



## James W. Tethers Scholarship

### Purpose:

The James W. Tethers Scholarship Endowment was established at Plymouth State University (PSU) in 2007 through a gift from the James W. Tethers Educational Fund of the New Hampshire Charitable Foundation – Manchester Region. This fund was established in memory of James W. Tethers who worked at the Southern New Hampshire Planning Commission for 29 years and served as chief planner. The purpose of this fund is to support scholarships for New Hampshire graduate students studying urban, regional, community, or environmental planning and/or geography.

### Application Process:

Recipients shall be selected by PSU's Center for the Environment. Each year, the Center advertises the availability of the Tethers Scholarship. The award is approximately \$475-\$525. The scholarship will be awarded to a graduate student to cover a graduate stipend, tuition, or research expenses.

To apply, students shall submit a proposal of no more than two pages that includes the following:

1. Student name and faculty advisor;
2. Student's current state of residency;
3. A description of the student's proposed graduate thesis or project topic, the research questions or project goals that will be addressed, and how the work meets the purpose of the scholarship;
4. Proposed timeline to complete MS degree;
5. A budget that specifically explains how you will use the Tethers Fellowship to support your graduate work.

Applications are due **April 1**. Please e-mail applications to Dr. Joseph N. Boyer, Director of the Center for the Environment, ([jnboyer@plymouth.edu](mailto:jnboyer@plymouth.edu)). If you have any questions, please call 603-535-2926.

### Criteria for Selection:

Applications will be judged on the following criteria, with preference given to New Hampshire residents:

1. Does the student's interest and work focus on urban, regional, community, or environmental planning and/or geography?
2. Is the student's work based in New Hampshire and does it address an issue relevant to New Hampshire?
3. Is the student's work consistent with the mission of the Center for the Environment?  
[www.plymouth.edu/cfe/](http://www.plymouth.edu/cfe/)
4. Does the proposal present a clear description of the work to be done and distinctly describe research questions and/or project goals?
5. Are the proposed budget and timeline realistic?