

ED5010.ON	CRN: 20325	PHILOSOPHY, ETHICS & EDUCATION Online Course 3 Credits Syllabus	Michael Allen	mwallen@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.				
ED5010.OL1	CRN: 20326	PHILOSOPHY, ETHICS & EDUCATION Online Course 3 Credits Syllabus	Michael Allen	mwallen@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.				
A study of the historical, philosophical, and social-philosophic foundations of education. Emphasis is placed upon the ideas of the classical, medieval, Enlightenment, and post-Enlightenment periods that have influenced types of American educational systems relative to their mission and purpose. Analysis of how these systems have defined ethics and the characteristics of the virtuous person.				
ED5000.OL NEW	CRN: 20432	SOCIAL BEHAVIOR IN A DIVERSE SOCIETY Online Course 3 Credits	Jonathan Higgins	jhiggins@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/1/09 and end 2/28/10.				
Seeks to examine the manner in which the behavior, feelings, or thoughts of one individual are influenced by the behavior or characteristics of others. Topics to be considered include social perception, attitudes, gender, social cognition, conflict, social influence, intercultural awareness, prejudice, discrimination, aggression, and group behavior. Fall, spring, and summer.				
ED5005.OL CLOSED	CRN: 20322	SOCIAL PSYCHOLOGY & MYTHOLOGY ACROSS CULTURES Online Course 3 Credits	James McGarry	jamesm@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.				
This course will provide an in-depth study of the social/cultural basis of behavior and examine the role of mythology as a vehicle for intrapersonal and interpersonal understanding. The major theoretical, empirical, and applied lines of work in the following topics in contemporary social psychology will be explored, including social cognition, interpersonal perception, attitudes, stereotyping and prejudice, the self, and interpersonal and group relations. Mythology will be employed as a mechanism for cross-cultural comparison and as a unifying construct to enhance multicultural understanding.				
ED5030.OL	CRN: 20329	RESEARCH DESIGN Online Course 3 Credits Syllabus	Donna Scribner	describner@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.				
ED5030.ON	CRN: 20364	RESEARCH DESIGN Online Course 3 Credits Syllabus	Kathleen Norris	knorris@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.				
Knowledge and understanding of the commonly accepted research designs. Study of research instruments and statistics used in educational research. Wide reading in various types of research design. Critical analysis of research design.				
ED5060.OL	CRN: 20396	THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT Online Course 3 Credits Syllabus	Kimberly Williams	kmwilliams3@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/2/2009 and end 2/28/2010.				
An overview of current theories concerning the brain, development, and learning. Analysis of developmental concepts from birth through adolescence and adulthood. Discussion of language acquisition, thinking and learning styles, multiple intelligence, and creativity. Topics include teaching, learning, and assessment issues related to cultural diversity, technology, and learning differences.				
ED5140.OL	CRN: 20363	ASSESSMENT: PRINCIPLES & PRACTICES Online Course 3 Credits Syllabus	Kathleen Norris	knorris@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.				
The emphasis throughout this course is on the practical application of appraisal techniques in education. Critical concepts related to assessment and the integration of assessment into teaching and learning include: the role of assessment in teaching, how validity is determined, factors influencing reliability, avoiding stereotypes, understanding and using numerical data, using standardized assessment to improve instruction, and ideas and strategies for mining and reporting assessment data.				

HL5560.OL CRN: 20419 ST:ISSUES IN HEALTH & FITNESS**NEW**Online Course
3 Credits

Carla Maslakowski

cmaslakowski@plymouth.edu

This is an online course using Blackboard. Online sessions begin 12/1/2009 and end 2/28/2010.

This course will review some of the major disorders and issues in health today and agents used to treat them. This includes the following: hypertension, asthma, migraine, cholesterol, constipation, insomnia, performance enhancing drugs, weight control, pain management, sports injuries, and the common cold.

Historic Preservation, Heritage Studies and Social Science**HPR - Historic Preservation****HPR5200.OL CRN: 20391 ST:THE RURAL CULTURAL ENVIRONMENT: ARCHITECTURE AND LANDSCAPE**Online Course
3 Credits

Benoni Amsden

blamsden@plymouth.edu

This is an online course using Blackboard. Online sessions begin 1/8/10 and end 2/19/10.

This course uses the rural countryside as a laboratory to examine the cultural landscape. It will trace the impact of natural, cultural, economic, and technological forces on the "built" environment. The course studies the evolution of buildings and their settings, with emphasis on settlement and rural industrialization. Subjects to be discussed include the evolution of architectural styles and construction techniques, town planning and land division, the evolution of transportation, and the harnessing of water power. Although the course will use specific locales as examples, it is intended to instill general principles by which any human landscape can be examined and interpreted in relationship to natural resources and human culture.

HS - Heritage Studies**HS5560.OL CRN: 20381 ST:THE RURAL CULTURAL ENVIRONMENT: ARCHITECTURE AND LANDSCAPE**Online Course
3 Credits

Benoni Amsden

blamsden@plymouth.edu

This is an online course using Blackboard. Online sessions begin 1/8/10 and end 2/19/10.

This course uses the rural countryside as a laboratory to examine the cultural landscape. It will trace the impact of natural, cultural, economic, and technological forces on the "built" environment. The course studies the evolution of buildings and their settings, with emphasis on settlement and rural industrialization. Subjects to be discussed include the evolution of architectural styles and construction techniques, town planning and land division, the evolution of transportation, and the harnessing of water power. Although the course will use specific locales as examples, it is intended to instill general principles by which any human landscape can be examined and interpreted in relationship to natural resources and human culture.

Languages & Linguistics**LL - Language and Linguistics****LL5007.OL CRN: 20343 ESOL LITERACY**Online Course
3 Credits

Eileen Ordu

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This is an online course using Blackboard. Online sessions begin 12/1/09 and end 2/26/10.

Participants in this course examine the theories and practice of second language reading and writing acquisition. Topics include developing literate behaviors, decoding, guided reading, shared reading and writing, and the writing process. The focus of the course is to develop participants' proficiency in teaching reading and writing to students of different ages and ability levels through phonics, whole language, and integrated approaches.

LL5500.OL CRN: 20447 ST:TESOL METHODOLOGY**NEW**Online Course
1 – 3 Credits [Syllabus](#)

Eileen Ordu

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Please note that attendance at the Northern New England TESOL conference on Saturday, November 14, 2009 at Plymouth State University is mandatory. Please see the Northern New England TESOL website for registration information (<http://www.nnetesol.org/index.html>). After the conference, all coursework will be conducted online.

An in-depth study of a particular topic, contemporary issue or concern related to Teaching English to Speakers of Other Languages (TESOL). This independent study will focus on one or more topics presented at the Northern New England TESOL conference on November 14, 2009. Participants can choose how many credits they wish to earn for this independent study. Each credit equals 12.5 hours of independent study work. Conference attendance will count for four and a half hours. After the conference, participants will complete an 8-to-32-hour guided collaborative independent study.