



COLLEGE OF GRADUATE STUDIES

Winter 2008-09 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space! Please visit plymouth.edu/graduate/directions for directions to courses held off campus.

Administration and Educational Leadership

AD - Administration

AD5020.SE CRN: 20112 STAFF DEVELOPMENT & EVALUATION SERESC, Bedford NH - Off Campus Location Rosabel Deloge rdeloge@plymouth.edu 3 Credits This course has an online component using Blackboard (WebCT). Thursday 5PM - 8PM 12/11, 1/15, 2/5 Saturday 9AM - 4PM 1/10, 1/24, 2/14

Major functions concerning the supervision of staff in a school setting including the selection, orientation and development of staff members. Theories and techniques for promoting a positive school climate will be explored and applied. Alternative approaches to assessing and enhancing a staff's instructional competence will be examined. Prerequisite: AD 5010. Falls and summers.

AD5300.01 CRN: 20025 SCHOOL FINANCE AND NEGOTIATION Plymouth - Rounds Hall 322 Mark Halloran mjhalloran@plymouth.edu 3 Credits This course has an online component using Blackboard (WebCT). Wednesday 5PM - 9PM 12/3, 12/10, 12/17, 1/7, 1/14, 1/21, 1/28, 2/4

AD5300.COP CRN: 20039 SCHOOL FINANCE AND NEGOTIATION Concord (2 Pillsbury Street) - Off Campus Location Michael Morgan mmorgan@plymouth.edu 3 Credits Thursday 5PM - 8:30PM 12/4, 12/11, 1/8, 1/15, 1/22, 1/29 Saturday 8:30AM - 3:30PM 1/31

The development of school budgets which support the planning processes within a school setting. Other relevant topics will include cost effectiveness, revenue sources, communication with the public, capital projects, state and federal programs, using the budget to promote excellence in the schools and principles and practices in collective bargaining. Prerequisite: AD 5010

AD5560.CP1 CRN: 20150 ST:EXPLORING INTERNATIONAL BACCALAUREATE CURRICULUM IMPLEMENTATION Concord (2 Pillsbury Street) - Off Campus Location Frances Farr 1 Credit Saturday 9AM - 3PM 1/10

The purpose of this course is to introduce the learner to the programmes offered by the IB organization: The Primary Years Programme, The Middle Years Programme and the Diploma Programme. Following an overview of the mission, structure and unique characteristics of the IB organization will lead to an in-depth conversation among the participants. What does it mean to offer a Middle Years and Diploma program? What is the curriculum and how is it delivered? How are students assessed? What provisions are made for teacher training? Is IB for all students? How does IB align with your district's structure, mission, goals etc.? "To IB or Not To IB? That is the question."

AD5700.01 CRN: 20136 SCHOOL LAW Plymouth - Boyd Hall 005 Theodore Comstock tecomstock@plymouth.edu 3 Credits Wednesday 5PM - 9PM 1/7, 1/14, 1/21, 1/28, 2/4, 2/11, 2/18

This course will review federal and state laws that apply to school systems, educational programs and personnel. Legal prerogatives that are available to the administrator and local boards of education will be discussed. Students will take into consideration the constitutional, statutory and case-law foundations of education systems, and the school administrator's role. Prerequisite: AD 5010.

AD5800.01 CRN: 20095 PRACTICUM IN ADMINISTRATION & SUPERVISION Plymouth Julie Flynn jflynn01@plymouth.edu 3 Credits Please contact instructor (jflynn01@plymouth.edu) to arrange meeting dates & times.

A practical encounter with the administrative practices, strategies and policies presently used in the public schools. Practicum visitations are required as part of the course and will be especially designed to match the experience, occupational aspirations and interests of the student. Conference with the instructor and meetings with fellow students will provide for exchange of ideas and reports of observations. AD 5010 and AD 5020 recommended but not required.

EP7020.FP **CRN: 20017** **COLLABORATIVE LEADERSHIP**
Portsmouth, Franklin Pierce University – Off Campus Location Pamela Clark plclark@plymouth.edu
3 Credits
This course has an online component using Blackboard (WebCT).
Thursday 5PM – 8PM 12/4, 12/18, 1/8, 1/22
Saturday 9AM – 4PM 12/13, 1/17, 2/14

EP7020.01 **CRN: 20061** **COLLABORATIVE LEADERSHIP**
Plymouth – Boyd Hall 236 Pamela Clark plclark@plymouth.edu
3 Credits
Wednesday 5PM – 8:30PM 12/3, 1/7, 1/28
Saturday 8:30AM – 3:30PM 12/6, 1/10, 2/7

In this course, students will explore major concepts related to developing partnerships and communities of learners. Course topics include the change process, forms of school and community governance, school culture, the concept of collaboration and agencies and organizations involved in community programs and initiatives. Special attention is focused on planning and implementing system-wide and building-level networks. Students will develop and evaluate a framework for collaboration and demonstrate systems thinking. This course is typically the first course completed in the CAGS program.

EP7030.COP **CRN: 20063** **TRANSFORMING THE EDUCATIONAL AGENDA**
Concord (2 Pillsbury Street) – Off Campus Location Michael Morgan mmorgan@plymouth.edu
3 Credits [Syllabus](#) Virginia Barry vmbarry@plymouth.edu
This course has an online component using Blackboard (WebCT).
Saturday 8:30AM – 3:30PM 12/6, 1/10, 1/24, 2/7

This course focuses on the development of a self-renewing capability inherent in professionals and organizations. Students will discuss the notion of transformation in the context of knowledge base, self-reflection and the socio-professional processes in educational change. Students will explore the integration of ecological perspectives within a changing society and the demand for greater tolerance of human behavior in the context of learning. Students will demonstrate an understanding of the need to keep student learning and development as the central core of educational change.
Prerequisites: EP 7020 and EP 7040.

EP7040.COP **CRN: 20013** **PLANNING IN EDUCATION & HUMAN SERVICES**
Concord (2 Pillsbury Street) – Off Campus Location Virginia Barry vmbarry@plymouth.edu
3 Credits Leo Corriveau lcorriveau@plymouth.edu
This course has an online component using Blackboard (WebCT).
Thursday 4:30PM – 8PM 12/4, 1/8, 2/5
Saturday 8:30AM – 12:30PM 12/13, 1/17, 2/14

The purpose of this course is to develop effective collaborative planners. This course presents the major stages in the process of developing a strategic plan, including forming a mission statement, crafting and implementing the plan, and evaluating plan performance. It provides a theoretical and practical overview of the skills, strategies, and resources required through each stage of the systemic planning process. (Prerequisite: EP7020).

EP7060.01 **CRN: 20037** **LEGAL ISSUES IN POLICY MAKING**
Plymouth – Lamson Library 124 Theodore Comstock tecomstock@plymouth.edu
3 Credits
This course has an online component using Blackboard (WebCT).
Friday 5PM – 9PM 1/9, 1/23, 2/13
Saturday 9AM – 3PM 1/10, 1/24, 2/14

EP7060.COP **CRN: 20138** **LEGAL ISSUES IN POLICY MAKING**
Concord (2 Pillsbury Street) – Off Campus Location Douglas McDonald dbmcdonald@plymouth.edu
3 Credits
Tuesday 5PM – 8PM 12/2, 12/9, 12/16, 1/6, 1/13, 1/20, 1/27, 2/3, 2/10, 2/17

This course presents a discussion of ways institutions and their communities must deal with the legal and political environment in which they exist. Topics include current legal issues and how the stakeholders in society can use the law as a tool for social change. Institutions must advocate for positive change through the development of thoughtful legal policies and practices. (Prerequisite: A course in school law).

EP7070.SE **CRN: 20040** **CONTEMPORARY SOCIAL TRENDS**
SERESC, Bedford NH – Off Campus Location Richard Ayers rayers@plymouth.edu
3 Credits
This course has an online component using Blackboard (WebCT).
Monday 5PM – 9PM 12/8, 12/15, 1/12, 1/26, 2/2
Saturday 9AM – 2:30PM 2/14

Contemporary social, economical, political, and educational issues are the core of the course. They are identified in a forum that provides opportunities for the students to research current methodology together to address problems that relate to the specific roles of the course participants in their work inside or outside of the educational field. Working collaboratively, course candidates explore short-range and long range problem-solving strategies directed toward increasing their awareness of community perception and expectations, techniques for facilitating institutional change, and responding to the nature and culture of internal and external political systems and environments as they apply to their work sites.

EP7100.COP CRN: 20038 SCHOOL LABOR RELATIONS, NEGOTIATIONS & PERSONNEL MANAGEMENT

Concord (2 Pillsbury Street) – Off Campus Location

Theodore Comstock

tecomstock@plymouth.edu

3 Credits

This course has an online component using Blackboard (WebCT).

Monday 5PM – 9PM

1/5, 1/12, 1/26, 2/2, 2/9, 2/16

Focus on policies and procedures affecting personnel management in the schools. Discussion of staffing, program and personnel evaluations, office procedures and record keeping, decision making and negotiations. Emphasis on collective bargaining statutes, case law, grievance processing, mediation, employee relations boards, union security provisions, scope of bargaining and the administration of the negotiated contract.

EP7800.01 CRN: 20096 PRACTICUM IN EDUCATIONAL LEADERSHIP

Plymouth

Phillip McCormack

pgmccormack@plymouth.edu

1 – 6 Credits

Please contact instructor (pgmccormack@plymouth.edu) to arrange meeting dates & times.

A collaborative supervised field experience in one of several cooperating institutions or agencies. The purpose is to gain meaningful work experience as an administrator through applying knowledge learned in coursework to on-the-job situations.