

Plymouth State University CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

**BS CHILDHOOD STUDIES 2003-2004**

Student \_\_\_\_\_  
 Student ID \_\_\_\_\_  
 Enrollment Date \_\_\_\_\_

Option: **Teacher Certification (K-8)**  
 Total semester hours required: 122  
 Total semester hours transferred: \_\_\_\_\_

| Plymouth Requirements  | Credits | GenEd                    | Transfer Course (title)                  | Credits | To Be Taken |
|--|---------|--------------------------|--|---------|-------------|
| CD 2000 Introduction to Childhood Studies  | 3       |                          |  |         |             |
| CD 3000 Phil/Hist Perspect Child Society   | 3       | PHIL                     |  |         |             |
| CD 3190 Applied Child Development  | 3       |                          |  |         |             |
| CD 3210 Social Environments for Children   | 3       |                          |  |         |             |
| CD 3250 Child Observation and Assessment   | 3       | Writing not transferable |  |         |             |
| ED 2520 School Aged Child/Curriculum I   | 3       | Writing not transferable |  |         |             |
| ED 2540 Integrated Arts  | 2       |                          |  |         |             |
| ED 3300 Classroom Management   | 2       | UPPR                     |  |         |             |
| ED 3520 Integrated Curriculum: Methods II  | 3       | UPPR                     |  |         |             |
| ED 4400 Elementary Student Teaching  | 12      | UPPR                     | requires 2.70 cumulative GPA             |         |             |
| RL 2200 Children's Lit Across Curriculum   | 3       |                          |  |         |             |
| RL 3050 Reading and Writing K-3  | 3       | UPPR                     |  |         |             |
| RL 3070 Reading/Writing EI School (4-8)  | 3       | UPPR                     |  |         |             |
| SE 2080 Intro Special Education Pre K-8  | 3       |                          |  |         |             |
| HE 3850 Health in the Elementary School  | 2       | UPPR                     |  |         |             |
| ME 2030 Music/Move Skills Class Teachers   | 3       |                          |  |         |             |
| PE 3820 Physical Activity in EI School   | 2       | UPPR                     |  |         |             |
| PS 2060 Educational Psychology   | 3       |                          |  |         |             |
| Complete <b>12</b> credits in mathematics at the 2000 level or above <i>including</i> :<br>Mathematics Foundations   | 4       |                          |  |         |             |
| MA 3010 Number Systems with Algebra  | 4       | QUAN                     |  |         |             |
| MA 3020 Geometry, Measure, Data/Chance   | 4       | QUAN or UPPR             |  |         |             |
| Complete <b>one</b> science course in each of the following areas <i>including</i> SCIE and SLAB Perspectives:<br>Biological Science (BI, NS)<br>Earth Science (ES, MT)<br>Physical Science (CH, PH) | 12      | SCIE<br>SLAB             |  |         |             |
| PO 1010 Politics and Government <b>or</b><br>PO 1020 American Government   | 3       | SPSY<br>SPSY             |  |         |             |
| EN 1200 Composition  | 3       |                          |  |         |             |
| IS 1010 Introduction Academic Community  | 1       | transfers                | (24+ credits) do Computer/Library Skills |         |             |
| PACT Physical Education activities   | 2       |                          |  |         |             |
| ARTS Fine and Performing Arts  | 3       |                          |  |         |             |
| GLOB Global Perspective  | 3       |                          |  |         |             |
| HIST Historical Perspective  | 3       |                          |  |         |             |
| LITY Literary Perspective  | 3       |                          |  |         |             |
| SPSY Social & Psychological ( <b>not</b> PO)   | 3       |                          |  |         |             |
| TECH Technological Perspective   | 3       |                          |  |         |             |
| Integrative Component  | 3       |                          | must be taken at Plymouth                |         |             |
| Electives  | 9       |                          |  |         |             |

All students are encouraged to take a foreign language to satisfy the **Global** Perspective.