

Plymouth State College CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

BS ART EDUCATION 2002-2003

Student _____
 SS# _____
 Enrollment Date _____

Total semester hours required: 130
 Total semester hours transferred: _____

PSC Requirements	Credits	GenEd	Transfer Course (title)	Credits	To Be Taken
AE 200 Foundations of Art Education	3				Falls
AE 305 Methods/ Materials Art Education	3				Spring
AE 306 Instructional Plan/Pedagogy Art Ed	3				Falls
AE 310 Curriculum & Assessment for Art Ed	3				Spring
AG/AH/AR Art Area	3				
AG/AH/AR Art Area	3				
AG/AH/AR Art Area	3				
AH 111 Survey of Art I	3	F			Falls
AH 112 Survey of Art II	3	F			Spring
AH 270 20th Century Art	3		Writing not transferable		
AR 104 Color and Design	3				
AR 105 Form in 3D	3				
AR 110 Drawing I: Object	3				
AR 114 Drawing II: Object	3				
AR 211 Painting I	3				
AR 219 Sculpture I	3				
AR 221 Ceramics: Handbuilding	3				
AR 230 Introduction to Printmaking	3				
AR 251 Drawing III: Figure	3				
CD 300 Phil/Hist Perspective Child Society	3	P			
ED 200 Introduction to Education	3				
ED 444 K-12 Student Teaching or		UL			
ED 446 Elementary Component and		UL			
ED 447 Secondary Component	15	UL	requires 2.70 cumulative GPA		
IS 436 Cultural Diversity and Amer Society	3	I			
PS 205 Life-Span Dev Psychology	3	SP			
PS 206 Educational Psychology	3				
SE 309 Intro Special Education: Mid/Sec	3	UL			
EN 120 Composition	3				
IS 101 Introduction Academic Community	1		transfer (24+ credits) do Computer/Library Skills		
MA Mathematics Foundations	3				
PE Physical Education activities	2				
G Global Perspective	3				
H Historical Perspective	3				
L Literary Perspective	3				
Q Quantitative Reasoning	3				
S Scientific Perspective	3				
S-Lab Scientific Perspective	4				
SP Social/Psychological (not PS)	3				
T Technological Perspective	3				
Electives	6				

Art Area is satisfied in one of these art specialties: Art History, Ceramics, Drawing, Graphic Design, Painting, Printmaking and Sculpture. **Scientific** Perspectives must be completed by either taking courses in two different disciplines and taking a **S-Lab** with one of those courses, or by taking two consecutive semesters of lecture and one semester of lab in a year-long science course. **Social and Psychological** Perspectives must be completed in two different disciplines.