

PSU Campus-based Unit Dispositional Behaviors Rubric

Professional Communication and Collaboration

Engages and collaborates with peers and instructors. Applies discipline specific language both in written and oral formats.

Reflective Practice

Engages in self-assessment of content knowledge and behavior patterns. Reflects effectively and responds to feedback.

Cultural Awareness

Understands we each have unique experiences, which inform our cultural identities. Values and appreciates diverse abilities, positions and perspectives

Personal Responsibility

Understands that self-directed learners prepare for class, seek out new information, and are dependable.

	Does Not Meet Target	Approaching Target (Acceptable)	Meets Target
Professional Communication and Collaboration <i>Scholarship and Application & Professionalism and Service</i>	Candidate tends not to speak or work with peers or instructor. Candidate is unsure how to use discipline specific language or writing.	Candidate works in pairs and/or teams towards common goals. Candidate presents work using discipline specific language and writing.	Candidate engages with peers and instructors, effectively working to share and advance ideas. Uses discipline specific language and writing in a professionally appropriate manner.
Reflective Practice <i>Reflection and Innovation & Scholarship and Application</i>	Candidate reacts to feedback without reflecting on or assessing their content knowledge and behavior patterns. Candidate does not seek feedback	Candidate responds taking in and considering feedback. Candidate engages in self-assessment about their content knowledge and behavior patterns.	Candidate seeks out feedback, reflects upon it, and responds effectively. Candidate has developed the habit of self-assessment, and reflection on content knowledge and behavior patterns.
Cultural Awareness	Candidate shows little understanding or	Candidate shows awareness of his or her	Candidate can identify challenges and opportunities

<p><i>Global Awareness and Social Responsibility</i></p>	<p>appreciation of cultural differences, or awareness of the needs of other students. Candidate does not demonstrate an awareness of his or her own culture or a desire to learn about others.</p>	<p>own cultural background, as well as an understanding of how culture and identity affect others. Candidate respects the needs of peers.</p>	<p>afforded to their own culture as well as cultural identities other than their own. Candidate actively works to understand the cultural backgrounds of others and uses that those understandings to respond appropriately.</p>
<p>Personal Responsibility <i>Collaborative Leadership and Advocacy</i></p>	<p>Candidate may arrive late to class, be unprepared to engage in assigned work and does not hand assignments in on time. Candidate is not proactive in expanding his or her own knowledge base.</p>	<p>Candidate demonstrates a curiosity to learn more about their discipline's knowledge base. Candidate is consistently prepared and dependable.</p>	<p>Candidate is punctual, prepared and ready with questions and comments about the material under consideration. Candidate independently seeks to deepen their discipline's knowledge base and raises questions for consideration, going beyond basic course requirements.</p>

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