Program: Online Teaching & Learning Coordinator: Cheryl Baker	Name of Assessment	Type of Assessment	Status (Implemented or in planning stage)	When Completed in Program (Early, Middle, Late)	Aligned with Graduate Hallmark(s)? Please Identify	Data Available (Y/N)
Assessment 1: Content Knowledge (paper/pencil, i.e., exam)	Admissions statement	Reflexive Writing Rubric	Planning stage	Admission to program	Applicant chooses which hallmarks to discuss	N
Assessment 2: Content Knowledge (grades)	iNACOL Standards	21st Century Teaching and Learning Rubric	Implemented	CE5310 21st Century Teaching & Learning	Scholarship & Application Professionalism & Services	Y
Assessment 3: Planning	Ability to plan instruction	Online Extended Learning Rubric	Implemented	CE5330 - Online Extended Learning	Global Awareness and Social Responsibility	Y
Assessment 4: Field Experience/Capstone	Internship or Clinical Experiences	Capstone Portfolio Rubric	Implemented	CE5350 Capstone-Teaching Online	Professional & Service	Y
Assessment 5: Impact on Student Learning	Candidate Effect on Student Learning	Capstone Portfolio Rubric	Implemented	CE5350 Capstone - Teaching Online	Reflection & Innovation	Y
Assessment 6: Unit Disposition	PSU Campus-based Unite Dispositional Behaviors Rubric	Rubric	Planning stage	Twice during program	Reflection & Innovation Professionalism and Service	N
Assessment 7: Research Writing	Research Design Literature Review	Writing Rubric	Implemented	ED5030 Research Design	Scholarship & Application	Y