Learning Technologies and Online Education presents:

# Spotlight on Faculty Using Technology - 2010

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**Date:**
Thursday April 1, 2010
3:15 PM - 6:30 PM

**Locations:**
HUB Multi-Purpose Room (MPR)
HUB Room 109
HUB Room 123

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Welcome to the first annual Spotlight on Faculty event. Our goal is to showcase the innovative ways our faculty are engaging students and facilitating learning through the use of technology.  Our hope is that you will be inspired by what you see presented this evening, and take away some new ideas.

Learning Technologies and Online Education offers support to faculty in the use of instructional technology, multimedia, and online course design.  Over the coming weeks, we will begin offering a weekly podcast about useful and emerging technologies in education, and a website with links and descriptions of helpful web-based resources. If you would like to learn more about our services, please visit us in the Lamson Learning Commons, or visit us on the web.

Sincerely,

Ellen, Terri, and Justin

## Event Schedule:

| Time | HUB 109 | HUB 123 |
|---|---|---|
| 3:15 pm | Opening Remarks by Provost Julie Bernier (HUB MPR) | |
| 3:30 pm | Virginie Gindoff - Satellite Radio & PowerPoint games | |
| 3:45 pm | | Louise McCormack - INSPIRATION |
| 4:00 pm | Elliott Gruner & Filip Thurston - Teaching and Texting | |
| 4:15 pm | | Lynn Davis - Mahara |
| 4:30 pm | Douglas Fife - Digital Projects | |
| 4:45 pm | | Terri Dautcher - Flip Videos |
| 5:00 pm | Philip Inwood - Blackboard and ARTstor | |
| 5:15 pm | | Michele Fistek - Tablet PC with Ubiquitous Presenter |
| 5:30 pm | Matt Cheney - Blogs | |
| 5:45 pm | | Bruce Wiggett - Tablet PC |
| 6:00 pm | Dana Ernst - Wikis (HUB MPR) | |
| 6:15 pm | | Bob Nadeau - TurningPoint |
| 6:30 pm | Concluding Remarks (HUB MPR) | |

## Presentation Descriptions:

3:15 pm - 3:30 pm:

HUB MPR - Opening remarks by Provost Julie Bernier

3:30 pm - 3:45 pm:

HUB 109 - **Virginie Gindoff, Satellite Radio & PowerPoint Games** - In her Fundamentals of French class, Virginie uses technology every day. Not only does she use movie clips and PowerPoint games, but the textbook comes with online resources. However, her most unique technology is one that she uses to start class every day. Virginie turns to the internet to access a French radio station to which her students listen and learn. Join Virginie as she demonstrates and discusses her use of technology in the classroom.

3:45 pm - 4:00 pm:

HUB 123 - **Louise McCormack, INSPIRATION** - Visual learning through the use of mind mapping tools can help students to comprehend, create, communicate and collaborate. Louise McCormack has successfully used the "INSPIRATION" software (www.inspiration.com/educators) as an instructional method with the teacher certification students in her classroom.

4:00 pm - 4:15 pm:

HUB 109 - **Elliott Gruner & Filip Thurston, Teaching and Texting** - Texting has proven useful for informing, instructing, and otherwise communicating with students in and out of the classroom; however, since texting is usually used for more informal communication and isn't usually supported by academic technology, some question its legitimacy and appropriateness for pedagogical work. And many claim that texting is, at best, a nuisance (something to be regulated in the classroom) and, at worst, destroying literacy skills because text-speak is showing up in more formal writing. We'll take on these issues and explore how best to consider, use, support, and mind texting in and for the classroom.

4:15 pm - 4:30 pm:

HUB 123 - **Lynn Davis, Mahara** - E-portfolios can be used to capture evidence of students' development and learning, as well as contain reflections on that evidence and their growth, and used to communicate this information to others for academic, professional and lifelong learning purposes. Lynn Davis will discuss her experience using the Mahara e-portfolio with her Childhood Studies students.

4:30 pm - 4:45 pm:

HUB 109 - **Douglas Fife, Digital Projects** - Over the past decade, Douglas Fife has used video and image editing projects within his Adulthood and Aging course. His students enjoy working with digital video and image manipulation as they work toward understanding key concepts. Join Douglas as he discusses the use of digital projects within his classes.

4:45 pm - 5:00 pm:

HUB 123 - **Terri Dautcher, Flip Videos** - Camcorders are now made small enough to be easily portable and affordable. Terri will discuss her use of a flip video camera in the classroom to help students evaluate their presentation of self and track progress in their performance over the semester. She has also been using it to create introductory videos for online classes and assignments.

5:00 pm - 5:15 pm:

HUB 109 - **Philip Inwood, ARTstor and Blackboard** - ARTstor is a digital image library that is accessed through Lamson Library's online databases. Phil will present some of his positive experiences with ARTstor and Blackboard with regards to expanding the possibilities in the classroom and beyond.

5:15 pm - 5:30 pm:

HUB 123 - **Michele Fistek, Tablet PC with Ubiquitous Presenter** - Using a Tablet PC and a Ubiquitous Presenter can incorporate digital presentations with automatic archive of materials and impromptu annotation of previously prepared slides. This combination of technologies provides students with timely clarifications, customized diagrams, and step by-step in-class examples during lecture. In addition, students can have access to the archive of materials from their class and can take part in lectures through laptops or cell phones. Michelle will demonstrate her use of these technologies in the classroom.

5:30 pm - 5:45 pm:

HUB 109 - **Matt Cheney, Blogs** - This past semester, Matt Cheney has decided to utilize a class blog to complement Blackboard. Using WordPress, a popular blogging software, Matt has turned his Intro to Film class into a thriving community of articles, student postings, and feedback. Join Matt as he discusses his experiences with his WordPress blog.

5:45 pm - 6:00 pm:

HUB 123 - **Bruce Wiggett, Tablet PC** - The Tablet PC is a portable laptop which allows for hand held drawing and writing. This has become extremely useful for Bruce Wiggett and his Personal Finance classes. With the ability to quickly save drawings, graphs, charts, and notes to PDF format, Bruce's time spent in front of the chalkboard has diminished. Join Bruce as he discusses his experiences with his own Tablet PC.

6:00 pm - 6:15 pm:

HUB MPR – **Dana Ernst, Wikis** - In the Web 2.0 world, more and more of reading, writing, and communicating occurs online. A popular Web 2.0 product is called a Wiki, which is a type of website that allows users to add, remove, or edit content quickly and easily. Dana Ernst is a proponent of their use, as they provide his students with an opportunity to collaborate together. Join Dana as he discusses the use of his wiki (http://ma4140.wikidot.com/) with his Algebraic Structures class.

6:15 pm - 6:30 pm:

HUB 123 – **Bob Nadeau, TurningPoint** - Over the past few years Student Response Systems (or "clickers") have been utilized to incorporate student interaction and real time assessment into a face to face class. Through the use of these hand-held clickers, students can ring in their answers to instructor-made PowerPoint slides. Their responses appear in real time, with accompanying graphs and charts. Come join Bob Nadeau as he discusses the many uses of TurningPoint, Plymouth State's student response system.

6:30 pm:

HUB MPR - Concluding remarks by Learning Technologies and Online Education