



# Plymouth State UNIVERSITY

## COLLEGE OF GRADUATE STUDIES

### Winter 2009-2010 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space!  
Please visit [plymouth.edu/graduate/directions](http://plymouth.edu/graduate/directions) for directions to courses held off campus.

#### Education

##### ED - Education

<b>ED5010.01</b>	<b>CRN: 20323</b>	<b>PHILOSOPHY, ETHICS &amp; EDUCATION</b> Plymouth 3 Credits <a href="#">Syllabus</a> This course has an online component using Blackboard. Students must register by 1/15/10 and have winter gear and physical conditioning suitable for moderate difficulty snowshoeing in NH. Students registering must have permission of the instructor ( <a href="mailto:adibiase@plymouth.edu">adibiase@plymouth.edu</a> ) and the ability to travel to off-campus locations. Students must contact the instructor via e-mail in advance of the first class to learn about the location of the first class. Students must be capable of 5-6 hilly miles in NH winter conditions. Detailed information about equipment and other requirements will be posted at <a href="http://www.learningat.multiply.com">www.learningat.multiply.com</a> . <b>Saturday</b> 9AM – 4PM 1/23, 1/30, 2/6, 2/13, 2/20, 2/27	Allan DiBiase	<a href="mailto:adibiase@plymouth.edu">adibiase@plymouth.edu</a>
<b>ED5010.OL</b>	<b>CRN: 20324</b>	<b>PHILOSOPHY, ETHICS &amp; EDUCATION</b> Online Course 3 Credits <a href="#">Syllabus</a> This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.	Michael Allen	<a href="mailto:mwallen@plymouth.edu">mwallen@plymouth.edu</a>
<b>ED5010.ON</b>	<b>CRN: 20325</b>	<b>PHILOSOPHY, ETHICS &amp; EDUCATION</b> Online Course 3 Credits <a href="#">Syllabus</a> This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.	Michael Allen	<a href="mailto:mwallen@plymouth.edu">mwallen@plymouth.edu</a>
<b>ED5010.OL1</b>	<b>CRN: 20326</b>	<b>PHILOSOPHY, ETHICS &amp; EDUCATION</b> Online Course 3 Credits <a href="#">Syllabus</a> This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.	Michael Allen	<a href="mailto:mwallen@plymouth.edu">mwallen@plymouth.edu</a>
<b>ED5010.COP</b>	<b>CRN: 20401</b>	<b>PHILOSOPHY, ETHICS &amp; EDUCATION</b> Concord (2 Pillsbury Street) 3 Credits <a href="#">Syllabus</a> This course has an online component using Blackboard. Online sessions begin 12/1/2009 and end 2/28/2010. <b>Monday</b> 5PM – 9PM 12/7, 12/14, 1/4, 1/11, 1/25 <b>Saturday</b> 9:30AM – 2PM 1/16	Richard Ayers	<a href="mailto:rayers@plymouth.edu">rayers@plymouth.edu</a>

A study of the historical, philosophical, and social-philosophic foundations of education. Emphasis is placed upon the ideas of the classical, medieval, Enlightenment, and post-Enlightenment periods that have influenced types of American educational systems relative to their mission and purpose. Analysis of how these systems have defined ethics and the characteristics of the virtuous person.

<b>ED5000.SE</b>	<b>CRN: 20320</b>	<b>SOCIAL BEHAVIOR IN A DIVERSE SOCIETY</b> SERESC, Bedford NH 3 Credits <a href="#">Syllabus</a> <b>Saturday</b> 9AM – 3:15PM 12/5, 12/12, 12/19, 1/9, 1/23, 1/30	Judith Thurlow	<a href="mailto:jathurlow1@plymouth.edu">jathurlow1@plymouth.edu</a>
<b>ED5000.OL</b> <b>NEW</b>	<b>CRN: 20432</b>	<b>SOCIAL BEHAVIOR IN A DIVERSE SOCIETY</b> Online Course 3 Credits This is an online course using Blackboard. Online sessions begin 12/1/09 and end 2/28/10.	Jonathan Higgins	<a href="mailto:jghiggins@plymouth.edu">jghiggins@plymouth.edu</a>

Seeks to examine the manner in which the behavior, feelings, or thoughts of one individual are influenced by the behavior or characteristics of others. Topics to be considered include social perception, attitudes, gender, social cognition, conflict, social influence, intercultural awareness, prejudice, discrimination, aggression, and group behavior. Fall, spring, and summer.

<b>ED5005.01</b>	<b>CRN: 20321</b>	<b>SOCIAL PSYCHOLOGY &amp; MYTHOLOGY ACROSS CULTURES</b> Plymouth – Hyde Hall 435J 3 Credits This course has an online component using Blackboard. Online sessions begin 1/07/2010 and end 2/15/2010. <b>Wednesday</b> 5PM – 8PM 12/2, 12/9, 12/16, 1/6 <b>Saturday</b> 9AM – 3PM 12/5, 12/12, 12/19	James McGarry	<a href="mailto:jamesm@plymouth.edu">jamesm@plymouth.edu</a>
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**ED5005.OL**      **CRN: 20322**      **SOCIAL PSYCHOLOGY & MYTHOLOGY ACROSS CULTURES**  
**CLOSED**      Online Course      James McGarry      [jamesm@plymouth.edu](mailto:jamesm@plymouth.edu)  
3 Credits      [Syllabus](#)

This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.

This course will provide an in-depth study of the social/cultural basis of behavior and examine the role of mythology as a vehicle for intrapersonal and interpersonal understanding. The major theoretical, empirical, and applied lines of work in the following topics in contemporary social psychology will be explored, including social cognition, interpersonal perception, attitudes, stereotyping and prejudice, the self, and interpersonal and group relations. Mythology will be employed as a mechanism for cross-cultural comparison and as a unifying construct to enhance multicultural understanding.

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**ED5030.01**      **CRN: 20327**      **RESEARCH DESIGN**  
Plymouth – Rounds Hall 118      Dean Cascadden      [dcascadden@plymouth.edu](mailto:dcascadden@plymouth.edu)  
3 Credits      [Syllabus](#)

This course has an online component using Blackboard.

**Thursday** 6PM – 9PM      12/10, 12/17, 1/14, 1/21, 1/28, 2/11, 2/18, 2/25

**ED5030.COP**      **CRN: 20328**      **RESEARCH DESIGN**  
Concord (2 Pillsbury Street)      Dean Cascadden      [dcascadden@plymouth.edu](mailto:dcascadden@plymouth.edu)  
3 Credits      [Syllabus](#)

This course has an online component using Blackboard.

**Saturday** 9AM – 4PM      12/12, 1/9, 1/23, 2/6

**ED5030.OL**      **CRN: 20329**      **RESEARCH DESIGN**  
Online Course      Donna Scribner      [describner@plymouth.edu](mailto:describner@plymouth.edu)  
3 Credits      [Syllabus](#)

This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.

**ED5030.ON**      **CRN: 20364**      **RESEARCH DESIGN**  
Online Course      Kathleen Norris      [knorris@plymouth.edu](mailto:knorris@plymouth.edu)  
3 Credits      [Syllabus](#)

This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.

Knowledge and understanding of the commonly accepted research designs. Study of research instruments and statistics used in educational research. Wide reading in various types of research design. Critical analysis of research design.

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**ED5060.01**      **CRN: 20330**      **THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT**  
Plymouth – Rounds Hall 118      Fran Rancourt      [francourt@plymouth.edu](mailto:francourt@plymouth.edu)  
3 Credits      [Syllabus](#)

This course has an online component using Blackboard.

**Tuesday** 5:30PM – 8:30PM      12/15, 1/12(5PM- 8:30PM), 1/26, 2/9

**ED5060.OL**      **CRN: 20396**      **THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT**  
Online Course      Kimberly Williams      [kmwilliams3@plymouth.edu](mailto:kmwilliams3@plymouth.edu)  
3 Credits      [Syllabus](#)

This is an online course using Blackboard. Online sessions begin 12/2/2009 and end 2/28/2010.

An overview of current theories concerning the brain, development, and learning. Analysis of developmental concepts from birth through adolescence and adulthood. Discussion of language acquisition, thinking and learning styles, multiple intelligence, and creativity. Topics include teaching, learning, and assessment issues related to cultural diversity, technology, and learning differences.

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**ED5080.COP**      **CRN: 20440**      **INSTRUCTIONAL STRATEGIES & CURRICULUM DESIGN**  
**NEW**      Concord (2 Pillsbury Street)      Catherine Crane      [cacrane@plymouth.edu](mailto:cacrane@plymouth.edu)  
3 Credits

This course has an online component using Blackboard.

**Wednesday** 5PM – 8PM      12/9, 12/16, 1/6, 1/13, 1/27, 2/3, 2/10

Focuses on providing students interested in elementary or secondary teaching with prerequisite skills necessary for successful student teaching. Students will demonstrate competence in: knowledge of curriculum, lesson and interdisciplinary unit planning, organizing and delivering instruction, adjusting instruction for diverse learning styles, individual needs and cultures, evaluating outcomes of instruction and use of a variety of classroom management strategies. Seminars will address issues related to teaching and emphasize student reflection and evaluation of their teaching. All students will be required to complete directed observation, participation and teaching in an assigned school. Discussions of ethical practices and professionalism will permeate the course. Prerequisite: ED 5270.

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**ED5140.OL**      **CRN: 20363**      **ASSESSMENT: PRINCIPLES & PRACTICES**  
Online Course      Kathleen Norris      [knorris@plymouth.edu](mailto:knorris@plymouth.edu)  
3 Credits      [Syllabus](#)

This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.

The emphasis throughout this course is on the practical application of appraisal techniques in education. Critical concepts related to assessment and the integration of assessment into teaching and learning include: the role of assessment in teaching, how validity is determined, factors influencing reliability, avoiding stereotypes, understanding and using numerical data, using standardized assessment to improve instruction, and ideas and strategies for mining and reporting assessment data.

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**ED5190.COP**    **CRN: 20424**    **INTRODUCTION TO GRANT WRITING**  
**NEW**    Concord (2 Pillsbury Street)    Robert McLaughlin    [rtmclaughlin@plymouth.edu](mailto:rtmclaughlin@plymouth.edu)  
3 Credits    [Syllabus](#)  
This course has an online component using Blackboard.  
**Saturday** 9AM – 4PM    12/12, 1/16, 2/6

Students will be introduced to the art of grant proposal writing for public and private funding sources. Students will develop a grant proposal as part of the course. Sources of funding will be provided. Offered according to demand.

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**ED5210.01**    **CRN: 20372**    **GRADUATE PRACTICUM**  
Plymouth – Boyd Hall 005    Lynnette Lawrence    [lelawrence@plymouth.edu](mailto:lelawrence@plymouth.edu)  
1 – 6 Credits    [Syllabus](#)  
Students must submit an Internship/Practicum Confirmation form ([plymouth.edu/graduate/forms](http://plymouth.edu/graduate/forms)) at the time of registration. This practicum is for teaching field experience for students currently employed as teachers in their field in the Master of Education Elementary and Secondary Education programs ONLY. Students must have all course work for their program, including any required undergraduate prerequisites, completed before taking this course.  
**Monday** 5:30PM – 8:30PM    12/7, 1/11, 2/8

A supervised practicum experience in one of several cooperating institutions or agencies in New Hampshire. The purpose is to gain meaningful work experience through applying knowledge learned in previous course work to the on-the-job situation. Commitment includes a negotiated number of hours per week and participation in seminars. Supervision is by the institution or agency concerned, and by Plymouth faculty. Students anticipating more than three hours of credit should confer early in their program with the department chair to free up sufficient blocks of time. Permission of advisor, department chair and Associate Vice President is required.

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**ED5270.COP**    **CRN: 20331**    **FOUNDATIONS OF TEACHING**  
Concord (2 Pillsbury Street)    William Lander    [wplander@plymouth.edu](mailto:wplander@plymouth.edu)  
3 Credits    [Syllabus](#)  
**Tuesday** 6PM – 9PM    1/5, 1/12, 1/19, 1/26, 2/2, 2/9, 2/16  
**Saturday** 9AM – 3PM    1/16, 1/30, 2/13

An introduction to the teaching profession and the realities of teaching in today's schools. A series of seminars includes such topics as the history and structure of education, societal issues, the role of the teacher, instructional planning, legal rights and responsibilities of students and teachers, learning styles and effective teaching. A school observation/participation experience of a minimum of 30 hours is required.

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**ED5500.CP2**    **CRN: 20412**    **ST:COACHING CRITICAL FRIENDS**  
**NEW**    Concord (2 Pillsbury Street)    Catherine Brophy    [c\\_brophy@plymouth.edu](mailto:c_brophy@plymouth.edu)  
3 Credits    [Syllabus](#)  
This course has an online component using Blackboard.  
**Thursday** 6PM – 9PM    12/3, 12/10, 1/7, 1/14, 1/21, 1/28, 2/4, 2/11

At the conclusion of the course, participants will: (1) Understand the significance of professional learning communities in improving student learning; (2) Understand the need to focus on issues of equity as we work to increase student achievement; (3) Know about and practice several strategies for engaging in reflective discourse based on ideas contained in different kinds of texts; (4) Understand and practice how to give and receive productive feedback on professional practice; (5) Understand and practice using several methods for increasing learning by examining student and adult work collaboratively-know when to use which methods; (6) Have a clear sense of the role of a PLC facilitator in creating and sustaining a professional learning community; and (6) Have a clear, practical plan for working with their PLC.

**ED5500.CP1**    **CRN: 20408**    **ST:CONTEMPORARY ISSUES IN SCHOOL CULTURE**  
**NEW**    Concord (2 Pillsbury Street)    Kathleen Sciarappa    [k\\_sciarappa@plymouth.edu](mailto:k_sciarappa@plymouth.edu)  
3 Credits    [Syllabus](#)  
This course has an online component using Blackboard.  
**Saturday** 9AM – 4PM    12/5, 1/9, 1/23, 2/13

School culture reflects the shared values, beliefs, and norms of the people within a school as demonstrated in the behavior, symbols, customs, celebrations, and rituals that have developed over time. A school's culture makes a powerful impact on the thinking and behaviors of students, faculty, staff, leaders, and the community, whether positive or negative. Understanding the culture of a school and learning to influence that culture is a critical component of enhancing teaching and learning. This course examines contemporary strategic interventions aimed at improving school culture.

**ED5500.01**    **CRN: 20366**    **ST:SCIENCE METHODS: CURRICULUM & INSTRUCTION K-6**  
**UPDATED**    Plymouth – Rounds Hall 204    Melisa Spradley    [ldspradley@plymouth.edu](mailto:ldspradley@plymouth.edu)  
3 Credits    [Syllabus](#)  
**Thursday** 5PM – 8:30PM    12/3, 12/10, 12/17  
**Saturday** 9AM – 2PM    12/5, 12/12, 12/19

This science methods course will be based on the ideals espoused in constructivist education. Participants will "learn by doing" as we use inquiry, observation, discovery, and guided exploration to immerse ourselves in multi-level, standards-based science environments. Higher order problem-solving techniques, Socratic discussion groups, children's literature, reflection and assessment will offer multiple lenses through which we will view science content and processes. Each day will revolve around a different science topic, all of which will be naturally integrated within the three scientific areas, as well as within other disciplines. We will get messy; physically and intellectually. We will work hard, learn much and have great fun doing so. The course will offer numerous opportunities for each one of us to emerge as unique and adventurous science teachers and learners.

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**ED5500.COP CRN: 20395 ST:TEACH ADOLESCENT LITERACY**

Concord (2 Pillsbury Street)  
3 Credits

Lyn Healy

[lwhealy@plymouth.edu](mailto:lwhealy@plymouth.edu)

This course has an online component using Blackboard.

**Monday** 5PM – 8:30PM 12/7, 12/14, 2/15

**Saturday** 9AM – 3PM 1/9, 1/23

Read and discuss the major contributors to the field of adolescent literacy considering a wide variety of theories and best practices. Participants will implement the strategies in their classrooms and reflect on their effectiveness. Participants will guide the learning and become experts for one another.

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**ED5960.01 CRN: 20370 INTERNSHIP IN TEACHER EDUCATION**

Plymouth – Boyd Hall 005  
1 – 9 Credits [Syllabus](#)

Lynette Lawrence

[lelawrence@plymouth.edu](mailto:lelawrence@plymouth.edu)

Students must submit an Internship/Practicum Confirmation form ([plymouth.edu/graduate/forms](http://plymouth.edu/graduate/forms)) at the time of registration.

**Monday** 5:30PM – 8:30PM 12/7, 1/11, 2/8

Student teaching for students in the Master of Education Elementary or Secondary Education programs. Students must have all course work for the degree, including any required undergraduate prerequisites, completed before taking this course.