

Plymouth State College CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

BS CHILDHOOD STUDIES 2001-2002

Student _____
 SS# _____
 Enrollment Date _____

Total semester hours required: 122
 Total semester hours transferred: _____

PSC Requirements	Credits	GenEd	Transfer Course (title)	Credits	To Be Taken
CD 200 Introduction to Childhood Studies	3				
CD 300 Phil/Hist Perspect Child Society	3	P			
CD 319 Applied Child Development	3				
CD 321 Social Environments for Children	3				
CD 325 Child Observation & Assessment	3	Writing not transferable			
CD 423 Practicum: Childhood Studies	3-9				
RL 220 Teach Lit Across Curriculum	3				
SE 208 Intro Special Education Pre K-8	3				
Complete 12 credits in mathematics at the 200 level or above <i>including</i> : Mathematics Foundations	4				
MA 301 Number Systems	4	Q			
MA 302 Informal Geometry/ Stats/Prob	4	Q or UL			
Complete 12 credits in science in at least two disciplines, <i>including</i> the Scientific and S-Lab Perspectives	12	S S-Lab			
EN 120 Composition	3				
IS 101 Introduction Academic Community	1	transfers (24+ credits) do Computer/Library Skills			
PE Physical Education activities	2				
F Fine and Performing Arts	3				
G Global Perspective	3				
H Historical Perspective	3				
L Literary Perspective	3				
SP Social and Psychological	3				
SP Social and Psychological	3				
T Technological Perspective	3				
Integrative Component	3		must be taken at PSC		
Upper-division Requirement or Academic Minor	5 or 15-32				
Electives	39-33 or 29-6				

Students are encouraged to take a foreign language to satisfy the **Global Perspective**. **Social and Psychological Perspectives** must be completed in 2 different disciplines. The **Upper-division Requirement** is completed outside the major discipline. Neither the **Writing** course nor the **Integrative** Component can be satisfied with transfer credit; they must be taken at Plymouth. This program does not include Teacher Certification.