Don’s current Clusters

- Creating and making things through arts and technology
- Business performance, innovation, and entrepreneurship
- Health, Human Performance and Enrichment
- Justice and Security
- Tourism, environment and sustainable development
- Exploration, Discovery and Societal Change

Additional Cluster ideas

- Climate Change, Resilience and Adaptation
- Developing Tomorrow’s Leaders

Renamed clusters

- Digital Arts and Technology
- Organizational performance, innovation, and entrepreneurship
- Health, Human and Enrichment
- Developing Tomorrow’s Leaders
- Climate Change, Resilience and Adaptation
- Justice and Security
- Tourism, environment and sustainable development
- Exploration, Discovery and Societal Change

Timeline

By end of Jan 2016 Clusters defined
Spring 2016- Implementation plan developed
Fall 2016  Implement

Preliminary cluster proposal process
Release time to a cluster coordinator?

Do a Survey on the clusters to see where people see they fit? What ideas they have.

**Purpose of Cluster (Why clusters?)**
Create engaged learning models that promote collaborative interdisciplinary applied research for UG and GR students, staff and faculty

- High impact learning
- Career preparation
- Revenue Streams (partnerships, investments, grants, joint IP, new business development)
- Student recruitment and retention
- Workforce development and keeping them in NH
- Branding
- Donor development
- How to represent to the business community
- focus
increased efficiency/operational synergy
more than the sum of the parts
open new worlds
reputational aspect

What is Don’s business model/ what is the revenue model? What are his expectations? If businesses spin off- do we own a piece? Residual?
Yes- PSU has an equity position or small part of royalty

Invest/scholarships
Donor- endowment
Legislature

Sessions 1 & 2: "Purpose, timeline, themes, and planning"
Thursday October 1st 3-4:30 p.m. AND
Friday October 2nd 7:30-9 a.m. (similar content offered twice)
Frost Commons
The focus of these initial sessions will be to outline the purpose(s) of clusters--in other words, what do we hope clusters will accomplish for PSU in terms of it's teaching (and learning), research, & service mission.
We will also share the timeline for initial steps in moving to clusters/open labs.
Then we will explore themes for clusters: some have been identified through previous meetings, we'd also welcome ideas participants want to share during the session.
Finally, we'll consider next steps in the planning process.

Outline of presentation
- Purpose
- Themes
- What does a cluster look like
- Examples of what we are already doing
- Timeline
- Questions
What makes up a Cluster?
Examples from other
Theme
Projects
Coordinator
Faculty or units
Goals
Partners/relationships
Grant opportunities
Time for communications

Use Center for the Environment and CRP as example of Cluster
INHS

Do they have some slides about their work I could use?
What is a day in the life of a faculty member working in the Cluster (use Ben as an example- talk about projects they have done with multiple students get examples from Ben)

Need mechanism to share ideas- Survey
Morgan Stepp- could help with the website

Sessions 3 & 4: "Diving deeper: Building off themes & ideas"
Monday October 5th 3:30-5 p.m.. AND
Thursday October 8th 7:30 a.m.-9 a.m.
These sessions will build off of the previous sessions.
Depending upon next steps, established during sessions 1 & 2, these sessions would likely result in deeper conversations around specific clusters and/or on questions related to implementation.

Please let us know if you plan to attend (and which session(s) by replying to this email.

Further details from the deans and provost:
The sessions will be a series of conversations that all faculty are invited to. The first two sessions will be similar in content; the second two sessions will build off of key themes and ideas developed during the initial sessions. Sessions have been scheduled early mornings and late afternoons, on different days of the week, in the hopes we can accommodate the schedules of as many faculty members as possible. We see it as critical that we work together to shape the clusters, but there is also some urgency to our work. We seek to identify and conceptually define the clusters by the close of the fall semester. This will allow us to talk about the clusters and our strategic direction with each other, our potential partners, present & future students, and key stakeholders.