



COLLEGE OF GRADUATE STUDIES

Winter 2009-2010 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space!
Please visit plymouth.edu/graduate/directions for directions to courses held off campus.

Administration and Educational Leadership

AD - Administration

AD5010.01 **CRN: 20453** **ORGANIZATIONAL LEADERSHIP IN SCHOOLS**
UPDATED Plymouth – Lamson Library 124 Marianne True mtrue@plymouth.edu
3 Credits
This course has an online component using Blackboard.
Monday 5PM – 8PM 1/11, 1/18, 1/25, 2/1, 2/8

Students in the educational leadership program are strongly encouraged to take this course first in the educational leadership course sequence. Roles and functions of administrators in elementary and secondary schools will be addressed. A variety of theories will be analyzed and applied in the context of the dynamic milieu, personal and group biases, and the multivariate issues facing organizational life in schools.

AD5020.COP **CRN: 20397** **STAFF DEVELOPMENT & EVALUATION**
Concord (2 Pillsbury Street) Rose Colby rcolby@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard.
Thursday 5PM – 8PM 1/7, 1/14, 1/21, 1/28, 2/4, 2/11, 2/18

Major functions concerning the supervision of staff in a school setting including the selection, orientation, and development of staff members will be covered. Theories and techniques for promoting a positive school climate will be explored and applied. Alternative approaches to assessing and enhancing a staff's instructional competence will be examined. Prerequisite: AD 5010.

AD5330.COP **CRN: 20460** **LEADERSHIP IN CURRICULUM DEVELOPMENT & ASSESSMENT**
NEW Concord (2 Pillsbury Street) Kathleen McCabe kmccabe@plymouth.edu
3 Credits
This course has an online component using Blackboard.
Monday 5PM – 9PM 12/7, 12/14, 12/21, 1/4, 1/11, 1/18
Saturday 8AM – 4PM 12/12

Leading the participatory process for developing curricula in schools will be addressed. The relationship of philosophy, a school's identity, and mission to curricula is emphasized. Included are strategies for developing, assessing, and revising curricula as well as a review of recent research and trends. The course is intended for experienced educators who currently fill or aspire to the roles of school principal, team leader, or department chair. Prerequisite: AD 5010; to be taken concurrently with or after ED 5060.

AD5700.EX **CRN: 20438** **SCHOOL LAW**
NEW Seacoast Professional Development Center, Exeter NH Laura Nelson nelson@plymouth.edu
3 Credits
Thursday 5PM – 8:30PM 12/3, 12/17, 1/7
Saturday 9AM – 4PM 12/5, 1/9, 1/23

Federal and state laws that apply to school systems, educational programs, and personnel will be discussed. Also covered will be the legal prerogatives available to the administrator and local boards of education. Consideration of constitutional, statutory, and case-law foundations of education systems, and the school administrator's role will be discussed. Prerequisite: AD 5010.

AD5800.COP **CRN: 20410** **PRACTICUM IN EDUCATIONAL LEADERSHIP: THE PRINCIPALSHIP**
NEW Concord (2 Pillsbury Street) Christie Ahrens cahrens@plymouth.edu
3 Credits
This course has an online component using Blackboard. Please note student must contact instructor (cahrens@plymouth.edu) to arrange individual meeting dates and times.
Wednesday 5PM – 8PM 12/2, 1/20, 2/24

AD5800.01 **CRN: 20411** **PRACTICUM IN EDUCATIONAL LEADERSHIP: THE PRINCIPALSHIP**
NEW Plymouth Christie Ahrens cahrens@plymouth.edu
3 Credits
This course has an online component using Blackboard. Please note student must contact instructor (cahrens@plymouth.edu) to arrange individual meeting dates and times.

Contemporary social, economical, political, and educational issues are the core of the course. They are identified in a forum that provides opportunities for the students to research current methodology together to address problems that relate to the specific roles of the course participants in their work inside or outside of the educational field. Working collaboratively, course candidates explore short-range and long range problem-solving strategies directed toward increasing their awareness of community perception and expectations, techniques for facilitating institutional change, and responding to the nature and culture of internal and external political systems and environments as they apply to their work sites.

EP7800.01 **CRN: 20405** **PRACTICUM IN EDUCATIONAL LEADERSHIP**
UPDATED Plymouth Phillip McCormack pgmccormack@plymouth.edu
3 Credits

Please note students must contact instructor (pgmccormack@plymouth.edu) to arrange individual meeting dates and times.

A collaborative supervised field experience in one of several cooperating institutions or agencies. The purpose is to gain meaningful work experience as an administrator through applying knowledge learned in coursework to on-the-job situations. It is recommended that this course be taken near the end of the candidate's program.

EP - Doctor of Education (EdD) in Learning, Leadership, and Community

EP8040.01 **CRN: 20368** **RESOURCE PLANNING & STEWARDSHIP**
Plymouth – Lamson Library 124 George Tuthill gftuthill@plymouth.edu
3 Credits [Syllabus](#)

This course is designed for doctoral students only and requires permission of the instructor prior to registration (gftuthill@plymouth.edu).

Saturday 9AM – 4PM 12/12, 1/9, 1/23

Leaders are expected to develop policies and implement practices that maximize the financial, environmental, material, technological, and human resources of their organization. Through the investigation of case studies, site visitations, and research, students will explore exemplary practices and potential approaches for the best use of an organization's resources. Topics will include: budgetary practices with high accountability factors, energy programs, recycling resources, employing technology while containing costs, and innovative personnel practices.