

This introductory course will cover the following areas: definition of LD, reading problems, language deficits both oral and written, mathematics underachievement, social skills deficits, attention and behavioral problems, academic achievement, and comorbidity with other disabilities, prevalence, environmental factors, standardized, criterion referenced, informal reading, curriculum-based measurement, and testing. Educational approaches such as explicit instruction, content enhancement, and placement alternatives will be explored. Current issues and future trends in the field of LD will be discussed.

SE5770.01 **CRN: 20358** **BEHAVIOR DISORDERS IN SCHOOL AGED CHILDREN**
UPDATED Plymouth – Rounds Hall 203 Marcel Lebrun mrlebrun@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard. Please note that the last class 2/15/10 will meet in Rounds 303.
Monday 4:30PM – 6:30PM 12/7, 1/25, 2/15

This course is designed to provide teachers with increased understanding of the needs of children who display maladaptive behaviors associated with conduct disorders in school settings. Students will investigate specific causes, diagnosis, assessment methods, interventions, etiology, co-morbidity, subtypes, pharmacotherapy, the role of the classroom teacher, and possible resources.

SE5800.01 **CRN: 20369** **PRACTICUM IN SPECIAL EDUCATION**
UPDATED Plymouth – Rounds Hall 014 Marcel Lebrun mrlebrun@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard.
Wednesday 5PM – 6:29PM 12/2, 2/17

A supervised field experience in one of several cooperating institutions or agencies. The purpose is to gain meaningful work experience through applying knowledge learned in previous course work to the on-the-job situation. Commitment includes a negotiated number of hours per week. Supervision is done by the institution or agency concerned and by Plymouth faculty.

SE5821.01 **CRN: 20376** **INTERNSHIP SEMINAR IN SPECIAL EDUCATION**
UPDATED Plymouth – Rounds Hall 322 Marcel Lebrun mrlebrun@plymouth.edu
1 – 9 Credits [Syllabus](#)
This course has an online component using Blackboard.
Thursday 4:30PM – 6PM 12/3, 1/28, 2/18

A supervised field experience in one of several cooperating institutions. The purpose is to gain meaningful work experience through applying knowledge learned in course work to the on-the-job situation. Commitment includes 12 hours per week within the school environment over 3 days, and one three hour seminar per month. Supervision is done by the cooperating school and overseen by Plymouth State University faculty.