

Monthly Report to the Faculty

Provost Julie Bernier

February 2011

Welcome back everyone. It's wonderful to see increased activity on campus. I hope everyone had a restful and rejuvenating winter break.

Open House

The recruitment season is upon us and your participation is vital to the success of our admission process. Over the next couple of months you will hear from Admissions staff asking for your participation in our Admitted Student Open Houses. Please consider opening your classroom for observation and participating in other ways as requested. The Open Houses will take place on: Mondays, February 21, March 14, , April 11, and, April 18. Thank you in advance for your participation in this very important admissions activity. We know that the time the prospective student spends on our campus is among the most important activity in the decision-making process.

Faculty Calling Program

On Monday, February 7th at 5:00 pm there will be a kick-off/training and dinner provided for all new faculty callers and any faculty caller that wants to have a refresher (or just wants to socialize and have dinner with your colleagues). All faculty participating in the program are invited to hear Bob Nadeau (CoBA) and the Admissions staff discuss best practices for making phone calls to our admitted students. There will be a second session on Thursday, February 10th at 9:30.

Those of you that participated last year may have advice and/or insights to share with new callers. So, please feel free to attend either of these training sessions. The location for both events is Frost Commons.

The target weeks for calling are:

February 14-16

March 7-9

April 4-6

International Service-Learning Symposium

Campus Compact is sponsoring a symposium on February 18, 2011, 9:00 AM - 4:00 PM. The description of the program is as follows:

Today's students are the world's first generation of global citizens. Many colleges now offer students the opportunity to participate in the global community through international service-learning programs. As a result, faculty find themselves in need of new skills and resources to offer quality academic experiences for their students. This symposium will share best practices in international service-learning and offer faculty and administrators a foundation for building an international service-learning curriculum.

My office will provide funding for registration for all faculty interested in attending this symposium.

Comparators

President Steen, in her report today has shared with you that we have revised the list of comparators. This summer and fall we reviewed the comparator list and removed those that no longer made sense in terms of size, type of institution, location, Carnegie classification or other variables. A number of institutions on our previous list remain as they are still strong comparators. Some have been removed and others added. For more detail about the process and to see the list of comparators, [please follow this link](#).

Update on Academic Affairs reorganization

At the end of the semester, I was pleased to announce the names of the Founding Deans of our two newest colleges. I'd like to offer thanks to the search committees for their work during a very busy time of the semester and also to all of you for your participation in the search process. Dr. Gail Mears has been named Dean of the College of Education, Health, and Human Services, and Dr. Cynthia Vascak, the Dean of the College of Arts and Sciences. This semester will be a transition period for both Deans as they continue to serve in their current roles and begin to prepare to take the leadership position on July 1st. Please join me in congratulating both Gail and Cynthia. I attach for you here, the press releases on their appointments.

Dr. Gail Mears Named Founding Dean of PSU's College of Education, Health, and Human Services



Dr. Gail Mears. Photo courtesy Achber Studio

Dr. Gail Mears, a teacher, researcher, and administrator nationally renowned for her work in the field of mental health counseling, has been named the founding dean of Plymouth State University's College of Education, Health, and Human Services.

Mears has been a member of the PSU faculty since 1999, and she is currently the chair of the Counselor Education and School Psychology department. Mears is a licensed clinical mental health counselor with over 30 years' experience in the mental health field. She has worked in community mental health, family services, and private practice, and has provided counseling services to university students through the Counseling and Human Relations Center. PSU's Provost and Vice President for Academic Affairs Julie Bernier said Mears is well poised to take on the new challenge.

"I have had the pleasure of working with Dr. Mears on a number of recent initiatives and have found her to be a strong leader," said Bernier. "Mears' experiences as department chair and in national leadership roles in professional organizations will serve the new college well."

As an active member of professional organizations, Mears is a past president of the American Mental Health Counselors Association, the New Hampshire Mental Health Counselors Association, and the Northern New England Association for Counselor Education and Supervision. She also serves as the Mental Health Counseling representative to the New Hampshire Board of Mental Health Practice. On campus, Mears is seen as a collaborative leader. She currently serves on the Provost's Promotion, Tenure and Evaluation Advisory Council and on the University Planning and Budgeting Leadership Group. Both of these have been opportunities for Mears to affect University goals and initiatives. Mears said she is excited about the new opportunity.

"I hope that the development of the College of Education, Health and Human Services will provide greater opportunities for inter-disciplinary collaboration, resulting in innovative curriculum development, enhanced community engagement and increased funding for research, scholarships, and internships," said Mears.

Mears' research is focused on relational aspects of clinical supervision, counselor intentionality, and promoting case conceptualization skills in trainees. She has published many journal articles and book chapters, and she regularly speaks to regional and national audiences. Mears is well regarded both on and off campus, having received numerous awards for her service, leadership and teaching. In 2010, she was awarded the Presidential Service Award for the North Atlantic Region Association for Counselor Education and Supervision and the 2010 Presidential Service Award by the American Mental Health Counselors Association. In 2009, Mears was the PSU Distinguished Graduate Teaching Award recipient. She was the 2008 recipient of the Dr. Peter Harris Community Service Award: Genesis Behavioral Health, and in 2003 she received the Outstanding Counselor Educator of the Year award (2003) from the American Mental Health Counselors Association.

Dr. Mears earned a clinical doctorate in psychology from Antioch New England, a certificate of advanced graduate study and master's degree in counseling from the University of New Hampshire, and a bachelor's degree in psychology from Plymouth State.

The creation of the College of Education, Health and Human Services comes at an opportune time as PSU has exciting initiatives in Education and is expanding its offerings in healthcare with a new nursing program. Additionally, PSU is beginning planning on phase II of the Active Living, Learning, and Wellness ([ALLWell](#)) Center, a project that integrates

teaching, research, athletics and recreation, and community programming in wellness. The Dean will play an important role in shaping the new college and its strategic directions.

Dr. Cynthia Vascak Named Founding Dean of PSU's College of Arts and Sciences



*Dr. Cynthia Vascak.
Photo courtesy Achber
Studio*

Dr. Cynthia Vascak, a nationally recognized art educator, scholar, and administrator has been named the founding Dean of Plymouth State University's College of Arts and Sciences. A long-term PSU faculty member, Vascak has served as chair of the Art Department at PSU and as coordinator of the Art Education program. She has experience with program development, having led initiatives such as the creation of the Master of Art in Teaching (MAT) degree, and received federal funding for arts projects in New Hampshire schools. In 2009 she was honored with PSU's Distinguished Teaching Award.

Julie Bernier, PSU's Provost and Vice President for Academic Affairs, said Vascak's experience makes her an ideal leader for PSU's new College of Arts and Sciences.

"Her experience in program development and collaborative initiatives at both the undergraduate and graduate levels will be important as we work to establish the interdisciplinary college," said Bernier. Vascak has significant experience in higher education and accreditation, having served as a reviewer for the NH Department of Education and as a member of the 2003 accreditation team at PSU. Most recently, Dr. Vascak was selected to participate in a yearlong think tank where New England academic leaders came together to discuss issues of importance. Vascak said the creation of the College of Arts and Sciences is a natural progression for the University, and the College will play an important role.

"As we continue our journey into the 21st Century, we face increasingly complex and interrelated challenges from local to global that impact our health and well being, careers, workplaces, families and the very future of our planet," said Vascak. "These challenges are escalating – not diminishing – and they demand responses from researchers, citizens, and educators. The College of Arts and Sciences will be in a pivotal position to take a leadership role in navigating this journey."

Vascak is a leader who works across academic fields and has developed innovative partnerships across the state. On campus she chairs the Education subcommittee of the President's Commission on Environmental Sustainability and is a member of the Research Advisory Council. She has engaged community partners in developing large-scale projects, most notably a four-year Federal Department of Education grant that involved 25 educators in three school districts, for which she served as director.

Vascak earned a bachelor's degree in literature and studio art from Pan American University, a master of fine arts from Boston University, and a doctorate from the University of New Hampshire. In addition, she has studied fine arts at the Boston Museum School, Concordia University, the University of Quebec, and the Escuela Belles Artes in San Miguel d'Allende, Mexico. She is a member of the Cape Cod Printmakers, Monotype Guild of New England, Women's Caucus for Art, and Society of Egg Tempera Painters. She currently works in the printing processes of monotype, relief, and drypoint; in the drawing media of charcoal, ink, and silverpoint; and in the media of egg tempera. She has won national awards for her prints, and her works are held in numerous private collections. In addition to her work as a studio artist and art educator, Vascak's scholarship involves interdisciplinary curriculum design and implementation, action agency and service learning, and transformational leadership.

The College of Arts and Sciences will be home to the arts, the humanities, mathematics, and the natural, physical, social, behavioral, and computer sciences. As dean, Vascak will encourage cross-disciplinary collaboration and support students and faculty in their outreach and research efforts and in development of partnerships with the wider community and state.

NEWS FROM ACADEMIC AFFAIRS

Art

- **Henrieke Strecker** is part of a group exhibition "Prints of the Year: What's New in New Hampshire Printmaking," January 10-April 1, 2011, at the UNH School of Law in Concord. Faculty members **Terry Downs**, **Cynthia Vascak**, and **Elizabeth D'Amico** and PSU

Students: **Zach Breen, Alysha Volkman, April Deschenes, Adam Bastille, Glen Nyle Madon, Nicole Copple, Henry Padden** will also be part of the exhibit.

- **Elizabeth D'Amico** has two prints in an exhibition: "Entwined" - a solar print with chine colle and "Improvisation No. 3" - a multi-plate unique polystyrene print. Liz also has work exhibited at the McGowan Fine Art Gallery in Concord, in the exhibit "Love, Lust & Desire," January 25 - February 12 in Concord. Opening reception is January 28, 5-7pm with a snow date on February 4, 5-7pm.

Atmospheric Sciences and Chemistry

- On November 17, 2010, **Jeremiah and Kimberly Duncan** and chemistry students **Patrick Gile, Tyler Quint, Jamie Goings, and Katie Hills-Kimball** hosted students from Winnesquam High School. The theme of the day was "nanomaterials," which included a brief introduction to the subject and two hands-on labs in which the students synthesized ferrofluid and nanogold. The students also explored the potential positive and negative societal impacts of commercializing the new technology.
- **Brendon Hoch** provided archival weather data from previous blizzards to the New York City Department of Transportation. He also consulted with Jack Williams, author & former USA Today Weather columnist, for an upcoming article in *Flight Training Magazine*.
- **Lourdes B. Avilés** was appointed to the UCAR (University Corporation for Atmospheric Research) Membership Committee, which reviews new and renewal member applications for Institutions with research and academic programs in Atmospheric Sciences throughout the nation. She has also been reappointed for a second three-year term to the American Meteorological Society's Board on Higher Education.

Biological Sciences

- Professor Emeritus **Larry Spencer** presented a hands-on experience dealing with mollusks to two classes at the Peaks Montessori elementary school in Littleton, Colorado. The students first studied calamari bodies and then built paper models of a squid.

Center for the Environment

- **Mark Green** has been awarded a \$25,000 contract from the Hubbard Brook Research Foundation and the Hubbard Brook Long Term Ecological Research program. Mark will be working with **Michele Pruyn** and several students collecting transpiration and sap flow data at the Hubbard Brook Experimental Forest as part of a fertilization study. Mark's recent work analyzing existing data from Hubbard Brook has shown that past fertilization studies increased transpiration. This project will help to determine the physiological cause of the increased transpiration as well as the transience of the response.
- CFE has received a **grant from the Davis Conservation Foundation** to continuing working with the NH Department of Environmental Services on expanding water quality monitoring in the North Country in 2011.
- **Mark Green** and partners from the US Forest Service and SUNY Environmental Science and Forestry received funding for 2011 to convene a working group on uncertainty in water and element fluxes through ecosystems. This project is funded by the National Science Foundation's Long Term Ecosystem Research Network.
- **Aaron Johnson** is working again this winter with the Israel's River Watershed Advisory Group on testing the river in Jefferson and Lancaster for chloride. This project is supported by a Coos County Outreach Initiative grant from the Center for Rural Partnerships.
- Plans are underway for the **NH Water and Watershed Conference** to be held at PSU on March 25 & 26, 2011. We expect close to 200 participants each day. For more information, contact **June Hammond Rowan**, or visit <http://www.plymouth.edu/center-for-the-environment/2011-nh-water-and-watersheds-conference/>.
- Graduate students in CfE have been engaged with the region: **Christian Weber** has been working with the Squam Lakes Conservation Society and Squam Lakes Association on a trails management plan which he will present to the two organizations on February 4. **Kristin Brandt** is collecting water samples from the Pemigewasset River each month as part of a study on using water isotopes to determine the source of the river water over time.

Chris Nealan is assisting in monitoring water quality at the Ore Hill Mine in Warren on the White Mountain National Forest. **Christina Maki** is preparing for a field season in Iceland this summer studying climate by collecting sediment cores from lakes in Iceland. **Jim Van Gyzen** is working with the Rey Center researching vegetation changes along altitudinal transects. **Tom Evans** is completing his work on the Energy Road Map project and is busy writing his thesis.

Center for Rural Partnerships

- The Center for Rural Partnerships was approved as an organizational member to the North Country Health Consortium at the December 2010 meeting of NHCN Board of Trustees.
- Ben Amsden partnered with UVM Extension to facilitate a food safety workshop for Agritourism providers at the Vermont Farms Association annual meeting. He will be running a similar workshop in early February at the Farm and Forest Expo in Manchester.
- Frances Belcher facilitate a breakout discussion on the role of parents and educators in career development for rural students at the Northeast Kingdom Business and Education Summit, which took place at Lyndon State College. As a related outcome of this meeting, the Center for Rural Partnerships has been invited to attend the Project Compass Learning Circle, hosted by NERCHE in February 2011.

College of Graduate Studies

- CoGS conferred 64 master's degrees and 12 certificates of advanced graduate study in December 2010. The total consisted of 40 Master of Education, 16 Master of Business Administration, 4 Master of Arts in Teaching and 4 Master of Science degrees.
- Four new and returning staff members joined the CoGS in recent months. In October, **Dorie Cash** joined the College full time as the admissions and financial support assistant. For the previous three years, Dorie had divided her time between the Bursar's Office and CoGS. She has a background in finance and accounting with experience in the municipality, banking, medical and hospitality fields. **Donna French** returned to PSU in November as an admissions and registration support assistant in the CoGS. She also provides support to the CAGS and EdD coordinators. Her first stint at PSU was in 2001-2004 when she worked at the Silver Cultural Arts Center box office and the Office of Teacher Certification. Also in November, **Jessica Stevens** joined the College as the Bursar representative. In this role, she fields questions and processes all forms of registration payments that come through CoGS. She holds a B.S. in accounting from PSU and started her career at the University in July 2008, working as the billing coordinator in the Bursar's Office. In January, **Amy Barnes** became the College's marketing and communications manager. She comes to PSU with more than 15 years of experience in academia, working for most of her academic career at the University of Southern Maine, where she was the associate director of Marketing and Brand Management. In 2010, she worked for the Bates College Office of Communications and Media Relations.
- A biomedical research grant consisting of a \$1.5 million was awarded to PSU from the National Institutes of Health (NIH). It will support three selected faculty research projects for **Marjorie King** (Health and Human Performance), **Katie Rose Boissonneault** (Biological Sciences) **Chris Chabot** (Biological Sciences). This NIH funding was awarded under the National Center for Research Resources IDeA Network of Biomedical Research Excellence (INBRE) program. Pat Campbell has returned to PSU and is working in CoGS as the business manager on this INBRE grant. The INBRE program is designed to promote the collaboration and sharing of resources among investigators at colleges and universities in states that receive low levels of NIH support, in an effort to build infrastructure and enhance competitive research. Dartmouth College is the lead institution in the statewide effort, which involves a total of 10 colleges and universities, including PSU and UNH. Interim Associate Vice President for the College of Graduate Studies George Tuthill coordinated the application from PSU and continues to work closely with lead investigators and plays a key role in communication among PSU, Dartmouth and UNH.
- A \$350,000 State Agency for Higher Education (SAHE) award from the New Hampshire Department of Education will support The Rural School Educator Effectiveness

Collaborative. The collaborative is designed to provide teacher professional development in the areas of math, science and language arts in rural N.H. school districts. The collaborative is composed of PSU, Granite State College, Keene State College, New England College, North Country Education Services and the Southwest New Hampshire Educational Support Center at KSC. In December, the Collaborative conducted a needs assessment to determine what types of individualized content was needed most by teachers. The collaborative will offer four math-related videoconferences in February, followed by English language arts programs in March and science programs in April. **Cheryl Baker**, CoGS's director of graduate recruitment and outreach, is the project director of this grant.

- Mark your calendars to attend several CoGs events in February! Bring your lunch and join them for the following Brown Bag Luncheons
 - Tuesday, February 8, 12-1 p.m. in Frost Commons- Nancy Betchart and Trent Boggess are slated to speak about their recent trip to China to create partnerships with colleges and universities
 - Tuesday, February 15 at 7pm- a film, *Me Facing Life: Cyntoia's Story*, with a panel discussion at the 2 Pillsbury Street location in Concord. The movie, which follows the story of Cyntoia Brown, who is serving a life sentence for murder at age 16, is airing as part of the Community Cinema program sponsored by New Hampshire Public Television in partnership with PSU. For a complete schedule of the free monthly series, visit: <http://www.nhptv.org/events/cc>.
- In partnership with the Rochester School Department, PSU is offering a nine-week seminar, Redesigning the American High School for the 21st Century, beginning January 26 in Rochester. The seminar will focus on the historic development, current state and future of the American high school. The seminar is designed for those who are participating in the Rochester School Department's **Big Step Forward initiative**, aimed at restructuring secondary education in the district. PSU is a supporting partner of the Rochester School Department initiative, along with Southern New Hampshire University, Granite State College and others. The initiative is designed to restructure the public secondary school system in Rochester, N.H., moving from one comprehensive high school of more than 1,600 students to three separate high schools to better serve students.

Counselor Education and School Psychology

- **Gail Mears** co-presented with Dr. Andrew Gersten at Antioch University New England's Annual Supervisor Day workshop for supervisors of Mental Health Counseling students on Promoting Counselor Intentionality on December 3. Gail also presented at the Association of State Counseling Boards annual conference in San Diego on "Towards Uniformity in Supervision Training State Training Standards: Where are We?"

Criminal Justice

- **Stephanie Halter** had the following article published in December 2010: "Gaining access to police agencies and their records: Trials and tribulations from the field," in G. S. Szarycz (Ed), "Research realities in the social sciences: Negotiating fieldwork dilemmas" (pp. 111-128). Amherst, NY: Cambia Press.

Education

- **Pat Cantor** was named one of the Early Learning NH 2010 Champions at the December Excellence in Child Care Awards Ceremony, for her work as a member of the statewide Steering Committee that is developing a new Early Childhood Advisory Council.
- Announcement: The Doctor of Education program application deadline is **April 1st**. The doctoral program faculty continue to meet each month immediately following the Graduate Faculty Meeting.
- Two doctoral students, **Jennifer Anderson** and **Jeffrey Beard**, with support from **Kathleen Norris**, are working as the evaluators for a funded professional development program being led by **Cheryl Baker**.
- Marcel Lebrun presented a two-day workshop for the Kenneth High School Guidance and Core teams on "Functional Behavior Assessments at the Secondary Level." These workshops

are part of a 5-year DOE-NH Responds grant in collaboration with SAU 9 Conway.

Global Education Office (GEO)

- GEO partnered with the students enrolled in **Terri Dautcher's** Event Planning class to plan and implement their third successful job fair in December. GEO helped to manage employer contact, conduct resume writing workshops, and staff a career information table.
- PSU student **Kyle Swaneveld** (Physical Education '13) received the \$1000 Correspondent Scholarship from the Center for International Studies. This will help support Kyle while studying at the University of Newcastle in Australia this spring.
- Thirty-three students will be studying abroad this winter and spring in Australia, New Zealand, England, Germany, Italy, Scotland, Spain, Russia, Costa Rica, Ecuador, Chile and with the Semester at Sea program. This group includes our first two students, **Marita Clark** (Business Administration '14) and **Laura Dion** (Accounting '14) to study at the University of Plymouth, England through our new exchange agreement.
- PSU graduate **Derek Roberge** (BS Finance '09) was quoted in the National Student Exchange's 2009-2010 Annual Report. Derek, who studied at the University of the Virgin Islands at St. Croix, said that "NSE helps open your mind to other cultures and helps you become more tolerant, patient and accepting." This spring, eight students will be studying at campuses in Puerto Rico, California, Colorado, and Wyoming through the National Student Exchange Program.

Health and Human Performance

- **Angel Ekstrom** and Apartment Complex Manager **Janette Wiggett** co-presented at the Association of Outdoor Recreation and Education's (AORE) National Conference on the collaborative use of space. The session was entitled, "Collaborating to Find a Home for Your Outdoor Program." Adventure Education seniors, **Adam Bofinger** and **Matt Major** also attended this conference in Keystone, CO.
- **Irene Cucina** presented three sessions at the New York State Association for Health, Physical Education, Recreation and Dance annual convention in Verona, NY. The sessions including: Using Technology in Physical Education, Integrating Wellness into the HS Physical Education Curriculum, and Dancing toward Wellness. Over 1200 HPERD members attended including a number of PSU alumni who are currently working in New York.
- Eleven athletic training graduate and undergraduate students attended the Eastern Athletic Trainers' Association in Philadelphia in January with **Linda Levy**, **Margie King**, and **Liesl Lindley**. Two students, **Kevin Silva** (BS '10) and **Alicia Edwards** (MS '10) competed in the EATA Quiz Bowl.

Languages and Linguistics

- **Katherine Harrington** (French), attended the ACTFL (American Council of Teachers of Foreign Languages) Conference in Boston, Nov. 2010. She attended panels on Incorporating "communities" into the language classroom, study abroad, and the use of technology in French.
- **Wilson Garcia** (Spanish) participated on a Multicultural Panel at the Rumney Middle School on January 7th.

Library and Academic Support Services

- **Ellen Murphy** was a Conference Organizer/Host at NERCOMP Sig "Course Evaluations: buying, building and distributing, November 4th, 2010.
- **Anne Lebreche** was invited to Plymouth Regional High School to teach library research skills and databases to juniors in an Advanced Placement English course, December 2, 2010.
- **Robert Fitzpatrick**, Emerging Technologies Librarian, and **Michael Davidson**, Library Technologist, were among the invited presenters at a Northeast Regional Computing Program (NERCOMP) workshop held on January 20th in the Southbridge, MA. The subject was qualitative research in assessment. The one-day workshop also included Brandeis University anthropologists, librarians, and information technologists, as well as ERIAL Lead Research Anthropologist (CLIR Scholarly Communications Fellow) Andrew

Asher. Presenters examined understandings of organizations from the users' perspective, using methods adopted by anthropologists to supplement surveys, user feedback, and usage metrics.

Mathematics

- **Thomas Boucher** has been selected to serve as an AP Statistics Reader for the College Board for 2011.
- Alex Jacques (Meteorology), **Jim Koermer** (Meteorology), and **Thomas Boucher** (Math) will present "Comparison of the United States Precision Lightning Network™ (USPLN™) and the Cloud-to-Ground Lightning Surveillance System (CGLSS-II)" at the *American Meteorological Society Annual Meeting*, Seattle, this month.
- **Dana Ernst** presented "Within epsilon of independence: An attempt to produce independent proof-writers via an IBL approach in a real analysis course" at the Joint Mathematics Meetings in New Orleans, LA on January 6.

Music, Theatre and Dance

- **Beth Cox** presented "American Sign Language and Actor Interface" at the Hawaii International Conference on Arts & Humanities in Honolulu, Hawaii in January.
- **Robert Swift** offered "Break Forth in Song!" as the first in a series of presentations sponsored by PSU's Frost School in conjunction with Meredith Village Savings Bank at the Taylor Community of Laconia on January 20th.

Office of Teacher Education

- During winter break 25 teacher education faculty from undergraduate and graduate programs participated in a retreat to review assessment data and discuss ideas for continuous improvement of their programs. **Gail Mears**, Dean of the College of Education, Health and Human Services, and **Cynthia Vascak**, Dean of the College of Arts and Sciences, were introduced to the faculty and participated in the retreat. The Teacher Education Faculty members are preparing to host a team of reviewers in March from NCATE.

Pakistani Educational Leadership Project

- The Pakistan project is in its intensive Pakistan phase, with project director **Blake Allen** working closely with the in-country team in Islamabad and Lahore and key alumni leaders from the remote areas. Delegates from last summer's institute are implementing master action plans that they designed and developed while at PSU. In spite of political and economic challenges, they are sharing outcomes of institute training throughout the country with students, colleagues and community members. The U.S. Embassy in Islamabad also has provided opportunities for project alumni to share best practices with Pakistani educators from other State Department funded programs.
- The nomination and selection process for next summer's institute has begun. The project will recruit a geographically diverse delegation of thirty eight Pakistani educators who represent every province and Pakistan-administered area. Alumni of previous projects will serve as advisors and mentors. Two alumni fellows also will be chosen through a competitive process to join the institute. Currently the project's in-country coordinator is traveling in the Federally Administered Tribal Areas as part of the recruitment process and to meet with Pashtun alumni.
- The project's U.S. phase entails planning for the summer institute in July. Thanks to Residential Life, the delegation will be housed again in Mary Lyon Hall. With input from Pakistani alumni, discussions have begun about the focus of the institute curriculum. Institute instructors include **Marguerite Crowell**, **JoAnn Guilmet**, **Trish Lindberg**, **Mary Ann McGarry**, **Kathleen Norris**, **Leo Sandy**, **Christie Sweeney**, Kimberly Sychterz of Hillsboro-Deering Middle School, and Julie Tallman of New Hampton School. The Pakistani delegation also has been invited to participate again in the Arts in Education Institute and Plymouth Writing Project.
- **Blake Allen** has been working with officials from the State Department's Bureaus of South and Central Asian Affairs and Educational and Cultural Affairs on project initiatives and

plans for her return to Pakistan. At the request of the State Department, she will be developing another Pakistan proposal for submission and possible funding of a FY2011 project and 2012 institute. With the immense needs in Pakistan's education sector, she is identifying potential grant goals that build on the strengths of PSU's graduate and professional development programs. Within the context of U.S.-Pakistan foreign policy, Pakistan's reform goals in education, and Pakistan's ground reality, recommendations from Pakistani alumni and College of Graduate Studies faculty also contribute to the process. The U.S. -Pakistan linkages that shape the project demonstrate its hallmark, "education without frontiers".

Social Science

- **Bryon Middlekauff** was published in the *Journal of Geography*, Nov-Dec 2010, "Applying Sequential Fieldwork Skills Across Two International Field Courses," A. L. Rydant, Brian A. Shiplee, John P. Smith and Bryon D. Middlekauff, pps 221-232.
- **Ben Amsden's** article entitled "The Creation and Maintenance of Sense of Place in a Tourism-dependent Community" (co-authored with Rich Stedman of Cornell University and Linda Kruger of the U.S. Forest Service) was published this month in the journal *Leisure Sciences*.