



## COLLEGE OF GRADUATE STUDIES

### Fall 2008 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space!  
Please visit [plymouth.edu/graduate/directions](http://plymouth.edu/graduate/directions) for directions to courses held off campus

#### English, Languages & Linguistics and Reading & Writing

##### EN - English

**EN5870.01**      **CRN: 10017**      **TEACHING SECONDARY LITERATURE**  
Plymouth – Lamson Library 124      Megan Birch      [mlbirch@plymouth.edu](mailto:mlbirch@plymouth.edu)  
3 Credits      [Syllabus](#)  
**Wednesday** 5:30PM – 8:30PM      9/3, 9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12, 11/19

Instructional methods and materials used in teaching literature at the secondary (5-12) level. Observation and participation in local schools is required.

##### LL - Language and Linguistics

**LL5010.01**      **CRN: 10146**      **GRADUATE PRACTICUM IN TESOL**  
Plymouth      Stuart Granoff      [sgranoff@plymouth.edu](mailto:sgranoff@plymouth.edu)  
1 – 6 Credits      [Syllabus](#)  
Please contact instructor ([sgranoff@plymouth.edu](mailto:sgranoff@plymouth.edu)) to arrange meeting dates & times.

This practicum serves as work experience for ESOL certification candidate and for student taking a self-designed M.Ed. with a concentration in TESOL or Applied Linguistics, without K-12 certification. It can be done in conjunction with another K-12 practicum, as part of an Alternative IV teaching position, or independently. A candidate seeking ESOL teacher certification must do the practicum in NH public K-12 school; a candidate not seeking ESOL teacher certification can do the practicum in any approved setting. Commitment includes regular meetings with the instructor and the development of a professional portfolio which address all appropriate teacher competencies. The number of hours teaching per week and the number of students being taught will dictate the number of credit hours. For a standard 6-credit practicum, assume a total of 240 teaching contact hours. Supervision will be done by the cooperating institution and Plymouth State University faculty. Students are strongly advised to have completed 18 Language & Linguistics (LL) credits before doing this practicum. Students with fewer than 18 Language and Linguistics credits should consult the instructor.

**LL5170.01**      **CRN: 10018**      **FOREIGN LANGUAGE METHODOLOGY K-12**  
**UPDATED**      Plymouth – Hyde Hall 221      Barbara Lopez-Mayhew      [blopezmayhew@plymouth.edu](mailto:blopezmayhew@plymouth.edu)  
3 Credits      [Syllabus](#)  
**Tuesday** 5PM – 6:15PM      9/2, 9/9, 9/16, 9/23, 9/30, 10/7, 10/14, 10/21, 10/28, 11/4, 11/18, 11/25  
**Thursday** 5PM – 6:15PM      9/4, 9/11, 9/18, 9/25, 10/2, 10/9, 10/16, 10/23, 10/30, 11/6, 11/13, 11/20

To introduce the student to the theories underlying current pedagogical approaches to foreign language instruction; to assist the student in collecting, creating and adapting instruction materials appropriate to elementary, middle and senior high school foreign language courses; to assist the student in preparing and implementing individual lesson plans, long-range planning, student assessment, text book evaluation and the use of technology; to prepare the student for a successful student teaching experience.

##### RL - Reading and Writing

**RL5830.01**      **CRN: 10120**      **PRACTICUM IN DIAGNOSTIC TESTING & REMEDIAL READING**  
Plymouth      Pearl Sandy      [psandy@plymouth.edu](mailto:psandy@plymouth.edu)  
1 – 3 Credits      [Syllabus](#)  
Please contact instructor ([psandy@plymouth.edu](mailto:psandy@plymouth.edu)) to arrange meeting dates & times.

Analysis of the factors contributing to reading disability. Diagnosis, teaching, curriculum planning and use of informal and formal assessments with small groups of readers in K-12 settings and supervised tutorial situations. Discussions with literacy professionals and paraprofessionals, and participation in professional development workshops. Seminars promote reflection on instructional practices and the range of services available for readers across the developmental continuum.