CHANGE IN LEADERSHIP

Bob Heiner will be stepping down as a Justice and Security Cluster guide in order to take on additional departmental responsibilities next semester. He will be replaced by Barbara Lopez Mayhew.

Welcome Barbara Lopez-Mayhew!

Barbara, a professor of Spanish, has generously agreed to take on the role of co-cluster guide. Barbara has been involved in cluster work since the clusters launched, and has already received funding for a project. Her interests include interpretation/translation services in health and legal fields, building cultural competency among those who encounter immigrants and non-native speakers with limited-English proficiency, transnational crime, and elderly financial fraud/scams.

CLUSTER PROJECT UPDATE

Congratulations to those completing Fall cluster projects, including:

Laura Dykstra & the Criminal Justice Organization on the successful completion of the Active Shooter Training event. Partnering with local, state, and federal law enforcement, students assisted in a six-hour training exercise on active shooters. The following evening local police provided students a step-by-step explanation of procedures, protocol, and what was learned. Tilton Police Chief Robert Cormier described the students’ contribution as, “a huge help” and students enjoyed learning more about critical incident response.

Stephanie Halter & Danielle Lacorazza for concluding their Brown Bag Speaker Series on Justice in a Diverse World. This series hosted five events addressing issues including the School-to-Prison Pipeline, Policing in Diverse Communities, Reaching an Understanding in the Whose Lives Matter?, Sentencing and Punishment Inequalities, and Issues with the Death Penalty. The events were well-attended and feedback from students was overwhelmingly positive.

Barbara Lopez-Mayhew for bringing in a speaker from the Southern New Hampshire Area Health Education Center as part of an ongoing Health and Legal Interpretation project. Students responding to surveys from the speaking event indicated interest and enthusiasm for the continuation of an interpretation project. This ongoing endeavor will focus on training students with marketable interpretation skills to provide health-related and legal interpretation and translation services to a variety of service agencies and community organizations.

SPOTLIGHT ON: FORENSICS

Forensic science is an interdisciplinary field spanning the domains of hard sciences (chemistry, biology) and criminal justice. Forensic scientists collect and analyze physical evidence from crime scenes, playing an integral role in criminal investigation. The Bureau of Labor Statistics predicts a 27% increase in forensic science jobs over the next decade.

In the Spring, two CJ classes will incorporate elements of forensics: CJ3000 Criminal Investigation and CJ3010 Forensic Science. For more information contact Chris Warn and Anil Waghe.
“The just man is not the product of a day, but of a long brooding and painful birth. To become a power for peace, a man must first pass through experiences which lead him to see things in their different aspects; it is necessary that he have a wide horizon, and breathe various atmospheres – in a word, from crossing, one after another, paths and points of view the most diverse and sometimes the most contradictory, he must acquire the faculty of putting himself in the place of others and appreciating them.”

― Charles Wagner, Justice

WHAT’S NEW IN J&S?

COMING DOWN THE LINE…

History of Punishment

This Spring, Criminal Justice and History faculty will be teaming up to teach an experimental INCO course “History of Punishment” for the first time. The course will offer a multidisciplinary view of the evolution of punishment from ancient to modern times, incorporating historical, socio-political, and criminal justice contexts, and will include a field trip to a local prison. Contact Kate Elvey (CJ) and Christine Axen (HI) for additional information.

Certificate in Juvenile Services

Criminal Justice faculty have partnered with faculty in Social Work, Education, and Counselor Education to build an undergraduate certificate program relating to the “crossover” of youth encountered in the juvenile justice and child welfare fields. This skill-based certificate will focus on the unique needs of at-risk youth, exploring youth development, underlying risk factors for contact with social services and juvenile delinquency and intervention strategies. Faculty will partner with local agencies, including CADY and the Laconia Restorative Justice courts to incorporate a service component into the certificate. Contact Stephanie Halter (CJ) and Kristina Lind (SW) for more information.

MOVING FORWARD

Have an idea for a cluster project but don’t know where to start?

Want to incorporate a cluster project into curriculum but aren’t sure how?

Contact your guides to brainstorm, talk over ideas, or to make connections with others inside or outside of the cluster! We’re always happy to help!

HAPPY HOLIDAYS, EVERYONE!