

Rubric for *Modern English Grammar EN3770.01* Assignment: "History of English" or "World Englishes"

This rubric shows what your essay achieved. Your review lies embedded in the column marked "Indicators" and you have satisfied the requirements of your grade indicators and those above. Each section is cumulative – i.e. if you score a B, you have also satisfied the requirements for C. The marks and comments relate to both content and formatting. Plus and minus grades reflect slight differences of quality within a range of expectations. An essay must satisfy *all* the indicators in order to score the appropriate grade. A minus grade indicates that almost all indicators were present.

Your grade is:

Anything in your essay which needs correction in terms of grammar and/or spelling is highlighted in yellow. My comments are added (in blue font).

Grade	Expectation	Indicators
C	Approaches expectations	Fulfils the general requirements of an academic essay in terms of essay structure, citation and bibliography formatting. Each paragraph display unity (a single focus). Shows an understanding of the general nature of the topic. Shows knowledge of the ways in which English changes over time or differs between regions.
B	Meets expectations	The essay has a topic or thesis which is obvious in the opening paragraph and which is addressed throughout the essay. The paragraphs are presented in a logical order. The language of the essay is accurate in terms of grammar and use of academic English. The essay succeeds in disclosing textual and linguistic evidence which proves the thesis. Shows an understanding of the multiple meanings of language in context and/or changing meaning through time. Essay shows evidence of having gone through a process of multiple drafts in terms of both diction (word choice) and rhetoric. Evidence of spell-checking and language which is both concise and precise.
A	Exceeds expectations	Language demonstrates some rhetorical flair. Uses metalinguistic terminology accurately. Evidence of research beyond the confines of the course objectives – e.g. either evidence from at least two reputable sources (proper citation needed; include source in bibliography) which supports the thesis or additional sophisticated analysis in terms of linking thesis/topic to textual evidence.