

CE5560.01	CRN: 40069	INSPIRE LEARNING: ENGAGE THE NET GENERATION Plymouth – Rounds Hall 107 3 Credits Tuesday 9AM – 3:30PM 8/5, 8/12 Wednesday 9AM – 3:30PM 8/6, 8/13 Thursday 9AM – 3:30PM 8/7, 8/14	Diane Anderson	dmanderson2@plymouth.edu
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Technology, in combination with a carefully crafted curriculum, provides opportunities for inquiry-based learning and new models of teaching. Bring to the course curriculum units you have already developed and integrate them with technology. Make discoveries about motivation, learning styles, and classroom management. Experience technology as a learning tool for higher level thinking. Assessment is essential and will include knowledge of technology resources, use of rubrics, and a motivational investment in technology.

ED - Education

ED5010.OL CLOSED	CRN: 40044	PHILOSOPHY, ETHICS & EDUCATION Online Course 3 Credits This is an online course using Blackboard (WebCT).	Michael Allen	mwallen@plymouth.edu
ED5010.01 UPDATED	CRN: 40048	PHILOSOPHY, ETHICS & EDUCATION Plymouth – Hyde Hall 127 3 Credits Syllabus Students must register by 6/25/08 and have hiking gear and physical conditioning suitable for moderate difficulty hiking in NH. Students registering must have permission of the instructor (adibiase@plymouth.edu) and the ability to travel to off-campus locations. Students must contact the instructor via e-mail in advance of the first class to learn about the location of the first class. The course has a online component through Blackboard (WebCT). This section is suited for moderate level hikers capable of 5-6 miles (may involve non-technical mountain climbing). Detailed information about this section is available at www.learningat.multiply.com Wednesday 9AM – 10AM 7/2, 7/2(10AM – 4PM), 7/9(9AM – 4PM), 7/16(9AM – 4PM), 7/23(9AM – 4PM), 7/30(9AM – 4PM), 8/6(9AM – 4PM)	Allan DiBiase	adibiase@plymouth.edu
ED5010.02	CRN: 40049	PHILOSOPHY, ETHICS & EDUCATION Plymouth – Hyde Hall 127 3 Credits Syllabus Students must register by 6/25/08 and have hiking gear and physical conditioning suitable for moderate difficulty hiking in NH. Students registering must have permission of the instructor (adibiase@plymouth.edu) and the ability to travel to off-campus locations. Students must contact the instructor via e-mail in advance of the first class to learn about the location of the first class. The course has a online component through Blackboard (WebCT). This section is suited for moderate level hikers capable of 5-6 miles (may involve non-technical mountain climbing). Detailed information about this section is available at www.learningat.multiply.com Tuesday 9AM – 10AM 7/1, 7/1(10AM- 4PM), 7/8(9AM- 4PM), 7/15(9AM- 4PM), 7/22(9AM- 4PM), 7/29(9AM- 4PM), 8/5(9AM- 4PM)	Allan DiBiase	adibiase@plymouth.edu
ED5010.OL4 CLOSED	CRN: 40050	PHILOSOPHY, ETHICS & EDUCATION Online Course 3 Credits Syllabus This is an online course using Blackboard (WebCT).	Allan DiBiase	adibiase@plymouth.edu
ED5010.ON NEW	CRN: 40208	PHILOSOPHY, ETHICS & EDUCATION Online Course 3 Credits This is an online course using Blackboard (WebCT). Online sessions begin 7/14/08 and end 8/21/08.	Michael Allen	mwallen@plymouth.edu
ED5010.OL1 NEW	CRN: 40217	PHILOSOPHY, ETHICS & EDUCATION Online Course 3 Credits	Michael Allen	mwallen@plymouth.edu

A study of the historical, philosophical and social-philosophic foundations of education. Emphasis placed upon the ideas of the classical, medieval, Enlightenment and post-Enlightenment periods that have influenced types of American educational systems relative to their mission and purpose. Analysis of how these systems have defined ethics and the characteristics of the virtuous person.

ED5000.01	CRN: 40042	SOCIAL BEHAVIOR IN A DIVERSE SOCIETY Plymouth – Rounds Hall 303 3 Credits Monday 5PM – 9PM 7/7, 7/14, 7/21, 7/28 Wednesday 5PM – 9PM 7/2, 7/9, 7/16, 7/23 Saturday 9AM – 1PM 7/12, 7/19	Michael Fischler	mfischle@plymouth.edu
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ED5000.COP **CRN: 40157** **SOCIAL BEHAVIOR IN A DIVERSE SOCIETY**
CLOSED Concord (2 Pillsbury Street) – Off Campus Location Judith Thurlow jathurlow1@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard (WebCT).
Wednesday 4PM – 8:30PM 7/2, 7/9, 7/16
Saturday 9AM – 4:15PM 7/5, 7/12, 7/19

Seeks to examine the manner in which the behavior, feelings or thoughts of one individual are influenced by the behavior and/or characteristics of others. Topics to be considered include social perception, attitudes, gender, social cognition, conflict, social influence, intercultural awareness, prejudice, discrimination, aggression and group behavior.

ED5005.01 **CRN: 40144** **SOCIAL PSYCHOLOGY & MYTHOLOGY ACROSS CULTURES**
UPDATED Plymouth – Hyde Hall 233 James McGarry jamesm@plymouth.edu
3 Credits
This course has an online component using Blackboard (WebCT).
Wednesday 9AM – 12PM 7/2, 7/9, 7/16, 7/23, 7/30, 8/6, 8/20

ED5005.OL **CRN: 40145** **SOCIAL PSYCHOLOGY & MYTHOLOGY ACROSS CULTURES**
CLOSED Online Course James McGarry jamesm@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT). Online sessions begin 7/2/08 and end 8/20/08.

This course will provide an in-depth study of the social/cultural basis of behavior and examine the role of mythology as a vehicle for intrapersonal and interpersonal understanding. The major theoretical, empirical, and applied lines of work in the following topics in contemporary social psychology will be explored: social cognition, interpersonal perception, attitudes, stereotyping and prejudice, the self, and interpersonal and group relations. Mythology will be employed as a mechanism for cross-cultural comparison and as a unifying construct to enhance multicultural understanding.

ED5030.BHS **CRN: 40051** **RESEARCH DESIGN**
Bow High School – Off Campus Location Dean Cascadden dcascadden@plymouth.edu
3 Credits
This course has an online component using Blackboard (WebCT).
Thursday 9AM – 4:30PM 7/3
Friday 9AM – 4:30PM 7/11, 7/25, 8/1(9AM- 4PM)

ED5030.OL **CRN: 40052** **RESEARCH DESIGN**
CLOSED Online Course Kathleen Norris knorris@plymouth.edu
3 Credits Maura Dougherty mdougher@plymouth.edu
This is an online course using Blackboard (WebCT).

ED5030.02 **CRN: 40053** **RESEARCH DESIGN**
Plymouth – Lamson Library 124 Kathleen Norris knorris@plymouth.edu
3 Credits Maura Dougherty mdougher@plymouth.edu
This course has an online component using Blackboard (WebCT).
Tuesday 5:30PM – 8:30PM 7/8, 7/15, 7/22, 7/29

ED5030.ON **CRN: 40210** **RESEARCH DESIGN**
CLOSED Online Course Kathleen Norris knorris@plymouth.edu
3 Credits Maura Dougherty mdougher@plymouth.edu
This is an online course using Blackboard (WebCT).

Knowledge and understanding of the commonly accepted research designs. Study of research instruments and statistics used in educational research. Wide reading in various types of research design. Critical analysis of research design.

ED5060.01 **CRN: 40162** **THEORIES OF LEARNING & COGNITIVE DEVELOPMENT**
CLOSED Plymouth – Rounds Hall 303 Kevin Johnson kjohnson1@plymouth.edu
3 Credits
Please note that the first class will meet in Rounds 303. All remaining classes will meet in Lamson 124.
Wednesday 8AM – 11AM 7/2, 7/9, 7/16, 7/23

ED5060.OL **CRN: 40172** **THEORIES OF LEARNING & COGNITIVE DEVELOPMENT**
CLOSED Online Course Kimberly Williams kmwilliams3@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard (WebCT). Please consult the discussion board and the syllabus on WebCT.

ED5060.ON **CRN: 40180** **THEORIES OF LEARNING & COGNITIVE DEVELOPMENT**
CLOSED Online Course Kimberly Williams kmwilliams3@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard (WebCT). Please consult the discussion board and the syllabus on WebCT.

An overview of current theories concerning the brain, development and learning. Analysis of developmental concepts from birth through adolescence and adulthood. Discussion of language acquisition, thinking and learning styles, multiple intelligence and creativity. Topics include teaching, learning and assessment issues related to cultural diversity, technology and learning differences.

ED5140.OL **CRN: 40137** **ASSESSMENT: PRINCIPLES & PRACTICES**
Online Course Kathleen Norris knorris@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT).

The emphasis throughout this course is on the practical application of appraisal techniques in education. Critical concepts related to assessment and the integration of assessment into teaching and learning include: the role of assessment in teaching; how validity is determined, factors influencing reliability, avoiding stereotypes, understanding and using numerical data, using standardized assessment to improve instruction, ideas and strategies for mining and reporting assessment data.

ED5270.COP **CRN: 40054** **FOUNDATIONS OF TEACHING**
Concord (2 Pillsbury Street) – Off Campus Location William Lander wplander@plymouth.edu
3 Credits
This course has an online component using Blackboard (WebCT).
Monday 5PM – 9PM 7/7, 7/14
Tuesday 5PM – 9PM 7/8, 7/15
Thursday 5PM – 9PM 7/10, 7/17

An introduction to the teaching profession and the realities of teaching in today's schools. A series of seminars includes such topics as the history and structure of education, societal issues, the role of the teacher, instructional planning, legal rights and responsibilities of students and teachers, learning styles and effective teaching. A school observation/participation experience of a minimum of 30 hours is required.

ED5500.02 **CRN: 40184** **ST:HIGH/LOW ROPES FACILITATOR**
Plymouth – PE Center 121 Angel Ekstrom aekstrom@plymouth.edu
3 Credits
Monday 8AM – 5PM 8/4
Tuesday 8AM – 5PM 8/5
Wednesday 8AM – 5PM 8/6
Thursday 8AM – 5PM 8/7
Friday 8AM – 5PM 8/8

ED5500.03 **CRN: 40192** **ST:SCIENCE METHODS: CURRICULUM & INSTRUCTION K-8**
NEW Plymouth – Rounds Hall 307 Melisa Spradley ldspradley@plymouth.edu
3 Credits
Monday 8:30AM – 1:30PM 7/28
Tuesday 8:30AM – 1:30PM 7/29
Wednesday 8:30AM – 1:30PM 7/30
Thursday 8:30AM – 1:30PM 7/31
Friday 8:30AM – 1:30PM 8/1

This science methods course will be based on the ideals espoused in constructivist education. Participants will "learn by doing" as we use inquiry, observation, discovery, and guided exploration to immerse ourselves in multi-level, standards-based science environments. Higher order problem-solving techniques, Socratic discussion groups, children's literature, reflection and assessment will offer multiple lenses through which we will view science content and processes. Each day will revolve around a different science topic, all of which will be naturally integrated within the three scientific areas, as well as within other disciplines. We will get messy; physically and intellectually. We will work hard, learn much and have great fun doing so. The course will offer numerous opportunities for each one of us to emerge as unique and adventurous science teachers and learners.

ED5570.01 **CRN: 40059** **CLASSROOM INTERVENTION & SPECIAL EDUCATION STRATEGIES**
Plymouth – Rounds Hall 118 Marcel Lebrun mlebrun@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard (WebCT). Please note that the observation component is not applicable for this summer course.
Monday 8AM – 12PM 6/30, 7/7
Tuesday 8AM – 12PM 7/1, 7/8
Wednesday 8AM – 12PM 7/2, 7/9
Thursday 8AM – 12PM 7/3

Analysis of models and dynamics involved in planning, teaching, and evaluating environments for special needs students. An overview of special education, characteristics of individuals with disabilities, individualized educational plans, functional behavior assessment, practical teaching strategies, the New Hampshire Special Education Process and Policies. An observation component of 15 hours will be required of all students not presently in a school or teaching situation.

ED5580.01 **CRN: 40060** **INDIVIDUAL RESEARCH IN EDUCATION**
Plymouth Kathleen Norris knorris@plymouth.edu
3 Credits
This course has an online component using Blackboard (WebCT). Please contact instructor (knorris@plymouth.edu) to arrange meeting dates & times.

A research project that requires students to demonstrate the ability to synthesize salient elements from the core, professional and specialty areas. In essence, the student's research should be the natural result of the focus and direction of planned study. The project should emanate from the area of specialization and incorporate relevant concepts learned through coursework and experience. Using sound research practices, a student should illustrate ability to interpret, reflect, summarize and conclude. The written product of this effort will be defended in a seminar before faculty and the student's peers. Students should contact the advisor to plan for this project. Topic approval is needed from the advisor and the Associate Vice President for Graduate Studies. Offered according to demand.

ED6900.01 **CRN: 40061** **GRADUATE CAPSTONE PROJECT**
Plymouth Kathleen Norris knorris@plymouth.edu
1 – 12
Credits
This course has an online component using Blackboard (WebCT). Please contact instructor (knorris@plymouth.edu) to arrange meeting dates & times.

A culminating, supervised project or practicum experience in a work environment or cooperating institution or agency. The purpose is to apply knowledge learned in previous coursework to the work environment or through an approved project. The candidate works with a field supervisor on site and presents their final product to PSU faculty. Students who anticipate working on their project for more than one term should register for the appropriate number of credits in each term so that they remain registered throughout the course of the project. Students should anticipate planning approximately 40 hours of work for each credit to be earned and the number of credits to be earned in total must be approved by their advisor and noted on their program contract. The candidate must submit a Graduate Capstone Project form with their registration and the Capstone Project must be approved by the advisor and Associate Vice President for Graduate Studies.

LM - Library Media Studies

LM5210.01 **CRN: 40149** **PRACTICUM IN SCHOOL MEDIA**
Plymouth Elaine Allard eallard@plymouth.edu
3 Credits
Please contact instructor (eallard@plymouth.edu) to arrange meeting dates & times.

The practicum is to provide the student with a supervised field experience in one of several cooperating institutions or agencies. The purpose is to gain meaningful work experience through applying knowledge learned in previous course work to the on-the-job situation. Commitment includes a negotiated number of hours per week. Supervision is by the institution or agency concerned and by Plymouth faculty.

SE - Special Education

SE5190.COP **CRN: 40034** **EDUCATIONAL TESTING**
Concord (2 Pillsbury Street) – Off Campus Location Margaret Maroni mmaroni@plymouth.edu
3 Credits
This course has an online component using Blackboard (WebCT).
Monday 5PM – 9PM 6/30, 7/7, 7/14, 7/21
Wednesday 5PM – 9PM 7/2, 7/9, 7/16

This course will address educational testing including the general academic achievement, specific subject and specific skill tests. The emphasis will be on diagnosis and prescription writing.

SE5300.COP **CRN: 40035** **SPECIAL EDUCATION LAW**
Concord (2 Pillsbury Street) – Off Campus Location Theodore Comstock tecomstock@plymouth.edu
3 Credits
This course has an online component using Blackboard (WebCT).
Tuesday 5PM – 9PM 7/1, 7/8, 7/15, 7/22, 7/29
Thursday 5PM – 9PM 7/3, 7/10, 7/17, 7/24

This 3 credit course will give participants a greater understanding of both Federal and New Hampshire Special Education Law. Time will be spent on Section 504 of the Rehabilitation Act of 1973. This course is designed and intended for teachers and special education administrators. You do not need to be a law student to succeed in this class. There is a heavy emphasis in this course on theory to practice, "practical news you can use" the next day in your profession. We will review the most current cases and trends in special education law, analyze cases, and learn how to research both statutory and case law.

SE5570.COP **CRN: 40174** **AUTISM AND SPECTRUM DISORDERS**
NEW Concord (2 Pillsbury Street) – Off Campus Location Stacy Buckley smrabstein@plymouth.edu
3 Credits
Monday 5PM – 9PM 7/21, 7/28, 8/4
Wednesday 5PM – 9PM 7/23, 7/30
Saturday 9AM – 4PM 7/26, 8/2

This course will deal with the specifics of cognitive impairment focusing on mental retardation, autism, Asperger, PDD, communication disorders and all their subgroups. Specific definitions, special education rights and legislation will be discussed in terms of these special populations. Assessment of intellectual functioning, assessment procedures, classroom adaptations, behaviors, causes and prevention, developing curriculum and goals, independent life skills, transitions to career and functional life skills will be discussed in detail.

SE5600.01 **CRN: 40037** **LANGUAGE & LEARNING DISABILITY**
UPDATED Plymouth – Rounds Hall 206 Elizabeth Dubois ehdubois@plymouth.edu
3 Credits
This course has an online component using Blackboard (WebCT).
Tuesday 8AM – 12PM 7/1, 7/8, 7/15, 7/22
Thursday 8AM – 12PM 7/3, 7/10, 7/17, 7/24

This introductory course will cover the following areas: definition of LD, reading problems, language deficits both oral and written, mathematics underachievement, social skills deficits, attention and behavioral problems, academic achievement and comorbidity with other disabilities, prevalence, environmental factors, standardized, criterion referenced, informal reading, curriculum based measurement and testing. Educational approaches such as explicit instruction, content enhancement and placement alternatives will be explored. Current issues and future trends in the field of LD will be discussed.

SE5770.01 **CRN: 40039** **CONDUCT DISORDERS IN SCHOOL AGE CHILDREN**
Plymouth – Rounds Hall 118 Marcel Lebrun mlebrun@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard (WebCT).
Monday 1PM – 5PM 6/30, 7/7
Tuesday 1PM – 5PM 7/1, 7/8
Wednesday 1PM – 5PM 7/2, 7/9
Thursday 1PM – 5PM 7/3

This course is designed to provide teachers with increased understanding of the needs of children who display maladaptive behaviors associated with conduct disorders in school settings. We will investigate specific causes, diagnosis, assessment methods, interventions, etiology, co-morbidity, subtypes, pharmacotherapy, role of the classroom teacher and possible resources.

SE6040.01 **CRN: 40040** **CURRICULUM DEVELOPMENT IN SPECIAL EDUCATION**
Plymouth – Lamson Library 124 Maura Dougherty mdougher@plymouth.edu
3 Credits
This course has an online component using Blackboard (WebCT).
Wednesday 5PM – 9PM 7/2, 7/9, 7/16, 7/23

This course is designed to assist candidates in acquiring the skills, knowledge and competencies necessary for curriculum development as it relates to special education and the general education curricula. Each participant will have the opportunity to examine models of curriculum-based assessment designed to generate better educational programs for students with disabilities. Each student will demonstrate an understanding of the instructional process with emphasis on students with disabilities. Keys to this understanding will include management considerations, instructional practices and evaluative and collaborative activities.