NCATE
The Standard of Excellence in Teacher Preparation

March 2009 Volume 2 Issue 1

# Plymouth State University

Office of Teacher Certification

## NEWS FROM THE OFFICE OF TEACHER CERTIFICATION

In an effort to assist all undergraduate and graduate programs preparing for the NH State Program Approval and NCATE Continued Accreditation, the Office of Teacher Certification will be offering working sessions that will be facilitated by Lynnette Lawrence, the CoGS Certification Coordinator and Deb Mardin, the Coordinator of Assessment. The dates are as follows:

Wednesday, March 11 - 9:00am - 11:00am & 1:00pm - 3:00pm
Tuesday, March 17 - 9:00am - 11:00am & 1:00pm - 3:00pm
Wednesday, March 25 - 9:00am - 11:00am & 1:00pm - 3:00pm
Thursday, March 26 - 9:00am - 11:00am & 1:00pm - 3:00pm

*Additional Sessions will be added in April.*

*Please contact the OTC (X52224) with questions about these sessions.*

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*Timeline for State Self Assessment:*

*Items due to the OTC for Review:*

*March 12th Curriculum Section*

*May 18th Instruction Section*

*June 30th Assessment*

*August 15th All completed Matrices*

*Tentative Date of State Visit: November 14-18, 2009*

***STATE PROGRAM EXPIRATION: APRIL 30, 2009***

***NCATE—ON CAMPUS VISIT SPRING 2011***

*"When we do the best that we can, we never know what miracle is wrought in our life, or in the life of another."* *-Helen Keller*

# NEW HAMPSHIRE STATE DEPARTMENT OF EDUCATION TERMINOLOGY

1. **Assessment system**" refers to the system of assessing and evaluating program(s) and candidates. It includes the processes and instruments used by the PEPP to collect, synthesize, and evaluate data around curriculum, instruction, assessment, and resources.
2. "**Diversity"** refers to ethnicity, race, socio-economic status, gender, exceptionalities, language, religion, sexual-orientation, and geographical area.
3. **Curriculum** - the structure and design of coursework and other learning experiences that program provides for each educator candidate to gain the knowledge and skill required by applicable standards in the New Hampshire Code of Administrative Rules.
4. **Dispositions -** the personal qualities or characteristics that are possessed by educators, including attitudes, interests, appreciations, values, commitments, professional ethics, and modes of adjustment which strongly influence the impact they will have on student learning, motivation, and development.
5. **Professional educator preparation program (PEPP)** - a program approved by the State Board under Ed 600 that is offered at an institution in New Hampshire for the purpose of preparing educators, including teachers, specialists, and administrators, for certification by the state of New Hampshire through the alternative 1 process.
6. **System for Preparing Professional Educators (SPPE)** - an institution's processes, including coordination and oversight, involved in conducting approved alternative 1 professional educator preparation "program(s) for the purpose of preparing candidates for certification by the state of New Hampshire.
7. **A PEPP i**s a program at an institution in the state of New Hampshire which coordinates and oversees the quality of curriculum, instruction, assessment, and resources for individual certification programs that prepare educators including teachers, administrators, and specialists in the field of education to become certified via alternative one in New Hampshire.
8. **Self-assessment report**" means the report completed by an institution which serves as the documentation of the success or anticipated success of a program in meeting state standards for a PEPP.
9. **NH STANDARDS—See IHE Manual for Educator Preparation Approval Guidelines for full description of these standards.**

   **ED 609 General Education Studies**

   **ED 610 Professional Education Requirements**

   **ED 611 General Standards Relating to Areas of Major Concentration**

   **ED 612 Standards for Specific Preparation Programs (Undergraduate)**

   **ED 614 Standards for Specific Graduate, Specialist, and Administrator Preparation Programs**

## Teacher Education Assistance for College and Higher Education (TEACH) Grant Program

Through the College Cost Reduction and Access Act of 2007, Congress created the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides grants of up to $4,000 per year to students who intend to teach in a public or private elementary or secondary school that serves students from low-income families. If, after reading all of the information on this fact sheet, you are interested in learning more about the TEACH Grant Program, you should contact the financial aid office at the college where you will be enrolled starting with the 2008–2009 school year. The office of Teacher Certification will be working with the Math, Science, and Languages and Linguistics departments to identify students in the sophomore and junior classes who are eligible to receive these grants for the Fall 2009.

## NEWS FROM CHEMISTRY EDUCATION

**Submitted by Marguerite Crowell, Adjunct Professor CEAPS**

Anil Waghe and Marguerite Crowell of the Department of Atmospheric Science and Chemistry, along with two chemistry undergraduates, Shannon Courcelle and Andrew Hornberger, visited local middle school children as part of National Chemistry Week. NCW (National Chemistry Week) is a community-based event to connect the world of chemistry with people and their lives and is held yearly. This years theme was "Chemistry and Sports". Waghe and Crowell led the discussions and the undergrads helped engage the students in the various hands-on activities. Students learned about polymers in sports equipment, clothing, and accessories, as well as understanding the importance of electrolytes in sports drinks. Inquiry-based examination of different types of polymers and testing various liquids for electrolytes, enabled the students to better understand how chemistry and sports are related.

## *NCATE TIMELINE FOR 2011 BOARD OF EXAMINER VISIT*

***January 2009 (2 years prior to visit)*** NCATE sends the head of the institution's professional education unit and the unit's NCATE coordinator an e-mail message describing how to accesses web-based materials to prepare for the visit. The institution returns to NCATE the updated form, "Intent to Continue NCATE Accreditation."

***January 2010 (1 year prior to visit)*** The institution submits to NCATE the date preference email with the preferred dates for the on-site visit.

***By February 1, 2010*** The institution submits electronic program reports to NCATE. (Submission of program reports is optional in certain partnership states.)

***By July 1, 2010*** NCATE notifies the institution of the availability of the national recognition reports for programs.

***August-September 2010*** NCATE sends to the institution the name and address of the assigned BOE chair who will conduct the on-site review.

***September 15, 2010*** The institution submits to NCATE revised program reports responding to concerns raised in the national recognition reports.

(Note: submission is optional.)

***October 2010-January 2011*** NCATE sends to the institution the names and addresses of the assigned BOE team members who will conduct the on-site review.

***November 2010-January 2011 (2-3 months prior to visit)*** NCATE sends a copy of the third-party testimony to the institution for comment and to the BOE team chair.

***30 to 60 days prior to the visit*** The team chair, state chair, and state consultant visit the campus for the pre-visit.

**Troops to Teachers is a federally funded program that is tailored to provide a channel for military professionals to use their instructional skills and maturity in our public classrooms. To qualify, students must already have a Bachelor's Degree and are now working towards certification. This program offers veterans up to 5,000 per year and a 10,000 bonus if employed in a high needs school. There will be a meeting for veterans on the PSU campus on Thursday, May 21st at 4:00 in D&M 406.**