



COLLEGE OF GRADUATE STUDIES

Winter 2009-2010 Graduate Course Schedule

Please note that courses are subject to change. REGISTER EARLY to reserve your space!
Please visit plymouth.edu/graduate/directions for directions to courses held off campus.

Administration and Educational Leadership

AD - Administration

AD5010.01 **CRN: 20453** **ORGANIZATIONAL LEADERSHIP IN SCHOOLS**
UPDATED Plymouth – Lamson Library 124 Marianne True mtrue@plymouth.edu
3 Credits
This course has an online component using Blackboard.
Monday 5PM – 8PM 1/11, 1/18, 1/25, 2/1, 2/8

Students in the educational leadership program are strongly encouraged to take this course first in the educational leadership course sequence. Roles and functions of administrators in elementary and secondary schools will be addressed. A variety of theories will be analyzed and applied in the context of the dynamic milieu, personal and group biases, and the multivariate issues facing organizational life in schools.

AD5020.COP **CRN: 20397** **STAFF DEVELOPMENT & EVALUATION**
Concord (2 Pillsbury Street) Rose Colby rcolby@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard.
Thursday 5PM – 8PM 1/7, 1/14, 1/21, 1/28, 2/4, 2/11, 2/18

Major functions concerning the supervision of staff in a school setting including the selection, orientation, and development of staff members will be covered. Theories and techniques for promoting a positive school climate will be explored and applied. Alternative approaches to assessing and enhancing a staff's instructional competence will be examined. Prerequisite: AD 5010.

AD5330.COP **CRN: 20460** **LEADERSHIP IN CURRICULUM DEVELOPMENT & ASSESSMENT**
NEW Concord (2 Pillsbury Street) Kathleen McCabe kmccabe@plymouth.edu
3 Credits
This course has an online component using Blackboard.
Monday 5PM – 9PM 12/7, 12/14, 12/21, 1/4, 1/11, 1/18
Saturday 8AM – 4PM 12/12

Leading the participatory process for developing curricula in schools will be addressed. The relationship of philosophy, a school's identity, and mission to curricula is emphasized. Included are strategies for developing, assessing, and revising curricula as well as a review of recent research and trends. The course is intended for experienced educators who currently fill or aspire to the roles of school principal, team leader, or department chair. Prerequisite: AD 5010; to be taken concurrently with or after ED 5060.

AD5700.EX **CRN: 20438** **SCHOOL LAW**
NEW Seacoast Professional Development Center, Exeter NH Laura Nelson nelson@plymouth.edu
3 Credits
Thursday 5PM – 8:30PM 12/3, 12/17, 1/7
Saturday 9AM – 4PM 12/5, 1/9, 1/23

Federal and state laws that apply to school systems, educational programs, and personnel will be discussed. Also covered will be the legal prerogatives available to the administrator and local boards of education. Consideration of constitutional, statutory, and case-law foundations of education systems, and the school administrator's role will be discussed. Prerequisite: AD 5010.

AD5800.COP **CRN: 20410** **PRACTICUM IN EDUCATIONAL LEADERSHIP: THE PRINCIPALSHIP**
NEW Concord (2 Pillsbury Street) Christie Ahrens cahrens@plymouth.edu
3 Credits
This course has an online component using Blackboard. Please note student must contact instructor (cahrens@plymouth.edu) to arrange individual meeting dates and times.
Wednesday 5PM – 8PM 12/2, 1/20, 2/24

AD5800.01 **CRN: 20411** **PRACTICUM IN EDUCATIONAL LEADERSHIP: THE PRINCIPALSHIP**
NEW Plymouth Christie Ahrens cahrens@plymouth.edu
3 Credits
This course has an online component using Blackboard. Please note student must contact instructor (cahrens@plymouth.edu) to arrange individual meeting dates and times.

Contemporary social, economical, political, and educational issues are the core of the course. They are identified in a forum that provides opportunities for the students to research current methodology together to address problems that relate to the specific roles of the course participants in their work inside or outside of the educational field. Working collaboratively, course candidates explore short-range and long range problem-solving strategies directed toward increasing their awareness of community perception and expectations, techniques for facilitating institutional change, and responding to the nature and culture of internal and external political systems and environments as they apply to their work sites.

EP7800.01 **CRN: 20405** **PRACTICUM IN EDUCATIONAL LEADERSHIP**
UPDATED
Plymouth Phillip McCormack pgmccormack@plymouth.edu
3 Credits
Please note students must contact instructor (pgmccormack@plymouth.edu) to arrange individual meeting dates and times.

A collaborative supervised field experience in one of several cooperating institutions or agencies. The purpose is to gain meaningful work experience as an administrator through applying knowledge learned in coursework to on-the-job situations. It is recommended that this course be taken near the end of the candidate's program.

EP - Doctor of Education (EdD) in Learning, Leadership, and Community

EP8040.01 **CRN: 20368** **RESOURCE PLANNING & STEWARDSHIP**
Plymouth – Lamson Library 124 George Tuthill gftuthill@plymouth.edu
3 Credits [Syllabus](#)
This course is designed for doctoral students only and requires permission of the instructor prior to registration (gftuthill@plymouth.edu).
Saturday 9AM – 4PM 12/12, 1/9, 1/23

Leaders are expected to develop policies and implement practices that maximize the financial, environmental, material, technological, and human resources of their organization. Through the investigation of case studies, site visitations, and research, students will explore exemplary practices and potential approaches for the best use of an organization's resources. Topics will include: budgetary practices with high accountability factors, energy programs, recycling resources, employing technology while containing costs, and innovative personnel practices.

Adult Learning

AL - Adult Learning

AL5090.OL **CRN: 20394** **PROGRAM DESIGN AND EVALUATION**
Online Course Scott Mantie smantie@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard. Online sessions begin 12/1/2009 and end 2/28/2010.

This course addresses a broad spectrum of program development ranging from an individual course to a complete program of major learning activities conducted over a period of time. Participants will design programs based on their own special interests, for example, adult higher education, business and industry training, adult basic education, etc. Major emphasis will also be placed on designing program evaluations tailored to meet specified goals.

Art, Integrated Arts and Music

AE - Art Education

AE5060.01 **CRN: 20301** **PEDAGOGY & PLANNING IN SECONDARY LEVEL ART EDUCATION**
Plymouth – Draper and Maynard Hall 311 Janet Sanguedolce jmsanguedolce@plymouth.edu
3 Credits
Wednesday 5PM – 9PM 12/9, 12/16, 1/6, 1/13, 1/20, 1/27, 2/3, 2/10, 2/17

This course provides extended study of holistic methodology and inquiry based on learning for art education and diverse student populations, with an emphasis on adolescent development and instructional planning at the middle and high school levels. Components include community and citizenship, multicultural education, diversity issues, and inclusion. Standards-based unit planning at the secondary level will address interdisciplinary and multicultural social themes. A 20-hour school observation and teaching component is required. Study will encompass content of undergraduate course AE 3060 and extend to an applied research project and expanded theoretical readings in art education.

IN - Integrated Arts

IN5100.01 **CRN: 20339** **EDUCATIONAL THEATRE: PROCESS TO PERFORMANCE**
Plymouth Patricia Lindberg plindber@plymouth.edu
3 Credits
Please contact instructor (plindber@plymouth.edu) for additional course information.
Tuesday 6PM – 8:30PM 1/5, 1/12
Sunday 12:30PM – 5:30PM 1/3, 1/10, 1/17, 1/24, 1/31

Students will gain experience in the process of creating and presenting a community-based educational theatre piece for family audiences. Each practicum is individually tailored to meet student needs and expectations. Students will have an opportunity to work with a variety of theatre practitioners invested in the educational theatre process.

IN5200.01 **CRN: 20340** **MULTIDISCIPLINARY ART EXPERIENCES FOR CHILDREN**
Plymouth Patricia Lindberg plindber@plymouth.edu
3 Credits
Please contact instructor (plindber@plymouth.edu) for additional course information.
Saturday 8AM – 3PM 1/16, 1/30
Sunday 12:30PM – 5:30PM 1/3, 1/17, 1/24

Students will gain knowledge and experience developing quality arts experiences for children through participation in a major integrated arts project based either at the University or in the community. Following this experience, students will have the opportunity to develop an integrated arts project within their own classrooms or organizations using visual arts, music, movement, and drama to bring the curriculum to life. Class dates and times will be individualized for each student in order to ensure maximum participation.

IN5210.01 **CRN: 20341** **GRADUATE PRACTICUM INTEGRATED ARTS**
Plymouth Patricia Lindberg plindber@plymouth.edu
3 Credits
Please contact instructor (plindber@plymouth.edu) for additional course information.

A supervised practicum experience in a candidate's school, employment setting or at one of several cooperating institution or arts organizations in New Hampshire where additional experience in integrated arts can be gained and practiced. Commitment includes a negotiated number of hours per week and a series of journals, a portfolio, and meetings with the faculty supervisor.

IN5560.01 **CRN: 20449** **ST:INTEGRATED ARTS CONFERENCE**
NEW Plymouth Patricia Lindberg plindber@plymouth.edu
1 – 4 Credits
Additional conference fee applies. Please contact instructor (plindber@plymouth.edu) for additional information.
Saturday 8AM – 4:30PM 1/30

The goal of this practicum-based course is to give educators an opportunity to apply aspects of their experience at the 2010 Integrated Arts Conference themed around "Godspell" in their own classrooms. Students will create and implement an integrated arts project within their school or employment setting, documenting the experience through photos, reflections, and student work to share with other class members. This winter the conference will be held on Saturday, January 30, 2010 (8-4:30 pm) at the Silver Center. Additional class meeting dates & times will be individualized for each student and will include online journaling.

IN5560.WV **CRN: 20422** **ST:THEATRE AND PUPPETRY IN THE CLASSROOM WORKSHOP**
UPDATED Silver Fox Inn, Waterville Valley, NH Patricia Lindberg plindber@plymouth.edu
3 Credits
This course has an online component using Blackboard. Students must register by 11/30/09. Mandatory pre-reading assignments are available (after registration) in Blackboard, which is accessible through the myPlymouth portal. This is a residential course packaged with an additional meals and room fee of \$270.
Friday 9AM – 9PM 12/11
Saturday 9AM – 9PM 12/12
Sunday 9AM – 3PM 12/13

Theatre and Puppetry are two art forms easily integrated into daily classroom curriculum in a wide variety of ways. In this course, we will explore the power of these ancient arts to engage and captivate young people, increasing their self-confidence to show teachers what they know and understand in different ways. In this hands-on, non- threatening workshop course, students will create a variety of educational puppets and explore how to integrate theatre into their curriculum.

IN5970.WV **CRN: 20342** **INTEGRATING THE ARTS**
Silver Fox Inn, Waterville Valley, NH Patricia Lindberg plindber@plymouth.edu
3 Credits
Students must register by 1/22/10. Mandatory pre-reading assignments are available in Blackboard which is accessible through the myPlymouth portal. This is a residential course packaged with an additional meals & room fee of \$360.
Friday 9AM – 9PM 2/5
Saturday 9AM – 9PM 2/6
Sunday 9AM – 3PM 2/7

Practicum-based course introduces students to the value and practical application of incorporating the arts into educational, cultural, recreational, and human service settings. In addition to classroom lecture and discussion, a series of workshops with professional artists and teachers will allow students to observe a variety of teaching methods and philosophies. Basic skills and materials will be developed and discussed in creative drama, puppetry, music, theatre, poetry, art, and movement. Winters and summers.

Athletic Training

AT - Athletic Training

AT5200.OL **CRN: 20452** **PHARMACOLOGY - SPORTS MEDICINE**
Online Course Carla Maslakowski cmaslakowski@plymouth.edu
2 Credits
This is an online course using Blackboard. Online sessions begin 12/1/09 and end 2/28/10.

This course will examine knowledge, skills, and values required of the entry-level athletic trainer on pharmacological applications including awareness of the indications, contraindications, precautions and interactions of medications, and governing regulations relevant to the treatment of injuries to and illnesses of athletes and others involved in physical activity.

AT5875.01 **CRN: 20451** **ST:PRCPL STRGTH & CONDITIONING**
Plymouth Keith Belmore k_belmore@plymouth.edu
3 Credits
Please contact instructor (k_belmore@plymouth.edu) for meeting dates & times

An indepth study of a particular topic, contemporary issue or concern in Athletic Training. The course will be taught by a specialist in the field related to the topic. May be repeated with a different topic. Use of WebCT for support material is expected.

Business

BU - Business

BU5110.OL **CRN: 20306** **MANAGING ORGANIZATIONAL BEHAVIOR**
Online Course Bonnie Bechard bbechard@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10.

A review of theory and research findings in the field of organizational behavior, with emphasis on applications by practicing managers. Topics to be covered include perception, motivation, leadership, communication, group dynamics, conflict management and organization theory. Pedagogical techniques include case analysis, presentations, role plays and other experiential activities. Prerequisite: Behavioral Science competency.

BU5120.COP **CRN: 20388** **FINANCIAL ANALYSIS & DECISION MAKING**
Concord (2 Pillsbury Street) L. Michael Couvillion mcouvill@plymouth.edu
3 Credits
Wednesday 6PM – 9PM 12/2, 12/9, 12/16, 1/6, 1/13, 1/20, 1/27, 2/3, 2/10, 2/17

Use of financial tools to examine various alternatives and make relevant decisions. The case study approach is used and the students are encouraged to relate to their own applications where possible. Prerequisite: BU 5190 or permission of the instructor.

BU5190.OL **CRN: 20303** **ACCOUNTING FOR MANAGERS**
Online Course Yvette Lazdowski yjlazdowski@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10.

BU5190.AU1 **CRN: 20427** **ACCOUNTING FOR MANAGERS**
NEW Online, American University of Antigua Yvette Lazdowski yjlazdowski@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10. Please note that this course is for MBA students that have been admitted into the American University of Antigua (AUA) partnership program ONLY!

Budgetary accounting and cost accounting including profit planning and control systems, budget process, cost systems, and their managerial applications. Prerequisite: demonstration of competency in Financial Accounting.

BU5210.01 **CRN: 20304** **ECONOMIC ANALYSIS**
Plymouth – Hyde Hall 127 Colleen Brickley cbrickle@plymouth.edu
3 Credits [Syllabus](#)
Tuesday 6PM – 9:45PM 12/1, 12/8, 12/15, 1/5, 1/12, 1/19, 1/26, 2/2, 2/9, 2/16

BU5210.OL **CRN: 20305** **ECONOMIC ANALYSIS**
Online Course Soung Lee sclee1@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10.

Today's business climate demands managers who can make decisions involving the best use of an organization's scarce resources under conditions that change rapidly. This course demonstrates the power of problem-solving insights and uses a cross-functional approach. Topics to be covered include strategic pricing using game theory, forecasting techniques and demand estimation, cost analysis, linear programming and optimization under various market structures. Prerequisites: macroeconomics, microeconomics, and statistics competencies or permission of the instructor.

BU5220.OL **CRN: 20307** **THE LEGAL ENVIRONMENT OF BUSINESS**
Online Course Samuel Brickley sbrickley1@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10.

A basic understanding of legal problems is expanded, analytical ability is developed, and an awareness of the presence of legal problems that surround the businessperson is explored. Freedom of choice, taxation, stockholder status, acquisitions and divisions, antitrust, employment, administrative law, and bankruptcy are covered as time allows.

BU5410.OL **CRN: 20425** **HUMAN RESOURCES IN HEALTH CARE ADMINISTRATION**
NEW Online Course Diane Holmes deholmes@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10.

This course will address managing organizational behavior issues and techniques with a specific focus on Human Resource management issues unique to the Healthcare industry.

BU5420.AU2 **CRN: 20428** **HEALTHCARE LAW AND ETHICS**
NEW Online, American University of Antigua Constance Morrison camorrison@plymouth.edu
3 Credits
This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10. Please note that this course is for MBA students that have been admitted into the American University of Antigua (AUA) partnership program ONLY!

This course is specifically designed for graduate students enrolled in the proposed Healthcare Administration Certificate Program and/or an MBA with a health administration specialty. This course will focus on: The principles and theories of law as it relates to health care delivery; healthcare management and administration; examination of the applications of laws in relation to healthcare liability prevention and risks facing administrators, managers and practitioners.

BU5430.AU3 **CRN: 20426** **HEALTHCARE ADMINISTRATION AND FINANCIAL MANAGEMENT**
NEW Online, American University of Antigua Diane Maheux dmaheux@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10. Please note that this course is for MBA students that have been admitted into the American University of Antigua (AUA) partnership program ONLY!

This course presents an in-depth review of the financial management of healthcare organizations. This includes but is not limited to: budget formulation process specific to healthcare delivery systems, funding sources and payment methodology, managing working capital and capital budgeting, the unique characteristics of non-profit organizations, and financial analysis of such organizations. Students will also do case study analysis in the previously mentioned topics.

BU5500.MVS **CRN: 20435** **SMALL BUSINESS PROBLEMS & STRATEGY: SBI PART I**
NEW Meredith Village Savings Bank, Plymouth Craig Zamzow czamzow@plymouth.edu
3 Credits
Please contact instructor (czamzow@plymouth.edu) to arrange meeting dates and times.

Student teams examine, research and present case findings and recommendations orally and in writing. Constant attention is given to those problems unique to small businesses. Students will go out into the field with the instructor as a team. Students will act as business consultants to a business in the area under the Small Business Institute Program at Plymouth State University.

BU5501.MVS **CRN: 20436** **SMALL BUSINESS ANALYSIS: SBI PART II**
NEW Meredith Village Savings Bank, Plymouth Craig Zamzow czamzow@plymouth.edu
3 Credits
Please contact instructor (czamzow@plymouth.edu) to arrange meeting dates and times.

Required for a six-credit Small Business Institute project which includes primary and secondary research, complex financial analysis and a comprehensive plan including specific recommendations for improvements in business operations. Final report preparation of findings and recommendations to the small business client are requirements of this course.

BU5510.KE **CRN: 20309** **OPERATIONS MANAGEMENT**
Keene State College Duncan McDougall duncanm@plymouth.edu
3 Credits
Please note this course meets in Science 302.
Tuesday 6PM – 9:30PM 12/1, 12/8, 12/15, 1/5, 1/12, 1/19, 1/26, 2/2, 2/9, 2/16

BU5510.OL **CRN: 20429** **OPERATIONS MANAGEMENT**
NEW Online Course Roxana Wright rwright01@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10.

Examination of the nature and structure of decision-making in the midst of uncertainty. Formal techniques for measurement of risks and rewards are applied to case studies based chiefly on production systems. Concludes with a survey of current techniques for operations analysis, planning and control.

BU5630.AU4 NEW	CRN: 20430	PT:INFORMATION TECHNOLOGY IN HEALTHCARE Online, American University of Antigua 3 Credits Syllabus	Robert Dullea	rgdullea@plymouth.edu									
<p>This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10. Please note that this course is for MBA students that have been admitted into the American University of Antigua (AUA) partnership program ONLY!</p> <p>This course takes a comprehensive look at a broad range of technologies used throughout the healthcare industries and continuum of care. This includes and not limited to, Medical Informatics, Administrative Applications, Medical Office Automation, Telemedicine and Electronic Medical Record. The course will also cover technology in Surgery and informational resources access and use.</p>													
BU5630.WV	CRN: 20389	ST:BUILDING RELATIONS THAT LAST A LIFETIME Silver Fox Inn, Waterville Valley, NH 3 Credits	Dianne Durkin	dmdurkin@plymouth.edu									
<p>Students must register by 12/24/2009. Mandatory pre-reading assignments are available in Blackboard which is accessible through the myPlymouth portal. This is a residential course packaged with an additional meals & room fee of \$360.</p> <table border="0"> <tr> <td>Friday</td> <td>9AM – 9PM</td> <td>1/8</td> </tr> <tr> <td>Saturday</td> <td>9AM – 9PM</td> <td>1/9</td> </tr> <tr> <td>Sunday</td> <td>9AM – 3PM</td> <td>1/10</td> </tr> </table>					Friday	9AM – 9PM	1/8	Saturday	9AM – 9PM	1/9	Sunday	9AM – 3PM	1/10
Friday	9AM – 9PM	1/8											
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Sunday	9AM – 3PM	1/10											
BU5630.WV1	CRN: 20392	ST:BUILDING RELATIONS THAT LAST A LIFETIME Silver Fox Inn, Waterville Valley, NH 3 Credits	Dianne Durkin	dmdurkin@plymouth.edu									
<p>Students must register by 12/24/2009. Mandatory pre-reading assignments are available in Blackboard which is accessible through the myPlymouth portal. This is a commuter package with an additional meal fee of \$105.</p> <table border="0"> <tr> <td>Friday</td> <td>9AM – 9PM</td> <td>1/8</td> </tr> <tr> <td>Saturday</td> <td>9AM – 9PM</td> <td>1/9</td> </tr> <tr> <td>Sunday</td> <td>9AM – 3PM</td> <td>1/10</td> </tr> </table> <p>The ability to relate and build rapport with others is essential in the business environment. When individuals are in rapport, they feel safe, comfortable and understood, leading to trust and respect. This course expands an individual's knowledge of establishing rapport by incorporating styles, Neuro Linguistic Programming, conscious empathetic listening and questioning techniques. Students will come away understanding how certain words, phrases, gestures, language patterns and voice elements unconsciously create shared perceptions resulting in strong communications with another person.</p>					Friday	9AM – 9PM	1/8	Saturday	9AM – 9PM	1/9	Sunday	9AM – 3PM	1/10
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Saturday	9AM – 9PM	1/9											
Sunday	9AM – 3PM	1/10											
BU5700.WV UPDATED	CRN: 20310	MARKETING TECHNIQUES Silver Fox Inn, Waterville Valley, NH 3 Credits Syllabus	Craig Zamzow	czamzow@plymouth.edu									
<p>Students must register by 12/04/09. Mandatory pre-reading assignments are available in Blackboard which is accessible through the myPlymouth portal. This is a residential course packaged with an additional meals & room fee of \$270.</p> <table border="0"> <tr> <td>Friday</td> <td>9AM – 9PM</td> <td>12/18</td> </tr> <tr> <td>Saturday</td> <td>9AM – 9PM</td> <td>12/19</td> </tr> <tr> <td>Sunday</td> <td>9AM – 3PM</td> <td>12/20</td> </tr> </table>					Friday	9AM – 9PM	12/18	Saturday	9AM – 9PM	12/19	Sunday	9AM – 3PM	12/20
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Saturday	9AM – 9PM	12/19											
Sunday	9AM – 3PM	12/20											
BU5700.WV1	CRN: 20311	MARKETING TECHNIQUES Silver Fox Inn, Waterville Valley, NH 3 Credits Syllabus	Craig Zamzow	czamzow@plymouth.edu									
<p>Students must register by 12/04/2009. Mandatory pre-reading assignments are available in Blackboard which is accessible through the myPlymouth portal. This is a commuter package with an additional meal fee of \$105.</p> <table border="0"> <tr> <td>Friday</td> <td>9AM – 9PM</td> <td>12/18</td> </tr> <tr> <td>Saturday</td> <td>9AM – 9PM</td> <td>12/19</td> </tr> <tr> <td>Sunday</td> <td>9AM – 3PM</td> <td>12/20</td> </tr> </table>					Friday	9AM – 9PM	12/18	Saturday	9AM – 9PM	12/19	Sunday	9AM – 3PM	12/20
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Saturday	9AM – 9PM	12/19											
Sunday	9AM – 3PM	12/20											
BU5700.IB1	CRN: 20312	MARKETING TECHNIQUES Online, International Business 3 Credits	Charles Allen	callen@plymouth.edu									
<p>This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10. This course is designed for United States MBA students that have been admitted into the Babes-Bolyai University (UBB) partnership program and requires permission of the UBB program coordinator, Roxana Wright (rwright01@plymouth.edu) prior to registration. Students must register by 11/30/09.</p>													
BU5700.IB2	CRN: 20313	MARKETING TECHNIQUES Online, International Business 3 Credits	Charles Allen	callen@plymouth.edu									
<p>This is an online course using Blackboard. Online sessions begin 11/30/09 and end 2/19/10. This course is designed for Romanian/International MBA students that have been admitted into the Babes-Bolyai University (UBB) partnership program and requires permission of the UBB program coordinator, Roxana Wright (rwright01@plymouth.edu) prior to registration. Students must register by 11/30/09.</p>													

The objective of this course is to help students develop a broad understanding of marketing techniques, strategies and tactics employed by the marketing manager. This course will cover the use of the 'marketing mix' elements as they pertain to the planning and implementation of the marketing plan.

BU5720.01 **CRN: 20314** **SEMINAR IN EXECUTIVE MANAGEMENT**
UPDATED Plymouth – Hyde Hall 127 Ross Humer rhumer@plymouth.edu
3 Credits [Syllabus](#)
Thursday 6PM – 9:30PM 12/3, 12/10, 12/17, 1/7, 1/14, 1/21, 1/28, 2/4, 2/11, 2/18

From a decision-makers point of view, students will participate in a seminar involving middle and upper-level managerial responsibilities, as well as discussions concerning 'state-of-the-art' methodologies appropriate to all levels of management. Case studies and group projects will be combined with informal lectures and discussions involving such areas as strategic planning, action planning techniques, policy-making, managerial ethics, decision-making methods, control systems and the integration of all resources for optimum performance. Prerequisite: Basic Management core courses (BU 5190, BU 5120 and BU 5210) and/or commensurate work experience.

BU5810.WV **CRN: 20399** **SEMINAR IN CORPORATE PUBLIC RELATIONS**
Silver Fox Inn, Waterville Valley, NH Warren Mason wmason@plymouth.edu
3 Credits [Syllabus](#)
Students must register by 01/12/2010. Mandatory pre-reading assignments are available in Blackboard which is accessible through the myPlymouth portal. This is a residential course packaged with an additional meals & room fee of \$360.
Friday 9AM – 9PM 1/22
Saturday 9AM – 9PM 1/23
Sunday 9AM – 3PM 1/24

BU5810.WV1 **CRN: 20400** **SEMINAR IN CORPORATE PUBLIC RELATIONS**
Silver Fox Inn, Waterville Valley, NH
3 Credits [Syllabus](#)
Students must register by 01/12/2010. Mandatory pre-reading assignments are available in Blackboard which is accessible through the myPlymouth portal. This is a commuter package with an additional meal fee of \$105.
Friday 9AM – 9PM 1/22
Saturday 9AM – 9PM 1/23
Sunday 9AM – 3PM 1/24

This course combines the theoretical knowledge and applied skills needed for effective organizational public relations. Emphasis is on communication strategies for both profit and non-profit organizations. Additional emphasis is placed on writing skills, understanding media channels, and developing a major media project for your organization by utilizing the public relations theory and practices studied in this course. Specific topics include an understanding of models of communication; corporate communication decision making; methods of persuasion; targeting publics; communication channels; effective writing; mass media; and business-media relations. Specific objectives include emphasizing the importance of effective writing skills in public relations; understanding the function of public relations in organizations; public relations practices; and providing students with an opportunity to develop public relations strategies and produce supporting promotional materials for their own organization.

Computer Education

CE - Computer Education

CE5140.01 **CRN: 20315** **ELECTRONIC PORTFOLIO DEVELOPMENT & ASSESSMENT**
UPDATED Plymouth – Rounds Hall 107 Ethel Gaides e_gaides@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard. Online sessions begin 12/1/09 and end 2/28/10.
Tuesday 6PM – 9PM 12/1, 12/15

This course is designed to investigate the principles of assessment educational technology that relate to the design, development, and assessment of electronic portfolios. Students will learn about the history, types, components, process, delivery, presentation, and assessment of electronic portfolios. Student will be expected to define the assessment approach, construct an electronic portfolio, and collaboratively design assessment tools that will be used to evaluate electronic portfolios. Additional areas of study in the course may include the influence of educational policy on the implementation of electronic portfolios, the role of the electronic portfolios in professional development and recertification, or innovate technologies used in electronic portfolio development.

CE5160.OL **CRN: 20371** **TEACHING & LEARNING IN A NETWORKED CLASSROOM**
Online Course Kimberley Tufts katufts@plymouth.edu
3 Credits [Syllabus](#)
This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.

The evolution of the World Wide Web from what is being called Web 1.0 to Web 2.0 has brought about a new way of teaching and learning in this digital age. The use of Web 2.0 tools such as blogs, wikis, podcasting, videocasting, and a host of other free tools are allowing educators to connect to knowledge and each other like never before. Learners will gain hands-on experiences with Web 2.0 tools and explore the learning theory that supports their use a networked classroom environment.

To provide a clear, balanced presentation of the learner's social/emotional characteristics. The student will be introduced to the areas of assessment of behavior by interview, observation and norm-referenced techniques. Functional behavior assessment will also be addressed. Objective and projective techniques will be introduced and the student will have the opportunity to learn about the history and practical administration of these instruments.

SY6800.01 **CRN: 20439** **SEMINAR & INTERNSHIP IN SCHOOL PSYCHOLOGY**
NEW Plymouth – Boyd Hall 005 Jonas Taub jtaub@plymouth.edu
 1 – 12 [Syllabus](#)
 Credits
Wednesday 5PM – 8:45PM 12/2, 12/16, 1/13, 1/27, 2/10, 2/24

As the culminating component in the School Psychology Program, this field experience will be done in a public school setting under the supervision of a certified school psychologist. Students will also attend a seminar on campus to discuss their experiences, present psychological evaluations and interventions, and engage in mutual problem solving relative to dilemmas and issues encountered in the field experience. Prerequisites include completion of all required courses and permission of the internship instructor.

Education
ED - Education

ED5010.01 **CRN: 20323** **PHILOSOPHY, ETHICS & EDUCATION**
 Plymouth Allan DiBiase adibiase@plymouth.edu
 3 Credits [Syllabus](#)
 This course has an online component using Blackboard. Students must register by 1/15/10 and have winter gear and physical conditioning suitable for moderate difficulty snowshoeing in NH. Students registering must have permission of the instructor (adibiase@plymouth.edu) and the ability to travel to off-campus locations. Students must contact the instructor via e-mail in advance of the first class to learn about the location of the first class. Students must be capable of 5-6 hilly miles in NH winter conditions. Detailed information about equipment and other requirements will be posted at www.learningat.multiply.com.
Saturday 9AM – 4PM 1/23, 1/30, 2/6, 2/13, 2/20, 2/27

ED5010.OL **CRN: 20324** **PHILOSOPHY, ETHICS & EDUCATION**
 Online Course Michael Allen mwallen@plymouth.edu
 3 Credits [Syllabus](#)
 This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.

ED5010.ON **CRN: 20325** **PHILOSOPHY, ETHICS & EDUCATION**
 Online Course Michael Allen mwallen@plymouth.edu
 3 Credits [Syllabus](#)
 This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.

ED5010.OL1 **CRN: 20326** **PHILOSOPHY, ETHICS & EDUCATION**
 Online Course Michael Allen mwallen@plymouth.edu
 3 Credits [Syllabus](#)
 This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.

ED5010.COP **CRN: 20401** **PHILOSOPHY, ETHICS & EDUCATION**
 Concord (2 Pillsbury Street) Richard Ayers rayers@plymouth.edu
 3 Credits [Syllabus](#)
 This course has an online component using Blackboard. Online sessions begin 12/1/2009 and end 2/28/2010.
Monday 5PM – 9PM 12/7, 12/14, 1/4, 1/11, 1/25
Saturday 9:30AM – 2PM 1/16

A study of the historical, philosophical, and social-philosophic foundations of education. Emphasis is placed upon the ideas of the classical, medieval, Enlightenment, and post-Enlightenment periods that have influenced types of American educational systems relative to their mission and purpose. Analysis of how these systems have defined ethics and the characteristics of the virtuous person.

ED5000.SE **CRN: 20320** **SOCIAL BEHAVIOR IN A DIVERSE SOCIETY**
 SERESC, Bedford NH Judith Thurlow jathurlow1@plymouth.edu
 3 Credits [Syllabus](#)
Saturday 9AM – 3:15PM 12/5, 12/12, 12/19, 1/9, 1/23, 1/30

ED5000.OL **CRN: 20432** **SOCIAL BEHAVIOR IN A DIVERSE SOCIETY**
NEW Online Course Jonathan Higgins jghiggins@plymouth.edu
 3 Credits
 This is an online course using Blackboard. Online sessions begin 12/1/09 and end 2/28/10.

Seeks to examine the manner in which the behavior, feelings, or thoughts of one individual are influenced by the behavior or characteristics of others. Topics to be considered include social perception, attitudes, gender, social cognition, conflict, social influence, intercultural awareness, prejudice, discrimination, aggression, and group behavior. Fall, spring, and summer.

ED5005.01	CRN: 20321	SOCIAL PSYCHOLOGY & MYTHOLOGY ACROSS CULTURES Plymouth – Hyde Hall 435J 3 Credits	James McGarry	jamesm@plymouth.edu
This course has an online component using Blackboard. Online sessions begin 1/07/2010 and end 2/15/2010. Wednesday 5PM – 8PM 12/2, 12/9, 12/16, 1/6 Saturday 9AM – 3PM 12/5, 12/12, 12/19				
ED5005.OL CLOSED	CRN: 20322	SOCIAL PSYCHOLOGY & MYTHOLOGY ACROSS CULTURES Online Course 3 Credits	James McGarry	jamesm@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10. This course will provide an in-depth study of the social/cultural basis of behavior and examine the role of mythology as a vehicle for intrapersonal and interpersonal understanding. The major theoretical, empirical, and applied lines of work in the following topics in contemporary social psychology will be explored, including social cognition, interpersonal perception, attitudes, stereotyping and prejudice, the self, and interpersonal and group relations. Mythology will be employed as a mechanism for cross-cultural comparison and as a unifying construct to enhance multicultural understanding.				
ED5030.01	CRN: 20327	RESEARCH DESIGN Plymouth – Rounds Hall 118 3 Credits Syllabus	Dean Cascadden	dcascadden@plymouth.edu
This course has an online component using Blackboard. Thursday 6PM – 9PM 12/10, 12/17, 1/14, 1/21, 1/28, 2/11, 2/18, 2/25				
ED5030.COP	CRN: 20328	RESEARCH DESIGN Concord (2 Pillsbury Street) 3 Credits Syllabus	Dean Cascadden	dcascadden@plymouth.edu
This course has an online component using Blackboard. Saturday 9AM – 4PM 12/12, 1/9, 1/23, 2/6				
ED5030.OL	CRN: 20329	RESEARCH DESIGN Online Course 3 Credits Syllabus	Donna Scribner	describner@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10.				
ED5030.ON	CRN: 20364	RESEARCH DESIGN Online Course 3 Credits Syllabus	Kathleen Norris	knorris@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/01/09 and end 2/28/10. Knowledge and understanding of the commonly accepted research designs. Study of research instruments and statistics used in educational research. Wide reading in various types of research design. Critical analysis of research design.				
ED5060.01	CRN: 20330	THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT Plymouth – Rounds Hall 118 3 Credits Syllabus	Fran Rancourt	francourt@plymouth.edu
This course has an online component using Blackboard. Tuesday 5:30PM – 8:30PM 12/15, 1/12(5PM- 8:30PM), 1/26, 2/9				
ED5060.OL	CRN: 20396	THEORIES OF LEARNING AND COGNITIVE DEVELOPMENT Online Course 3 Credits Syllabus	Kimberly Williams	kmwilliams3@plymouth.edu
This is an online course using Blackboard. Online sessions begin 12/2/2009 and end 2/28/2010. An overview of current theories concerning the brain, development, and learning. Analysis of developmental concepts from birth through adolescence and adulthood. Discussion of language acquisition, thinking and learning styles, multiple intelligence, and creativity. Topics include teaching, learning, and assessment issues related to cultural diversity, technology, and learning differences.				
ED5080.COP NEW	CRN: 20440	INSTRUCTIONAL STRATEGIES & CURRICULUM DESIGN Concord (2 Pillsbury Street) 3 Credits	Catherine Crane	cacrane@plymouth.edu
This course has an online component using Blackboard. Wednesday 5PM – 8PM 12/9, 12/16, 1/6, 1/13, 1/27, 2/3, 2/10 Focuses on providing students interested in elementary or secondary teaching with prerequisite skills necessary for successful student teaching. Students will demonstrate competence in: knowledge of curriculum, lesson and interdisciplinary unit planning, organizing and delivering instruction, adjusting instruction for diverse learning styles, individual needs and cultures, evaluating outcomes of instruction and use of a variety of classroom management strategies. Seminars will address issues related to teaching and emphasize student reflection and evaluation of their teaching. All students will be required to complete directed observation, participation and teaching in an assigned school. Discussions of ethical practices and professionalism will permeate the course. Prerequisite: ED 5270.				

ED5500.01 **CRN: 20366** **ST:SCIENCE METHODS: CURRICULUM & INSTRUCTION K-6**
UPDATED Plymouth – Rounds Hall 204 Melisa Spradley ldspradley@plymouth.edu
3 Credits [Syllabus](#)
Thursday 5PM – 8:30PM 12/3, 12/10, 12/17
Saturday 9AM – 2PM 12/5, 12/12, 12/19

This science methods course will be based on the ideals espoused in constructivist education. Participants will "learn by doing" as we use inquiry, observation, discovery, and guided exploration to immerse ourselves in multi-level, standards-based science environments. Higher order problem-solving techniques, Socratic discussion groups, children's literature, reflection and assessment will offer multiple lenses through which we will view science content and processes. Each day will revolve around a different science topic, all of which will be naturally integrated within the three scientific areas, as well as within other disciplines. We will get messy; physically and intellectually. We will work hard, learn much and have great fun doing so. The course will offer numerous opportunities for each one of us to emerge as unique and adventurous science teachers and learners.

ED5960.01 **CRN: 20370** **INTERNSHIP IN TEACHER EDUCATION**
Plymouth – Boyd Hall 005 Lynnette Lawrence lelawrence@plymouth.edu
1 – 9 Credits [Syllabus](#)
Students must submit an Internship/Practicum Confirmation form (plymouth.edu/graduate/forms) at the time of registration.
Monday 5:30PM – 8:30PM 12/7, 1/11, 2/8

Student teaching for students in the Master of Education Elementary or Secondary Education programs. Students must have all course work for the degree, including any required undergraduate prerequisites, completed before taking this course.

English

EN - English

EN5630.COP **CRN: 20466** **WRITING WORKSHOP FOR TEACHERS**
NEW Concord (2 Pillsbury Street) Meg Petersen megp@plymouth.edu
3 Credits
This course has an online component using Blackboard.
Tuesday 5PM – 8PM 12/15, 12/22, 1/5, 1/26, 2/2, 2/9, 2/16

Structure and implementation of classroom writing workshops, including conferences and portfolio assessment. Students will study writing process history and theory, and work with their own writing. They will create a personal literature anthology exploring their relationship to various literary genres. Analysis of student writing samples, evaluation criteria for writing and their implication for teaching will be discussed.

EN5830.01 **CRN: 20393** **TEACHING LITERATURE FOR CULTURAL UNDERSTANDING**
Plymouth – Rounds Hall 207 Megan Birch mlbirch@plymouth.edu
3 Credits
This course has an online component using Blackboard.
Wednesday 5:30PM – 8PM 12/2, 12/9, 12/16, 12/23, 12/30, 1/6, 1/13, 1/20, 1/27, 2/3, 2/10, 2/17, 2/24

This course provides an introduction to the use of multicultural literature appropriate for K-12 classes to increase cultural understanding. Students will apply a spectrum of intercultural sensitivity as a guide for working with their students. The course involves the planning and implementation of a unit of study involving the teaching of multicultural literature in the K-12 school and integrating writing and the arts.

Health

HL - Health Education

HL5150.01 **CRN: 20335** **EATING DISORDERS CLINICAL**
Plymouth Margaret Burckes-Miller margaret@plymouth.edu
1 – 3 Credits
Student must contact Dr. Burckes-Miller (margaret@mail.plymouth.edu) prior to 10/15/09 to arrange meeting dates and times.

This clinical experience is a capstone course for those enrolled in the eating disorders certificate program. Students will be able to choose a focus on awareness, prevention, and education experience or a clinical experience working in an eating disorders treatment facility for 120 hours. Prerequisite: 12 credits of Eating Disorders certificate program.

HL5560.OL **CRN: 20419** **ST:ISSUES IN HEALTH & FITNESS**
NEW Online Course Carla Maslakowski cmaslakowski@plymouth.edu
3 Credits
This is an online course using Blackboard. Online sessions begin 12/1/2009 and end 2/28/2010.

This course will review some of the major disorders and issues in health today and agents used to treat them. This includes the following: hypertension, asthma, migraine, cholesterol, constipation, insomnia, performance enhancing drugs, weight control, pain management, sports injuries, and the common cold.

HP - Health Promotion

HP5090.01 **CRN: 20361** **MIND BODY TECHNIQUES FOR STRESS & HEALTH**
Plymouth – Draper and Maynard Hall 404 Margaret Burckes-Miller margaret@plymouth.edu
3 Credits
This course has an online component using Blackboard.
Friday 5PM – 9PM 12/4, 1/8
Saturday 8:30AM – 4:30PM 12/5, 1/9
Sunday 8:30AM – 2:30PM 12/6, 1/10

The focus of this course will be to introduce the student to mind-body techniques for stress management and health issues. Some of the techniques will include yoga, breathing, meditation, progressive relaxation, imagery, and massage as well as an introduction to the field of integrative medicine. Some of the therapies discussed will include energy medicine, aromatherapy, and acupuncture. Will be accepted as one credit in stress management. Offered Spring Term of even years.

HP5210.01 **CRN: 20468** **FITNESS PRINCIPLES**
NEW Plymouth – Draper and Maynard Hall 406 Maria Melchionda mlmelchionda@plymouth.edu
1 Credit
Friday 4:30PM – 9PM 2/19
Saturday 9AM – 4PM 2/20

The fitness component is designed to provide the student the opportunity to experience, research, and develop a variety of fitness activities for use in his/her future career as a health educator. The elements of physical fitness and total body wellness will be discussed and applied in diverse ways. Each student will develop and compile fitness methods appropriate for a variety of populations and settings. Offered Spring Term of even years.

HP5230.01 **CRN: 20467** **SUBSTANCE ABUSE**
NEW Plymouth – Draper and Maynard Hall 406 Maria Melchionda mlmelchionda@plymouth.edu
1 Credit
Friday 5:30PM – 9:30PM 2/5
Saturday 9AM – 4PM 2/6

This course is designed to provide students with an overview of contemporary drug use and abuse. Course content includes the determinants of drug abuse psychological, physiological, societal and pharmacological aspects of drugs, prevention and treatment of drug addiction, as well as information about specific drugs.

HP5240.01 **CRN: 20360** **FIRST AID AND CPR**
Plymouth – Draper and Maynard Hall 401 Margaret Burckes-Miller margaret@plymouth.edu
1 Credit
Monday 5PM – 9:30PM 1/4, 1/11
Wednesday 5PM – 9PM 1/6

First Aid and CPR is designed to certify individuals in cardiopulmonary resuscitation and basic first aid. Includes breathing and cardiac emergencies for adults, children and infants, and advanced airway management skills. Students will have the opportunity to be certified in First Aid and CPR at the end of the course. Offered Spring Term of even years.

HP5250.01 **CRN: 20420** **CONSUMER HEALTH**
NEW Plymouth Maria Melchionda mlmelchionda@plymouth.edu
1 Credit
This is an online course using Blackboard. Online sessions begin 12/1/2009 and end 2/28/2010.

The focus of this course is to identify content, resources, materials, and instructional strategies for providing consumer education to various populations. Students will discuss key issues including legal and ethical considerations, curriculum development and resources for the school and community setting. The relationship of consumerism and health will be the underlying theme of this professional preparation course. This is an online course and is offered each term.

HP5560.01 **CRN: 20359** **CPR/AED AND FIRST AID INSTRUCTOR**
Plymouth – Draper and Maynard Hall 404 Margaret Burckes-Miller margaret@plymouth.edu
1 Credit
Friday 5PM – 9PM 1/15, 1/22
Saturday 8:30AM – 12:30PM 1/16
Sunday 8:30AM – 3:30PM 1/17

The course is designed to train students as first aid and CPR instructors. Upon successful completion of the course students will be eligible to receive a certificate as an instructor for first aid, CPR and AED. Prerequisite; Current certification in Adult, Child and Infant CPR and Standard First Aid.

Historic Preservation, Heritage Studies and Social Science

HI - History

HI5800.COP
NEW

CRN: 20444

ST:20TH CENTURY US HISTORY: A PERSONALIZED INTERDISCIPLINARY SURVEY

Concord (2 Pillsbury Street)
3 Credits [Syllabus](#)

Wayne King

wdking@plymouth.edu

This course has and online component using Blackboard.

Thursday 5PM – 7:30PM 12/3, 12/10, 12/17, 1/7, 1/14, 1/21, 1/28, 2/4, 2/11, 2/18

A unique interdisciplinary format class that draws upon the knowledge of the entire class to enhance the depth and relevance of a more traditional US History Survey class. Each student will choose a vocational/avocational interest area as their personal prism for the learning experience. During the course of the eight weeks of class we will combine the traditional survey of US 20th Century History with the enhanced perspectives brought to the experience by each student. An example of this might be a student who teaches music, or has an interest in music, who examines the trends in music throughout the periods of the Century as we progress. Students will be asked to participate in class in a way that enhances the depth of the experience by bringing their unique cultural/vocational interest to bear on the period being studied. Each student will keep a journal with their thoughts, to share those thoughts in class and ultimately to create a final paper examining the role that their chosen vocation/avocation played in the historic development of the US during the century. The central core of the course provides students with a broad survey and understanding of modern American history from 1900 to the present; meaningfully informing a student's awareness of and engagement in contemporary American society. Major developments that are subjects of interpretation and analysis include: the Progressive Era; industrialization and its consequences; themes and patterns of American foreign policy; the New Deal; World War II, the Cold War, Vietnam, globalization; and domestic and foreign policy developments during the century.

HPR - Historic Preservation

HPR5200.OL

CRN: 20391

ST:THE RURAL CULTURAL ENVIRONMENT: ARCHITECTURE AND LANDSCAPE

Online Course
3 Credits

Benoni Amsden

blamsden@plymouth.edu

This is an online course using Blackboard. Online sessions begin 1/8/10 and end 2/19/10.

This course uses the rural countryside as a laboratory to examine the cultural landscape. It will trace the impact of natural, cultural, economic, and technological forces on the "built" environment. The course studies the evolution of buildings and their settings, with emphasis on settlement and rural industrialization. Subjects to be discussed include the evolution of architectural styles and construction techniques, town planning and land division, the evolution of transportation, and the harnessing of water power. Although the course will use specific locales as examples, it is intended to instill general principles by which any human landscape can be examined and interpreted in relationship to natural resources and human culture.

HS - Heritage Studies

HS5100.COP

CRN: 20337

HERITAGE STUDIES: FOUNDATIONS

Concord (2 Pillsbury Street)
3 Credits

Christopher Closs

cwcloss@plymouth.edu

Wednesday 6PM – 9PM 12/2, 12/9, 12/16, 1/6, 1/13, 1/20, 1/27, 2/10, 2/17
Saturday 9AM – 12:30PM 12/5, 1/9, 2/6

Heritage Studies Foundations is designed for those interested in bringing heritage studies to areas such as schools, museums, and historical societies. Relevant concepts and techniques used in history, geography, English, anthropology, and sociology will be presented so participants may create models for class exercises, build museum exhibits, and incorporate heritage studies methodology into their work. Participants will learn methods of social science interpretation and inference about historical events, structures, artifacts, settlement patterns, and various ideologies of the past. Multi-disciplinary techniques will be used in interpretations of nearby history and in the development of materials that may be used in educating the general public and students in the classroom.

HS5560.CP1

CRN: 20377

ST: 20TH CENTURY US HISTORY: A PERSONALIZED INTERDISCIPLINARY SURVEY

Concord (2 Pillsbury Street)
3 Credits [Syllabus](#)

Wayne King

wdking@plymouth.edu

This course has and online component using Blackboard.

Thursday 5PM – 7:30PM 12/3, 12/10, 12/17, 1/7, 1/14, 1/21, 1/28, 2/4, 2/11, 2/18

A unique interdisciplinary format class that draws upon the knowledge of the entire class to enhance the depth and relevance of a more traditional US History Survey class. Each student will choose a vocational/avocational interest area as their personal prism for the learning experience. During the course of the eight weeks of class we will combine the traditional survey of US 20th Century History with the enhanced perspectives brought to the experience by each student. An example of this might be a student who teaches music, or has an interest in music, who examines the trends in music throughout the periods of the Century as we progress. Students will be asked to participate in class in a way that enhances the depth of the experience by bringing their unique cultural/vocational interest to bear on the period being studied. Each student will keep a journal with their thoughts, to share those thoughts in class and ultimately to create a final paper examining the role that their chosen vocation/avocation played in the historic development of the US during the century. The central core of the course provides students with a broad survey and understanding of modern American history from 1900 to the present; meaningfully informing a student's awareness of and engagement in contemporary American society. Major developments that are subjects of interpretation and analysis include: the Progressive Era; industrialization and its consequences; themes and patterns of American foreign policy; the New Deal; World War II, the Cold War, Vietnam, globalization; and domestic and foreign policy developments during the century.

HS5560.01 **CRN: 20379** **ST:CRISIS MOMENTS IN POLITICAL CULTURE**
Plymouth – Rounds Hall 303 Krisan Evenson klevenson@plymouth.edu
3 Credits
This course has an online component using Blackboard.
Tuesday 7:30PM – 9PM 12/8, 12/15, 1/5, 1/12, 1/19, 1/26, 2/2, 2/9, 2/16, 2/23
Wednesday 5PM – 8PM 12/2, 12/9, 12/16, 1/6, 1/13, 1/20

Political culture is a set of shared values, traditions, significant behaviors, power relationships, and common attributes. Under normal conditions, these characteristics are passed from one generation to the next. But there are moments in every national history when sudden changes in a political culture threaten a country's heritage. At these times, countries decide to adapt, withstand, or submit to the crisis. This course explores several such moments to understand how heritage and political culture are inextricably entwined.

HS5560.COP **CRN: 20338** **ST:ETHNOGRAPHY:DOCUMENTING THE CULTURE OF PEOPLE & PLACES**
Concord (2 Pillsbury Street) Mildred Rahn mrahn@plymouth.edu
3 Credits [Syllabus](#)
Saturday 10AM – 4:15PM 12/5, 12/12, 1/9, 1/23, 2/6, 2/20

Ethnography is a method used by folklorists to document the past--and present--by drawing on the knowledge of individuals and communities based on their personal experiences, cultural practices, or local lore. Through recorded interviews and the use of photographs, material objects, written documents, and even landscapes and the built environment, ethnographies often create the first tangible record of people, places, and everyday life. Content can be applied to classroom curricula at all levels and to community organizations' research and programs. No required texts, but an extensive bibliography will be provided and multimedia materials will be included as texts and discussed in class. A final project is required.

HS5560.CP2 **CRN: 20443** **ST:LABORATORIES OF DEMOCRACY: STATE AND LOCAL GOVERNMENT**
NEW Concord (2 Pillsbury Street) Wayne King wdking@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard.
Tuesday 5PM – 7:30PM 12/1, 12/8, 12/15, 12/22, 1/5, 1/12, 1/19, 1/26, 2/2, 2/9, 2/16

Since the 1970s, state governments have become increasingly powerful. Today, in many ways, state governments are the primary policy innovators and delivery mechanisms for a variety of policies and services, from gay marriage, economic development and energy independence to environmental protection and ethics. Similarly, local governments are products of the states and have also become much more active in addressing problems of governance. This course provides an in-depth study of the major institutions and issues of state and local governments, with a special emphasis on New Hampshire. Topics covered will include federalism, citizen participation, state legislatures, governors, budgeting, and state-local relations. Throughout the semester we will move from the general to the specific by apply what we have learned about state and local governance more broadly to the institutions and issues in specific states and localities.

HS5560.OL **CRN: 20381** **ST:THE RURAL CULTURAL ENVIRONMENT: ARCHITECTURE AND LANDSCAPE**
Online Course Benoni Amsden blamsden@plymouth.edu
3 Credits

This is an online course using Blackboard. Online sessions begin 1/8/10 and end 2/19/10.

This course uses the rural countryside as a laboratory to examine the cultural landscape. It will trace the impact of natural, cultural, economic, and technological forces on the "built" environment. The course studies the evolution of buildings and their settings, with emphasis on settlement and rural industrialization. Subjects to be discussed include the evolution of architectural styles and construction techniques, town planning and land division, the evolution of transportation, and the harnessing of water power. Although the course will use specific locales as examples, it is intended to instill general principles by which any human landscape can be examined and interpreted in relationship to natural resources and human culture.

PO - Political Science

PO5130.01 **CRN: 20380** **ST:CRISIS MOMENTS IN POLITICAL CULTURE**
Plymouth – Rounds Hall 303 Krisan Evenson klevenson@plymouth.edu
3 Credits
This course has an online component using Blackboard.
Tuesday 7:30PM – 9:30PM 12/8, 12/15, 1/5, 1/12, 1/19, 1/26, 2/2, 2/9, 2/16, 2/23
Wednesday 5PM – 8PM 12/2, 12/9, 12/16, 1/20, 1/27, 2/3, 2/10, 2/17, 2/24

Political culture is a set of shared values, traditions, significant behaviors, power relationships, and common attributes. Under normal conditions, these characteristics are passed from one generation to the next. But there are moments in every national history when sudden changes in a political culture threaten a country's heritage. At these times, countries decide to adapt, withstand, or submit to the crisis. This course explores several such moments to understand how heritage and political culture are inextricably entwined.

Mathematics

MG - Graduate Math

MG5760.01 **CRN: 20367** **ST:MATH METHODS:CURRICULUM & INSTRUCTION K-6**
UPDATED Plymouth – Rounds Hall 118 Melisa Spradley ldspradley@plymouth.edu
3 Credits [Syllabus](#)
Please note that all Wednesday classes will meet in Rounds 014 and Saturday classes in Rounds 118.
Wednesday 5PM – 8:30PM 2/3, 2/10
Saturday 9AM – 2PM 1/23, 2/6, 2/13

This mathematics methods course will be based on the ideals espoused in constructivist education. Participants will "learn by doing" as we use manipulatives, inquiry, observation, discovery, and guided exploration to immerse ourselves in multi-level, standards-based mathematics environments. Higher order problem-solving techniques, Socratic discussion groups, children's literature, reflection and assessment will offer multiple lenses through which we will view mathematics content and processes. Each day will revolve around two different areas of elementary mathematics, extending the learning through grades K-6. We will work hard, learn much and have great fun doing so. The course will offer numerous opportunities for each one of us to emerge as unique and adventurous mathematics teachers and learners.

Neurodevelopment

ND - Neurodevelopmental Approach to Teaching

ND5010.COP **CRN: 20347** **EFFECTIVE CLASSROOM PRACTICE**
Concord (2 Pillsbury Street) Elizabeth Reed ekreed@plymouth.edu
2 Credits [Syllabus](#) Leslie Williamson l_williamson@plymouth.edu
This course has an online component using Blackboard.
Saturday 8:30AM – 4:30PM 2/6
Sunday 8:30AM – 4:30PM 2/7

This course is designed to build on participants' familiarity with the neurodevelopmental framework through exploration of their own neurodevelopmental profile. Participants will reflect on their own neurodevelopmental strengths and weaknesses, the affect of their learning profile on their ability to learn, and most importantly, how that particular combination of strengths and weaknesses, together with skill and knowledge can be used to positively influence their teaching practice.

ND5000.COP **CRN: 20346** **FOUNDATIONS OF NEURODEVELOPMENTAL THEORY**
Concord (2 Pillsbury Street) Leslie Williamson l_williamson@plymouth.edu
2 Credits [Syllabus](#) Elizabeth Reed ekreed@plymouth.edu
This course has an online component using Blackboard.
Saturday 8:30AM – 4:30PM 12/5
Sunday 8:30AM – 4:30PM 12/6

This course is designed to build upon participants' existing knowledge of child development theories. In this course, the neurodevelopmental framework will be layered with child development theories to understand what a student can be expected to do at a given age (e.g., developmentally appropriate practice-DAP). Participants will become familiar with the eight neurodevelopmental learning functions of the brain, based on the work of Dr. Mel Levine, MD. They will practice the skill of observing for evidence of student learning strengths and weaknesses and link them to academic performance. Prerequisite: must be a practicing educator.

Reading and Writing

RL - Reading and Writing

RL5014.01 **CRN: 20404** **READING, WRITING, & LITERATURE**
Plymouth – Boyd Hall 005 Edith Patridge epatridge@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard.
Saturday 9AM – 3PM 1/9, 1/23, 1/30, 2/6, 2/13, 2/20

This course is designed as an active and reflective experience of reading and process writing. Students will be immersed in literature and process writing as they develop a portfolio of their own work as lifelong readers and writers. They will review theory and practice regarding process writing, writing to learn, and writing across the curriculum. They will work in the format of the reading/writing connection to explore a range of non-print and print genres, including but not limited to fiction, nonfiction, poetry, fantasy, timed writing to a prompt and multicultural literature. Further topics to be examined in this course are the development of practical classroom applications of creating a literate environment, supporting the reading/writing connection in the classroom, exploration of the question 'what makes good writing', assessment in the reading/writing workshop, the mechanical aspects of writing, and the needs of diverse learners. This course is recommended for students in the Reading and Writing M.Ed. Program and the Reading and Writing Certification Program, as well as for any other students who teach reading and writing in the elementary, middle, and secondary schools.

Avian Ecology is a field-oriented course that focuses on bird interactions with each other and their environment as a medium for understanding field ecological research. Students become familiar with local bird identification, give presentations on selected topics, assist in banding birds, and carry out their own individual research projects under the guidance of a researching avian ecologist.

BI5560.01 **CRN: 30332** **ST:CURRENT ENVIRONMENTAL ISSUES**
Plymouth – Boyd Hall 236 Leonard Reitsma leonr@plymouth.edu
3 Credits
Tuesday 3:30PM – 6PM 2/2, 2/9, 2/16, 2/23, 3/2, 3/9, 3/16, 3/30, 4/6, 4/13, 4/20, 4/27, 5/4

A capstone course in which students and faculty examine the main issues that face ecologists, biologists and policymakers regarding the health of the biosphere. The current state of scientific understanding of such issues as global warming, ozone depletion, acid deposition, loss of biodiversity, pollution and desertification is elucidated through a combination of lectures, student presentations, seminars and discussions.

BI5770.01 **CRN: 30333** **ANIMAL PHYSIOLOGY**
Plymouth – Boyd Hall 117 Christopher Chabot chrisc@plymouth.edu
4 Credits
Please note that labs are scheduled for Tuesdays.
Monday 12:20PM – 1:10PM 2/1, 2/8, 2/15, 2/22, 3/1, 3/8, 3/15, 3/29, 4/5, 4/12, 4/19, 4/26, 5/3, 5/10
Tuesday 11AM – 1:45PM 2/2, 2/9, 2/16, 2/23, 3/2, 3/9, 3/16, 3/30, 4/6, 4/13, 4/20, 4/27, 5/4
Wednesday 12:20PM – 1:10PM 2/3, 2/10, 2/17, 2/24, 3/3, 3/10, 3/17, 3/31, 4/7, 4/14, 4/21, 4/28, 5/5
Friday 12:20PM – 1:10PM 2/5, 2/12, 2/19, 2/26, 3/5, 3/12, 3/19, 4/2, 4/9, 4/16, 4/23, 4/30, 5/7

This course will examine the various systems of the body including the respiratory, cardiovascular, digestive and excretory systems using a comparative approach. Discusses the control of these systems and behavior by the nervous and endocrine systems. Inherent is an analysis of an interaction between the mechanisms of homeostatic regulation and the environment. Laboratory investigations using local animals illustrate some of the principles outlined in lecture through the use of student and/or instructor generated hypothesis testing and uses modern equipment including computers, Data Acquisition Units, amplifiers, transducers, stimulators and activity monitors. Spring of even years.

ESP - Environmental Science and Policy

ESP5500.01 **CRN: 30336** **ST:COMMUNITY RESEARCH EXPERIENCE**
Plymouth – Hyde Hall 416 Mark Okrant mokrant@plymouth.edu
3 Credits Thaddeus Guldbrandsen tcguldbrandsen@plymouth.edu
This course requires permission of the instructor prior to registration (mokrant@plymouth.edu or tcguldbrandsen@plymouth.edu).
Tuesday 3:30PM – 6PM 2/9, 2/16, 2/23, 3/2, 3/9, 3/16, 3/30, 4/6, 4/13, 4/20, 4/27, 5/4, 5/11, 5/18

This course engages students in experiential learning about the challenges of working in interdisciplinary teams and perspectives. Provides students with opportunities to research significant issues of local or regional scale using multiple perspectives in a collaborative. Each spring one or more research teams are formed to conduct a project often developed in cooperation with an NGO or government agency to meet the needs of that organization and/or a community in the region. The projects are not theoretical or broad in scope, but rather focused on the kinds of problems that graduates might expect to face.

ESP5710.01 **CRN: 30334** **SCIENCE COLLOQUIUM SERIES**
Plymouth – Boyd Hall 001 Patrick Bourgeron psbourgeron@plymouth.edu
1 Credit
Wednesday 3:45PM – 5PM 2/10, 2/17, 2/24, 3/10, 3/17, 3/31, 4/14, 4/21, 4/28, 5/5, 5/12

This graduate seminar is designed to be a core course in the Environmental Science and Policy program. It will focus on the analysis of contemporary issues in environmental science. Specific topics will vary from year to year and will be tailored to the interests of the students enrolled and faculty interests. The course will create a foundation of knowledge of contemporary issues. It is also expected that it will help students refine their research interests as well as be exposed to new ideas through interaction with others in the course.

EV - Environmental Studies

EV5560.01 **CRN: 30436** **ST:PHYSICAL GEOGRAPHY OF NATIONAL PARKS**
Plymouth – Memorial Hall 010 Bryon Middlekauff bryonm@plymouth.edu
3 Credits
Monday 1:25PM – 2:15PM 2/1, 2/8, 2/15, 2/22, 3/1, 3/8, 3/15, 3/29, 4/5, 4/12, 4/19, 4/26, 5/3, 5/10, 5/17
Wednesday 1:25PM – 2:15PM 2/3, 2/10, 2/17, 2/24, 3/3, 3/10, 3/17, 3/31, 4/7, 4/14, 4/21, 4/28, 5/5, 5/12, 5/19
Friday 1:25PM – 2:15PM 2/5, 2/12, 2/19, 2/26, 3/5, 3/12, 3/19, 4/2, 4/9, 4/16, 4/23, 4/30, 5/7, 5/14, 5/21

A survey of the physical geography of the United States through a sample of our National Parks. These Parks have within them examples of many diverse landforms and demonstrate the tectonic and geomorphic processes responsible for the evolution of landforms throughout the United States. Using the example of the National Parks, examines the tectonics of the Eastern and Western United States, the effects of alpine and continental glaciation and periglacial processes, and the impact of fluvial processes within the context of landscape regions such as the Appalachians, the Great Plains, the Rocky Mountains, and the Sierra-Cascades system.

MT - Meteorology

MT5110.01 **CRN: 30301** **AIR QUALITY**
Plymouth – Boyd Hall 306 Lourdes Aviles Bramer lavilesbramer@plymouth.edu
3 Credits
Tuesday 2PM – 3:15PM 2/2, 2/9, 2/16, 2/23, 3/2, 3/9, 3/16, 3/30, 4/6, 4/13, 4/20, 4/27, 5/4, 5/11
Thursday 2PM – 3:15PM 2/4, 2/11, 2/18, 2/25, 3/4, 3/11, 3/18, 4/1, 4/8, 4/15, 4/22, 4/29, 5/6, 5/13

This course addresses various aspects of the air quality subject. We will discuss the types of air pollutants, their sources, chemistry, and effects on humans and the environment. We will analyze how meteorological conditions enhance or reduce the air quality of a specific region. We will produce air quality forecasts. We will also discuss current issues such as air quality monitoring and air pollution regulations. PREREQ: MT4300 and any computer programming course.

MT5200.01 **CRN: 30302** **TRANSPORTATION METEOROLOGY**
Plymouth – Boyd Hall 306 Eric Hoffman ehoffman@plymouth.edu
3 Credits
Monday 9AM – 11:30AM 5/24, 6/7, 6/14
Tuesday 9AM – 11:30AM 5/25, 6/1, 6/8, 6/15
Wednesday 9AM – 11:30AM 5/26, 6/2, 6/9, 6/16
Thursday 9AM – 11:30AM 5/27, 6/3, 6/10, 6/17

Students will learn the various weather systems that affect different modes of transportation. In particular we will study road weather, aviation meteorology, and oceanic meteorology. Advanced weather analysis and forecasting skills will be applied in order to make forecasts tailored to various industries. PREREQ: MT4300, MT4320 and any computer programming course.

MT5300.01 **CRN: 30303** **SYNOPTIC METEOROLOGY II**
Plymouth – Boyd Hall 306 Eric Hoffman ehoffman@plymouth.edu
4 Credits
Monday 12:30PM – 3:15PM 2/1, 2/8, 2/15, 2/22, 3/1, 3/8, 3/15, 3/29, 4/5, 4/12, 4/19, 4/26, 5/3, 5/10
Wednesday 12:30PM – 3:15PM 2/3, 2/10, 2/17, 2/24, 3/3, 3/10, 3/17, 3/31, 4/7, 4/14, 4/21, 4/28, 5/5, 5/12

Intermediate weather analysis and forecasting techniques are used to understand synoptic-scale weather systems with an emphasis on structure and evolution of extratropical cyclones. Topics include: climatology of mid-latitude surface and upper-air flow regimes and extratropical cyclogenesis; life cycle of extratropical cyclones including frontal evolutions; application of hydrodynamical equations and balanced systems to weather analysis and forecasting; ageostrophic winds; and jet stream circulations. Students participate in weekly exercises culminating in a quantitative precipitation forecasting exercise at the end of the term. This course is co-listed with MT4300 in the undergraduate curriculum.

MT5320.01 **CRN: 30312** **DYNAMIC METEOROLOGY II**
Plymouth – Boyd Hall 306 James Koermer koermer@plymouth.edu
3 Credits
Monday 9:05AM – 9:55AM 2/1, 2/8, 2/15, 2/22, 3/1, 3/8, 3/15, 3/29, 4/5, 4/12, 4/19, 4/26, 5/3, 5/10
Wednesday 9:05AM – 9:55AM 2/3, 2/10, 2/17, 2/24, 3/3, 3/10, 3/17, 3/31, 4/7, 4/14, 4/21, 4/28, 5/5, 5/12
Friday 9:05AM – 9:55AM 2/5, 2/12, 2/19, 2/26, 3/5, 3/12, 3/19, 4/2, 4/9, 4/16, 4/23, 4/30, 5/7, 5/14

This course will cover the advanced topics in geophysical fluid dynamics including circulation theory, vorticity, planetary boundary layer, quasi-geostrophic theory and introductory numerical modeling concepts. Spring term. This course is co-listed with MT4320 in the undergraduate curriculum.

MT5340.01 **CRN: 30313** **RADAR METEOROLOGY**
Plymouth – Boyd Hall 306 Samuel Miller stmiller@plymouth.edu
3 Credits
Monday 11:15AM – 12:05PM 2/1, 2/8, 2/15, 2/22, 3/1, 3/8, 3/15, 3/29, 4/5, 4/12, 4/19, 4/26, 5/3, 5/10
Wednesday 11:15AM – 12:05PM 2/3, 2/10, 2/17, 2/24, 3/3, 3/10, 3/17, 3/31, 4/7, 4/14, 4/21, 4/28, 5/5, 5/12
Friday 11:15AM – 12:05PM 2/5, 2/12, 2/19, 2/26, 3/5, 3/12, 3/19, 4/2, 4/9, 4/16, 4/23, 4/30, 5/7, 5/14

This course will provide a broad overview of the hardware/theory behind the application of meteorological radar data. The course will begin with a short history of radar meteorology, which will be followed by a brief summary of the radar hardware and theory applicable to meteorological use and interpretation - beam spreading, ducting, anomalous propagation, etc. The differences between reflectivity, Doppler, and polarimetric measurements will also be discussed. Much of the remainder of the course will be used to cover the different levels of NEXRAD data, the available products for each level, algorithms used to automatically analyze these data, and application to real world problems, such as quantitative precipitation estimates and severe local storms detection. PREREQ: MT4300, MT4320, MT4410.

MT5550.01 **CRN: 30314** **ST:MESOMETEOROLOGY**
Plymouth – Boyd Hall 306 James Koermer koermer@plymouth.edu
3 Credits
Tuesday 9:30AM – 10:45AM 2/2, 2/9, 2/16, 2/23, 3/2, 3/9, 3/16, 3/30, 4/6, 4/13, 4/20, 4/27, 5/4, 5/11
Thursday 9:30AM – 10:45AM 2/4, 2/11, 2/18, 2/25, 3/4, 3/11, 3/18, 4/1, 4/8, 4/15, 4/22, 4/29, 5/6, 5/13

This course starts with the concept of "mesoscale" and then goes into those aspects associated with fronts, jet streaks, and tropical storms. Much of the remaining part of the course is related to the mesoscale phenomena and meteorological factors associated with severe convective weather and includes forecasting these events through forecasting exercises.

MT5550.02 CRN: 30315 ST:MICROMETEOROLOGYPlymouth
3 Credits

STAFF

Meeting dates and instructor TBA.

Students will study the process involving the exchange of momentum, heat and moisture between the lowest portion of the atmosphere and the underlying surface of the Earth. Topics will include local energy budgets, soil heat transfer, the planetary boundary layer, turbulence, and neutral and diabatic surface layers.

MT5700.01 CRN: 30316 GRADUATE SEMINAR METEOROLOGYPlymouth – Boyd Hall 306
1 Credit

James Koermer

koermer@plymouth.edu**Wednesday** 4PM – 5PM

2/10, 2/24, 3/10, 3/17, 3/31, 4/14, 4/21, 4/28, 5/12

Friday 3:30PM – 5PM

2/5, 3/5, 4/9, 5/7

Provides graduate students with a forum to publicly present and discuss their results from literature reviews, case studies, and/or research. This is a required course for all MS in Applied Meteorology students. This course can be repeated for credit twice for a total of three credits.

Special Education**SE - Special Education****SE5190.COP CRN: 20352 EDUCATIONAL TESTING**Concord (2 Pillsbury Street)
3 Credits [Syllabus](#)

Margaret Maroni

mmaroni@plymouth.edu**Wednesday** 5PM – 8PM

12/9, 12/16, 1/6, 1/13, 1/20, 1/27, 2/3, 2/10, 2/17, 2/24

This course will focus on administering, scoring, interpreting and reporting on achievement, special skill and diagnostic tests used in special education and school psychology. The emphasis will be on diagnosis and prescriptive writing. It is restricted to special education and school psychology students.

SE5300.COP CRN: 20353 SPECIAL EDUCATION LAWConcord (2 Pillsbury Street)
3 Credits [Syllabus](#)

Preston Pardy

papardy@plymouth.edu**Thursday** 5PM – 8PM

12/3, 12/10, 12/17, 1/7, 1/14, 1/21, 1/28, 2/4, 2/11, 2/18, 2/25

This three-credit course will give participants a greater understanding of both federal and New Hampshire special education law. Time will be spent on Section 504 of the Rehabilitation Act of 1973. This course is designed and intended for teachers and special education administrators. You do not need to be a law student to succeed in this class. There is a heavy emphasis in this course on theory to practice, "practical news you can use" the next day in your profession. Students will review the most current cases and trends in special education law, analyze cases, and learn how to research both statutory and case law.

SE5566.01 CRN: 20354 PBIS TARGETED APPROACHES FOR STUDENTS AT RISKPlymouth – Rounds Hall 118
3 Credits [Syllabus](#)

Marcel Lebrun

mrlebrun@plymouth.edu

This course has an online component using Blackboard. Please note that the December class meets in Rounds 118 and the February class will meet in Rounds 203.

Thursday 5PM – 6:30PM

12/3, 2/18

This course addresses targeted methods designed to enhance the emotional well being and reduce the problem behavior of students who are at risk for school failure but who do not necessarily qualify for special education services. Using the positive behavioral interventions and support approach to systems change, students will learn how to create and nurture a problem solving team of professionals who are responsible for developing evidence based strategies for improving the behavior and academics of students for whom universal, school wide approaches have been insufficient. Topics include completing functional behavioral assessments of targeted students, creating behavior intervention plans based on functional behavioral assessment, designing and implementing targeted group interventions aimed at reducing problem behavior and increasing prosocial behavior and academic achievement of targeted students, and evaluating the targeted system data-based decision making for improving practice.

SE5568.01 CRN: 20355 PBIS FACILITATION SPECIALISTPlymouth – Rounds Hall 118
3 Credits [Syllabus](#)

Marcel Lebrun

mrlebrun@plymouth.edu

This course has an online component using Blackboard.

Tuesday 5PM – 6:30PM

12/1, 2/16

This course provides students with the collaboration and consultation skills necessary to enhance the emotional well being and reduce the problem behaviors of all students in schools, including those identified as emotionally disturbed under the Individuals with Disabilities Act (IDEA). Within the context of a positive behavioral interventions and support model, student will learn how to be a school based PBIS coach in order to support the systems of change process in their schools. Topics include the process of systems change, collaboration with families and community agencies, team development and building, data based decision making and nurturing the PBIS initiative.

SE5600.01 **CRN: 20357** **LANGUAGE & LEARNING DISABILITY**
Plymouth – Memorial Hall 010 Esther Kennedy eeekennedy@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard.
Saturday 8AM – 2PM 12/5, 12/12, 12/19, 1/9, 1/16, 1/23

This introductory course will cover the following areas: definition of LD, reading problems, language deficits both oral and written, mathematics underachievement, social skills deficits, attention and behavioral problems, academic achievement, and comorbidity with other disabilities, prevalence, environmental factors, standardized, criterion referenced, informal reading, curriculum-based measurement, and testing. Educational approaches such as explicit instruction, content enhancement, and placement alternatives will be explored. Current issues and future trends in the field of LD will be discussed.

SE5770.01 **CRN: 20358** **BEHAVIOR DISORDERS IN SCHOOL AGED CHILDREN**
UPDATED Plymouth – Rounds Hall 203 Marcel Lebrun mrlebrun@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard. Please note that the last class 2/15/10 will meet in Rounds 303.
Monday 4:30PM – 6:30PM 12/7, 1/25, 2/15

This course is designed to provide teachers with increased understanding of the needs of children who display maladaptive behaviors associated with conduct disorders in school settings. Students will investigate specific causes, diagnosis, assessment methods, interventions, etiology, co-morbidity, subtypes, pharmacotherapy, the role of the classroom teacher, and possible resources.

SE5800.01 **CRN: 20369** **PRACTICUM IN SPECIAL EDUCATION**
UPDATED Plymouth – Rounds Hall 014 Marcel Lebrun mrlebrun@plymouth.edu
3 Credits [Syllabus](#)
This course has an online component using Blackboard.
Wednesday 5PM – 6:29PM 12/2, 2/17

A supervised field experience in one of several cooperating institutions or agencies. The purpose is to gain meaningful work experience through applying knowledge learned in previous course work to the on-the-job situation. Commitment includes a negotiated number of hours per week. Supervision is done by the institution or agency concerned and by Plymouth faculty.

SE5821.01 **CRN: 20376** **INTERNSHIP SEMINAR IN SPECIAL EDUCATION**
UPDATED Plymouth – Rounds Hall 322 Marcel Lebrun mrlebrun@plymouth.edu
1 – 9 Credits [Syllabus](#)
This course has an online component using Blackboard.
Thursday 4:30PM – 6PM 12/3, 1/28, 2/18

A supervised field experience in one of several cooperating institutions. The purpose is to gain meaningful work experience through applying knowledge learned in course work to the on-the-job situation. Commitment includes 12 hours per week within the school environment over 3 days, and one three hour seminar per month. Supervision is done by the cooperating school and overseen by Plymouth State University faculty.

Transformation and Healing (OATH, PATH)

HH - Health and Healing

HH5570.WV **CRN: 20334** **MINDFULNESS MEDITATION: THEORY & PRACTICE**
Silver Fox Inn, Waterville Valley, NH Nancy Puglisi npuglisi@plymouth.edu
3 Credits
Students must register by 12/24/2009. Mandatory pre-reading assignments are available in Blackboard which is accessible through the myPlymouth portal. This is a residential course packaged with an additional meals & room fee of \$360.
Friday 9AM – 9PM 1/8
Saturday 9AM – 9PM 1/9
Sunday 9AM – 1PM 1/10

Mindfulness Meditation Theory and Practice examines the theoretical basis for the use of meditation as a healing tool. In a meditative retreat format, participants learn and practice various types of meditation such as body scan, sitting, walking, eating and music meditation. Extended periods of practice and interspersed with discussion, reflection, presentation and small group work.