

Collaborative Leadership and Advocacy

The program seeks to develop visionary collaborative leaders with the capacity to motivate, inspire and empower others. An effective leader listens to and honors all voices, avoids blame, sees the potential in others, and calls upon them to be their “best selves.” A leader can assess issues with a concern for the broader system within which they operate. Leadership requires self-knowledge, as well as wisdom in choosing courses of action and advocating effectively for social justice and change. A leader acts with courage, assuming personal responsibility for his or her choices.

Scholarship and Application

The program seeks to develop scholars capable of contributing to the knowledge base of their professions and fields of study. These scholars are life-long and renewing learners, engaged in knowledge creation and acquisition. They seek out multiple perspectives and sources in their inquiry. In application, they are public intellectuals, communicating and sharing their knowledge with others and applying their research to an informed practice.

Reflection and Innovation

The program seeks to develop practitioners who have formed the habit of thoughtful reflection. They approach their work with an “awake” quality, taking a proactive approach. They are self-aware and open to experience, at the same time concerned for, and aware of others’ perspectives, which allows them to approach their work with presence, mindfulness, and engaged curiosity. They are pragmatically optimistic, able to think flexibly and see possibilities which others might dismiss.

Professionalism and Service

The program aims to develop professionals with a concern for the local and global communities within which they live. They uphold and maintain the highest standards of ethical and informed professional practice. They understand their responsibility to represent the profession through their public image. They exemplify the principle of servant-leadership, promoting access for others, serving their professional communities with integrity and commitment, and working to advance, elevate and promote the profession.

Global Awareness and Social Responsibility

The program seeks to develop transformative leaders who advance equity and assume social responsibility. These leaders understand the dynamics of privilege and oppression and work to examine their own biases and assumptions and to challenge others to do the same. They display both cultural sensitivity and critical self-awareness. Assuming the learner’s stance, they understand there is much they do not know, and continually interrogate their own assumptions and beliefs with a commitment to social justice. Their global, international perspective includes concern for the earth as a global system and work to advance global stewardship.