



COLLEGE OF GRADUATE STUDIES

Winter 2008-09 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space!
Please visit plymouth.edu/graduate/directions for directions to courses held off campus.

Administration and Educational Leadership

AD - Administration

AD5300.COP	CRN: 20039	SCHOOL FINANCE AND NEGOTIATION		
		Concord (2 Pillsbury Street) – Off Campus Location	Michael Morgan	mmorgan@plymouth.edu
		3 Credits		
		Thursday 5PM – 8:30PM	12/4, 12/11, 1/8, 1/15, 1/22, 1/29	
		Saturday 8:30AM – 3:30PM	1/31	

The development of school budgets which support the planning processes within a school setting. Other relevant topics will include cost effectiveness, revenue sources, communication with the public, capital projects, state and federal programs, using the budget to promote excellence in the schools and principles and practices in collective bargaining. Prerequisite: AD 5010

AD5560.CP1	CRN: 20150	ST:EXPLORING INTERNATIONAL BACCALAUREATE CURRICULUM IMPLEMENTATION		
		Concord (2 Pillsbury Street) – Off Campus Location	Frances Farr	
		1 Credit		
		Saturday 9AM – 3PM	1/10	

The purpose of this course is to introduce the learner to the programmes offered by the IB organization: The Primary Years Programme, The Middle Years Programme and the Diploma Programme. Following an overview of the mission, structure and unique characteristics of the IB organization will lead to an in-depth conversation among the participants. What does it mean to offer a Middle Years and Diploma program? What is the curriculum and how is it delivered? How are students assessed? What provisions are made for teacher training? Is IB for all students? How does IB align with your district's structure, mission, goals etc.? "To IB or Not To IB? That is the question."

EP - CAGS (Certificate of Advanced Graduate Studies)

EP7030.COP	CRN: 20063	TRANSFORMING THE EDUCATIONAL AGENDA		
		Concord (2 Pillsbury Street) – Off Campus Location	Michael Morgan	mmorgan@plymouth.edu
		3 Credits	Syllabus	vmorgan@plymouth.edu
			Virginia Barry	vbarry@plymouth.edu
		This course has an online component using Blackboard (WebCT).		
		Saturday 8:30AM – 3:30PM	12/6, 1/10, 1/24, 2/7	

This course focuses on the development of a self-renewing capability inherent in professionals and organizations. Students will discuss the notion of transformation in the context of knowledge base, self-reflection and the socio-professional processes in educational change. Students will explore the integration of ecological perspectives within a changing society and the demand for greater tolerance of human behavior in the context of learning. Students will demonstrate an understanding of the need to keep student learning and development as the central core of educational change. Prerequisites: EP 7020 and EP 7040.

EP7040.COP	CRN: 20013	PLANNING IN EDUCATION & HUMAN SERVICES		
		Concord (2 Pillsbury Street) – Off Campus Location	Virginia Barry	vbarry@plymouth.edu
		3 Credits	Leo Corriveau	lcorriveau@plymouth.edu
		This course has an online component using Blackboard (WebCT).		
		Thursday 4:30PM – 8PM	12/4, 1/8, 2/5	
		Saturday 8:30AM – 12:30PM	12/13, 1/17, 2/14	

The purpose of this course is to develop effective collaborative planners. This course presents the major stages in the process of developing a strategic plan, including forming a mission statement, crafting and implementing the plan, and evaluating plan performance. It provides a theoretical and practical overview of the skills, strategies, and resources required through each stage of the systemic planning process. (Prerequisite: EP7020).

EP7060.COP	CRN: 20138	LEGAL ISSUES IN POLICY MAKING		
		Concord (2 Pillsbury Street) – Off Campus Location	Douglas McDonald	dbmcdonald@plymouth.edu
		3 Credits		
		Tuesday 5PM – 8PM	12/2, 12/9, 12/16, 1/6, 1/13, 1/20, 1/27, 2/3, 2/10, 2/17	

This course presents a discussion of ways institutions and their communities must deal with the legal and political environment in which they exist. Topics include current legal issues and how the stakeholders in society can use the law as a tool for social change. Institutions must advocate for positive change through the development of thoughtful legal policies and practices. (Prerequisite: A course in school law).

LM5030.COP CRN: 20093 REFERENCE AND RESEARCHConcord (2 Pillsbury Street) – Off Campus Location
3 Credits

Pamela Tinker

ptinker@plymouth.edu

This course has an online component using Blackboard (WebCT).

Saturday 9AM – 3PM 12/6, 1/17, 2/14

This course will introduce student to concepts, principles and current developments in reference and information services for the school library/media center. This will include the most important and used reference materials in both print and electronic format, evaluation of reference sources, the reference interview, bibliographic instruction, and readers' advisory.

ND - Neurodevelopmental Approach to Teaching**ND5000.COP CRN: 20144 FOUNDATIONS OF NEURODEVELOPMENTAL THEORY**Concord (2 Pillsbury Street) – Off Campus Location
2 Credits

Leslie Williamson

l_williamson@plymouth.edu

Elizabeth Reed

ekreed@plymouth.edu**Monday** 8:30AM – 3:30PM 2/2**Tuesday** 8:30AM – 3:30PM 2/3

This course is designed to build upon participants' existing knowledge of child development theories. In this course, the neurodevelopmental framework will be layered with child development theories to understand what a student can be expected to do at a given age (e.g., developmentally appropriate practice-DAP). Participants will become familiar with the eight neurodevelopmental learning functions of the brain, based on the work of Dr. Mel Levine, MD. They will practice the skill of observing for evidence of student learning strengths and weaknesses and link them to academic performance.

ND5020.COP CRN: 20143 INSTRUCTIONAL PRACTICEConcord (2 Pillsbury Street) – Off Campus Location
3 Credits

Leslie Williamson

l_williamson@plymouth.edu

Elizabeth Reed

ekreed@plymouth.edu

Please note that Sunday classes (12/7/08 & 1/11/09) will be held at the Center for School Success located at 79 East Wilder Road in West Lebanon, NH 03784.

Friday 8:30AM – 3:30PM 1/9**Saturday** 8:30AM – 3:30PM 12/6, 1/10**Sunday** 8:30AM – 3:30PM 12/7, 1/11

This course will provide participants with a deeper understanding of practical ways to apply a neurodevelopmental approach to teaching and learning by examining the neurodevelopmental demands of curricula, lessons, and assessments. Participants will design and implement activities, lessons, and curricula that take into consideration students' specific learning needs.

SE - Special Education**SE5190.COP CRN: 20004 EDUCATIONAL TESTING**Concord (2 Pillsbury Street) – Off Campus Location
3 Credits [Syllabus](#)

Margaret Maroni

mmaroni@plymouth.edu

This course has an online component using Blackboard (WebCT).

Wednesday 5PM – 8PM 12/3, 12/10, 12/17, 1/7, 1/14, 1/21, 1/28, 2/4, 2/11, 2/18

This course will address educational testing including the general academic achievement, specific subject and specific skill tests. The emphasis will be on diagnosis and prescription writing.

SE5300.COP CRN: 20003 SPECIAL EDUCATION LAWConcord (2 Pillsbury Street) – Off Campus Location
3 Credits

Theodore Comstock

tecomstock@plymouth.edu

This course has an online component using Blackboard (WebCT).

Thursday 5PM – 8PM 12/4, 12/11, 12/18, 1/8, 1/15, 1/22, 1/29, 2/5, 2/12, 2/19, 2/26

This 3 credit course will give participants a greater understanding of both Federal and New Hampshire Special Education Law. Time will be spent on Section 504 of the Rehabilitation Act of 1973. This course is designed and intended for teachers and special education administrators. You do not need to be a law student to succeed in this class. There is a heavy emphasis in this course on theory to practice, "practical news you can use" the next day in your profession. We will review the most current cases and trends in special education law, analyze cases, and learn how to research both statutory and case law.

English, Languages & Linguistics and Reading & Writing**RL - Reading and Writing****RL5170.COP CRN: 20111 READING & WRITING IN THE CONTENT AREA**Concord (2 Pillsbury Street) – Off Campus Location
3 Credits

Saundra Kent

sskent@plymouth.edu

This course has an online component using Blackboard (WebCT).

Monday 5:30PM – 8:30PM 1/12, 1/26, 2/2, 2/9

Develops the importance of language in integrating all curricula through listening, speaking, reading, writing and viewing processes. Students will evaluate current research, creative practices and new technologies reference and study skills. They will explore methods and materials to promote reading and writing across the curriculum content areas. Students will develop and present an interdisciplinary curriculum. Summer.

