



COLLEGE OF GRADUATE STUDIES

Fall 2008 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space!
Please visit plymouth.edu/graduate/directions for directions to courses held off campus

Administration and Educational Leadership

AD - Administration

AD5010.01 **CRN: 10067** **ORGANIZATIONAL LEADERSHIP IN SCHOOLS**
Plymouth – Rounds Hall 118 Marianne True mtrue@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard (WebCT).
Monday 5PM – 8PM 9/22, 10/6, 10/27, 11/10, 11/24

AD5010.COP **CRN: 10068** **ORGANIZATIONAL LEADERSHIP IN SCHOOLS**
Concord (2 Pillsbury Street) – Off Campus Location Marianne True mtrue@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard (WebCT).
Monday 5PM – 8PM 9/15, 9/29, 10/20, 11/3, 11/17

Students in the Educational Leadership program are strongly encouraged to take this course first in the educational leadership course sequence. Roles and functions of administrators in elementary and secondary schools. A variety of theories will be analyzed and applied in the context of the dynamic milieu, personal and group biases and the multivariate issues facing organizational life in schools. Falls and summers.

AD5020.SE **CRN: 10069** **STAFF DEVELOPMENT & EVALUATION**
SERESC, Bedford NH – Off Campus Location Rose Colby rcolby@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard (WebCT).
Thursday 5PM – 8PM 9/11, 9/18, 10/2, 10/9, 10/23, 10/30, 11/13

Major functions concerning the supervision of staff in a school setting including the selection, orientation and development of staff members. Theories and techniques for promoting a positive school climate will be explored and applied. Alternative approaches to assessing and enhancing a staff's instructional competence will be examined. Prerequisite: AD 5010. Falls and summers.

AD5300.SE **CRN: 10070** **SCHOOL FINANCE AND NEGOTIATION**
SERESC, Bedford NH – Off Campus Location Michael Morgan mmorgan@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard (WebCT).
Thursday 5PM – 8:30PM 9/11, 9/18, 9/25, 10/9, 10/16, 10/23
Saturday 8:30AM – 3:30PM 9/27, 10/25

The development of school budgets which support the planning processes within a school setting. Other relevant topics will include cost effectiveness, revenue sources, communication with the public, capital projects, state and federal programs, using the budget to promote excellence in the schools and principles and practices in collective bargaining. Prerequisite: AD 5010

AD5330.01 **CRN: 10071** **LEADERSHIP IN CURRICULUM DEVELOPMENT & ASSESSMENT**
Plymouth – Rounds Hall 304 Phillip McCormack pgmccormack@plymouth.edu
3 Credits [Syllabus](#)
Please note that the first class meeting on 9/4/08 will end at 8 p.m.
Thursday 5:30PM – 9PM 9/4, 9/11, 9/18, 9/25, 10/2, 10/9, 10/16, 10/23, 10/30, 11/6, 11/13, 11/20

Leading the participatory process for developing curricula in schools will be addressed. The relationship of philosophy, a school's identity and mission to curricula is emphasized. Included are strategies for developing, assessing and revising curricula as well as a review of recent research and trends. The course is intended for experienced educators who currently fill or aspire to the roles of school principal, team leader or department chair. Prerequisite: AD 5010; to be taken concurrently with or after ED 5060.

AD5800.01 **CRN: 10089** **PRACTICUM IN ADMINISTRATION & SUPERVISION**
Plymouth Julie Flynn jjflynn01@plymouth.edu
3 Credits [Syllabus](#)
Please contact instructor (jjflynn01@plymouth.edu) to arrange meeting dates & times.

A practical encounter with the administrative practices, strategies and policies presently used in the public schools. Practicum visitations are required as part of the course and will be especially designed to match the experience, occupational aspirations and interests of the student. Conference with the instructor and meetings with fellow students will provide for exchange of ideas and reports of observations. AD 5010 and AD 5020 recommended but not required.

EP - CAGS (Certificate of Advanced Graduate Studies)

EP7020.COP **CRN: 10065** **COLLABORATIVE LEADERSHIP**
 Concord (2 Pillsbury Street) – Off Campus Location Leo Corriveau lcorriveau@plymouth.edu
 3 Credits [Syllabus](#) Virginia Barry vmbarry@plymouth.edu

This course has an online component using Blackboard (WebCT).
Thursday 4:30PM – 8PM 9/11, 10/2, 11/6
Saturday 8:30AM – 12:30PM 9/20, 10/18, 11/15

In this course, students will explore major concepts related to developing partnerships and communities of learners. Course topics include the change process, forms of school and community governance, school culture, the concept of collaboration and agencies and organizations involved in community programs and initiatives. Special attention is focused on planning and implementing system-wide and building-level networks. Students will develop and evaluate a framework for collaboration and demonstrate systems thinking. This course is typically the first course completed in the CAGS program.

EP7030.NF **CRN: 10135** **TRANSFORMING THE EDUCATIONAL AGENDA**
 North Country Ed Services, Gorham NH – Off Campus Location Michael Morgan mmorgan@plymouth.edu
 3 Credits [Syllabus](#)

This course has an online component using Blackboard (WebCT).
Friday 5PM – 8:30PM 9/5, 10/3, 10/31
Saturday 8:30AM – 3:30PM 9/6, 10/4, 11/1

This course focuses on the development of a self-renewing capability inherent in professionals and organizations. Students will discuss the notion of transformation in the context of knowledge base, self-reflection and the socio-professional processes in educational change. Students will explore the integration of ecological perspectives within a changing society and the demand for greater tolerance of human behavior in the context of learning. Students will demonstrate an understanding of the need to keep student learning and development as the central core of educational change.
 Prerequisites: EP 7020 and EP 7040.

EP7040.01 **CRN: 10066** **PLANNING IN EDUCATION & HUMAN SERVICES**
UPDATED Plymouth – Hyde Hall 327 Scott Mantie smantie@plymouth.edu
 3 Credits [Syllabus](#)

This course has an online component using Blackboard (WebCT).
Thursday 5PM – 8:30PM 9/4, 9/18, 10/2, 10/16, 10/30, 11/6, 11/20

The purpose of this course is to develop effective collaborative planners. This course presents the major stages in the process of developing a strategic plan, including forming a mission statement, crafting and implementing the plan, and evaluating plan performance. It provides a theoretical and practical overview of the skills, strategies, and resources required through each stage of the systemic planning process. (Prerequisite: EP7020).

EP7050.COP **CRN: 10008** **QUALITATIVE METHODOLOGY & APPLIED RESEARCH**
UPDATED Concord (2 Pillsbury Street) – Off Campus Location Dennise Maslakowski dmmaslakowski@plymouth.edu
 3 Credits [Syllabus](#) Kathleen Norris knorris@plymouth.edu

Wednesday 4PM – 8PM 9/10, 9/17, 10/1
Friday 4PM – 8:30PM 11/14

This course addresses qualitative research methodologies with a particular emphasis on constructing grounded theory. Candidates will engage in the process, design and critique of qualitative inquiry and research. Organizational and community issues will be explored and discovered through the analysis of patterns of beliefs, attitudes, and behaviors within interpersonal and intercultural contexts. Descriptive analysis of initiating the inquiry, gathering and picturing the data, recording and analyzing data and evaluating the study. (Prerequisite: EP7020, EP7030, and a course in research design).

EP7060.SER **CRN: 10076** **LEGAL ISSUES IN POLICY MAKING**
 SERESC, Bedford NH – Off Campus Location Theodore Comstock tecomstock@plymouth.edu
 3 Credits

This course has an online component using Blackboard (WebCT).
Friday 5PM – 9PM 9/12, 9/26, 10/17
Saturday 9AM – 3PM 9/13, 9/27, 10/18

This course presents a discussion of ways institutions and their communities must deal with the legal and political environment in which they exist. Topics include current legal issues and how the stakeholders in society can use the law as a tool for social change. Institutions must advocate for positive change through the development of thoughtful legal policies and practices. (Prerequisite: A course in school law).

EP7070.01 **CRN: 10077** **CONTEMPORARY SOCIAL TRENDS**
 Plymouth – Rounds Hall 124 Marianne True mtrue@plymouth.edu
 3 Credits [Syllabus](#)

This course has an online component using Blackboard (WebCT).
Thursday 5PM – 8PM 9/18, 10/2, 10/16, 10/30, 11/20

