COURSE DESCRIPTION

Textbook: Same text as Fall: *Hole’s Anatomy & Physiology*; Shier, Butler & Lewis; 13th ed.

Course Overview & Objectives

A & P II will resume where A & P I left off. In the fall we covered cell structure, metabolism, the skeletal system, articular system and muscular system. It would be good to review in depth **cell structure** (CH 3) and briefly the other areas as a basis for beginning A & P II.

A & P II will begin with **control** and **integrative systems**. Now that you have a solid knowledge of joints and the skeletal-muscular system, it is time to learn how this system is controlled. The first segment of A & P II will center on the **nervous system**. These topics will involve development of the nervous system, structure of the nervous system and neuromuscular interactions. Adaptation with exercise will also be considered.

The second segment of this course will involve the study of the **cardiovascular** and **respiratory systems**. You have studied the importance of cellular respiration in A & P I. Now we will look at the transport of oxygen, etc., at the organismal level. Topics in **exercise physiology** will be included in this part of the course.

During the latter part of the semester we will be covering diverse topics, including **endocrine, reproduction and development, immune function**, and **digestion**.

I will give daily outlines and specific page numbers for reading.

Grading: Four or five exams (of equal value) will be given (including the Final Exam).

The grades will be based on the following scale:

- 90% = A
- 88% = A-
- 85% = B+
- 80% = B
- 75% = B-
- 72% = C+
- 68% = C
- 64% = C-
- 60% = D+
- 55% = D
- below 55% = F
General Comments:

The exams will be based on lecture material. The chapters in the book should be read prior to, as well as after, lectures. Take time to get familiar with the organization of the chapters in the text. Don’t hesitate to see me during office hours (or see me after class to arrange other times) to discuss course material.

The lectures will often cover material not in the text. I will hand out supplemental material prior to class to help on many topics. The text is for background reading.

Attendance is mandatory. The course will cover a great deal of material and a full effort on the part of the student is necessary. At this point, after having taken A & P I, you know what needs to be done to have success. Get off “on the right foot”. Attend class; read the book; follow the study guide below and attend help sessions.

Study Guide:

1. Read chapter before class to get familiar with topic (at least be on the same planet).

2. Take notes in class. Use colored pencils. (Again, exams are on lectures).

3. After class, reread through chapter and reorganize your notes (this way you will know what you understand and what you don’t).

   * Note: This really works! (If you do it!!)

Help Sessions:

As in the Fall Semester, help sessions will be held each week. Days, times and rooms will be announced the first week of class. Tutors are also available via the PASS Office in Lamson Library.

A note from the PASS Office:

Plymouth State University is committed to providing students with documented disabilities equal access to all university programs and facilities. If you think you have a disability requiring accommodations, you should immediately contact the PASS Office in Lamson Library (535-2270) to determine whether you are eligible for such accommodations. Academic accommodations will only be considered for students who have registered with the PASS Office. If you have a Letter of Accommodation for this course from the PASS Office, please provide the instructor with that information privately so that you and the instructor can review those accommodations.

Reading Assignments:

As in the Fall Semester, I will give specific reading assignments daily. The following General Order of Topics will be “fine tuned” daily.
GENERAL ORDER OF TOPICS

Segment 1 – Control and Integration

THE NERVOUS SYSTEM – CELLULAR STRUCTURE AND FUNCTION (Chapters 10)

Neuron Structure: Review of Cell Organelles/Axons/Dendrites/Neuron Classification
Neurophysiology: Resting Membrane Potential/Action Potential/Graded Potentials
Neuroglial Cells/Myelin
Synapse: Structure and Function
Neurotransmitters: Classification/Actions/Neuromodulation

THE NERVOUS SYSTEM – REGIONS AND PHYSIOLOGY (Chapters 10 & 11)

Development of Brain and Spinal Cord
Spinal Cord Organization/Regional Anatomy
Peripheral Nerve/Spinal Nerve
Neuroanatomy: Brain Stem/Cerebellum/Cerebrum/etc.
Autonomic Nervous System
Brachial Plexus: Anatomy/Innervation of Specific Muscles/Injuries
Carpal Tunnel Syndrome
Spinal Reflexes
CNS Pathology

SPECIAL SENSES (Chapter 12)

Receptors/Receptor Potentials
Structure of Eye
Physiology of Vision
Inner Ear Physiology

Segment 2 – Cardiovascular/Respiratory

RESPIRATORY SYSTEM (Chapter 19)

Anatomy of Respiratory System
Respiratory Membrane/Gas Exchange
Static and Dynamic Lung Volumes
Dynamics – Tidal Volume, Vital Capacity, etc.
Topics in Exercise Physiology

CARDIOVASCULAR SYSTEM (Chapters 15)

Blood – Composition and Functions
Blood Typing
Oxyhemoglobin Dissociation Curve
Leukemia
Hemostasis
Heart Structure
Cardiac Cycle/Electrocardiogram/Blood Pressure
Coronary Circulation

ENDOCRINE SYSTEM (Chapter 13)

Hormones: Steroid and Protein
Hypothalamic: Pituitary Axis
Specific Endocrine Glands
Endocrine Disorders

Segment 3 – Digestive/Immune/Urinary

DIGESTIVE SYSTEM (Chapter 17)

General Anatomy of Alimentary Tract
Associated Exocrine Glands
Carbohydrates, Lipids, Proteins

LYMPHATIC SYSTEM/IMMUNE SYSTEM (Chapter 16)

Structure of Lymph Nodes
Antigen – Antibody
Allergic Reactions
Relation to AIDS

URINARY SYSTEM (Chapter 20)

Kidney Structure
Glomerular Filtration

Segment 4 – Reproduction/Development (Chapters 22, 23)

Male and Female Reproduction Anatomy
Development of Reproductive System
Hormonal Factors in Development
Hypothalamic – Pituitary – Gonadal Axis
Ovarian Cycle/Menstrual Cycle
Birth Control

I would add GOOD LUCK! BUT, LUCK IS NOT THE ANSWER – KEEP UP DAY BY DAY AND WORK HARD – The results will be worth it!