



Plymouth State UNIVERSITY

COLLEGE OF GRADUATE STUDIES

Fall 2009 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space!
Please visit plymouth.edu/graduate/directions for directions to courses held off campus.

Education

ED - Education

ED5010.OL CLOSED	CRN: 10304	PHILOSOPHY, ETHICS & EDUCATION Online Course 3 Credits Syllabus This is an online course using Blackboard. Online sessions begin 9/2/2009 and end 11/30/2009.	Michael Allen	mwallen@plymouth.edu
ED5010.ON CLOSED	CRN: 10305	PHILOSOPHY, ETHICS & EDUCATION Online Course 3 Credits Syllabus This is an online course using Blackboard. Online sessions begin 9/2/2009 and end 11/30/2009.	Michael Allen	mwallen@plymouth.edu
ED5010.01 UPDATED	CRN: 10306	PHILOSOPHY, ETHICS & EDUCATION Plymouth 3 Credits Syllabus This course has an online component using Blackboard. Saturday 9AM – 4PM 9/5, 9/12, 9/19, 9/26, 10/3, 10/10	Allan DiBiase	adibiase@plymouth.edu
Students must register by 9/1/09 and have hiking gear and physical conditioning suitable for moderate difficulty hiking in NH. Students registering must have permission of the instructor (adibiase@plymouth.edu) and the ability to travel to off-campus locations. Students must contact the instructor via e-mail in advance of the first class to learn about the location of the first class. The course has an online component through Blackboard. This section is suited for moderate level hikers capable of 5-6 miles (may involve non-technical mountain climbing). Detailed information about this section is available at www.learningat.multiply.com				
ED5010.OL1 NEW	CRN: 10500	PHILOSOPHY, ETHICS & EDUCATION Online Course 3 Credits Syllabus This is an online course using Blackboard. Online sessions begin 9/12/09 and end 10/24/09.	Allan DiBiase	adibiase@plymouth.edu
ED5000.COP CLOSED	CRN: 10301	SOCIAL BEHAVIOR IN A DIVERSE SOCIETY Concord (2 Pillsbury Street) 3 Credits Syllabus Saturday 9AM – 3:15PM 9/26, 10/3, 10/17, 10/24, 10/31, 11/7	Judith Thurlow	jathurlow1@plymouth.edu
ED5000.01 CLOSED	CRN: 10302	SOCIAL BEHAVIOR IN A DIVERSE SOCIETY Plymouth – Rounds Hall 303 3 Credits Syllabus Tuesday 5PM – 9PM 9/8, 9/15, 9/22, 9/29, 10/6, 10/13, 10/20, 10/27, 11/3, 11/10	Michael Fischler	mfischle@plymouth.edu
ED5000.CW	CRN: 10432	SOCIAL BEHAVIOR IN A DIVERSE SOCIETY Conway, Granite State College 3 Credits Syllabus Saturday 9AM – 3:30PM 9/12, 9/26, 10/17, 10/31, 11/14	Phillip Sanguedolce	psanguedolce@plymouth.edu
ED5000.OL NEW	CRN: 10526	SOCIAL BEHAVIOR IN A DIVERSE SOCIETY Online Course 3 Credits Syllabus This is an online course using Blackboard. Online sessions begin 9/21/09 and end 11/30/09.	Jonathan Higgins	jhiggins@plymouth.edu
Seeks to examine the manner in which the behavior, feelings, or thoughts of one individual are influenced by the behavior or characteristics of others. Topics to be considered include social perception, attitudes, gender, social cognition, conflict, social influence, intercultural awareness, prejudice, discrimination, aggression, and group behavior. Fall, spring, and summer.				
ED5005.ON CLOSED	CRN: 10303	SOCIAL PSYCHOLOGY & MYTHOLOGY ACROSS CULTURES Online Course 3 Credits This is an online course using Blackboard. Online sessions begin 9/2/2009 and end 11/30/2009.	James McGarry	jamesm@plymouth.edu

This course will provide an in-depth study of the social/cultural basis of behavior and examine the role of mythology as a vehicle for intrapersonal and interpersonal understanding. The major theoretical, empirical, and applied lines of work in the following topics in contemporary social psychology will be explored, including social cognition, interpersonal perception, attitudes, stereotyping and prejudice, the self, and interpersonal and group relations. Mythology will be employed as a mechanism for cross-cultural comparison and as a unifying construct to enhance multicultural understanding.

ED5030.ON	CRN: 10307	RESEARCH DESIGN Online Course 3 Credits Syllabus	Donna Scribner describner@plymouth.edu
This is an online course using Blackboard. Online sessions begin 9/2/2009 and end 11/30/2009.			
ED5030.COP UPDATED	CRN: 10308	RESEARCH DESIGN Concord (2 Pillsbury Street) 3 Credits Syllabus	Dean Cascadden dcascadden@plymouth.edu
This course has an online component using Blackboard. Saturday 9AM – 4PM 9/19, 10/3, 10/17, 11/7			
ED5030.01 UPDATED	CRN: 10309	RESEARCH DESIGN Plymouth – Rounds Hall 118 3 Credits Syllabus	Dean Cascadden dcascadden@plymouth.edu
This course has an online component using Blackboard. Thursday 6:30PM – 9:30PM 9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12			
ED5030.OL UPDATED	CRN: 10440	RESEARCH DESIGN Online Course 3 Credits	Kathleen Norris knorris@plymouth.edu
This is an online course using Blackboard. Online sessions begin 9/1/09 and end 11/30/09.			

Knowledge and understanding of the commonly accepted research designs. Study of research instruments and statistics used in educational research. Wide reading in various types of research design. Critical analysis of research design.

ED5060.01	CRN: 10310	THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT Plymouth – Highland Hall 039 3 Credits Syllabus	Fran Rancourt fgrancourt@plymouth.edu
This course has an online component using Blackboard. Tuesday 5PM – 8:30PM 9/22, 9/29, 10/6, 10/20			
ED5060.02	CRN: 10311	THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT Plymouth – Highland Hall 039 3 Credits Syllabus	Fran Rancourt fgrancourt@plymouth.edu
This course has an online component using Blackboard. Tuesday 5PM – 8:30PM 10/13, 10/27, 11/10, 11/24			
ED5060.OL CLOSED	CRN: 10419	THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT Online Course 3 Credits Syllabus	Kimberly Williams kmwilliams3@plymouth.edu
This is an online course using Blackboard. Online sessions begin 10/1/09 and end 11/30/09. Please consult the discussion board, learning modules and the syllabus on Blackboard.			
ED5060.COP	CRN: 10434	THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT Concord (2 Pillsbury Street) 3 Credits	Kevin Johnson kjohnson1@plymouth.edu
Wednesday 4PM – 8PM 9/9, 9/23, 10/14 Thursday 4PM – 8PM 10/15, 10/29			

An overview of current theories concerning the brain, development, and learning. Analysis of developmental concepts from birth through adolescence and adulthood. Discussion of language acquisition, thinking and learning styles, multiple intelligence, and creativity. Topics include teaching, learning, and assessment issues related to cultural diversity, technology, and learning differences.

ED5080.OL UPDATED	CRN: 10441	INSTRUCTIONAL STRATEGIES & CURRICULUM DESIGN Online Course 3 Credits Syllabus	Raquel Mongillo rbmongillo@plymouth.edu
This is an online course using Blackboard. Online sessions begin 9/1/09 and end 11/30/09.			

Focuses on providing students interested in elementary or secondary teaching with prerequisite skills necessary for successful student teaching. Students will demonstrate competence in: knowledge of curriculum, lesson and interdisciplinary unit planning, organizing and delivering instruction, adjusting instruction for diverse learning styles, individual needs and cultures, evaluating outcomes of instruction and use of a variety of classroom management strategies. Seminars will address issues related to teaching and emphasize student reflection and evaluation of their teaching. All students will be required to complete directed observation, participation and teaching in an assigned school. Discussions of ethical practices and professionalism will permeate the course. Prerequisite: ED 5270.

ED5180.COP **CRN: 10409** **COLLABORATIVE ACTION RESEARCH**
UPDATED Concord (2 Pillsbury Street) Kathleen McCabe kmccabe@plymouth.edu
3 Credits [Syllabus](#)
Wednesday 5PM – 9PM 11/18
Saturday 8AM – 4PM 10/3

A course for teaching/administrative practitioners in which a local educational problem is examined from the standpoint of how it can best be studied and solved. A blueprint for solving the problem is prepared including: statement and purpose, scope, assumptions/hypotheses, limitations and essential definitions. Course culmination will include collection of data, analysis of that data, conclusions and recommendation preparation that follow appropriate form and style.

ED5210.01 **CRN: 10448** **GRADUATE PRACTICUM**
NEW Plymouth – Boyd Hall 005 Lynnette Lawrence lelawrence@plymouth.edu
1 – 6 Credits [Syllabus](#)
Students must submit an Internship/Practicum Confirmation form (plymouth.edu/graduate/forms) at the time of registration. Teaching field experience for students currently employed as teachers in their field in the Master of Education Elementary and Secondary Education programs. Students must have all course work for their program, including any required undergraduate prerequisites, completed before taking this course.
Monday 5:30PM – 8:30PM 8/17, 9/21, 10/19, 11/16

A supervised practicum experience in one of several cooperating institutions or agencies in New Hampshire. The purpose is to gain meaningful work experience through applying knowledge learned in previous course work to the on-the-job situation. Commitment includes a negotiated number of hours per week and participation in seminars. Supervision is by the institution or agency concerned, and by Plymouth faculty. Students anticipating more than three hours of credit should confer early in their program with the department chair to free up sufficient blocks of time. Permission of advisor, department chair and Associate Vice President is required.

ED5270.01 **CRN: 10312** **FOUNDATIONS OF TEACHING**
CLOSED Plymouth – Rounds Hall 107 William Lander wplander@plymouth.edu
3 Credits [Syllabus](#)
Wednesday 6PM – 9PM 9/9, 9/16, 9/23, 9/30, 10/7, 10/14, 10/21, 10/28, 11/4, 11/11, 11/18

An introduction to the teaching profession and the realities of teaching in today's schools. A series of seminars includes such topics as the history and structure of education, societal issues, the role of the teacher, instructional planning, legal rights and responsibilities of students and teachers, learning styles and effective teaching. A school observation/participation experience of a minimum of 30 hours is required.

ED5430.01 **CRN: 10426** **INTERNSHIP IN COLLEGE TEACHING**
Plymouth – Rounds Hall 303 Elliott Gruner eggruner@plymouth.edu
3 Credits [Syllabus](#)
Thursday 5PM – 8PM 9/10, 9/17, 9/24, 10/1, 10/8, 10/15, 10/22, 10/29, 11/5, 11/12, 11/19

Supervised internship in the development of a first-teaching field under the mentorship of an assigned faculty member. Development of a learning framework for teaching at the post-secondary level with attention to models of instruction, learning styles and needs of the college student and non-traditional learner. Presentation of course syllabus, course topics and concept lectures, course projects, tests and related materials. May be repeated with permission of instructor. Fall and offered on demand.

ED5570.01 **CRN: 10313** **CLASSROOM INTERVENTIONS & SPECIAL EDUCATION STRATEGIES**
CLOSED Plymouth – Rounds Hall 203 Marcel Lebrun mrlebrun@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard
Monday 4:30PM – 7:30PM 9/14, 9/28, 10/19, 11/2

Analysis of models and dynamics involved in planning, teaching, and evaluating environments for special needs students. An overview of special education, characteristics of individuals with disabilities, individualized educational plans, functional behavior assessment, practical teaching strategies, and the New Hampshire Special Education Process and Policies. An observation component of 15 hours will be required of all students not presently in a school or teaching situation.

ED5960.01 **CRN: 10314** **INTERNSHIP IN TEACHER EDUCATION**
Plymouth – Boyd Hall 005 Lynnette Lawrence lelawrence@plymouth.edu
1 – 9 Credits [Syllabus](#)
Students must submit an Internship/Practicum Confirmation form (plymouth.edu/graduate/forms) at the time of registration.
Monday 5:30PM – 8:30PM 8/17, 9/21, 10/19, 11/16

Student teaching for students in the Master of Education Elementary or Secondary Education programs. Students must have all course work for the degree, including any required undergraduate prerequisites, completed before taking this course.

ED6100.COP **CRN: 10442** **CURRICULUM INTEGRATION & PERFORMANCE-BASED ASSESSMENT**

Concord (2 Pillsbury Street)

Marie Ross

meross@plymouth.edu

3 Credits [Syllabus](#)

This course has an online component using Blackboard.

Saturday 9AM – 3PM

9/19, 10/17, 10/24, 11/7, 11/21

This course will focus on assessing curricula and assessment practices which correlate with state and national standards. Students will be introduced to a range of curriculum models. Various strategies and the administration of performance-based assessment will be studied. This course is designed for students in the Elementary and Secondary Teacher Certification programs.