**Self-designed Program in Adventure Learning**
Rubric for Reflection Paper assignment after Project Adventure, High5 and other approved adventure learning experiences

<table>
<thead>
<tr>
<th>Criteria</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>• Demonstrates a complete and thorough reflective cycle</td>
<td>• Demonstrates a complete reflective cycle</td>
<td>• Demonstrates a complete reflective cycle</td>
<td>• Does not demonstrate a complete reflective cycle</td>
<td>• Demonstrates little or no actual reflection</td>
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<td></td>
<td>• Is of the assigned length, and all content contributes to the</td>
<td>• Is of the assigned length</td>
<td>• Is outside the assigned length</td>
<td>• Is significantly outside the assigned length, or is &quot;padded&quot; with</td>
<td>• Is significantly outside the assigned length</td>
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<tr>
<td></td>
<td>paper</td>
<td></td>
<td></td>
<td>a large amount of irrelevant material</td>
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<td></td>
<td>• Shows mastery of the core content of the workshop and</td>
<td>• Shows comprehension of most core workshop content, and some</td>
<td>• Shows comprehension of most core workshop content, and</td>
<td>• Does not demonstrate comprehension of workshop</td>
<td>• Misrepresents workshop content or fails to discuss application</td>
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<td></td>
<td>discusses fully its application in a specific environment</td>
<td>ability to apply this in a specific environment</td>
<td>only superficially discusses its application in a specific</td>
<td>comprehension of workshop content or fails to discuss its</td>
<td>in a specific environment</td>
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<td></td>
<td></td>
<td></td>
<td>environment</td>
<td>application in a specific</td>
<td></td>
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<tr>
<td><strong>Organization</strong></td>
<td>Writer expresses relationships among ideas; careful and subtle</td>
<td>Relationships among ideas is assisted by transitions and</td>
<td>Relationships among ideas is sometimes clear, but conveyed</td>
<td>Few relationships between ideas are presented.</td>
<td>Ideas are presented in an unrelated way.</td>
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<tr>
<td></td>
<td>organization enhances effectiveness of communication</td>
<td>logical progression of ideas.</td>
<td>inconsistently.</td>
<td></td>
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<tr>
<td>**Grammar, Spelling,</td>
<td>Mastery of grammar, spelling, mechanics enhances the</td>
<td>A small number of errors in grammar, spelling, mechanics do not</td>
<td>Errors in grammar, spelling, mechanics distract or interfere</td>
<td>Errors in grammar, spelling, mechanics cause reader to</td>
<td>Errors in grammar, spelling, mechanics prevent effective</td>
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<tr>
<td>Mechanics**</td>
<td>effectiveness of communication.</td>
<td>distract from the overall effectiveness of the paper.</td>
<td>with understanding.</td>
<td>frequently stop reading.</td>
<td>communication.</td>
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<tr>
<td><strong>Details</strong></td>
<td>Rich supporting details enhance the effectiveness of</td>
<td>Details are specific and enhance the effectiveness of</td>
<td>Details are adequate and relevant.</td>
<td>Details lack elaboration; important details omitted</td>
<td>Few relevant details are presented.</td>
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<td></td>
<td>communication.</td>
<td>communication.</td>
<td></td>
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<tr>
<td><strong>Sentences</strong></td>
<td>Sentence variety enhances style and effectiveness of</td>
<td>Complete sentences with some sentence variety mostly support</td>
<td>Poor sentence structure such as run-ons and fragments</td>
<td>Poor sentence structure such as run-ons and fragments</td>
<td>Many fragments and run-ons prevent effective communication.</td>
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<tr>
<td></td>
<td>communication.</td>
<td>effective communication.</td>
<td>occasionally distract, or interfere with understanding.</td>
<td>frequently interfere with understanding.</td>
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<tr>
<td><strong>Citations</strong></td>
<td>• Material needing citation is appropriately cited and enhance</td>
<td>• All necessary citations are present.</td>
<td>• All necessary citations are present.</td>
<td>• Some necessary citations are missing.</td>
<td>• Citations, when necessary, are missing.</td>
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