

Plymouth State University CURRICULUM PLANNING GUIDE with APPLICATION of TRANSFER CREDIT

BS EARLY CHILDHOOD STUDIES 2004-2005

Student: _____

Student ID: _____

Enrollment Date: _____

Total semester hours required: 122

Total semester hours transferred: _____

Plymouth Requirements	Credits	GenEd	Transfer Course (title)	Credits	To Be Taken
ER 2000 Intro to Early Childhood Studies	3				
ER 2070 Infant & Toddler Care & Education	3				Springs
ER 2100 Preschool/K Curriculum/Instruction	3				
ER 3140 Obsv Strategies Assess/Child Study	3	Writing not transferable			
ER 3270 Practicum in Early Childhood	4				
ER 3500 Seminar in Early Childhood	3				
ER 3000 Found/Teach/Learn Prim Grades or	3 or 4				Springs
ER 4000 Admin Early Childhood Programs *					Springs
CD 2190 Applied Child Development	3				
RL 2100 Lang. Arts & Lit for Young Children	3	Writing not transferable			
SE 2080 Intro Special Education (K-8)	3				
Complete 12 credits in mathematics at the 2000 level or above <i>including</i> : Mathematics Foundations	4	SCIE/SLAB			
		MATH			
		QUAN			
		QUAN or UPPR			
Complete 12 credits in science in at least two disciplines, <i>including</i> the SCIE and SLAB Perspectives:	12	SCIE/SLAB			
EN 1200 Composition	3				
IS 1111 The First Year Seminar	3				
ARTS Fine and Performing Arts	3				
GLOB Global Perspective	3				
HIST Historical Perspective	3				
LITY Literary Perspective	3				
PHIL Philosophical Perspective	3				
SPSY Social and Psychological	3				
SPSY Social and Psychological	3				
TECH Technological Perspective	3				
INTG Integrative Component	3	Must be taken at Plymouth			
Upper-division Requirement (not ER)	4 or				
or Academic Minor	15-32				
Electives	32-31 or 19-1				

*Recommended.

All students are encouraged to take a foreign language to satisfy the **Global** Perspective. **Social and Psychological** Perspectives must be completed in two different disciplines. Neither the **Writing** course nor the **Integrative** Component can be satisfied with transfer credits; they must be taken at Plymouth.