

**Plymouth State University**  
**Minutes of the General Education Committee**

Monday, November 13, 2006

2:30-3:30 PM – HUB Tower

Present: Lisa Lindgren (Chair), Mary Campbell, Gaye Gould, John Krueckeberg,  
Cathie LeBlanc (scribe), Robert Miller, Filiz Otucu, David Zehr

Absent: Kathleen Arecchi, Robert Fitzpatrick, curriculum committee representative

- I. The meeting was called to order at 2:35pm.
- II. Minutes of October 23, 2006 **approved** with a few minor changes (6-0-0-3)
- III. Committee representatives
  - A. Curriculum committee – no report
  - B. Executive council – discussed things that were brought to the last faculty meeting
- IV. New Business
  - A. Social Science – K. Donahue, B. Eisenhauer, M. Schmidt Blaine, J. Krueckeberg
    - 1.Motion: Accept AN4530/SO4530, Anthropology/Sociology Seminar, as a Writing in the Discipline Connection—**APPROVED** 6-0-0-3, sunset is 2011.
    - 2.Motion: Renew SO 3390, Environment and Society, as an Integration Connection—**APPROVED** 6-0-0-3.
    - 3.Motion: Accept HIDI 1307, Creating a Nation: A History of the United States, 1600-1877, as an Historical Perspective (old program)—**APPROVED** 6-0-0-3.
    - 4.Motion: Accept HI 3330, New Hampshire and New England Historic Sites, as a Writing Perspective (old program)—**APPROVED** 6-0-0-3.
    - 5.Motion: Accept HIDI 1208, War in American History, as an Historical Perspective (old program)—**APPROVED** 6-0-0-3.
  - B. CEAPS – L. Aviles-Bramer
    1. Motion: Renew MTDI 1500, Severe and Hazardous Weather, as a Scientific Inquiry Direction—**APPROVED** 6-0-0-3.
    - 2.Pre-approved: Accept PH 2300, Astronomy, as a Scientific Inquiry Direction—**PRE-APPROVED** 9-0-0-0.
  - C. Languages and Linguistics – G. Gould
    - 1.Motion: Accept CT 1010 and CT 1020, Cantonese I/II combined as a Global Perspective (old program)—**APPROVED** 6-0-0-3.
    - 2.Motion: Accept LL 2000, Introduction to Languages and Linguistics, as a Quantitative Perspective (old program)—**APPROVED** 6-0-0-3.

D. President's Commission on Diversity (L. Aviles-Bramer) – discuss commission's role in evaluation of Diversity Connection courses  
The Gen Ed committee did not feel that the Commission should have a special role in the evaluation of Diversity Connection courses.

E. Robert Miller brought a revised Status Renewal Form. The use of this new form was **APPROVED** 6-0-0-3. And use of the new form will start immediately although for the rest of the semester, we will accept status renewals using either the old or the new form.

**Original language:**

Attach to this form one sample copy of the syllabus of this course for each instructor who has taught the course since its last approval. Each syllabus should include: a) The description of the Course's General Education components, b) specific course objectives, c) course outline, and d) assessments.

**New language:**

After examining one sample copy of the syllabus of this course for each instructor who has taught the course since its last approval, select and attach the one of these which seems to be the most typical of them all. Also attach a brief (one or two paragraph) statement of what is typical about this syllabus and what is the range within which the others differ from it. Note that the syllabus should include: a) The description of the Course's General Education components, b) specific course objectives, c) course outline, and d) assessments.

F. Discussion about Gen Ed web site  
Someone in David Zehr's office will be given this responsibility.

G. Evaluation of the number of seats available in each direction and connection  
(David Zehr)