



# Plymouth State UNIVERSITY

## COLLEGE OF GRADUATE STUDIES

### Fall 2009 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space!  
Please visit [plymouth.edu/graduate/directions](http://plymouth.edu/graduate/directions) for directions to courses held off campus.

#### Counseling and School Psychology

##### CO - Counseling

<b>CO5010.01</b>	<b>CRN: 10399</b>	<b>FOUNDATIONS OF THE COUNSELING PROFESSION</b>		
		Plymouth – Boyd Hall 005	Gail Mears	<a href="mailto:gmears@plymouth.edu">gmears@plymouth.edu</a>
		3 Credits		
		<b>Tuesday</b> 5PM – 8PM	9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10	
		<b>Saturday</b> 9AM – 4PM	10/31	

This course provides foundational understanding of the philosophical and ethical underpinnings of the counseling field and professional orientation through an examination of theories, processes, competencies, and specialties. This course promotes intrapersonal and interpersonal awareness and its relationship to the characteristics of effective counselors.

<b>CO5020.01</b>	<b>CRN: 10400</b>	<b>COUNSELING SKILLS</b>		
		Plymouth – Hyde Hall 435J	Karen Hall-Renn	<a href="mailto:kehall1@plymouth.edu">kehall1@plymouth.edu</a>
		3 Credits <a href="#">Syllabus</a>		
		<b>Wednesday</b> 5PM – 8:45PM	9/9, 9/16, 9/23, 9/30, 10/7, 10/14, 10/21, 10/28, 11/4, 11/18	

The course is designed to help students develop basic counseling skills. Through role play, practice interviews, and tape transcriptions, students will have the opportunity to learn and practice basic counseling skills. The relationships among theory, case conceptualizations, and counseling interventions will be examined. Ethical and culturally responsive practices will be emphasized. Prerequisites: CO 5260 and CO 5010 or SY 6010.

<b>CO5030.01</b>	<b>CRN: 10401</b>	<b>SCHOOL COUNSELING</b>		
		Plymouth – Hyde Hall 314	Gary Goodnough	<a href="mailto:ggoodno@plymouth.edu">ggoodno@plymouth.edu</a>
		3 Credits <a href="#">Syllabus</a>		
		<b>Monday</b> 5PM – 8:45PM	9/14, 9/21, 9/28, 10/5, 10/19, 10/26, 11/2, 11/9, 11/16, 11/23, 11/30	

Provides opportunities for students to understand school counselors' roles and responsibilities. Students will understand the development, organization and administration of comprehensive guidance and counseling programs. Also focuses upon decision-making within a legal and ethical context, cultural diversity and contemporary issues facing school counselors. Prerequisite: CO 5010 and CO 5260. There is a 20-hour pre-practicum field experience as part of this course.

<b>CO5100.01</b>	<b>CRN: 10402</b>	<b>PRACTICUM IN COUNSELING</b>		
<b>CLOSED</b>		Plymouth – Boyd Hall 236	Karen Hall-Renn	<a href="mailto:kehall1@plymouth.edu">kehall1@plymouth.edu</a>
		3 Credits <a href="#">Syllabus</a>		
		Please contact instructor ( <a href="mailto:kehall1@plymouth.edu">kehall1@plymouth.edu</a> ) to arrange additional meeting dates and times.		
		<b>Tuesday</b> 6PM – 7:30PM	9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17	

<b>CO5100.02</b>	<b>CRN: 10487</b>	<b>PRACTICUM IN COUNSELING</b>		
<b>NEW</b>		Plymouth – Boyd Hall 236	Karen Hall-Renn	<a href="mailto:kehall1@plymouth.edu">kehall1@plymouth.edu</a>
		3 Credits <a href="#">Syllabus</a>		
		<b>Tuesday</b> 6PM – 7:30PM	9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17	

A basic laboratory practicum for all M.Ed. students in the School Counseling and Mental Health concentration. The focus is on the development of basic counseling skills through lecture, demonstration, class participation, discussion, practice counseling with classmates, observation, counseling with clients, individual supervision and group supervision. This course has a 100-hour field requirement. Offered fall and spring. Prerequisites: CO 5010, CO 5260, ED5030, CO5020. Prerequisite or corequisite: CO 5780 or CO 5790. CO5770 is an additional prerequisite for Mental Health Counseling students only.

<b>CO5150.01</b>	<b>CRN: 10297</b>	<b>EATING DISORDERS CLINICAL</b>		
		Plymouth – Draper and Maynard Hall 406	Margaret Burckes-Miller	<a href="mailto:margaret@plymouth.edu">margaret@plymouth.edu</a>
		1 – 3 Credits		
		Please contact instructor ( <a href="mailto:margaret@plymouth.edu">margaret@plymouth.edu</a> ) to arrange meeting dates and times.		

This clinical experience is a capstone course for those enrolled in the eating disorders certificate program. Students will be able to choose a focus on awareness and prevention, and education experience or a clinical experience working in an eating disorders treatment facility for 120 hours. Prerequisite: 12 credits of eating disorders certificate program. Also presented as HL 5150.

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**CO5160.01**    **CRN: 10298**    **EATING DISORDER AWARENESS & PREVENTION**  
Plymouth – Draper and Maynard Hall 406    Margaret Burckes-Miller    [margaret@plymouth.edu](mailto:margaret@plymouth.edu)  
3 Credits    [Syllabus](#)  
**Friday** 5PM – 9PM    9/25, 10/16  
**Saturday** 8:30AM – 4:30PM    9/26, 10/17  
**Sunday** 8:30AM – 4:30PM    9/27

The focus of the course will be on increasing the student's knowledge of awareness, education, prevention and treatment of eating disorders. Discussion will include diagnostic classifications; causes of eating disorders; history, prevalence and treatment approaches to eating disorders; a discussion of a wellness/holistic approach to medical, nutritional and psychological therapies; special populations, i.e., women, children, males, athletes; prevention programs; resources; the latest research and information on becoming a coordinator of Eating Disorder Awareness and Prevention Week. Also presented as HL 5160.

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**CO5170.COP**    **CRN: 10299**    **TREATMENT MODALITIES FOR EATING DISORDERS**  
**UPDATED**  
Concord (2 Pillsbury Street) – Draper and Maynard Hall 404    Lauren Manasse-Latham    [لمانasselatham@plymouth.edu](mailto:لمانasselatham@plymouth.edu)  
3 Credits    [Syllabus](#)  
Please note that on Friday, Saturday and Sunday, October 23-25, 2009, class will be held on campus in D&M 404 and on Friday, 11/6/2009, class will be held via conference call. All other classes will be held at 2 Pillsbury Street in Concord.  
**Friday** 5PM – 9PM    10/23, 11/6(7PM- 9PM), 11/20  
**Saturday** 8:30AM – 4:30PM    10/24, 11/21  
**Sunday** 8:30AM – 4:30PM    10/25

This course will be an in-depth study of the dynamics of eating disorders followed by an overview of the dominant counseling approaches used in eating disorders treatment and management. The focus will include diagnosis, psychological assessments, psychotherapeutic and other interventions, as well as clinical issues encountered in treatment. Prerequisite: CO/HL 5160. Also presented as HL 5170.

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**CO5260.01**    **CRN: 10403**    **THEORETICAL FOUNDATIONS OF COUNSELING**  
Plymouth – Hyde Hall 435J    Gail Mears    [gmears@plymouth.edu](mailto:gmears@plymouth.edu)  
3 Credits  
Please contact instructor ([gmears@plymouth.edu](mailto:gmears@plymouth.edu)) for additional meeting dates and times.  
**Thursday** 5PM – 8:45PM    9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12, 11/19, 11/5(4PM- 8:45PM)

Major counseling theories and their relationship to the counseling process are explored. Individual, familial, and systemic models are presented along with dynamics and issues that reflect and cross theoretical perspectives. Students will be required to compare and contrast counseling theories and strategies, consider appropriate application of these strategies in diverse populations, and develop a personal model for providing help and facilitating behavioral change. Prerequisite or corequisite: CO 5010 or SY 6010.

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**CO5560.01**    **CRN: 10404**    **ST:FOUNDATIONS OF ACADEMIC ADVISING IN HIGHER EDUCATION**  
Plymouth – Hyde Hall 214    Patrick Cate    [pcate@plymouth.edu](mailto:pcate@plymouth.edu)  
3 Credits    [Syllabus](#)  
**Tuesday** 5PM – 9PM    9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17

This is an introduction to academic advising in higher education. Theoretical concepts as well as application will be covered. This course will focus on current models and developmental advising techniques.

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**CO5610.WV**    **CRN: 10570**    **THE CIRCLE OF LIFE**  
**NEW**  
Silver Fox Inn, Waterville Valley, NH    Judy Lister    [jglister@plymouth.edu](mailto:jglister@plymouth.edu)  
3 Credits  
Students must register by 10/30/09. Mandatory pre-reading assignments are available in Blackboard, which is accessible through the myPlymouth portal. Additional fee of \$270 for meals and room is required.  
**Friday** 9AM – 9PM    11/13  
**Saturday** 9AM – 9PM    11/14  
**Sunday** 9AM – 3PM    11/15

This course is one of a series offered by the PATH Institute. The Circle of Life course is designed to facilitate the learning of individuals who intend to work in professions related to wellness. The topic of death and dying will be addressed in a comprehensive way with attention to both content knowledge and its application to the lives of individuals. Topics will include characteristics and causes of death; a developmental view of the life span; grief, bereavement and loss; caring for the terminally ill; caregiver's personal concerns; and spiritual wellness.

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**CO5650.01**    **CRN: 10300**    **CRITICAL ISSUES: SCHOOL COUNSELING & SPECIAL EDUCATION**  
Plymouth – Rounds Hall 204    Leo Sandy    [lsandy@plymouth.edu](mailto:lsandy@plymouth.edu)  
3 Credits    [Syllabus](#)  
**Wednesday** 5PM – 8:45PM    9/2, 9/9, 9/16, 9/30, 10/7, 10/14, 10/21, 10/28, 11/4, 11/18

This course focuses on the role of the school counselor in special education and crisis prevention and intervention. Topics include special education processes, roles, laws, ethics, disability categories, the Individual Educational Plan (IEP), cultural factors, school learning, divorce, bullying, child abuse, death, illness, parents with disabilities, moving, school violence and disasters, suicide, substance abuse, homosexuality, adolescent parenthood, parent-adolescent crises, rape and sexual assault and eating disorders.

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**CO5700.01**      **CRN: 10405**      **CRITICAL ISSUES: MENTAL HEALTH COUNSELING**  
Plymouth – Hyde Hall 315      Robert Hlasny      [rhlasny@plymouth.edu](mailto:rhlasny@plymouth.edu)  
3 Credits      [Syllabus](#)      Robert Ulman      [raulman@plymouth.edu](mailto:raulman@plymouth.edu)  
Judith Coleman      [jcoleman@plymouth.edu](mailto:jcoleman@plymouth.edu)  
**Thursday** 5PM – 8:30PM      9/3, 9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12, 11/19

This course examines models of crisis intervention, trauma and substance abuse treatment. Students will learn current intervention models, how to evaluate risk factors, and how to determine and utilize resources. Prerequisite: CO 5010.

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**CO5770.01**      **CRN: 10433**      **PSYCHOPATHOLOGY: DISORDERS OF CHILDHOOD, ADOLESCENCE & ADULTHOOD**  
Plymouth – Hyde Hall 315      Phillip Sanguedolce      [psanguedolce@plymouth.edu](mailto:psanguedolce@plymouth.edu)  
3 Credits      [Syllabus](#)  
**Monday** 5PM – 8:45PM      9/14, 9/21, 9/28, 10/5, 10/19, 10/26, 11/2, 11/9, 11/16, 11/23

Course provides a clear, balanced presentation of the psychology of abnormal behavior including current theoretical models, research, clinical experiences, therapies and controversies. Enables student to understand psychological/psychiatric disorders as discrete clinical conditions and to be able to apply differential diagnoses. Fall. Prerequisite: CO5010 or SY6010 or permission of instructor.

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**CO5850.01**      **CRN: 10407**      **SEMINAR & INTERNSHIP IN SCHOOL COUNSELING**  
Plymouth – Counseling Center      Gary Goodnough      [ggoodno@plymouth.edu](mailto:ggoodno@plymouth.edu)  
1 – 6 Credits      [Syllabus](#)  
**Thursday** 5:30PM – 7:30PM      9/3, 9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12

Personal, educational and career guidance and counseling experiences performed under supervision of a certified counselor and conducted in a public school setting. In addition to the required field experiences totaling 600 hours, students must attend seminar meetings on campus with fellow student interns and the Plymouth supervisor to exchange viewpoints and feedback. Designed to be the culminating experience in the Counselor Education program. Prerequisite: Completion of all required courses, school counseling and consent of instructor.

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**CO5880.01**      **CRN: 10424**      **SEMINAR & INTERNSHIP IN MENTAL HEALTH COUNSELING**  
Plymouth – Boyd Hall 005      Heather McNally      [hemcnally@plymouth.edu](mailto:hemcnally@plymouth.edu)  
1 – 12      [Syllabus](#)  
Credits  
**Thursday** 6PM – 8PM      9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12, 11/19

A 900-hour clinical counseling experience under supervision and conducted in a mental health counseling setting. Students must attend an on-campus seminar with fellow student interns that provides an opportunity for case presentation and professional development. Designed to be the culminating experience in the Mental Health Counseling concentration. Students must provide evidence of liability insurance. Prerequisites: completion of all required courses in the Mental Health Counseling concentration and consent of the Plymouth internship supervisor. Variable and repeatable.

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**CO7020.COP**      **CRN: 10408**      **CHILD-CENTERED PLAY THERAPY**  
Concord (2 Pillsbury Street)      Dorothy Nold      [djnold@plymouth.edu](mailto:djnold@plymouth.edu)  
3 Credits      [Syllabus](#)  
**Wednesday** 5PM – 9PM      9/9, 9/16, 9/23, 9/30, 10/7, 10/14, 10/21, 10/28, 11/4, 11/18

This course is designed to provide post-graduate counselors with the development of therapeutic skills and experience in implementing Child-Centered Theory in the Play Therapy process. Class format includes lectures, discussions, personal reflections, skill development, case presentations and videotaping with critique analysis. Group supervision is a strong component in this course.

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**CO7300.01**      **CRN: 10425**      **COUNSELING SUPERVISION**  
Plymouth – Hyde Hall 314      Heather McNally      [hemcnally@plymouth.edu](mailto:hemcnally@plymouth.edu)  
3 Credits      [Syllabus](#)  
**Wednesday** 5PM – 8:45PM      9/9, 9/16, 9/23, 9/30, 10/7, 10/14, 10/21, 10/28, 11/4, 11/18

This course addresses theoretical, ethical, legal, relational and practical issues in counseling supervision. In addition to reviewing the fundamentals of counseling supervision, the course will provide an experientially based opportunity to develop and practice relevant supervision strategies.

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## SY - School Psychology

**SY6010.01**      **CRN: 10351**      **FOUNDATIONS-SCHOOL PSYCHOLOGY**  
Plymouth – Highland Hall 039      Leo Sandy      [lsandy@plymouth.edu](mailto:lsandy@plymouth.edu)  
3 Credits      [Syllabus](#)  
**Monday** 5PM – 8:45PM      9/14, 9/21, 9/28, 10/5, 10/19, 10/26, 11/2, 11/9, 11/16, 11/23

This survey course will introduce students to the areas of assessment, treatment, and prevention of learning, behavior, and emotional problems in school-age children. Students will become familiar with a variety of psychological issues within a school environment. Students will become familiar with testing inventories as well as alternative ways of assessing children with difficulties. Ethical topics and procedures will be discussed. Students will be required to demonstrate professionalism, academic and personal integrity, and become familiar with the diverse roles and responsibilities of school psychologists. The iWebfolio will be introduced and students will address the state standards for school psychology through the iWebfolio. The course has a 25-hour pre-practicum requirement.

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**SY6400.01**      **CRN: 10446**      **ADMINISTERING INDIVIDUAL INTELLIGENCE TESTS**  
**CLOSED**      Plymouth – Lamson Library 031      Peter Whelley      [ptwhelley@plymouth.edu](mailto:ptwhelley@plymouth.edu)  
3 Credits      [Syllabus](#)  
**Tuesday** 5PM – 8:45PM      9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10, 11/17

Students will learn about the history and theories of intelligence testing. They will develop the skill to administer two norm-referenced intelligence tests (Child and Adult Editions of Wechsler Scales), interpret the results, and write and present cogent results of their findings as it relates to the child adolescent and their learning. This course prepares school psychology candidates for the internship where they will gain proficiency in assessing cognitive ability.

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**SY6700.COP**      **CRN: 10415**      **PRACTICUM I: ASSESSMENT, INTERVENTION & CONSULTATION**  
**UPDATED**      Concord (2 Pillsbury Street)      Jonas Taub      [jtaub@plymouth.edu](mailto:jtaub@plymouth.edu)  
3 Credits      [Syllabus](#)  
**Monday** 5PM – 8PM      9/14, 9/21, 10/5, 10/19, 11/2, 11/16, 11/30

Assessment, Intervention, and Consultation. This is a 3 credit course involving 50 clock hours at a field site under the supervision of a certified school psychologist. It is intended for candidates to practice their skills in assessment, consultation, counseling, and prevention and intervention. An on-campus seminar will be given for candidates to demonstrate their skills and share their experiences. Typically, candidates would take SY 6400 Administering Individual Intelligence Tests concurrently with Practicum I. Candidates should arrange their practicum placement prior to the beginning of the course to ensure a full semester experience.

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**SY6800.01**      **CRN: 10416**      **SCHOOL PSYCHOLOGY INTERNSHIP & SEMINAR**  
Plymouth – Boyd Hall 005      Jonas Taub      [jtaub@plymouth.edu](mailto:jtaub@plymouth.edu)  
1 – 12      [Syllabus](#)  
Credits  
**Wednesday** 5PM – 8:45PM      9/2, 9/16, 9/30, 10/7, 10/21, 11/4, 11/18

As the culminating component in the School Psychology Program, this field experience will be done in a public school setting under the supervision of a certified school psychologist. Students will also attend a seminar on campus to discuss their experiences, present psychological evaluations and interventions, and engage in mutual problem solving relative to dilemmas and issues encountered in the field experience. Prerequisites include completion of all required courses and permission of the internship instructor.