow@plymouth.edu
3 Credits  Syllabus
Student teams examine, research and present case findings and recommendations orally and in writing. Constant attention is given to those problems unique to small businesses. Students will go out into the field with the instructor as a team. Students will act as business consultants to a business in the area under the Small Business Institute Program at Plymouth State University.

BU5501.MVS CRN: 10065  SMALL BUSINESS ANALYSIS: SBI PART II
Meredith Village Savings Bank, Plymouth  Craig Zamzow  czamzow@plymouth.edu
3 Credits  Syllabus
Required for a six-credit Small Business Institute project which includes primary and secondary research, complex financial analysis and a comprehensive plan including specific recommendations for improvements in business operations. Final report preparation of findings and recommendations to the small business client are requirements of this course.

BU5510.OL CRN: 10060  OPERATIONS MANAGEMENT
Online Course  Duncan McDougall  duncann@plymouth.edu
3 Credits  Syllabus
This is an online course. Online sessions begin 9/12/11 and end 11/18/11.
Syllabus

BU5510.AU5 CRN: 10070 OPERATIONS MANAGEMENT
Online, American University of Antigua
3 Credits Syllabus
Roxana Wright rwright01@plymouth.edu

This is an online course. Online sessions begin 9/12/11 and end 11/18/11. Please note that this course is for MBA students who have been admitted into the American University of Antigua (AUA) partnership program ONLY!

Examination of the nature and structure of decision-making in the midst of uncertainty. Formal techniques for measurement of risks and rewards are applied to case studies based chiefly on production systems. Concludes with a survey of current techniques for operations analysis, planning and control.

BU5630.AU7 CRN: 10072 PT:COMPARATIVE HEALTH SYSTEMS
Online, American University of Antigua
3 Credits Syllabus
Robert MacLeod rmacleod@plymouth.edu

This is an online course. Online sessions begin 9/12/11 and end 11/18/11. Please note that this course is for MBA students who have been admitted into the American University of Antigua (AUA) partnership program ONLY!

This course is an online elective course designed for those that are interested in healthcare systems around the world. This course is designed to encourage further understanding of healthcare policy in the United States as compared to other countries. How does each deal with the provision of healthcare? What are the strengths and weaknesses of each? This course will require critical thinking and writing skills.

BU5630.OL CRN: 10066 PT:INFORMATION TECHNOLOGY IN HEALTH CARE
Online Course
3 Credits Syllabus
Robert Dullea rgdullea@plymouth.edu

This is an online course. Online sessions begin 9/12/11 and end 11/18/11.

This course takes a comprehensive look at a broad range of technologies used throughout the health care industries and continuum of care. This includes and not limited to, Medical Informatics, Administrative Applications, Medical Office Automation, Telemedicine and Electronic Medical Record. The course will also cover technology in Surgery and informational resources access and use.

BU5630.AU2 CRN: 10067 PT:LEADERSHIP IN HEALTH CARE
Online, American University of Antigua
3 Credits Syllabus
Robert Dullea rgdullea@plymouth.edu

This is an online course. Online sessions begin 9/12/11 and end 11/18/11. Please note that this course is for MBA students who have been admitted into the American University of Antigua (AUA) partnership program ONLY!

Health Care leadership is an introduction to the principles of management and leadership as the foundations for the administration of health care products and service delivery. The course covers the evolution of management principles and practices, and the bases for health care administration. Emphasis is on the management of global health care systems and the need for innovation and creativity in health care administration. The focus is placed on mastering graduate-level critical thinking, writing and ethical decision-making skills.

BU5630.WV CRN: 10052 PT:MANAGERIAL LEADERSHIP
Silver Fox Inn, Waterville Valley, NH
3 Credits Syllabus
Dianne Durkin dmdurkin@plymouth.edu

This is a residential course packaged with an additional meals and room fee of $270.00. Students must register by 10/07/11. Mandatory pre-reading assignments are available online upon registration, which is accessible through the myPlymouth portal.

Friday 9AM – 9PM 10/21
Saturday 9AM – 9PM 10/22
Sunday 9AM – 3PM 10/23

BU5630.WV1 CRN: 10053 PT:MANAGERIAL LEADERSHIP
Silver Fox Inn, Waterville Valley, NH
3 Credits Syllabus
Dianne Durkin dmdurkin@plymouth.edu

This is a commuter course packaged with an additional meals fee of $125. Students must register by 10/07/11. Mandatory pre-reading assignments are available upon registration which is accessible through the myPlymouth portal.

Friday 9AM – 9PM 10/21
Saturday 9AM – 9PM 10/22
Sunday 9AM – 3PM 10/23

This course examines leadership as a dynamic influence process in organizations. The role of a leader takes on many facets including leadership style, the impact of emotional intelligence, setting vision, values and positions, etc. This program examines these and many other attributes of being an effective leader.

BU5700.COP CRN: 10048 MARKETING TECHNIQUES
Concord (2 Pillsbury Street)
3 Credits Syllabus
Aditi Grover agrover1@plymouth.edu

Wednesday 6PM – 9:30PM 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/9, 11/16
Thursday 6PM – 9:30PM 10/27

BU5700.OL CRN: 10057 MARKETING TECHNIQUES
Online Course
3 Credits Syllabus
Lisa Lindgren llindgren@plymouth.edu

This is an online course. Online sessions begin 9/12/11 and end 11/18/11.
MARKETING TECHNIQUES
Online, American University of Antigua
3 Credits  Syllabus
Charles Allen  callen@plymouth.edu

This is an online course. Online sessions begin 9/12/11 and end 11/18/11. Please note that this course is for MBA students who have been admitted into the American University of Antigua (AUA) partnership program ONLY!

The objective of this course is to help students develop a broad understanding of marketing techniques, strategies and tactics employed by the marketing manager. This course will cover the use of the ‘marketing mix’ elements as they pertain to the planning and implementation of the marketing plan.

SEMINAR IN EXECUTIVE MANAGEMENT
Dartmouth Hitchcock Med Ctr, Lebanon
3 Credits  Syllabus
Francis Kopczynski  frankkk@plymouth.edu

Please note that the class meets in Borwell 758W.
Thursday 6PM – 9:30PM 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17

SEMINAR IN EXECUTIVE MANAGEMENT
Online Course
3 Credits  Syllabus
Ross Humer  rhumer@plymouth.edu

This is an online course. Online sessions begin 9/12/11 and end 11/18 /11.

SEMINAR IN EXECUTIVE MANAGEMENT
Online, International Business
3 Credits  Syllabus
Roxana Wright  rwright01@plymouth.edu

This is an online course. Online sessions begin 09/12/11 and end 11/18/11.

From a decision-makers point of view, students will participate in a seminar involving middle and upper-level managerial responsibilities, as well as discussions concerning 'state-of-the-art' methodologies appropriate to all levels of management. Case studies and group projects will be combined with informal lectures and discussions involving such areas as strategic planning, action planning techniques, policy-making, managerial ethics, decision-making methods, control systems and the integration of all resources for optimum performance. Prerequisite: Basic Management core courses (BU 5190, BU 5120 and BU 5210) and/or commensurate work experience.

CURRENT ISSUES IN MARKETING
Silver Fox Inn, Waterville Valley, NH
3 Credits  Syllabus
Terri Dautcher  tldautcher@plymouth.edu

This is a residential course packaged with an additional meals and room fee of $270.00. Students must register by 10/01/11. Mandatory pre-reading assignments are available online upon registration, which is accessible through the myPlymouth portal.
Friday 9AM – 9PM 10/14
Saturday 9AM – 9PM 10/15
Sunday 9AM – 3PM 10/16

CURRENT ISSUES IN MARKETING
Silver Fox Inn, Waterville Valley, NH
3 Credits  Syllabus
Terri Dautcher  tldautcher@plymouth.edu

This is a commuter course packaged with an additional meals fee of $105. Students must register by 10/01/11. Mandatory pre-reading assignments are available upon registration which is accessible through the myPlymouth portal.
Friday 9AM – 9PM 10/14
Saturday 9AM – 9PM 10/15
Sunday 9AM – 3PM 10/16

Designed to explore the contemporary issues and challenges impacting the future of marketing management. Developments in technology, communications, demographics, consumerism, packaging, marketing information systems and non-product marketing, are some of the variables to be examined in terms of their current and future influence on the functions of the marketing manager. All other required marketing courses should be completed before entering this course.

THE INTEGRATION OF TECHNOLOGY
Plymouth – Rounds Hall 206
3 Credits
Kiley Kapp  krkapp@plymouth.edu

This course has an online component. Please note students will need to bring a laptop.
Wednesday 4:30PM – 7:30PM 10/19, 10/26, 11/2, 11/9, 11/16, 11/30
This instructional technology foundation course is designed to provide K-12 educators, school librarians/media teachers, and administrators with an understanding of the ways that current and emerging technologies can be used to facilitate teaching, learning, and managing instruction. Discussions will focus on issues, trends, and current uses of technology in K-12 education. Lab sessions will focus upon gaining experience on IBM compatible or Macintosh computers, learning software applications with Microsoft Office, evaluating educational software, designing technology-enhanced lessons, and utilizing telecommunications for K-12 curriculum integration. This is an introductory course and is specifically focused on educators wanting a hands-on approach to learning new technology skills.

CE5140.OL  CRN: 10028  ELECTRONIC PORTFOLIO DEVELOPMENT AND ASSESSMENT  
Online Course  
3 Credits  
This is an online course. Online sessions begin 9/1/11 and end 11/30/11.  
This course is designed to investigate the principles of assessment educational technology that relate to the design, development, and assessment of electronic portfolios. Students will learn about the history, types, components, process, delivery, presentation, and assessment of electronic portfolios. Student will be expected to define the assessment approach, construct an electronic portfolio, and collaboratively design assessment tools that will be used to evaluate electronic portfolios. Additional areas of study in the course may include the influence of educational policy on the implementation of electronic portfolios, the role of the electronic portfolios in professional development and recertification, or innovate technologies used in electronic portfolio development.

CE5160.OL  CRN: 10026  TEACHING AND LEARNING IN A NETWORKED CLASSROOM  
Online Course  
3 Credits  
This is an online course. Online sessions begin 9/1/11 and end 11/30/11.  
The evolution of the World Wide Web from what is being called Web 1.0 to Web 2.0 has brought about a new way of teaching and learning in this digital age. The use of Web 2.0 tools such as blogs, wikis, podcasting, videocasting, and a host of other free tools are allowing educators to connect to knowledge and each other like never before. Learners will gain hands-on experiences with Web 2.0 tools and explore the learning theory that supports their use a networked classroom environment.

CE5560.OL  CRN: 10203  ST:EMERGING TECHNOLOGIES IN EDUCATION (WEB 2.0)  
Online Course  
3 Credits  
This is an online course. Online sessions begin 9/6/11 and end 11/30/11.  
The primary advantage of Web 2.0 technologies, and perhaps the reason for its popularity, is that it allows for easy collaboration. This is a fundamental shift from the past when there were barriers to collaboration. For the most part, it had to be synchronous (live) vs. asynchronous (Email, voicemail, YouTube, message boards, chatting, etc.). This change in collaboration has allowed for much larger groups of people to find each other and contribute to each other’s interests. Sites like Wikipedia, Reddit and YouTube are but a few of the examples. In this course we will take the time to take advantage of the new participatory learning culture where learners build, tinker with, explore, share, and collaborate with others online. It is also time exploit free and open educational resources, open courseware, learning portals, and open source software across educational sectors and income levels. This course, therefore, will be a journey into the learning technologies (i.e., nature), pedagogical opportunities (i.e., nurture. We will create wiki’s, blogs, personal WebPages, digital stories and finish with your own presentation on a new Web 2.0 tool or technology for the classroom.

Counseling and School Psychology  
CO - Counseling  

CO5010.01  CRN: 10077  PROFESSIONAL ORIENTATION, ETHICS AND ADVOCACY  
Plymouth – Hyde Hall 313  
3 Credits  
Tuesday 5PM – 8:45PM 9/6, 9/13, 9/20, 10/4, 10/18, 10/25, 11/1, 11/15  
Saturday 9AM – 5PM 11/5  
This course examines the foundations of the counseling profession including ethics, advocacy, professional identity, and cultural competence. It emphasizes the importance of self-awareness and its relationship to effective counseling.

CO5020.01  CRN: 10019  COUNSELING SKILLS  
Plymouth – Hyde Hall 435J  
3 Credits  
Wednesday 5PM – 8:45PM 9/7, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/2, 11/9, 11/16  
The course is designed to help students develop basic counseling skills. Through role play, practice interviews, and tape transcriptions, students will have the opportunity to learn and practice basic counseling skills. The relationships among theory, case conceptualizations, and counseling interventions will be examined. Ethical and culturally responsive practices will be emphasized. Prerequisites: CO 5010 or SY 6010.

CO5030.01  CRN: 10018  FOUNDATIONS OF SCHOOL COUNSELING  
Plymouth – Boyd Hall 005  
3 Credits  
Thursday 5PM – 8:45PM 9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 11/3, 11/10, 11/17  
This course will be examined. Ethical and culturally responsive practices will be emphasized. Prerequisites: CO 5010 or SY 6010.
Provides opportunities for students to understand school counselors' roles and responsibilities. Students will understand the development, organization and administration of comprehensive guidance and counseling programs. Also focuses upon decision-making within a legal and ethical context, cultural diversity and contemporary issues facing school counselors. Prerequisite: CO 5010. There is a 20-hour pre-practicum field experience as part of this course.

**CO5040.01 CRN: 10015 SOCIAL BEHAVIOR AND DIVERSITY**

Plymouth – Rounds Hall 303  
3 Credits  
Tuesday 5PM – 9PM  
9/6, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8

 Recognizing that social behavior occurs within an intercultural context, Counselor Education and School Psychology students will develop the basic knowledge foundations necessary to understand and influence social behavior in a diverse society. Texts, readings and learning modules have been chosen and/or designed to facilitate the student's ability to understand the nature of social behavior cross culturally.

**CO5070.01 CRN: 10013 RESEARCH DESIGN FOR THE PROFESSIONS**

Plymouth – Boyd Hall 005  
3 Credits  
Tuesday 5PM – 8PM  
9/6, 9/20, 10/4, 11/8, 11/22

This course is designed for students in the Educational Leadership and Counseling programs. Students will gain knowledge of statistical concepts, including reliability and validity, scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, and correlations. Each student will develop a complete proposal for a program in their profession, including a needs assessment, data collection design, review of related literature, and plans for implementation and evaluation. Prerequisite SY 6010 or CO 5010.

**CO5100.01 CRN: 10010 PRACTICUM IN COUNSELING**

Plymouth – Hyde Hall 435J  
3 Credits  
Tuesday 5PM – 8PM  
9/6, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 11/1, 11/8, 11/15, 11/22

This course is a 100-hour field-based experience that focuses on developing competency in basic counseling skills through work with individuals and groups. Students will complete field experiences in approved community sites appropriate for their concentration and participate in group seminar as well as required on-site and university supervision. Successful completion of at least 100 hours of field work, including 40 hours of direct service to clients and successful completion of the practicum course is required to be eligible for internship. Prerequisites: Completion of all courses in program contract and submission of Intent to Enroll form by departmental deadline. Selected courses may be allowed as co-requisites with prior approval of course instructor.

**CO5150.01 CRN: 10032 EATING DISORDERS CLINICAL**

Plymouth  
1 – 3 Credits  
Please e-mail instructor (margaret@plymouth.edu) by 7/15/11 to arrange fall placement and schedule meeting dates and times. All EDI courses must be complete prior to registration.

This clinical experience is a capstone course for those enrolled in the eating disorders certificate program. Students will be able to choose a focus on awareness and prevention, and education experience or a clinical experience working in an eating disorders treatment facility for 120 hours. Prerequisite: 12 credits of eating disorders certificate program. Also presented as HL 5150.

**CO5160.WV CRN: 10029 EATING DISORDERS: AWARENESS AND PREVENTION**

Silver Fox Inn, Waterville Valley, NH  
3 Credits  
This course has an online component. This is a residential course packaged with an additional meals and room fee of $253.00. Please e-mail instructor (margaret@plymouth.edu) for additional course information. Students must register by 8/25/11.

Friday 1:30PM – 9:30PM  
Saturday 9AM – 9PM  
Sunday 9AM – 3PM  
9/16, 9/17, 9/18

The focus of the course will be on increasing the student's knowledge of awareness, education, prevention and treatment of eating disorders. Discussion will include diagnostic classifications; causes of eating disorders; history, prevalence and treatment approaches to eating disorders; a discussion of a wellness/holistic approach to medical, nutritional and psychological therapies; special populations, i.e., women, children, males, athletes; prevention programs; resources; the latest research and information on becoming a coordinator of Eating Disorder Awareness and Prevention Week. Also presented as HL 5160.
**CO5170.WV**  CRN: 10034  **TREATMENT MODALITIES FOR EATING DISORDERS**

Silver Fox Inn, Waterville Valley, NH  
Lauren Manasse-Latham  lmanasselatham@plymouth.edu  
3 Credits  **Syllabus**

This course has an online component. This is a residential course packaged with an additional meals and room fee of $253.00. Please e-mail instructor (margaret@plymouth.edu) for additional course information. Students must register by 10/21/11.

- **Friday**: 1:30PM – 9:30PM  11/4
- **Saturday**: 9AM – 9PM  11/5
- **Sunday**: 9AM – 3PM  11/6

This course will be an in-depth study of the dynamics of eating disorders followed by an overview of the dominant counseling approaches used in eating disorders treatment and management. The focus will include diagnosis, psychological assessments, psychotherapeutic and other interventions, as well as clinical issues encountered in treatment. Prerequisite: CO/HL 5160. Also presented as HL 5170.

**CO5260.01**  CRN: 10023  **COUNSELING THEORIES**

Plymouth – Highland Hall 039  
Leo Sandy  lsandy@plymouth.edu  
3 Credits  **Syllabus**

Monday 5PM – 8:45PM  9/12, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21

Major counseling theories and their relationship to the counseling process are explored. Individual, familial, and systemic models are presented along with dynamics and issues that reflect and cross theoretical perspectives. Students will be required to compare and contrast counseling theories and strategies, consider appropriate application of these strategies in diverse populations, and develop a personal model for providing help and facilitating behavioral change.

**CO5610.WV**  CRN: 10096  **THE CIRCLE OF LIFE**

Silver Fox Inn, Waterville Valley, NH  
Regina Kelly  rkelly@plymouth.edu  
3 Credits  **Syllabus**

This is a residential course packaged with an additional meals and room fee of $270.00. Students must register by 10/28/11. Mandatory pre-reading assignments are available online upon registration, which is accessible through the myPlymouth portal.

- **Friday**: 9AM – 9PM  11/11
- **Saturday**: 9AM – 9PM  11/12
- **Sunday**: 9AM – 3PM  11/13

This course is one of a series offered by the PATH Institute. The Circle of Life course is designed to facilitate the learning of individuals who intend to work in professions related to wellness. The topic of death and dying will be addressed in a comprehensive way with attention to both content knowledge and its application to the lives of individuals. Topics will include characteristics and causes of death; a developmental view of the life span; grief, bereavement and loss; caring for the terminally ill; caregiver's personal concerns; and spiritual wellness.

**CO5650.01**  CRN: 10007  **CRITICAL ISSUES IN SCHOOLS**

Plymouth – Highland Hall 039  
Leo Sandy  lsandy@plymouth.edu  
3 Credits  **Syllabus**

Wednesday 5PM – 8:45PM  9/7, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/2, 11/9

This course focuses on the role of the school counselor in special education and crisis prevention and intervention. Topics include special education processes, roles, laws, ethics, disability categories, the Individual Educational Plan (IEP), cultural factors, school learning, divorce, bullying, child abuse, death, illness, parents with disabilities, moving, school violence and disasters, suicide, substance abuse, homosexuality, adolescent parenthood, parent-adolescent crises, rape and sexual assault and eating disorders. Prerequisite or corequisite: CO 5010.

**CO5700.01**  CRN: 10020  **CRITICAL ISSUES: MENTAL HEALTH COUNSELING**

Plymouth – Counseling Center  
Robert Hlasny  rhlasny@plymouth.edu  
Robert Ulman  raulman@plymouth.edu  
3 Credits  **Syllabus**

Wednesday 5PM – 8:30PM  9/7, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/2, 11/9, 11/16

This course examines models of crisis intervention, trauma and substance abuse treatment. Students will learn current intervention models, how to evaluate risk factors, and how to determine and utilize resources. Prerequisite: CO 5010.

**CO5850.01**  CRN: 10022  **SEMINAR AND INTERNSHIP IN SCHOOL COUNSELING**

Plymouth  
Shirley Jacob  sjacob@plymouth.edu  
1 – 6 Credits  **Syllabus**

Please note this course will meet in Lamson 217.

- **Thursday**: 5:30PM – 8PM  9/1, 9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17

Personal, educational and career guidance and counseling experiences performed under supervision of a certified counselor and conducted in a public school setting. In addition to the required field experiences totaling 600 hours, students must attend seminar meetings on campus with fellow student interns and the Plymouth supervisor to exchange viewpoints and feedback. Designed to be the culminating experience in the Counselor Education program. Prerequisite: Completion of all required courses, school counseling and consent of instructor.
SEMINAR AND INTERNSHIP IN MENTAL HEALTH COUNSELING

Credits: 1 – 12

Torey Portrie-Bethke
tlportrie@plymouth.edu

Plymouth – Hyde Hall 314

Thursday 5PM – 8PM
9/15, 9/29, 10/13, 10/27, 11/10

A 600-hour clinical counseling experience under supervision and conducted in a mental health counseling setting. Students must attend an on-campus seminar with fellow student interns that provides an opportunity for case presentation and professional development. Designed to be the culminating experience in the Mental Health Counseling concentration. Students must provide evidence of liability insurance. Prerequisites: completion of all required courses in the Mental Health Counseling concentration and consent of the Plymouth internship supervisor. Variable and repeatable.

SY6010.01 CRN: 10009 FOUNDATIONS-SCHOOL PSYCHOLOGY

Credits: 3

Jonas Taub
jtaub@plymouth.edu

Plymouth – Boyd Hall 005

Monday 5PM – 8:45PM
9/12, 9/19, 9/26, 10/3, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28

This survey course will introduce students to the areas of assessment, treatment, and prevention of learning, behavior, and emotional problems in school-age children. Students will become familiar with a variety of psychological issues within a school environment. Students will become familiar with testing inventories as well as alternative ways of assessing children with difficulties. Ethical topics and procedures will be discussed. Students will be required to demonstrate professionalism, academic and personal integrity, and become familiar with the diverse roles and responsibilities of school psychologists. The iWebfolio will be introduced and students will address the state standards for school psychology through the iWebfolio. The course has a 25-hour pre-practicum requirement.

SY6800.01 CRN: 10017 SCHOOL PSYCHOLOGY INTERNSHIP AND SEMINAR

Credits: 1 – 12

Jonas Taub
jtaub@plymouth.edu

Plymouth – Boyd Hall 005

Wednesday 5PM – 8:45PM
9/7, 9/21, 10/5, 10/19, 11/2, 11/16

As the culminating component in the school psychology program, this field experience will be done in a public school setting under the supervision of a certified school psychologist. Students will also attend a seminar on campus to discuss their experiences, present psychological evaluations and interventions, and engage in mutual problem solving relative to dilemmas and issues encountered in the field experience. Prerequisites include completion of all required courses and permission of the internship instructor. Students are required to take the Praxis II exam.

ED5010.OL CRN: 10116 PHILOSOPHY, ETHICS & EDUCATION

Michael Allen
mwallen@plymouth.edu

Online Course

3 Credits

This is an online course. Online sessions begin 9/1/11 and end 10/08/11.

ED5010.ON CRN: 10117 PHILOSOPHY, ETHICS & EDUCATION

Michael Allen
mwallen@plymouth.edu

Online Course

3 Credits

This is an online course. Online sessions begin 9/1/11 and end 10/08/11.

ED5010.COP CRN: 10190 PHILOSOPHY, ETHICS & EDUCATION

Richard Ayers
rayers@plymouth.edu

Concord (2 Pillsbury Street)

This course has an online component.

Monday 5PM – 9PM
9/12, 9/19, 10/3, 10/17, 10/24, 10/31

A study of the historical, philosophical, and social-philosophic foundations of education. Emphasis is placed upon the ideas of the classical, medieval, Enlightenment, and post-Enlightenment periods that have influenced types of American educational systems relative to their mission and purpose. Analysis of how these systems have defined ethics and the characteristics of the virtuous person.

ED5000.01 CRN: 10016 SOCIAL BEHAVIOR IN A DIVERSE SOCIETY

Michael Fischler
mfishle@plymouth.edu

Plymouth – Rounds Hall 303

3 Credits

Tuesday 5PM – 9PM
9/6, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Instructor Email</th>
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<tbody>
<tr>
<td>10027</td>
<td>SOCIAL BEHAVIOR IN A DIVERSE SOCIETY</td>
<td>Clarissa Uttley</td>
<td><a href="mailto:cmuttley@plymouth.edu">cmuttley@plymouth.edu</a></td>
</tr>
<tr>
<td>10189</td>
<td>SOCIAL BEHAVIOR IN A DIVERSE SOCIETY</td>
<td>Jonathan Higgins</td>
<td><a href="mailto:jghiggins@plymouth.edu">jghiggins@plymouth.edu</a></td>
</tr>
<tr>
<td>10174</td>
<td>SOCIAL PSYCHOLOGY AND MYTHOLOGY ACROSS CULTURES</td>
<td>James McGarry</td>
<td><a href="mailto:jamesm@plymouth.edu">jamesm@plymouth.edu</a></td>
</tr>
<tr>
<td>10118</td>
<td>RESEARCH DESIGN</td>
<td>Dean Cascadden</td>
<td><a href="mailto:dcascadden@plymouth.edu">dcascadden@plymouth.edu</a></td>
</tr>
<tr>
<td>10119</td>
<td>RESEARCH DESIGN</td>
<td>Dean Cascadden</td>
<td><a href="mailto:dcascadden@plymouth.edu">dcascadden@plymouth.edu</a></td>
</tr>
<tr>
<td>10128</td>
<td>RESEARCH DESIGN</td>
<td>Donna Scribner</td>
<td><a href="mailto:describner@plymouth.edu">describner@plymouth.edu</a></td>
</tr>
<tr>
<td>10143</td>
<td>THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT</td>
<td>Fran Rancourt</td>
<td><a href="mailto:fgrancourt@plymouth.edu">fgrancourt@plymouth.edu</a></td>
</tr>
<tr>
<td>10144</td>
<td>THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT</td>
<td>Kevin Johnson</td>
<td><a href="mailto:kijohnson1@plymouth.edu">kijohnson1@plymouth.edu</a></td>
</tr>
<tr>
<td>10145</td>
<td>THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT</td>
<td>Kimberly Williams</td>
<td><a href="mailto:kmwilliams3@plymouth.edu">kmwilliams3@plymouth.edu</a></td>
</tr>
</tbody>
</table>

Syllabus

ED5000.COP CRN: 10027 SOCIAL BEHAVIOR IN A DIVERSE SOCIETY
Concord (2 Pillsbury Street)
3 Credits Syllabus
This course has an online component.
Saturday 10AM – 4PM 9/10, 9/24, 10/1, 10/15, 10/29, 11/12

ED5000.OL CRN: 10189 SOCIAL BEHAVIOR IN A DIVERSE SOCIETY
NEW
Online Course
This is an online course. Online sessions begin 9/1/11 and end 11/30/11.

This course has an online component. Social perception, attitudes, gender, social cognition, conflict, social influence, intercultural awareness, prejudice, discrimination, aggression, and group behavior. Fall, spring, and summer.

ED5005.OL CRN: 10174 SOCIAL PSYCHOLOGY AND MYTHOLOGY ACROSS CULTURES
CLOSED
Online Course
3 Credits Syllabus
This is an online course. Online sessions begin 9/1/11 and end 11/30/11.

This course will provide an in-depth study of the social/cultural basis of behavior and examine the role of mythology as a vehicle for intrapersonal and interpersonal understanding. The major theoretical, empirical, and applied lines of work in the following topics in contemporary social psychology will be explored, including social cognition, interpersonal perception, attitudes, stereotyping and prejudice, the self, and interpersonal and group relations. Mythology will be employed as a mechanism for cross-cultural comparison and as a unifying construct to enhance multicultural understanding.

ED5030.COP CRN: 10118 RESEARCH DESIGN
Concord (2 Pillsbury Street)
3 Credits Syllabus
This course has an online component.
Saturday 9AM – 4PM 9/10, 9/24, 10/15, 11/5

ED5030.01 CRN: 10119 RESEARCH DESIGN
Plymouth – Rounds Hall 118
3 Credits Syllabus
This course has an online component.
Thursday 6:30PM – 9:30PM 9/8, 9/15, 9/22, 9/29, 10/13, 10/20, 10/27, 11/17

ED5030.OL CRN: 10128 RESEARCH DESIGN
CLOSED
Online Course
3 Credits Syllabus
This is an online class. Online sessions begin 9/1/11 and end 11/30/11.

Knowledge and understanding of the commonly accepted research designs. Study of research instruments and statistics used in educational research. Wide reading in various types of research design. Critical analysis of research design.

ED5060.01 CRN: 10143 THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT
Plymouth – Rounds Hall 103
3 Credits Syllabus
This course has an online component.
Thursday 5PM – 9PM 9/29, 10/13, 11/3, 11/17

ED5060.COP CRN: 10144 THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT
Concord (2 Pillsbury Street)
3 Credits
This course has an online component.
Wednesday 4:30PM – 8:30PM 9/14, 9/28, 10/12, 10/26, 11/9

ED5060.OL CRN: 10145 THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT
Online Course
3 Credits Syllabus
This is an online course. Online sessions begin 9/1/11 and end 11/30/11.

An overview of current theories concerning the brain, development, and learning. Analysis of developmental concepts from birth through adolescence and adulthood. Discussion of language acquisition, thinking and learning styles, multiple intelligence, and creativity. Topics include teaching, learning, and assessment issues related to cultural diversity, technology, and learning differences.
ED5210.OL CRN: 10152 GRADUATE PRACTICUM
Online Course Susan Shapiro sashapiro@plymouth.edu
1 – 6 Credits
This is an online course. Online sessions begin 9/1/11 and end 11/30/11. PRIOR TO REGISTERING, students must submit an Internship/Practicum Confirmation form to (jmkuras@plymouth.edu) and contact the instructor (sashapiro@plymouth.edu) to arrange two individual meeting dates, and obtain information about Mahara/e-portfolio training sessions. Any questions or concerns regarding the course or registration process, please contact Jim Kuras (jmkuras@plymouth.edu).

ED5210.01 CRN: 10165 GRADUATE PRACTICUM
Plymouth – Lamson Library 124 Meg Petersen mepetersen@plymouth.edu
1 – 6 Credits Syllabus
This section is designed for ENGLISH Education students ONLY. Please note that this course has an online component and online sessions begin 9/1/11. PRIOR TO REGISTERING, students must submit an Internship/Practicum Confirmation form to (jmkuras@plymouth.edu). Any questions or concerns regarding the course or registration process, please contact Jim Kuras (jmkuras@plymouth.edu).

A supervised practicum experience in one of several cooperating institutions or agencies in New Hampshire. The purpose is to gain meaningful work experience through applying knowledge learned in previous course work to the on-the-job situation. Commitment includes a negotiated number of hours per week and participation in seminars. Supervision is by the institution or agency concerned, and by Plymouth faculty. Students anticipating more than three hours of credit should confer early in their program with the department chair to free up sufficient blocks of time. Permission of advisor, department chair and Associate Vice President is required.

ED5270.01 CRN: 10031 FOUNDATIONS OF TEACHING
Plymouth – Rounds Hall 107 William Lander wplander@plymouth.edu
3 Credits Syllabus
Wednesday 5:30PM – 8:30PM 9/7, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26
Saturday 9AM – 3PM 9/24, 10/15, 10/29
An introduction to the teaching profession and the realities of teaching in today's schools. A series of seminars includes such topics as the history and structure of education, societal issues, the role of the teacher, instructional planning, legal rights and responsibilities of students and teachers, learning styles and effective teaching. A school observation/participation experience of a minimum of 30 hours is required.

ED5430.01 CRN: 10171 INTERNSHIP IN COLLEGE TEACHING
NEW Plymouth Elliott Gruner eggruner@plymouth.edu
3 Credits Syllabus
Please contact instructor (eggruner@plymouth.edu) for meeting location, dates and times.
Supervised internship in the development of a first-teaching field under the mentorship of an assigned faculty member. Development of a learning framework for teaching at the post-secondary level with attention to models of instruction, learning styles and needs of the college student and non-traditional learner. Presentation of course syllabus, course topics and concept lectures, course projects, tests and related materials. May be repeated with permission of instructor. Fall and offered on demand.

ED5500.01 CRN: 10154 ST:ELEMENTARY EDUCATION SOCIAL STUDIES METHODS AND CONTENT
UPDated Plymouth – Rounds Hall 124 Gerard Buteau gbuteau@plymouth.edu
3 Credits Syllabus
Monday 6PM – 9PM 9/12, 9/26, 10/24, 11/14, 11/28
Wednesday 6PM – 9PM 11/30
Saturday 10AM – 4:30PM 9/17, 10/15, 11/19
This course examines social studies education in the elementary classroom. It addresses curriculum design and instructional strategies of the discipline, and an overview of social studies content knowledge (K-8). The integration of social studies throughout the elementary curriculum is included. The question "How are children supported to think like social scientists?" will guide the learning.

ED5960.OL CRN: 10153 INTERNSHIP IN TEACHER EDUCATION
Online Course Susan Shapiro sashapiro@plymouth.edu
1 – 12 Credits
This is an online course Online sessions begin 9/1/11 and end 11/30/11. PRIOR TO REGISTERING, students must submit an Internship/Practicum Confirmation form to (jmkuras@plymouth.edu) and contact the instructor (sashapiro@plymouth.edu) to arrange two individual meeting dates, and obtain information about Mahara/e-portfolio training sessions. Any questions or concerns regarding the course or registration process, please contact Jim Kuras (jmkuras@plymouth.edu).
**ED5960.01**  
**CRN: 10166**  
**INTERNSHIP IN TEACHER EDUCATION**  
Plymouth – Lamson Library 124  
Meg Petersen  
megp@plymouth.edu  
**Credits**  
1 – 12  
**Syllabus**  
This section is designed for ENGLISH Education students ONLY. Please note that this course has an online component and online sessions begin 9/1/11. PRIOR TO REGISTERING, students must submit an Internship/Practicum Confirmation form to (jmkuras@plymouth.edu). Any questions or concerns regarding the course or registration process, please contact Jim Kuras (jmkuras@plymouth.edu).  
**Friday**  
1PM – 3:30PM  
9/9, 10/14, 10/28

Student teaching for students in the Master of Education Elementary or Secondary Education programs. Students must have all course work for the degree, including any required undergraduate prerequisites, completed before taking this course.

**ED6100.COP**  
**CRN: 10146**  
**CURRICULUM INTEGRATION AND PERFORMANCE-BASED ASSESSMENT**  
Concord (2 Pillsbury Street)  
Marie Ross  
meross@plymouth.edu  
**Credits**  
3  
**Syllabus**  
This course has an online component.  
**Saturday**  
9AM – 3PM  
9/17, 10/1, 10/15, 10/29, 11/5, 11/19

This course will focus on assessing curricula and assessment practices which correlate with state and national standards. Students will be introduced to a range of curriculum models. Various strategies and the administration of performance-based assessment will be studied. This course is designed for students in the Elementary and Secondary Teacher Certification programs.

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**English**

**EN5000.01**  
**CRN: 10186**  
**TEACHER ACTION RESEARCH**  
Plymouth – Rounds Hall 303  
Meg Petersen  
megp@plymouth.edu  
**Credits**  
3  
**Syllabus**  
This course has an online component.  
**Wednesday**  
5:30PM – 8:30PM  
9/7, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/2, 11/9, 11/16, 11/23

This course is designed to provide a background in qualitative classroom-based research. Students design a research project in which they find and frame a research question that they will investigate through interview, observations, participant observations and/or analysis of artifacts. They will write up and present the results of this limited study.

**EN5370.MSD**  
**CRN: 10236**  
**WRITING ACROSS THE CURRICULUM**  
Plymouth  
Jill Lawler  
jtlawler@plymouth.edu  
**Credits**  
3

In this course for teachers of all disciplines at all levels, we will examine a variety of techniques for integrating writing into all classes. Teachers will adapt the practices demonstrated to their subject area and grade level and gather student writing samples. We will analyze student writing samples, and discuss implications for teaching K-12. At the same time we will respond to students’ writing, write about our teaching, and explore the implications for our practice.

**EN5870.01**  
**CRN: 10046**  
**TEACHING SECONDARY LITERATURE**  
Plymouth – Rounds Hall 303  
Megan Birch  
mlbirch@plymouth.edu  
**Credits**  
3

Instructional methods and materials used in teaching literature at the secondary (5-12) level. Observation and participation in local schools is required.

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**Health**

**HL5150.01**  
**CRN: 10033**  
**EATING DISORDERS CLINICAL**  
Plymouth  
Margaret Burckes-Miller  
margaret@plymouth.edu  
**Credits**  
1 – 3

Please e-mail instructor (margaret@plymouth.edu) by 7/15/11 to arrange Fall placement and schedule meeting dates and times. All EDI courses must be complete prior to registration.

This clinical experience is a capstone course for those enrolled in the eating disorders certificate program. Students will be able to choose a focus on awareness, prevention, and education experience or a clinical experience working in an eating disorders treatment facility for 120 hours. Prerequisite: 12 credits of Eating Disorders certificate program.
### EATING DISORDERS: AWARENESS AND PREVENTION

**Silver Fox Inn, Waterville Valley, NH**  
Margaret Burckes-Miller  
margaret@plymouth.edu  
3 Credits  
This course has an online component. This is a residential course packaged with an additional meals and room fee of $253.00. Please e-mail instructor (margaret@plymouth.edu) for additional course information. Students must register by 8/25/11.  
**Friday**  
1:30PM – 9:30PM  
9/16  
**Saturday**  
9AM – 9PM  
9/17  
**Sunday**  
9AM – 3PM  
9/18  

The focus of the course will be on increasing the student's knowledge of awareness, education, prevention and treatment of eating disorders. Discussion will include diagnostic classifications; causes of eating disorders; history, prevalence and treatment approaches to eating disorders; a discussion of a wellness/ holistic approach to medical, nutritional and psychological therapies; special populations, i.e., women, children, males, athletes; prevention programs; resources; the latest research and information on becoming a coordinator of Eating Disorder Awareness and Prevention Week. Also presented as CO 5160.

### TREATMENT MODALITIES FOR EATING DISORDERS

**Silver Fox Inn, Waterville Valley, NH**  
Lauren Manasse-Latham  
imanassellatham@plymouth.edu  
3 Credits  
This course has an online component. This is a residential course packaged with an additional meals and room fee of $253.00. Please e-mail instructor (margaret@plymouth.edu) for additional course information. Students must register by 8/25/11.  
**Friday**  
1:30PM – 9:30PM  
11/4  
**Saturday**  
9AM – 9PM  
11/5  
**Sunday**  
9AM – 3PM  
11/6  

This course will be an in-depth study of the dynamics of eating disorders followed by an overview of the dominant counseling approaches used in eating disorders treatment and management. The focus will include diagnosis, psychological assessments, psychotherapeutic and other interventions, as well as clinical issues encountered in treatment. Prerequisite: CO/HL 5160. Also presented as CO 5170.

### ST: ISSUES IN HEALTH & FITNESS

**Online Course**  
Carla Maslakowski  
cmaslakowski@plymouth.edu  
3 Credits  
This is an online course. Please note that online sessions begin 9/1/11 and end 11/30/11.  

This course will review some of the major disorders and issues in health today and agents used to treat them. This includes the following: hypertension, asthma, migraine, cholesterol, constipation, insomnia, performance enhancing drugs, weight control, pain management, sports injuries, and the common cold.

### HP - Health Promotion

#### COMMUNITY HEALTH PROMOTION

**Plymouth – Draper and Maynard Hall 406**  
Margaret Burckes-Miller  
margaret@plymouth.edu  
3 Credits  
**Friday**  
5PM – 9PM  
9/9, 9/30, 10/21, 10/28  
**Saturday**  
7:30AM – 2:30PM  
10/1, 10/22  

The focus of this course will be to review basic program planning skills, implementation, and evaluation of community and worksite health promotion programs. The class will plan, implement and evaluate a health promotion program, i.e. wellness fair, or workshop. Students will learn grant writing skills, pamphlet/newsletter development and will be introduced to the field of wellness/health coaching and facilitator trainings i.e. smoking cessation. Offered Fall of odd years.

#### WELLNESS CONCEPTS FOR EDUCATOR

**Plymouth – Draper and Maynard Hall 419**  
Maria Melchionda  
melmelchionda@plymouth.edu  
2 Credits  
**Saturday**  
9AM – 4PM  
9/10, 11/19  

An introduction to the teaching of health education in our school systems. Organization of curriculum including content and methodology will be stressed. Offered Fall and Spring.

#### CONSUMER HEALTH

**Online Course**  
Maria Melchionda  
melmelchionda@plymouth.edu  
1 Credit  
Syllabus  

The focus of this course is to identify content, resources, materials, and instructional strategies for providing consumer education to various populations. Students will discuss key issues including legal and ethical considerations, curriculum development and resources for the school and community setting. The relationship of consumerism and health will be the underlying theme of this professional preparation course. This is an online course and is offered each term.
This course focuses on instructional strategies for K-12 health education. Provides an opportunity to study and apply methodologies for standards-based unit planning, lesson development, student assessment and teaching strategies for effective K-12 health education instruction in the differentiated classroom. Practical experience at the public school setting is required in order to facilitate practice and application of planning, assessment and teaching methodologies.

### AN - Anthropology

#### AN5140.01 CRN: 10004
**ST:ANCIENT EGYPT**  
Plymouth – Rounds Hall 223  
3 Credits  
**Monday 6:30PM – 9PM**  
9/12, 9/19, 9/26, 10/3, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28

Examines archaeological evidence for the rise of civilization in Egypt. Topics include the history of exploration, art and architecture, social history, mummification, burial rites and gods. Emphasis is on pyramids, the Valley of the Kings, the tomb of Tutankhamun, the Temples of Karnak and Luxor, as well as some of the latest discoveries.

#### AN5410.01 CRN: 10024
**NATIVE AMERICANS: PAST AND PRESENT**  
Plymouth – Rounds Hall 307  
3 Credits  
**Monday 3:45PM – 7:15PM**  
9/12, 9/19, 9/26, 10/3, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28

This course traces the history of native cultures in North America with an accent on the northeastern region for teachers and other educators. Various Indian cultures will be described in traditional anthropological categories such as language, kinship, religion, politics and subsistence. Cultural change, relativism, ethnocentrism and social conflict are some of the topics used to understand their culture from the past into the present.

### HI - History

#### HIS800.CP1 CRN: 10111
**ST:FUNDAMENTALS OF SOCIAL STUDY METHODS**  
Concord (2 Pillsbury Street)  
3 Credits  
**Saturday 9AM – 3PM**  
9/10, 9/24, 10/15, 10/29, 11/5

This course has an online component.

Develops participants’ ability to plan, execute, and evaluate social studies lessons that are empowering, engaging, and reflective. Covers how to select concepts, principles, and ideas for social studies instruction and how to employ a variety of approaches (conventional and innovative) for lesson and unit planning that promote student achievement. Participants will develop a repertoire of social studies methods and approaches, including: problem-based learning, authentic intellectual work, discussion of controversial public issues, and utilizing new media for social studies inquiry.

### HPR - Historic Preservation

#### HPR5100.OL CRN: 10147
**PRINCIPLES OF HISTORIC PRESERVATION**  
Online Course  
3 Credits  
**Saturday 9AM – 3PM**  
9/10, 9/24, 10/15, 10/29, 11/5

This is an online course. Online sessions begin 9/2/11 and end 11/18/11. Please note this course has a mandatory fieldtrip on 10/08/11.

This course provides a foundation to historic preservation. The course will focus on principles and theories pertaining to preservation and restoration practices; recognition of architectural periods, styles, and construction methods in context of the evolution of cultural landscapes; the definition of significance and integrity in buildings and districts; strategies by which buildings and their settings have been preserved and used; and methods of reading and interpreting the cultural environment.

#### HPR5300.COP CRN: 10148
**HISTORIC PRESERVATION METHODS AND DOCUMENTATION**  
Concord (2 Pillsbury Street)  
3 Credits  
**Wednesday 5PM – 8PM**  
9/7, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/16

Please note there is a mandatory field trip scheduled 9:30AM-2:30PM on Saturday, 10/1.

This course is intended to provide an introduction to the field of historic preservation and to instill basic skills in researching and understanding historic structures, especially buildings and bridges. It will provide instruction in assessing the evolution and condition of structures and in recording them by written, graphic, and photographic methods. The course will also emphasize traditional methods and materials of construction, the behavior of structural components over time, and techniques of determining the original condition and subsequent changes of historic structures.
Languages & Linguistics

LL - Language and Linguistics

LL5003.OL CRN: 10038 LANGUAGE ACQUISITION
Online Course
3 Credits Syllabus
Stuart Granoff sgranoff@plymouth.edu
This is an online course. Online sessions begin 9/1/11 and end 11/30/11.
This course will examine the nature of first and second language acquisition and development. Topics include first language acquisition, second language acquisition by children and adults, bilingualism, and their applications to language teaching. The course provides an overview of current theories of language acquisition.

LL5004.OL CRN: 10214 LANGUAGE & LINGUISTICS
NEW
Online Course
3 Credits
Eileen Ordu emordu@plymouth.edu
This is an online class. Online sessions begin 10/1/11 and end 11/30/11.
Provides prospective language teachers with an introduction to the study of language. Principal topics include sociolinguistic theories, language variation, and pragmatics; and the classroom implications of phonology, morphology, semantics and syntax.

LL5005.01 CRN: 10039 FOUNDATIONS OF TESOL METHODOLOGY
Plymouth – Hyde Hall 234
3 Credits Syllabus
James Whiting jcwhiting@plymouth.edu
This course has an online component.
Saturday 9:30AM – 4PM 9/17, 10/15, 11/5, 11/19
Participants learn the foundations of communicative language teaching to non-native speakers in multicultural and homogenous classrooms. Topics include content-based instruction, teaching of the four skills, curriculum development, and lesson planning and execution. Participants acquire and practice the skills needed to teach language to students of all ages and abilities.

Library Media

LM - Library Media Studies

LM5030.OL CRN: 10037 REFERENCE AND RESEARCH
Online Course
3 Credits Syllabus
Pamela Tinker pjtinker@plymouth.edu
Veronica Watt lwatt@plymouth.edu
This is an online course. Online sessions begin 9/6/11 and end 11/08/11.
This course will introduce student to concepts, principles and current developments in reference and information services for the school library/media center. This will include the most important and used reference materials in both print and electronic format, evaluation of reference sources, the reference interview, bibliographic instruction, and readers' advisory.

LM5030.ON CRN: 10167 REFERENCE AND RESEARCH
Online Course
3 Credits Syllabus
Pamela Tinker pjtinker@plymouth.edu
Veronica Watt lwatt@plymouth.edu
This is an online course. Online sessions begin 9/6/11 and end 11/08/11.

LM5210.01 CRN: 10040 PRACTICUM IN SCHOOL MEDIA
Plymouth
3 Credits
Elaine Allard eallard@plymouth.edu
Please contact instructor (eallard@plymouth.edu) to arrange meeting dates and times.
The practicum is to provide the student with a supervised field experience in one of several cooperating institutions or agencies. The purpose is to gain meaningful work experience through applying knowledge learned in previous coursework to the on-the-job situation. Commitment includes a negotiated number of hours per week. Supervision is by the institution or agency concerned and by PSU faculty.

Neurodevelopment

ND - Neurodevelopmental Approach to Teaching

ND5000.COP CRN: 10103 FOUNDATIONS OF NEURODEVELOPMENTAL THEORY
Concord (2 Pillsbury Street)
2 Credits Syllabus
Elizabeth Reed ekreedi@plymouth.edu
Leslie Williamson l_williamson@plymouth.edu
This course has an online component.
Saturday 8:30AM – 4:30PM 9/17
Sunday 8:30AM – 4:30PM 9/18
This course is designed to build upon participants’ existing knowledge of child development theories and to layer these with a neurodevelopmental framework to understand what a student can be expected to do at a given age. Participants will be introduced to core principles and the newest research findings related to the brain and learning. The course will focus on the brain principles, three networks (i.e., recognition, strategic, affective) and eight key neurodevelopmental learning functions of the brain (e.g., attention, memory, language) and their impact on learning. Participants will also practice the skill of observing for evidence of student learning strengths and weaknesses and linking them to academic performance through a case study.

**ND5020.COP CRN: 10104 INSTRUCTIONAL PRACTICE**

Concord (2 Pillsbury Street)

This course has an online component.

**Saturday** 8:30AM – 4:30PM 10/15, 11/5

**Sunday** 8:30AM – 4:30PM 10/16, 11/6

This course will provide participants with a deeper understanding of practical ways to apply a neurodevelopmental approach to teaching and learning by examining the neurodevelopmental demands of curricula, lessons, and assessments. Participants will design and implement activities, lessons, and curricula that take into consideration students’ specific learning needs. Prerequisite: ND 5000 or ND5005.

**ND5040.CS1 CRN: 10105 AUTHENTIC DATA TO ENGAGE STUDENTS’ MINDS**

Center for School Success, West Lebanon NH

This course will explore the research regarding student motivation and the neurodevelopmental networks and sub-skills that support or undermine a student’s achievement with particular focus on the role of attention in learning. If a student’s basic needs are not met (physiological, social and emotional) his/her body must expend energy on those first before it can learn. Prerequisite: ND 5000 or ND5005 ND 5020, and ND 5050.

**Reading and Writing**

**RL5014.COP CRN: 10106 READING, WRITING, AND LITERATURE**

Concord (2 Pillsbury Street)

This course is designed as an active and reflective experience of reading and process writing. Students will be immersed in literature and process writing as they develop a portfolio of their own work as lifelong readers and writers. They will review theory and practice regarding process writing, writing to learn, and writing across the curriculum. They will work in the format of the reading/writing connection to explore a range of non-print and print genres, including but not limited to fiction, nonfiction, poetry, fantasy, timed writing to a prompt and multicultural literature. Further topics to be examined in this course are the development of practical classroom applications of creating a literate environment, supporting the reading/writing connection in the classroom, exploration of the question ‘what makes good writing’, assessment in the reading/writing workshop, the mechanical aspects of writing, and the needs of diverse learners. This course is recommended for students in the Reading and Writing masters’ program and the certification Program, as well as for any other students who teach reading and writing in the elementary, middle, and secondary schools.

**RL5110.COP CRN: 10140 RESEARCH IN READING/Writing**

Concord (2 Pillsbury Street)

This course has an online component.

**Tuesday** 5PM – 8:30PM 9/12, 9/19, 9/26, 10/3, 10/17, 10/24, 10/31, 11/7, 11/14

Research in Reading and Writing is an investigation into the significant research theory and principles on the development of reading and writing, the teaching of reading and writing, the assessment of reading and writing, and the implications of this knowledge that enrich our understandings and refine our practices. From historical perspectives to current trends and issues, we will explore the transformation of the reading and writing landscape. In doing so, we will discover what research in reading and writing is; how it is used; the value of reading and writing research; how it is applied to improve practice, understanding, and reflective thought; and its role in determining best institutional practices.

**RL5710.COP CRN: 10108 ADVANCED DIAGNOSTIC TESTING AND THE IMPROVEMENT OF READING AND WRITING**

Concord (2 Pillsbury Street)

This course has an online component.

**Thursday** 5:30PM – 8:30PM 9/8, 9/15(5:30PM- 6:30PM), 9/15(6:30PM- 8:30PM), 10/13, 10/20, 11/3

Diagnostic and instructional issues presented include: reading and writing development; factors related to reading and writing disabilities; varied approaches to individual diagnosis and proven emerging reading, corrective, standardized tests and authentic assessments currently used in reading and special education programs. Seminars in conjunction with the practicum emphasize peer coaching and the application of current literacy research. May be repeated with the permission of the instructor.
Developing Language & Literacy for Diverse Learners

Concord (2 Pillsbury Street)

Edith Patridge epatridge@plymouth.edu

3 Credits Syllabus

Saturday 9AM – 3PM 9/10, 9/17, 9/24, 10/1, 10/15, 10/22

In this course students will study the foundations of language/literacy processes and instruction. Topics include the psychological, cultural, and linguistic theoretical foundations; current practices, research, and historical developments; reading and writing language development related to their acquisition as well as cultural and linguistic diversity; major components of reading curriculum; major components of writing instruction; reading and writing instructional strategies and curriculum materials. The course will be in an interactive seminar/workshop format with an online component.

Literacy Practicum

Concord (2 Pillsbury Street)

Eleanor Papazoglou empapazoglou@plymouth.edu

3 Credits Syllabus

Tuesday 4:30PM – 9PM 11/29
Thursday 4:30PM – 7:30PM 9/1
Friday 4:30PM – 7:30PM 9/16
Saturday 9AM – 2PM 9/10, 9/17, 10/22, 11/5

This practicum focuses on leadership, collaboration and coaching. Discussion of literacy program planning, operation, management, budget, curriculum, and evaluation. Emphasis on the role of the reading and writing specialist as researcher, leader, and change agent. Study of collaborative consultative skills, supervisory skills, staff development services, and community activities. Field-based experiences at the elementary, middle, and high school. This is the capstone course for students in the reading and writing specialist program.

Practicum in Reading Diagnosis and Remedial Reading

Concord (2 Pillsbury Street)

Pearl Sandy psandy@plymouth.edu

3 Credits Syllabus

Thursday 4:30PM – 5:30PM 9/8

Analysis of the factors contributing to reading disability. Diagnosis, teaching, curriculum planning and use of informal and formal assessments with small groups of readers in K-12 settings and supervised tutorial situations. Discussions with literacy professionals and paraprofessionals, and participation in professional development workshops. Seminars promote reflection on instructional practices and the range of services available for readers across the developmental continuum.

Biology Colloquium

Plymouth – Boyd Hall 005

Michele Pruyn mlpruyn@plymouth.edu

1 Credit Syllabus

Tuesday 3:30PM – 4:30PM 9/6, 9/13, 9/20, 10/4, 10/11, 10/18, 10/25, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, 11/22, 11/29, 12/6, 12/13

Course is comprised of lectures featuring prominent speakers from a variety of institutions.

Cell Structure and Function

Plymouth – Boyd Hall 236

Frederick Prince fprince@plymouth.edu

3 Credits Syllabus

Monday 1:25PM – 2:15PM 9/12, 9/19, 9/26, 10/3, 9/12(2:30PM- 3:30PM), 9/19(2:30PM- 3:30PM), 9/26(2:30PM- 3:30PM), 10/3(2:30PM- 3:30PM), 10/17, 10/24, 10/31, 11/7, 10/17(2:30PM- 3:30PM), 10/24(2:30PM- 3:30PM), 10/31(2:30PM- 3:30PM), 11/7(2:30PM– 3:30PM), 11/14(2:30PM- 3:30PM), 11/21(2:30PM- 3:30PM), 11/28(2:30PM- 3:30PM), 12/5(2:30PM– 3:30PM), 12/12(2:30PM- 3:30PM), 11/14, 11/21, 11/28, 12/5, 12/12
Wednesday 1:25PM – 2:15PM 8/31, 9/7, 9/14, 9/21, 9/28, 10/5, 10/12, 10/19, 10/26, 11/2, 11/9, 11/16, 11/30, 12/7, 12/14
Friday 1:25PM – 2:15PM 9/2, 9/9, 9/16, 9/23, 9/30, 10/7, 10/14, 10/21, 10/28, 11/4, 11/18, 12/2, 12/9, 12/16

Addresses the diversity of form and function found in the basic units of life, the cells. The first segment centers on the various techniques, especially electron microscopy, which are used to study microscopic anatomy. The components, organelles, which comprise a “generalized cell” are examined and their functional relationships discussed. The second segment centers on the structural differences between tissues of the body (classical histology). Finally, this knowledge of cell and tissue structure will be employed to understand organs and organ systems. This course will not be purely morphological. The development and functional properties of these systems will be examined. There will be a laboratory component in this course. Falls.
This course is an exploration of the use of living organisms to produce products beneficial to human kind, the application of biological organisms to technical and industrial processes and the use of “novel” microbes which have been altered or manipulated by humans through techniques of genetic engineering. This is a laboratory oriented course. Falls.

Fundamental ecological concepts which illustrate the complex interrelationships of living organisms with each other and with the non-living environment will be the focus of the course. Laboratory time used for field work, experimentation and analysis of data will be incorporated. Graduate students will have additional coursework and/or projects equivalent to graduate level study. Falls.

Lectures on special topics in selected areas of the Biological Sciences. May be repeated in the same or separate terms, as topics vary, to a maximum of 9 graduate hours.

Glaciation has strongly shaped the New England landscape and blanketed it with diverse sediments that influence its hydrology, biology, and human development. The ice sheets of Greenland and Antarctica, themselves of significant societal concern, are remnants of ice sheets that formerly covered 30% of the earth's land surface. The course will introduce glaciers and the processes and products of glacier and cold-region erosion and deposition. The course will emphasize the development, form, and properties of New England glacial sediments but cover the global record. The glacial-geologic methods learned will be applied to on-going investigations of glacier and climate history around the planet.
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<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Title</th>
<th>Instructor</th>
<th>Syllabus</th>
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<tbody>
<tr>
<td>ESP5500.01</td>
<td>10120</td>
<td>ST:COMMUNITY RESEARCH EXPERIENCE</td>
<td>Mark Okrant</td>
<td>Syllabus</td>
<td>9/6, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, 11/22, 11/29, 12/6, 12/13</td>
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<td>ESP5530.01</td>
<td>10121</td>
<td>SCIENCE-BASED RESEARCH DESIGN AND DATA VISUALIZATION</td>
<td>Mark Green</td>
<td><a href="mailto:mbgreen@plymouth.edu">mbgreen@plymouth.edu</a></td>
<td>9/12, 9/19, 9/26, 10/3, 10/17, 10/24, 11/7, 11/14, 11/21, 11/28, 12/5, 12/12</td>
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<tr>
<td>ESP5620.01</td>
<td>10122</td>
<td>ENVIRONMENTAL LAW &amp; POLICY</td>
<td>Joel Harrington</td>
<td><a href="mailto:jmharrington2@plymouth.edu">jmharrington2@plymouth.edu</a></td>
<td>9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17, 12/1, 12/8</td>
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<tr>
<td>ESP5640.01</td>
<td>10123</td>
<td>METHODS OF SOCIAL RESEARCH</td>
<td>Benoni Amsden</td>
<td><a href="mailto:blamsden@plymouth.edu">blamsden@plymouth.edu</a></td>
<td>9/6, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, 11/22, 11/29, 12/6, 12/13</td>
</tr>
<tr>
<td>ESP5710.01</td>
<td>10163</td>
<td>SCIENCE COLLOQUIUM SERIES</td>
<td>Angela Uhlman</td>
<td><a href="mailto:aluhlman@plymouth.edu">aluhlman@plymouth.edu</a></td>
<td>9/14, 9/21, 9/28, 10/12, 10/19, 10/26, 11/9, 11/16, 11/30</td>
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<tr>
<td>ESP5740.01</td>
<td>10173</td>
<td>ECOSYSTEM MANAGEMENT</td>
<td>Denise Burchsted</td>
<td><a href="mailto:dburchsted@plymouth.edu">dburchsted@plymouth.edu</a></td>
<td>9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17, 12/1, 12/8</td>
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The course will be structured around two major themes in ecosystem management: principles and applications. The theoretical background and current status of science-based knowledge and applications will be studied based on readings from the primary literature and understanding of selected case studies. The objectives of this course are to introduce the basic conceptual and theoretical framework of ecosystem management; the important biological, ecological, and socio-economic components of ecosystem management; and the challenges of implementing ecosystem management in real landscapes. The course intends to provide an interdisciplinary environment, an opportunity to develop open-mindedness and appreciation for diverse viewpoints regarding integrated resource management, and a chance to refine communication skills. Prerequisite: Demonstrated competency in social sciences, ecology and Geographic Information Systems; or permission of the instructor.

### MT - Meteorology

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<th>Course Code</th>
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<tr>
<td>MT5310.01</td>
<td>10087</td>
<td>DYNAMIC METEOROLOGY I</td>
<td>James Koermer</td>
<td><a href="mailto:koermer@plymouth.edu">koermer@plymouth.edu</a></td>
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<td>Wednesday 9:05AM – 9:55AM</td>
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This course is an introduction to geophysical fluid dynamics including the development of the fundamental equations governing atmospheric motion, basic approximations, simplified flows, and physical interpretation of the corresponding theory. Fall term. This course is co-listed with MT4310 in the undergraduate curriculum.

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<tr>
<th>Course Code</th>
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<tr>
<td>MT5330.01</td>
<td>10079</td>
<td>SATELLITE METEOROLOGY</td>
<td>Samuel Miller</td>
<td><a href="mailto:stmiller@plymouth.edu">stmiller@plymouth.edu</a></td>
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<td>Monday 11:15AM – 12:05PM</td>
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<td>Wednesday 11:15AM – 12:05PM</td>
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<td>Friday 11:15AM – 12:05PM</td>
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This course will provide students with a broad foundation on the history, theory, data, and knowledge of meteorological satellites/sensors, so that they will be able to interpret and fully utilize these data for operational and/or research applications and understand their capabilities and limitations.

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<tr>
<td>MT5400.01</td>
<td>10081</td>
<td>NUMERICAL WEATHER PREDICTION</td>
<td>James Koermer</td>
<td><a href="mailto:koermer@plymouth.edu">koermer@plymouth.edu</a></td>
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<td>Tuesday 8AM – 9:15AM</td>
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<td>Thursday 8AM – 9:15AM</td>
<td>9/1, 9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/17, 11/24, 12/1, 12/8, 12/15</td>
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Acquaints students with the concepts, procedures, theory, and problems associated with numerical weather prediction through discussion and by writing computer programs to process both real and simulated data. Covers the mathematical basis for various analysis and predictive techniques and their benefits and/or limitations. Students learn about the configuration and capabilities of current operational numerical analysis and prediction models. Falls. Prerequisites: MT4320 or MT5320, computer programming course (FORTRAN, C, C++, or PERL), consent of instructor.

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<tr>
<td>MT5410.01</td>
<td>10088</td>
<td>ATMOSPHERIC PHYSICS</td>
<td>Lourdes Aviles Bramer</td>
<td><a href="mailto:lavilesbramer@plymouth.edu">lavilesbramer@plymouth.edu</a></td>
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<td>Tuesday 2PM – 3:15PM</td>
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<td>Thursday 2PM – 3:15PM</td>
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This course will provide an application of the basic laws of physics to atmospheric processes. Topics discussed include gravitational effects, properties of atmospheric gases, cloud physics, solar and terrestrial radiation, atmospheric electricity and optical and acoustical phenomena. Fall term. This course is co-listed with MT4410 in the undergraduate curriculum.

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<tbody>
<tr>
<td>MT5450.01</td>
<td>10089</td>
<td>ADVANCED SYNOPTIC METEOREOLOGY</td>
<td>Eric Hoffman</td>
<td><a href="mailto:ehoffman@plymouth.edu">ehoffman@plymouth.edu</a></td>
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<td>Monday 12:20PM – 2:15PM</td>
<td>9/12, 9/19, 9/26, 10/3, 10/10, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28, 12/5, 12/12</td>
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Use of advanced analytical techniques for multiscale weather systems throughout the globe with an emphasis on synoptic-scale, mid-latitude weather. Topics include: forecasting applications of the quasi-geostrophic height tendency and omega equations, frontogenesis, Q-vector analysis, isotropic analysis, Hovmoller diagrams, potential vorticity concepts and the use of dynamic tropopause maps. Weekly weather discussions and forecasting exercises focus on these advanced techniques and areas of current or future applied research topics. Recent articles in the scientific literature are reviewed and used throughout the course. Fall terms. This course is co-listed with MT4450 in the undergraduate curriculum.
### Syllabus

**MT5550.01 CRN: 10086**  
**ST:INTRODUCTION TO SYNOPTIC METEOROLOGY**  
Plymouth – Boyd Hall 306  
3 Credits  
**Syllabus**  
**Tuesday 9:30AM – 12:15PM**  
9/6, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, 11/22, 11/29, 12/6, 12/13  
**Thursday 9:30AM – 12:15PM**  
9/1, 9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/17, 11/24, 12/1, 12/8, 12/15  

Covers material related to a major subdiscipline in Meteorology that is not covered in the regular curriculum. May be repeated with a different topic so that students can receive exposure to a variety of subject areas. Prerequisite(s): MT 3300, MT 4310, or equivalents and permission of the instructor.

**MT5600.01 CRN: 10080**  
**COMPUTER APPLICATIONS IN METEOROLOGY**  
Plymouth – Boyd Hall 306  
3 Credits  
**Syllabus**  
**Tuesday 12:30PM – 1:45PM**  
9/6, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15, 11/22, 11/29, 12/6, 12/13  
**Thursday 12:30PM – 1:45PM**  
9/1, 9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17, 11/24, 12/1, 12/8, 12/15  

This course is designed as an intense introduction to the technological tools and techniques used by professional meteorologists in the analysis and display of meteorological and environmental data. Students will learn programming methodology and become proficient in the use of a number of open source and commercial software packages.

**MT5700.01 CRN: 10082**  
**GRADUATE SEMINAR METEOROLOGY**  
Plymouth  
1 Credit  
**Syllabus**  

Provides graduate students with a forum to publicly present and discuss their results from literature reviews, case studies, and/or research. This is a required course for all MS in Applied Meteorology students. This course can be repeated for credit three times for a total of three credits.

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**NS - Natural Science**

**NS5600.01 CRN: 10157**  
**FIELD EXPERIENCE IN SCIENCE EDUCATION**  
Plymouth  
3 Credits  
*Please note students should contact instructor (warrent@plymouth.edu) to arrange meeting dates and times.*

This course is one of the core offerings in the MAT in Science Education degree program. It is a supervised placement with a science or environmental agency that offers educational programming with student groups of various ages. Students will be required to assist in the development of programs, and teach and assess participant learning in these settings. Examples of such organizations include the Squam Lakes Natural Science center, N.H. Fish and Game Department, Squam Lakes Association, N.H. Audubon Society, PSU Mindflight Summer Program, N.H. Department of Environmental Services and the PSU Planetarium Program to name several.

**NS5700.01 CRN: 10156**  
**SCIENCE TEACHING MIDDLE AND HIGH SCHOOL**  
Plymouth – Boyd Hall 229  
3 Credits  
**Syllabus**  
**Monday 5PM – 8PM**  
9/12, 9/19, 9/26, 10/3, 10/17, 10/24, 10/31, 11/7, 11/14, 11/21, 11/28, 12/5, 12/12  

This course is designed to be a core course offering in both the MS in Science Education and the MAT in Science programs. Several major themes such as learning theory, structure of the discipline (curriculum), teaching strategies, and nature of science and technology applications will be presented throughout the course. The course is structured to help students develop the proficiencies needed to become a successful science teacher. As an advanced learner, you will be given a great deal of independence in your learning about secondary school science teaching.

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**Special Education**

**SE - Special Education**

**SE5400.01 CRN: 10099**  
**CLASSROOM INTERVENTIONS AND SPECIAL EDUCATION STRATEGIES**  
Plymouth – Rounds Hall 322  
3 Credits  
**Syllabus**  
**CLOSED**  
*This course has an online component.*  
**Monday 4:30PM – 7:30PM**  
9/12, 9/26, 10/17, 10/31, 11/14  

**SE5400.02 CRN: 10100**  
**CLASSROOM INTERVENTIONS AND SPECIAL EDUCATION STRATEGIES**  
Plymouth – Rounds Hall 322  
3 Credits  
**Syllabus**  
*This course has an online component.*  
**Monday 4:30PM – 7:30PM**  
9/12, 9/26, 10/17, 10/31, 11/14
Analysis of models and dynamics involved in planning, teaching, and evaluating environments for special needs students. An overview of special education, characteristics of individuals with disabilities, individualized educational plans, functional behavior assessment, practical teaching strategies, and the New Hampshire Special Education Process and Policies. An observation component of 15 hours will be required of all students not presently in a school or teaching situation.

SE5563.01  CRN: 10101  PBIS SCHOOL WIDE  3 Credits  Marcel Lebrun  mrlebrun@plymouth.edu
Plymouth – Rounds Hall 103  This course has an online component.  
Tuesday 5PM – 7PM  9/6, 11/15

This course provides an in-depth examination of Positive Behavioral Interventions and Support (PBIS) with emphasis on school-wide approaches designed to enhance school climate and the emotional well being of all students. Students will learn how to create and nurture a leadership team of stakeholders who are responsible for school wide implementation as well as evidence based strategies for improving behavior and academic achievement. Topics include developing school wide expectations, creating a behavior matrix, designing teaching scripts to address prosocial behaviors, creating a school wide reinforcement system, determining office versus classroom referrals, designing a data-based system for behavior, and evaluating the universal system using data based decision making and utilizing data for improving practice.

SE5570.COP  CRN: 10102  AUTISM AND SPECTRUM DISORDERS  3 Credits  Esther Kennedy  eekenney@plymouth.edu
Concord (2 Pillsbury Street)  This course has an online component.  
Thursday 5PM – 8PM  9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17

This course will deal with the specifics of cognitive impairment focusing on mental retardation, autism, Asperger, PDD, communication disorders and all their subgroups. Specific definitions, special education rights and legislation will be discussed in terms of these special populations. Assessment of intellectual functioning, assessment procedures, classroom adaptations, behaviors, causes and prevention, developing curriculum and goals, independent life skills, transitions to career and functional life skills will be discussed in detail.

SE5600.COP  CRN: 10127  LANGUAGE & LEARNING DISABILITY  3 Credits  Esther Kennedy  eekenney@plymouth.edu
Concord (2 Pillsbury Street)  This course has an online component.  
Tuesday 5PM – 8PM  9/6, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15

This introductory course will cover the following areas: definition of LD, reading problems, language deficits both oral and written, mathematics underachievement, social skills deficits, attention and behavioral problems, academic achievement, and comorbidity with other disabilities, prevalence, environmental factors, standardized, criterion referenced, informal reading, curriculum-based measurement, and testing. Educational approaches such as explicit instruction, content enhancement, and placement alternatives will be explored. Current issues and future trends in the field of LD will be discussed.

SE5760.COP  CRN: 10125  COLLABORATION, CONSULTATION AND LEADERSHIP IN SPECIAL EDUCATION  3 Credits  Marcel Lebrun  mrlebrun@plymouth.edu
Concord (2 Pillsbury Street)  This course has an online component.  
Monday 4:30PM – 7:30PM  9/19, 10/3, 10/24, 11/7

This course is designed to assist participants in examining the nature of collaboration in organizations, the consultation process and essential leadership skills in special education. Students will learn about the nature of collaboration and examine examples of effective collaboration skills, as well as participate in guided practice of those skills. Emphasis will be given to concepts of intervention, management models and an analysis of the variety of special education needs.

SE5800.01  CRN: 10124  PRACTICUM IN SPECIAL EDUCATION  1 – 6 Credits  Marcel Lebrun  mrlebrun@plymouth.edu
Plymouth – Rounds Hall 103  This course has an online component.  
Wednesday 5PM – 7PM  9/7, 11/16

A supervised field experience in one of several cooperating institutions or agencies. The purpose is to gain meaningful work experience through applying knowledge learned in previous course work to the on-the-job situation. Commitment includes a negotiated number of hours per week. Supervision is done by the institution or agency concerned and by Plymouth faculty.

SE5821.01  CRN: 10158  INTERNSHIP SEMINAR IN SPECIAL EDUCATION  3 Credits  Marcel Lebrun  mrlebrun@plymouth.edu
Plymouth – Rounds Hall 014  This course has an online component.  
Thursday 3:30PM – 4:30PM  9/15, 10/20, 11/17

A supervised field experience in one of several cooperating institutions. The purpose is to gain meaningful work experience through applying knowledge learned in course work to the on-the-job situation. Commitment includes 12 hours per week within the school environment over 3 days, and one three hour seminar per month. Supervision is done by the cooperating school and overseen by Plymouth State University faculty.
SE6040.01  CRN: 10126  CURRICULUM DEVELOPMENT IN SPECIAL EDUCATION  
Plymouth – Rounds Hall 104  Ann Berry  abberry@plymouth.edu  
3 Credits  Syllabus  
This course has an online component.  
Tuesday  5PM – 8PM  9/6, 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 10/25, 11/1, 11/8, 11/15  
This course is designed to assist candidates in acquiring the skills, knowledge and competencies necessary for curriculum development as it relates to special education and the general education curricula. Each participant will have the opportunity to examine models of curriculum-based assessment designed to generate better educational programs for students with disabilities. Each student will demonstrate an understanding of the instructional process with emphasis on students with disabilities. Keys to this understanding will include management considerations, instructional practices and evaluative and collaborative activities.

SE7800.01  CRN: 10179  SPECIAL EDUCATIONAL LEADERSHIP PRACTICUM  
NEW  
Plymouth  Marcel Lebrun  mrlebrun@plymouth.edu  
3 – 6 Credits  
Please contact instructor (mrlebrun@plymouth.edu) to arrange meeting dates and times.  
A collaborative supervised field experience in one of several cooperating institutions or agencies. The purpose is to gain meaningful work experience as a special education administrator through applying knowledge learned in coursework to on-the-job situations.

Transformation and Healing (OATH, PATH)  
HH - Health and Healing  

HH5610.WV  CRN: 10095  THE CIRCLE OF LIFE  
Silver Fox Inn, Waterville Valley, NH  Regina Kelly  rskelly@plymouth.edu  
3 Credits  Syllabus  
This is a residential course packaged with an additional meals and room fee of $270.00. Students must register by 10/28/11. Mandatory pre-reading assignments are available online upon registration, which is accessible through the myPlymouth portal.  
Friday  9AM – 9PM  11/11  
Saturday  9AM – 9PM  11/12  
Sunday  9AM – 3PM  11/13  
This course is one of a series offered by the PATH Institute. The Circle of Life course is designed to facilitate the learning of individuals who intend to work in professions related to wellness. The topic of death and dying will be addressed in a comprehensive way with attention to both content knowledge and its application to the lives of individuals. Topics will include characteristics and causes of death; a developmental view of the life span; grief, bereavement and loss; caring for the terminally ill; caregiver's personal concerns; and spiritual wellness.

OH - Organizational Approaches to Transformation and Healing  

OH5300.WV  CRN: 10097  WORK AS A PERSONAL JOURNEY  
Silver Fox Inn, Waterville Valley, NH  Pamela Clark  plclark@plymouth.edu  
3 Credits  Syllabus  
This is a residential course packaged with an additional meals and room fee of $270.00. Students must register by 11/04/11. Mandatory pre-reading assignments are available online upon registration, which is accessible through the myPlymouth portal.  
Friday  9AM – 9PM  11/18  
Saturday  9AM – 9PM  11/19  
Sunday  9AM – 3PM  11/20  
This course offers an exploration of the personal, interpersonal and transpersonal elements of work and personal growth. Through varied learning methods, participants will attend to the ways in which occupations transform us and how we transform our work to support personal development. Learning will extend to the ways in which we, as followers and leaders, can cooperate to support these synchronous and reciprocal processes creatively and with intention.