



National History Day in New Hampshire 2010 Competition Registration Form

Mail To:
National History Day in NH
Plymouth State University
17 High Street, MSC# 39
Plymouth, NH 03264

PLEASE NOTE:

- * **Only one form is required PER ENTRY**
- * There is a \$20.00 entry fee **per student**
- * Checks made payable to: *PSU-NHDNH*
- * This form & entry fee **must be received at PSU by March 12, 2010**

School Information

School Name _____
 Address _____
 City _____ Zip Code _____
 School Phone ____/____-_____
 Teacher(s) _____
 (First & Last names, please)

 Email address for teacher(s) _____

Affirmation Statement

My signature on this form indicates I have read and I understand the following statement: *I affirm the entry described below was researched and developed during this school year. I realize that National History Day in New Hampshire and its sponsors will not be responsible for loss or damage to exhibits and personal belongings during the day's activities. I understand that violation of general rules #4 or 17 will result in the disqualification of my entry. I also understand that photographs or videotaping done during the contest may be used for public relations or education purposes.*

Entry Information: PLEASE CHECK 3 BOXES BELOW

Division: JUNIOR (Grades 6-8) SENIOR (Grades 9-12)

Category: INDIVIDUAL GROUP

Project Format:

- Paper (Individual Only) Performance
- Exhibit Documentary
- Website

Please note ALL equipment needs on the back of this form.

Short Title: _____

For Official Use Only: Location _____

Entry # _____ Time _____

Information: PLEASE PRINT CLEARLY

Please provide student names as you wish them to appear on certificates.

Student #1 Name: _____

Home Address: _____

City & State: _____ Zip: _____

Grade: _____ Home Phone: _____

Parents: _____

Email: _____

I have read and understand the Affirmation Statement

Student's signature: _____

Student #2 Name: _____

Home Address: _____

City & State: _____ Zip: _____

Grade: _____ Home Phone: _____

Parents: _____

Email: _____

I have read and understand the Affirmation Statement

Student's signature: _____

Student #3 Name: _____

Home Address: _____

City & State: _____ Zip: _____

Grade: _____ Home Phone: _____

Parents: _____

Email: _____

I have read and understand the Affirmation Statement

Student's signature: _____

Student #4 Name: _____

Home Address: _____

City & State: _____ Zip: _____

Grade: _____ Home Phone: _____

Parents: _____

Email: _____

I have read and understand the Affirmation Statement

Student's signature: _____

Student #5 Name: _____

Home Address: _____

City & State: _____ Zip: _____

Grade: _____ Home Phone: _____

Parents: _____

Email: _____

I have read and understand the Affirmation Statement

Student's signature: _____

Entry Abstract

Describe below your National History Day in New Hampshire entry. Be clear and concise but give a complete description of your work. This information may be used in part for publicity but will not be used in any way for the judging process.

Complete Title of the Entry

Description

Who and/or what subjects are covered? What geographical regions are covered? What, in your opinion, is the most significant thing about your topic or your presentation of that topic?

Project Specifications – Please read the following for your specific project category:

Papers:

Three copies of the paper MUST be mailed with this form by March 12, 2010. Note all requirements in the rule book.

Exhibits:

Does your exhibit require electrical power? **Circle One:** Yes / No

Do you need table space or floor space? **Circle One:** Table / Floor **(note measurements and limitations in the Contest Rule Book)**

Documentaries:

Provide VERY SPECIFIC format description for documentary:

Media: (VHS/DVD)

Software: (Media Player/Powerpoint, etc)

Do you need any specific equipment? TV projector? Will you bring your own laptop?

We STRONGLY suggest having your documentary in multiple formats (DVD, video, zip-drive)

Performances:

Do you need any specific Audio/Visual equipment? Electrical power? Please provide an estimate of the floor space and height which any props take up during your performance.