



COLLEGE OF GRADUATE STUDIES

Winter 2009-2010 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space! Please visit plymouth.edu/graduate/directions for directions to courses held off campus.

Historic Preservation, Heritage Studies and Social Science

HI - History

HI5800.COP CRN: 20444 ST:20TH CENTURY US HISTORY: A PERSONALIZED INTERDISCIPLINARY SURVEY
NEW
Concord (2 Pillsbury Street) Wayne King wdking@plymouth.edu
3 Credits Syllabus

This course has an online component using Blackboard.

Thursday 5PM - 7:30PM 12/3, 12/10, 12/17, 1/7, 1/14, 1/21, 1/28, 2/4, 2/11, 2/18

A unique interdisciplinary format class that draws upon the knowledge of the entire class to enhance the depth and relevance of a more traditional US History Survey class. Each student will choose a vocational/avocational interest area as their personal prism for the learning experience. During the course of the eight weeks of class we will combine the traditional survey of US 20th Century History with the enhanced perspectives brought to the experience by each student. An example of this might be a student who teaches music, or has an interest in music, who examines the trends in music throughout the periods of the Century as we progress. Students will be asked to participate in class in a way that enhances the depth of the experience by bringing their unique cultural/vocational interest to bear on the period being studied. Each student will keep a journal with their thoughts, to share those thoughts in class and ultimately to create a final paper examining the role that their chosen vocation/avocation played in the historic development of the US during the century. The central core of the course provides students with a broad survey and understanding of modern American history from 1900 to the present; meaningfully informing a student's awareness of and engagement in contemporary American society. Major developments that are subjects of interpretation and analysis include: the Progressive Era; industrialization and its consequences; themes and patterns of American foreign policy; the New Deal; World War II, the Cold War, Vietnam, globalization; and domestic and foreign policy developments during the century.

HPR - Historic Preservation

HPR5200.OL CRN: 20391 ST:THE RURAL CULTURAL ENVIRONMENT: ARCHITECTURE AND LANDSCAPE
Online Course Benoni Amsden blamsden@plymouth.edu
3 Credits

This is an online course using Blackboard. Online sessions begin 1/8/10 and end 2/19/10.

This course uses the rural countryside as a laboratory to examine the cultural landscape. It will trace the impact of natural, cultural, economic, and technological forces on the "built" environment. The course studies the evolution of buildings and their settings, with emphasis on settlement and rural industrialization. Subjects to be discussed include the evolution of architectural styles and construction techniques, town planning and land division, the evolution of transportation, and the harnessing of water power. Although the course will use specific locales as examples, it is intended to instill general principles by which any human landscape can be examined and interpreted in relationship to natural resources and human culture.

HS - Heritage Studies

HS5100.COP CRN: 20337 HERITAGE STUDIES: FOUNDATIONS
Concord (2 Pillsbury Street) Christopher Closs cwcloss@plymouth.edu
3 Credits
Wednesday 6PM - 9PM 12/2, 12/9, 12/16, 1/6, 1/13, 1/20, 1/27, 2/10, 2/17
Saturday 9AM - 12:30PM 12/5, 1/9, 2/6

Heritage Studies Foundations is designed for those interested in bringing heritage studies to areas such as schools, museums, and historical societies. Relevant concepts and techniques used in history, geography, English, anthropology, and sociology will be presented so participants may create models for class exercises, build museum exhibits, and incorporate heritage studies methodology into their work. Participants will learn methods of social science interpretation and inference about historical events, structures, artifacts, settlement patterns, and various ideologies of the past. Multi-disciplinary techniques will be used in interpretations of nearby history and in the development of materials that may be used in educating the general public and students in the classroom.



**PO5130.01 CRN: 20380 ST:CRISIS MOMENTS IN POLITICAL CULTURE**

Plymouth – Rounds Hall 303  
3 Credits

Krisan Evenson

[klevenson@plymouth.edu](mailto:klevenson@plymouth.edu)

This course has an online component using Blackboard.

**Tuesday** 7:30PM – 9:30PM 12/8, 12/15, 1/5, 1/12, 1/19, 1/26, 2/2, 2/9, 2/16, 2/23

**Wednesday** 5PM – 8PM 12/2, 12/9, 12/16, 1/20, 1/27, 2/3, 2/10, 2/17, 2/24

Political culture is a set of shared values, traditions, significant behaviors, power relationships, and common attributes. Under normal conditions, these characteristics are passed from one generation to the next. But there are moments in every national history when sudden changes in a political culture threaten a country's heritage. At these times, countries decide to adapt, withstand, or submit to the crisis. This course explores several such moments to understand how heritage and political culture are inextricably entwined.

**PO5130.COP CRN: 20434 ST:LABORATORIES OF DEMOCRACY: STATE AND LOCAL GOVERNMENT**

**NEW**

Concord (2 Pillsbury Street)  
3 Credits [Syllabus](#)

Wayne King

[wdking@plymouth.edu](mailto:wdking@plymouth.edu)

This course has an online component using Blackboard.

**Tuesday** 5PM – 7:30PM 12/1, 12/8, 12/15, 12/22, 1/5, 1/12, 1/19, 1/26, 2/2, 2/9, 2/16

Since the 1970s, state governments have become increasingly powerful. Today, in many ways, state governments are the primary policy innovators and delivery mechanisms for a variety of policies and services, from gay marriage, economic development and energy independence to environmental protection and ethics. Similarly, local governments are products of the states and have also become much more active in addressing problems of governance. This course provides an in-depth study of the major institutions and issues of state and local governments, with a special emphasis on New Hampshire. Topics covered will include federalism, citizen participation, state legislatures, governors, budgeting, and state-local relations. Throughout the semester we will move from the general to the specific by apply what we have learned about state and local governance more broadly to the institutions and issues in specific states and localities.