

30878 IS 1111 01 Disney: Magic Kingdom or Evil Empire?

M W F 1115 1205 HYDE 420 W Palmquist SEATS 27

We all have grown up with Disney as a part of our lives. From TV to movies to theme parks to merchandise what started as a little animation company has become a cultural phenomenon, and a major media conglomerate. There are those who have raised questions about the impact of the Disney phenomenon on the lives of children, the primary target of many of the Disney operations. We will examine Disney and its impact on the children, adults, even the wider world and try come to our own conclusions about this impact.

30935 IS 1111 02 How does Hollywood influence our perception of teaching and school?

M W F 1115 1205 HYDE 234 R Robertson SEATS 20

What do Ferris Bueller, Mr. Holland, Cher Horowitz, and Dewey Finn have in common? Anyone? Anyone? They are all characters in movies that depict our American educational experience in distinctly different ways. As if! Each one of them (and more) will be used by you to make a case for how Hollywood influences our perceptions of teachers and school. So, Captain, My Captain, totally get ready to explore the total world of how we totally perceive school through television and film.

31216 IS 1111 03 Our Water Planet

M W F 0905 0955 HYDE 230 M Spradley SEATS 20

What do you see in a drop of water? What do you think a drop of water is worth? How would you like to ride atop a drop of water through one complete earth cycle? What do you think you would learn? Will issues surrounding the provenance of water finally propel us together as one species, working in tandem for the benefit of the earth as a living organism which sustains all life? Or will the issues of ownership of water rights spark wars the likes of which are to date, unknown to humankind? These are some of the many questions we will consider during this seminar. Instruction will include hands-on investigations, in-depth observations, experimentation and discovery-based learning. In addition, higher order problem-solving techniques, Socratic discussion groups, children's literature, videos, reflection and assessment will offer multiple lenses through which we will construct knowledge about water, its natural place in the scheme of the world and the philosophical dilemmas of water as a limited resource upon which all living organisms rely.

31261 IS 1111 04 Do we need to be "Green"

R 1730 1845 HYDE 316 F Rancourt SEATS 20

Are the world resources really becoming depleted? Or is it all part of another plan? What role is America playing compared to other countries? Through many generations we have made various attempts to conserve energy to support various causes. Was it really necessary to conserve resources? Then? Now? In this class, students will examine this topic from a critical thinking perspective. Reading will be geared toward taking a closer and deeper look at the world's efforts concerning this topic

31379 IS 1111 05 Baseball and Critical Thinking

M W F 1115 1205 HYDE 217 M Fischler SEATS 25

This class will examine our national pastime from a critical thinking perspective. Texts and assignments will be geared toward taking a deeper look at baseball and its direct connection to philosophy and scientific inquiry. It is the intention of this course to completely change the way you view the sport.

31404 IS 1111 06 Do we need to be "Green"

T R 1400 1515 HYDE 420 F Rancourt SEATS 20

Are the world resources really becoming depleted? Or is it all part of another plan? What role is America playing compared to other countries? Through many generations we have made various attempts to conserve energy to support various causes. Was it really necessary to conserve resources? Then? Now? In this class, students will examine this topic from a critical thinking perspective. Reading will be geared toward taking a closer and deeper look at the world's efforts concerning this topic