

## Paper #5 Evaluation Rubric

Category of Evaluation	Excellent job. Very little, if any, further attention is needed in this category.	Good job. Some attention is needed in this category	This category has potential, but it clearly needs more attention	There is a hint of this category, but it's too faint: tons of attention needed.
<b>Focus/Meaning/Purpose</b>				
The paper has a main idea or main point. All information relates to this main theme.				
The paper doesn't leave loose ends or unanswered questions.				
The piece displays unity, purpose, and tension so the audience wants to read on.				
The paper introduces a new perspective, but not necessarily a new idea.				
The meaning draws readers in and makes them care about what happens.				
There is significant, original subject and purpose, which avoid cliché.				
<b>Interest/Information/Immersion</b>				
The piece has specific details, examples, facts, etc. to back up generalizations.				
The details are carefully selected and appropriate to the focus of the piece.				
The subject is interesting and evokes a strong emotional or thoughtful response.				
The paper has a tone that is clear and appropriate for the topic; the tone and style are consistent.				
<b>Language/Form/Mechanics</b>				
The paper is without errors.				
The writer avoids unnecessary words that do not advance meaning.				
Words are chosen well, with strong action verbs, specific nouns, and clear language.				
The paper is stapled, follows the proper format, and is at least one full page long.				
<b>Clarity/Organization</b>				
The paper flows easily from paragraph to paragraph, and thought to thought.				
Logical sequencing makes the paper easy to read and understand.				
The subject is developed and expanded throughout the text.				
<b>Title/Lead/Ending</b>				
The lead grabs readers, draws them in, relates to what follows, and is honest.				
The ending leaves the reader with something to think about, and follows naturally, not as if it had been tacked on.				
The title catches the readers' attention and makes them want to read the piece.				