



COLLEGE OF GRADUATE STUDIES

Summer 2009 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space! Please visit plymouth.edu/graduate/directions for directions to courses held off campus.

Historic Preservation, Heritage Studies and Social Science

HI - History

HI5330.OL CRN: 40332 NEW HAMPSHIRE & NEW ENGLAND:HISTORICAL SITES Online Course Marcia Blaine mblaine@plymouth.edu 4 Credits Syllabus

This is an online course using Blackboard. Online sessions begin 7/6/09 and end 8/7/09. Required fieldtrips are scheduled for 7/16/09 and 7/22/09.

This purpose of this course is twofold: to introduce students to a variety of locations and historic sites throughout New England; and to allow students to analyze the historical significance of each site and use the knowledge gained to produce papers and projects useful to the student's career while furthering their research and writing skills.

HPR - Historic Preservation

HPR5200.OL CRN: 40334 RURAL CULTURAL ENVIRONMENT: ARCHITECTURE & LANDSCAPE Online Course Benoni Amsden blamsden@plymouth.edu 3 Credits

This is an online course using Blackboard. Online sessions begin 7/1/09 and end 8/12/09.

This course uses the rural countryside as a laboratory to examine the cultural landscape. It will trace the impact of natural, cultural, economic, and technological forces on the "built" environment. The course studies the evolution of buildings and their settings, with emphasis on settlement and rural industrialization.

HS - Heritage Studies

HS5100.01 CRN: 40335 HERITAGE STUDIES: FOUNDATIONS Plymouth - Rounds Hall 307 Marcia Blaine mblaine@plymouth.edu 3 Credits Syllabus

This course has an online component using Blackboard.

- Monday 1PM - 5PM 7/6
Tuesday 1PM - 4PM 7/7
Wednesday 1PM - 4PM 7/1, 7/8
Thursday 1PM - 4PM 7/2, 7/9
Friday 1PM - 4PM 7/17

Heritage Studies Foundations is designed for those interested in bringing heritage studies to areas such as schools, museums, and historical societies. Relevant concepts and techniques used in history, geography, English, anthropology, and sociology will be presented so participants may create models for class exercises, build museum exhibits, and incorporate heritage studies methodology into their work.

HS5200.01 CRN: 40336 WORLD HERITAGE STUDIES Plymouth - Rounds Hall 307 Grace Fraser gfraser@plymouth.edu 3 Credits Syllabus Stacey Yap stacey@plymouth.edu

- Monday 9AM - 12PM 7/13, 7/20, 7/27
Tuesday 9AM - 12PM 7/14, 7/21
Wednesday 9AM - 12PM 7/15, 7/22(8AM - 2PM)
Thursday 8AM - 2PM 7/16, 7/23(9AM- 12PM), 7/30(9AM- 12PM)
Friday 9AM - 12PM 7/24

In this course the European origins and international conventions of the world heritage movement are examined. Several international sites are studied in depth through slides and discussion. Sites in the United States are also considered as are issues of natural versus cultural sites and cultural resource management. Two field trips are required.

HS5560.OL **CRN: 40333** **RURAL CULTURAL ENVIRONMENT: ARCHITECTURE & LANDSCAPE**
Online Course Benoni Amsden blamsden@plymouth.edu
3 Credits

This is an online course using Blackboard. Online sessions begin 7/1/09 and end 8/12/09.

This course uses the rural countryside as a laboratory to examine the cultural landscape. It will trace the impact of natural, cultural, economic, and technological forces on the "built" environment. The course studies the evolution of buildings and their settings, with emphasis on settlement and rural industrialization. Subjects to be discussed include the evolution of architectural styles and construction techniques, town planning and land division, the evolution of transportation, and the harnessing of water power. Although the course will use specific locales as examples, it is intended to instill general principles by which any human landscape can be examined and interpreted in relationship to natural resources and human culture. (Note: Two self-directed field trips are required).

HS5560.COP **CRN: 40448** **ST:20TH CENTURY US HISTORY: A PERSONALIZED INTERDISCIPLINARY SURVEY**
NEW Concord (2 Pillsbury Street) Wayne King wking@plymouth.edu
3 Credits [Syllabus](#)

This course has an online component on Blackboard.

Tuesday 5PM – 7:30PM 7/7, 7/14, 7/21, 7/28, 8/4, 8/11, 8/18

A unique interdisciplinary format class that draws upon the knowledge of the entire class to enhance the depth and relevance of a more traditional US History Survey class. Each student will choose a vocational/avocational interest area as their personal prism for the learning experience. During the course of the eight weeks of class we will combine the traditional survey of US 20th Century History with the enhanced perspectives brought to the experience by each student. An example of this might be a student who teaches music, or has an interest in music, who examines the trends in music throughout the periods of the Century as we progress. Students will be asked to participate in class in a way that enhances the depth of the experience by bringing their unique cultural/vocational interest to bear on the period being studied. Each student will keep a journal with their thoughts, to share those thoughts in class and ultimately to create a final paper examining the role that their chosen vocation/avocation played in the historic development of the US during the century. The central core of the course provides students with a broad survey and understanding of modern American history from 1900 to the present; meaningfully informing a student's awareness of and engagement in contemporary American society. Major developments that are subjects of interpretation and analysis include: the Progressive Era; industrialization and its consequences; themes and patterns of American foreign policy; the New Deal; World War II, the Cold War, Vietnam, globalization; and domestic and foreign policy developments during the century.

HS5560.CP1 **CRN: 40449** **ST:LABORATORIES OF DEMOCRACY: STATE AND LOCAL GOVERNMENT**
NEW Concord (2 Pillsbury Street) Wayne King wking@plymouth.edu
3 Credits [Syllabus](#)

This course has an online component using Blackboard.

Thursday 5PM – 7:30PM 7/2, 7/9, 7/16, 7/23, 7/30, 8/6, 8/13, 8/20

Since the 1970s, state governments have become increasingly powerful. Today, in many ways, state governments are the primary policy innovators and delivery mechanisms for a variety of policies and services, from gay marriage, economic development and energy independence to environmental protection and ethics. Similarly, local governments are products of the states and have also become much more active in addressing problems of governance. This course provides an in-depth study of the major institutions and issues of state and local governments, with a special emphasis on New Hampshire. Topics covered will include federalism, citizen participation, state legislatures, governors, budgeting, and state-local relations. Throughout the semester we will move from the general to the specific by apply what we have learned about state and local governance more broadly to the institutions and issues in specific states and localities.

HS5560.02 **CRN: 40339** **ST:RURAL SOCIOLOGY – PEOPLE, PLACES & PERSPECTIVES**
Plymouth Benoni Amsden blamsden@plymouth.edu
3 Credits

This is an online course using Blackboard. Online sessions begin 7/17/09 and end 8/29/09.

The rich tapestries of people, places, and perspectives that define rural America and rural New Hampshire are tightly woven from the threads of social institutions, natural environments, conflicts, and change. The purpose of this course is to survey the functioning of rural society, untangling the interrelationships between the concepts of community, education, social capital, population change, tourism, and the environment. The course will explore the fundamental concepts and methods of rural sociology, critically examining questions such as: What do we mean by "rural"? Who lives in rural places? What are the issues facing rural people, their schools, and their economies? (Note: Two self-directed field trips are required).

HS5620.RF **CRN: 40341** **ARCHAEOLOGICAL FIELD METHODS: PREHISTORY**
UPDATED Randolph Field Camp, Randolph NH Richard Boisvert rboisvert@plymouth.edu
2 – 9 Credits [Syllabus](#)

Please contact instructor (richard.a.boisvert@dcr.nh.gov) regarding meeting dates and time

Exploring a Paleoindian site (circa 12,000 years old) in Randolph, NH, students will learn the fundamentals of archaeological survey and excavation techniques including recognition skills, field data recording techniques and basic laboratory methods. Completion of the field school will provide a solid understanding to the field methodology required for employment in cultural resource management evaluation projects. Fieldwork will be supplemented with lectures by specialists in related fields. Overnight/weekly accommodations are available at additional cost. Please contact instructor (richard.a.boisvert@dcr.nh.gov) for additional course information.

PO5130.COP
NEW

CRN: 40458

ST:20TH CENTURY US HISTORY: A PERSONALIZED INTERDISCIPLINARY SURVEY

Concord (2 Pillsbury Street)
3 Credits [Syllabus](#)

Wayne King

wdking@plymouth.edu

This course has an online component on Blackboard.

Tuesday 5PM – 7:30PM 7/7, 7/14, 7/21, 7/28, 8/4, 8/11, 8/18

A unique interdisciplinary format class that draws upon the knowledge of the entire class to enhance the depth and relevance of a more traditional US History Survey class. Each student will choose a vocational/avocational interest area as their personal prism for the learning experience. During the course of the eight weeks of class we will combine the traditional survey of US 20th Century History with the enhanced perspectives brought to the experience by each student. An example of this might be a student who teaches music, or has an interest in music, who examines the trends in music throughout the periods of the Century as we progress. Students will be asked to participate in class in a way that enhances the depth of the experience by bringing their unique cultural/vocational interest to bear on the period being studied. Each student will keep a journal with their thoughts, to share those thoughts in class and ultimately to create a final paper examining the role that their chosen vocation/avocation played in the historic development of the US during the century. The central core of the course provides students with a broad survey and understanding of modern American history from 1900 to the present; meaningfully informing a student's awareness of and engagement in contemporary American society. Major developments that are subjects of interpretation and analysis include: the Progressive Era; industrialization and its consequences; themes and patterns of American foreign policy; the New Deal; World War II, the Cold War, Vietnam, globalization; and domestic and foreign policy developments during the century.

PO5130.01
NEW

CRN: 40461

ST:LABORATORIES OF DEMOCRACY: STATE AND LOCAL GOVERNMENT

Plymouth
3 Credits [Syllabus](#)

Wayne King

wdking@plymouth.edu

This course has an online component using Blackboard.

Thursday 5PM – 7:30PM 7/2, 7/9, 7/16, 7/23, 7/30, 8/6, 8/13, 8/20

Since the 1970s, state governments have become increasingly powerful. Today, in many ways, state governments are the primary policy innovators and delivery mechanisms for a variety of policies and services, from gay marriage, economic development and energy independence to environmental protection and ethics. Similarly, local governments are products of the states and have also become much more active in addressing problems of governance. This course provides an in-depth study of the major institutions and issues of state and local governments, with a special emphasis on New Hampshire. Topics covered will include federalism, citizen participation, state legislatures, governors, budgeting, and state-local relations. Throughout the semester we will move from the general to the specific by apply what we have learned about state and local governance more broadly to the institutions and issues in specific states and localities.

SO - Sociology

SO5140.OL

CRN: 40340

ST:RURAL SOCIOLOGY – PEOPLE, PLACES & PERSPECTIVES

Online Course
3 Credits

Benoni Amsden

blamsden@plymouth.edu

This is an online course using Blackboard. Online sessions begin 7/17/09 and end 8/29/09.

The rich tapestries of people, places, and perspectives that define rural America and rural New Hampshire are tightly woven from the threads of social institutions, natural environments, conflicts, and change. The purpose of this course is to survey the functioning of rural society, untangling the interrelationships between the concepts of community, education, social capital, population change, tourism, and the environment. The course will explore the fundamental concepts and methods of rural sociology, critically examining questions such as: What do we mean by "rural"? Who lives in rural places? What are the issues facing rural people, their schools, and their economies? (Note: Two self-directed field trips are required).