

Plymouth State University Factbook

Enrollment in Undergraduate Majors by Class and Gender, Fall 2002

First declared major at Fall census date.

	First-Year			Sophomore			Junior			Senior			Senior+			Special*			Total	
	F	M	Tot	F	M	Tot	F	M	Tot	F	M	Tot	F	M	Tot	F	M	Tot		
AA General Studies	0	0	0	1	0	1	3	1	4	0	0	0	0	0	0	0	0	0	0	5
BA Anthropology/Sociology	8	2	10	5	3	8	10	2	12	8	5	13	1	1	2	0	0	0	0	45
BA Art	9	5	14	11	11	22	12	9	21	18	11	29	15	10	25	0	0	0	0	111
BA Biology	2	1	3	1	0	1	1	0	1	0	0	0	1	0	1	0	0	0	0	6
BA Chemistry	1	3	4	1	2	3	0	3	3	0	0	0	0	1	1	0	0	0	0	11
BA Communication Studies	17	11	28	14	17	31	26	22	48	24	17	41	15	13	28	0	0	0	0	176
BA Criminal Justice	5	13	18	3	6	9	0	1	1	0	0	0	0	0	0	0	0	0	0	28
BA English	19	13	32	14	7	21	21	19	40	11	12	23	8	11	19	0	0	0	0	135
BA French	0	0	0	1	0	1	0	0	0	0	1	1	0	0	0	0	0	0	0	2
BA History	2	7	9	1	6	7	1	10	11	2	5	7	0	5	5	0	0	0	0	39
BA Humanities	2	0	2	0	0	0	2	0	2	2	0	2	0	1	1	0	0	0	0	7
BA Interdisciplinary	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	0	0	0	0	3
BA Mathematics	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	2
BA Medieval Studies	2	3	5	1	0	1	1	0	1	1	1	2	1	0	1	0	0	0	0	10
BA Music	4	5	9	2	2	4	1	5	6	2	5	7	4	3	7	0	0	0	0	33
BA Philosophy	0	1	1	1	1	2	1	0	1	0	0	0	1	0	1	0	0	0	0	5
BA Political Science	3	4	7	4	5	9	4	2	6	1	2	3	2	2	4	0	0	0	0	29
BA Psychology	18	5	23	7	4	11	6	2	8	2	1	3	0	2	2	0	0	0	0	47
BA Spanish	0	0	0	2	1	3	3	1	4	0	1	1	1	0	1	0	0	0	0	9
BA Theatre Arts	13	7	20	16	7	23	8	6	14	5	5	10	3	4	7	0	0	0	0	74
BFA Bachelor of Fine Arts	11	5	16	14	11	25	11	7	18	7	8	15	7	4	11	0	0	0	0	85
BS Accounting	4	11	15	5	3	8	8	7	15	4	5	9	9	3	12	0	0	0	0	59
BS Applied Computer Science	0	18	18	1	8	9	1	10	11	0	10	10	0	8	8	0	0	0	0	56
BS Applied Economics	0	1	1	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	4
BS Art Education	10	2	12	11	8	19	7	3	10	5	1	6	8	2	10	0	0	0	0	57
BS Athletic Training	0	0	0	3	3	6	1	4	5	1	0	1	1	0	1	0	0	0	0	13
BS Biology	10	3	13	5	6	11	1	5	6	2	7	9	4	2	6	0	0	0	0	45
BS Biotechnology	3	0	3	0	1	1	0	0	0	2	1	3	1	1	2	0	0	0	0	9
BS Business Administration	0	0	0	0	2	2	1	1	2	0	0	0	1	0	1	0	0	0	0	5

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	F	M	Tot	F	M	Tot	F	M	Tot	F	M	Tot	F	M	Tot	F	M	Tot	
BS Childhood Studies	85	10	95	73	10	83	66	14	80	42	10	52	37	8	45	0	0	0	355
BS Early Childhood Studies	33	1	34	36	0	36	40	0	40	23	1	24	16	0	16	0	0	0	150
BS Environmental Biology	4	18	22	1	4	5	3	2	5	2	5	7	3	2	5	0	0	0	44
BS Environmental Planning	0	4	4	1	1	2	3	1	4	1	2	3	0	1	1	0	0	0	14
BS Geography	1	1	2	3	0	3	2	4	6	1	4	5	1	1	2	0	0	0	18
BS Health Education	2	3	5	3	0	3	13	2	15	2	0	2	5	2	7	0	0	0	32
BS Information Technology	0	25	25	2	12	14	2	9	11	3	11	14	3	9	12	0	0	0	76
BS Interdisciplinary	0	0	0	0	0	0	1	0	1	5	2	7	2	4	6	0	0	0	14
BS Management	22	79	101	18	51	69	22	40	62	16	41	57	14	20	34	0	0	0	323
BS Marketing	12	28	40	9	14	23	13	21	34	7	20	27	15	12	27	0	0	0	151
BS Mathematics	3	3	6	2	0	2	0	0	0	0	1	1	1	1	2	0	0	0	11
BS Mathematics Education	0	0	0	3	4	7	3	1	4	1	1	2	2	3	5	0	0	0	18
BS Meteorology	7	23	30	11	8	19	8	10	18	1	6	7	1	7	8	0	0	0	82
BS Music Education	12	7	19	7	10	17	6	3	9	3	0	3	8	0	8	0	0	0	56
BS Outdoor Recreation	0	23	23	6	1	7	5	14	19	7	6	13	1	4	5	0	0	0	67
BS Physical Education	15	42	57	21	20	41	18	32	50	14	28	42	5	16	21	0	0	0	211
BS Physical Science Ed	2	0	2	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	4
BS Psychology	27	7	34	21	9	30	23	6	29	16	6	22	13	6	19	0	0	0	134
BS Public Management	1	6	7	2	2	4	0	2	2	0	2	2	0	5	5	0	0	0	20
BS Social Science	0	0	0	0	1	1	1	0	1	0	0	0	0	0	0	0	0	0	2
BS Social Science Education	2	7	9	5	9	14	3	6	9	0	3	3	1	4	5	0	0	0	40
BS Social Work	7	2	9	13	0	13	7	0	7	15	1	16	2	1	3	0	0	0	48
Pre-Athletic Training**	14	16	30	4	4	8	2	4	6	0	1	1	1	0	1	0	0	0	46
Pre-Interdisciplinary**	0	1	1	1	0	1	1	1	2	0	0	0	0	0	0	0	0	0	4
Teacher Certification	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	4
Undecided	160	202	362	67	108	175	25	40	65	7	5	12	1	1	2	0	0	0	616
Visiting Exchange Student	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Total	552	628	1,180	434	387	821	397	332	729	263	254	517	216	183	399	4	1	5	3,651

* Special includes Teacher Certification, Visiting Exchange, and students adding a major to an existing degree.

** Not an official major; designates students pursuing the program but not yet admitted officially to the major.

Prepared by Nick Mathis
Office of Institutional Research
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