



Plymouth State UNIVERSITY

COLLEGE OF GRADUATE STUDIES

Winter 2008-09 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space!
Please visit plymouth.edu/graduate/directions for directions to courses held off campus.

Art, Integrated Arts and Music

ME - Music Education

ME5300.OL **CRN: 20074** **MUSIC TECHNOLOGY FOR EDUCATORS**
Online Course Richard Pfenninger rikp@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/22/2009.

This course will examine the history and evolution of Music Technology in music education and how it impacts music curriculum development, music education, culture and society. It will explore music education, music administration, music notation and music sequencing software, MIDI (Musical Instrument Digital Interface) techniques, synthesis, programs and equipment that support MIDI, music notation, and music sequencing for the music educator. Students will acquire proficiency in MIDI technology and demonstrate that proficiency by designing a curriculum that integrates Music Technology into the music classroom. Student must also select to work in either Finale PrintMusic or Digidesign ProTools to demonstrate mastery of MIDI and MIDI software.

Athletic Training, Counseling, Health, Health Promotion and School Psychology

AT - Athletic Training

AT5200.OL **CRN: 20021** **PHARMACOLOGY - SPORTS MEDICINE**
Online Course Carla Maslakowski cmaslakowski@plymouth.edu
2 Credits
This is an online course using Blackboard (WebCT). Online sessions begin 12/1/2008 and end 2/28/2009.

This course will examine knowledge, skills and values required of the entry-level Athletic Trainer on pharmacological applications including awareness of the indications, contraindications, precautions and interactions of medications, and governing regulations relevant to the treatment of injuries to and illnesses of athletes and others involved in physical activity.

HL - Health Education

HL5560.OL **CRN: 20042** **ST:ISSUES IN HEALTH & FITNESS**
Online Course Carla Maslakowski cmaslakowski@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard (WebCT). Online sessions begin 12/1/2008 and end 2/28/2009.

This course will review some of the major disorders and issues in health today and agents used to treat them. This includes the following: hypertension, asthma, migraine, cholesterol, constipation, insomnia, performance enhancing drugs, weight control, pain management, sports injuries, and the common cold.

HP - Health Promotion

HP5250.OL **CRN: 20149** **CONSUMER HEALTH**
Online Course Irene Cucina icucina@plymouth.edu
1 Credit
This is an online course using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/28/09.

The focus of this course is to identify content, resources, materials, and instructional strategies for providing consumer education to various populations. Students will discuss key issues including legal and ethical considerations, curriculum development and resources for the school and community setting. The relationship of consumerism and health will be the underlying theme of this professional preparation course. This is an online course and is offered each term.

Business

BU - Business

BU5110.OL **CRN: 20102** **MANAGING ORGANIZATIONAL BEHAVIOR**
Online Course Bonnie Bechard bbechard@plymouth.edu
3 Credits [Syllabus](#)
This is an online class using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/28/09.

A review of theory and research findings in the field of organizational behavior, with emphasis on applications by practicing managers. Topics to be covered include perception, motivation, leadership, communication, group dynamics, conflict management and organization theory. Pedagogical techniques include case analysis, presentations, role plays and other experiential activities. Prerequisite: Behavioral Science competency.

BU5190.OL **CRN: 20103** **ACCOUNTING FOR MANAGERS**
CLOSED. Waitlist available. Online Course Yvette Lazdowski yjlazdowski@plymouth.edu
Please fax registration. 3 Credits

This is an online class using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/28/09.

Budgetary accounting and cost accounting including profit planning and control systems, budget process, cost systems and their managerial applications. Prerequisite: demonstration of competency in Financial Accounting.

BU5220.OL **CRN: 20086** **THE LEGAL ENVIRONMENT OF BUSINESS**
CLOSED. Waitlist available. Online Course Samuel Brickley sbrickley1@plymouth.edu
Please fax registration. 3 Credits

This is an online class using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/28/09.

A basic understanding of legal problems is expanded, analytical ability is developed and an awareness of the presence of legal problems that surround the businessperson is explored. Freedom of choice, taxation, stockholder status, acquisitions and divisions, antitrust, employment, administrative law and bankruptcy are covered as time allows.

BU5430.ON **CRN: 20091** **HEALTH CARE ADMINISTRATION & FINANCIAL MANAGEMENT**
Online Course Diane Maheux dmaheux@plymouth.edu
3 Credits

This is an online class using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/28/09.

This course presents an in-depth review of the financial management of healthcare organizations. This includes but is not limited to: budget formulation process specific to healthcare delivery systems, funding sources and payment methodology, managing working capital and capital budgeting, the unique characteristics of non-profit organizations, and financial analysis of such organizations. Students will also do case study analysis in the previously mentioned topics.

BU5510.OL1 **CRN: 20088** **OPERATIONS MANAGEMENT**
CLOSED. Waitlist available. Online Course William Benoit wbenoit@plymouth.edu
Please fax registration. 3 Credits

This is an online class using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/28/09.

Examination of the nature and structure of decision-making in the midst of uncertainty. Formal techniques for measurement of risks and rewards are applied to case studies based chiefly on production systems. Concludes with a survey of current techniques for operations analysis, planning and control.

Computer Education, Education, Library Media, Neurodevelopment and Special Education

AL - Adult Learning

AL5080.OL **CRN: 20169** **TEACHING ADULTS**
NEW Online Course Cheryl Baker cbaker@plymouth.edu
3 Credits

This course builds on adult learning theory and examines the role of the instructor as the facilitator of learning. Major focus is on incorporating strategies for encouraging active learning, collaboration, self-directed learning, and self assessment by learners into a variety of learning situations. Class participants will be involved in demonstrating teaching methodologies and receiving feedback from group members.

CE - Computer Education

CE5160.OL **CRN: 20120** **TEACHING & LEARNING IN A NETWORKED CLASSROOM**
Online Course STAFF
3 Credits

This is an online course using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/15/09.

The evolution of the World Wide Web from what is being called Web 1.0 to Web 2.0 has brought about a new way of teaching and learning in this digital age. The use of Web 2.0 tools such as blogs, wikis, podcasting, videocasting, and a host of other free tools are allowing educators to connect to knowledge and each other like never before. Learners will gain hands-on experiences with Web 2.0 tools and explore the learning theory that supports their use a networked classroom environment.

CE5700.OL **CRN: 20002** **LEADERSHIP IN EDUCATIONAL TECHNOLOGY**
Online Course Alan Knobloch arknobloch@plymouth.edu
3 Credits

This is an online course using Blackboard (WebCT). Online sessions begin 12/1/2008 and end 2/28/2009.

This course is designed to enable the educational leader to develop the knowledge and skills necessary to provide solid instructional leadership through research, decision making and modeling. Today's instructional leader must understand the importance and role of various technologies and how the financial expenses relate to human collateral such as professional time and energy spent creating budgets, scheduling, connecting with colleagues and evaluating staff. Credible technology leadership in today's schools includes the ability to model technology use in order to perform the duties and responsibilities of the position with the highest level of ethical and legal standards.

ED - Education

ED5010.OL **CRN: 20049** **PHILOSOPHY, ETHICS & EDUCATION**
Online Course Michael Allen mwallen@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT). Online sessions held 12/1/2008 through 12/19/2008 and resume 01/05/2009 through 01/24/2008.

ED5010.ON **CRN: 20068** **PHILOSOPHY, ETHICS & EDUCATION**
Online Course Michael Allen mwallen@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT). Online sessions held 12/1/2008 through 12/19/2008 and resume 01/05/2009 through 01/24/2008.

ED5010.OL1 **CRN: 20131** **PHILOSOPHY, ETHICS & EDUCATION**
Online Course Michael Allen mwallen@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT). Online sessions held 12/1/2008 through 12/19/2008 and resume 01/05/2009 through 01/24/2008.

A study of the historical, philosophical and social-philosophic foundations of education. Emphasis placed upon the ideas of the classical, medieval, Enlightenment and post-Enlightenment periods that have influenced types of American educational systems relative to their mission and purpose. Analysis of how these systems have defined ethics and the characteristics of the virtuous person.

ED5005.OL **CRN: 20070** **SOCIAL PSYCHOLOGY & MYTHOLOGY ACROSS CULTURES**
CLOSED Online Course James McGarry jamesm@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT). Online sessions begin 12/1/2008 and end 2/28/2009.

This course will provide an in-depth study of the social/cultural basis of behavior and examine the role of mythology as a vehicle for intrapersonal and interpersonal understanding. The major theoretical, empirical, and applied lines of work in the following topics in contemporary social psychology will be explored: social cognition, interpersonal perception, attitudes, stereotyping and prejudice, the self, and interpersonal and group relations. Mythology will be employed as a mechanism for cross-cultural comparison and as a unifying construct to enhance multicultural understanding.

ED5030.OL **CRN: 20123** **RESEARCH DESIGN**
Online Course Kathleen Norris knorris@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT). Online sessions begin 12/1/08 and end 02/28/09.

ED5030.ON **CRN: 20146** **RESEARCH DESIGN**
Online Course Donna Scribner describner@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/28/09.

Knowledge and understanding of the commonly accepted research designs. Study of research instruments and statistics used in educational research. Wide reading in various types of research design. Critical analysis of research design.

ED5060.OL **CRN: 20153** **THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT**
CLOSED Online Course Kimberly Williams kmwilliams3@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT). Online sessions begin 12/1/08 through 12/21/08 and resume 1/05/09 and end 2/9/09. Please consult the discussion board, learning modules and the syllabus on Blackboard (WebCT).

An overview of current theories concerning the brain, development and learning. Analysis of developmental concepts from birth through adolescence and adulthood. Discussion of language acquisition, thinking and learning styles, multiple intelligence and creativity. Topics include teaching, learning and assessment issues related to cultural diversity, technology and learning differences.

ED5140.OL **CRN: 20124** **ASSESSMENT: PRINCIPLES & PRACTICES**
Online Course Kathleen Norris knorris@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/28/09.

The emphasis throughout this course is on the practical application of appraisal techniques in education. Critical concepts related to assessment and the integration of assessment into teaching and learning include: the role of assessment in teaching; how validity is determined, factors influencing reliability, avoiding stereotypes, understanding and using numerical data, using standardized assessment to improve instruction, ideas and strategies for mining and reporting assessment data.

ED5580.OL **CRN: 20127** **INDIVIDUAL RESEARCH IN EDUCATION**
Online Course Kathleen Norris knorris@plymouth.edu
3 Credits
This is an online course using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/28/09.

A research project that requires students to demonstrate the ability to synthesize salient elements from the core, professional and specialty areas. In essence, the student's research should be the natural result of the focus and direction of planned study. The project should emanate from the area of specialization and incorporate relevant concepts learned through coursework and experience. Using sound research practices, a student should illustrate ability to interpret, reflect, summarize and conclude. The written product of this effort will be defended in a seminar before faculty and the student's peers. Students should contact the advisor to plan for this project. Topic approval is needed from the advisor and the Associate Vice President for Graduate Studies. Offered according to demand.

ED6900.OL CRN: 20126 GRADUATE CAPSTONE PROJECT

Online Course
1 – 12
Credits

Kathleen Norris

knorris@plymouth.edu

This is an online course using Blackboard (WebCT). Online sessions begin 12/1/08 and end 2/28/08.

A culminating, supervised project or practicum experience in a work environment or cooperating institution or agency. The purpose is to apply knowledge learned in previous coursework to the work environment or through an approved project. The candidate works with a field supervisor on site and presents their final product to PSU faculty. Students who anticipate working on their project for more than one term should register for the appropriate number of credits in each term so that they remain registered throughout the course of the project. Students should anticipate planning approximately 40 hours of work for each credit to be earned and the number of credits to be earned in total must be approved by their advisor and noted on their program contract. The candidate must submit a Graduate Capstone Project form with their registration and the Capstone Project must be approved by the advisor and Associate Vice President for Graduate Studies.

SE - Special Education

SE5571.OL CRN: 20010 IDENTIFYING STUDENTS WITH AUTISM & SPECTRUM DISORDERS

Online Course
3 Credits

Cynthia Ziobrowski

cmziobrowski@plymouth.edu

This course is online using WebCT. Face-to-face meetings will be determined by the class as a group.

The learner will gain knowledge related to the needs of students with Autism Spectrum Disorder; will collaborate with teams to assess students to determine the existence of Autism Spectrum Disorder. Learners will incorporate the results and recommendations of educational assessments and develop appropriate treatment plans and a system for monitoring case management of students with Autism Spectrum Disorder.

English, Languages & Linguistics and Reading & Writing

LL - Language and Linguistics

LL5006.OL CRN: 20055 DESIGNING & EVALUATING LANGUAGE TESTS

Online Course
3 Credits

James Whiting

jcwhiting@plymouth.edu

This is an online course using Blackboard (WebCT). Online sessions begin 12/1/08 through 12/20/08 and resume 1/26/09 and end 2/28/09.

Participants in this course explore different approaches for creating, evaluating, and scoring both formal and informal language assessment measures for students of different ages and ability levels. Topics include authentic communicative assessment measures; portfolio assessment, standardized testing, test biases and testing different skills. This course foregrounds authentic and useful classroom language assessment measures.

LL5007.OL CRN: 20056 ESOL LITERACY

Online Course
3 Credits

Eileen Ordu

emordu@plymouth.edu

This is an online course using Blackboard (WebCT). Online sessions begin 12/1/2008 and end 2/28/2009.

Participants in this course examine the theories and practice of second language reading and writing acquisition. Topics include developing literate behaviors, decoding, guided reading, shared reading and writing, and the writing process. The focus of the course is to develop participants' proficiency in teaching reading and writing to students of different ages and ability levels through phonics, whole language, and integrated approaches.