One Hundred Fiftieth
Commencement

Friday, May 7, 2021

GRADUATE CEREMONY
CONGRATULATIONS ON EARNING YOUR DEGREE FROM PLYMOUTH STATE UNIVERSITY!

Your academic achievement is something that you will be proud of for your lifetime. Whether your next step is entering a career track or pursuing advanced specialization in your field, the education you have received from PSU provides you with critical knowledge and skills that will serve you no matter what direction your journey takes you. The trustees of the University System of New Hampshire congratulate you on your success and extend our continued good wishes as you enter a new chapter of personal and professional accomplishment.

The faculty and staff at Plymouth State have eagerly sought ways to help you find opportunities to become connected to campus life and to your community of Plymouth, New Hampshire. We encourage you to carry on this tradition of engagement in the future—in the communities you serve and as members of the Plymouth State University Alumni Association.

The USNH Trustees would also like to acknowledge the families of graduates for the many ways they have demonstrated their support for you. We understand how important that support is to your success and the commitment it requires. Whether you are a traditional or non-traditional-age student, a graduate student, a veteran, or a first-generation student, the role family and friends play cannot be overestimated.

And finally, we encourage you to reflect upon the dreams and aspirations that brought you to PSU, and to seek out and to excel at the many opportunities that lie ahead.

With all good wishes,
Joseph G. Morone
Chair, Board of Trustees
University System of New Hampshire

ON BEHALF OF THE PLYMOUTH STATE UNIVERSITY ALUMNI ASSOCIATION, CONGRATULATIONS ON YOUR GRADUATION AND WELCOME TO OUR ALUMNI ASSOCIATION!

While the classes of 2020 and 2021 had their college experience impacted by the COVID-19 pandemic, there are aspects of your Plymouth State experience that can never be diminished. Being a graduate student is such a different experience from our undergraduate. For most of us, we’re more focused. We’ve found our passion and we’re in classes with others who share that passion. Graduate school at Plymouth State really helped catapult me into my career, both the class content and the relationships with my professors. These relationships are important, and will always belong to you.

I graduated from Plymouth State College in 2001, started working at Plymouth and earned my MBA in 2006 from what had become Plymouth State University. I played and went on to coach rugby. I’m still in touch with the rugby alumni and we proudly raise money to support the team. I owe my career success to PSU. I loved my time at Plymouth, and I still love Plymouth State!

As the current chair of the PSU Alumni Association, I am honored to welcome you into our ranks. While it’s been a long time coming, and not anything any of us would have imagined, I’m so proud to see you celebrating your well-deserved graduation at this Commencement.

Commencement of course means a beginning, and as we round the corner of this pandemic and you fully begin to pursue your life and career after Plymouth, I wish you happiness, health, and success. Let us never forget the place that gave us all our start, where we met our people, where we grew up and became adults. Plymouth is great because of the people who are there and who came before us and who cared enough to give of themselves. Now we ask you to join us and give back to future students as you are able with your time, your expertise, and your philanthropic support.

Together, we make Plymouth State.
Larry Pignataro ’01, ’06G
Chair, PSU Alumni Association Board of Directors
The last three semesters have been difficult and challenging in so many ways, and your fortitude in completing advanced degrees under these circumstances is an outstanding accomplishment that further distinguishes your already impressive graduate studies. You have upheld traditions of service and dedication that are hallmarks of Plymouth State University.

Plymouth State has evolved to meet changing needs since its founding 150 years ago. In 1948, we began to offer full-year graduate programs in education, and the first graduate students received their diplomas in 1951. Seventy years later, this institution remains at the forefront of education and we take pride in preparing tomorrow’s leaders.

Our well-established ability to blaze new trails, first in education and then in many other arenas, remains a defining feature. One of the many highlights of this year’s Commencement is the awarding of our first doctor of physical therapy degrees. Members of the classes of 2020 and 2021 are the first graduates of this new and growing program. It is fitting that they will be honored in a joint ceremony, as together they have done so much to make DPT the newest shining star in our academic firmament.

In all of our programs, the Plymouth State experience is characterized by close relationships among faculty, staff, and students, and this has added significance among graduate cohorts. Along with your diplomas, your collegial ties are among the PSU benefits that will help you advance throughout your personal and professional lives.

You know how to work across disciplines, remain strong in the face of adversity, and keep your eyes on the prize while dedicated to the common good.

Your future awaits, and we can’t wait to hear about your successes and accomplishments. You are part of the Panther family, and we have no doubt that as alumni you will apply and build on what you have learned by continuing to persevere, lead, and work collaboratively.

Congratulations, and our very best wishes for future success and happiness!

Donald L. Birx, President
The Academic Procession is a descendant of European religious processions, which began to include teaching faculties in the Middle Ages, when universities were closely associated with the medieval church.

The order used in today’s procession has evolved through many years of practice at Plymouth State University. At the front of the line is the marshal, who will carry the University mace, a symbol of authority and unity. The marshal will be followed in the procession by two flag bearers, the president of Plymouth State University, the provost, members of the University System Board of Trustees, honored guests, speakers, vice presidents, and senior class officers. This group is followed by the faculty, who march in order of rank. The faculty is followed by the degree candidates.

**THE MACE**

The tradition of the academic mace began in the late fourteenth century when two ancient instruments, the royal scepter and the battle mace, were combined to form a symbol of authority of the rector of a university. Today, the academic mace, along with the presidential medallion, signifies that the president of the university is the temporary embodiment of the power, authority, and autonomy vested in the institution.

The faculty marshal carries the academic mace at public events such as Commencement exercises and convocations as a symbol of the special stewardship authority and trust reposed in the faculty for the curriculum and academic affairs of the university. The PSU mace was designed and created by Professor of Sculpture Philip Lonergan in 2004.

**THE PRESIDENTIAL MEDALLION**

The Presidential Medallion is the official insignia of the President’s Office and is worn on ceremonial occasions. Created when Plymouth State became a university, the medallion embodies parts of the official seal of the University, showing pictorial representations of Rounds Hall, the Old Man of the Mountain, the lamp of enlightenment, and our connection to the outdoors.

**ACADEMIC REGALIA**

The caps, gowns, and hoods seen today have evolved from costumes worn during early religious processions to distinguish church and university members from the laity. In present times, the attire serves to indicate, by style and adornment, the chief academic degree attained, the major field of study, and the college or university attended by the wearer.
THE GOWN
The modern academic costume worn in the United States is based on an intercollegiate code established in 1895. Most gowns are black, but more American colleges and universities now permit the wearing of college colors. The associate's gown and the bachelor's gown are the same. They have long, pointed sleeves, and are untrimmed and worn closed. The master's gown, worn either open or closed, has long, crescent-shaped sleeves. The doctoral gown has black velvet panels down the front, and velvet bars on bell-shaped sleeves.

THE CAP
The customary head covering is either the mortarboard or the Oxford cap. The tassel on the mortarboard cap may be black or of a color indicating the degree. The doctor's tassel is usually gold in color. The tassel is worn over the left front quarter of the mortarboard once the degree has been awarded.

THE HOOD
The hood, which drapes over the back of the gown, carries the greatest symbolism of all the components of the academic costume, and dates back to the twelfth century when it was intended as a head cover or shoulder cape. Its length and width denote the wearer's highest academic achievement. The color of the velvet trim reveals the wearer's major field of study. Linings, which are exposed in the center of the hood as it lies over the back of the gown, indicate the colors of the degree-granting institution.

THE COLORS
In regalia, academic disciplines are noted by color. These colors can be found on undergraduate and master's tassels and on master's and doctoral hoods on the velvet edging.

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Velvet Trim Colors</th>
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<tbody>
<tr>
<td>Agriculture</td>
<td>Maize</td>
</tr>
<tr>
<td>Arts, Letters, Humanities</td>
<td>White</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Drab (Tan)</td>
</tr>
<tr>
<td>Economics</td>
<td>Copper</td>
</tr>
<tr>
<td>Education</td>
<td>Light Blue</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Brown</td>
</tr>
<tr>
<td>Forestry</td>
<td>Russet</td>
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<tr>
<td>Journalism</td>
<td>Crimson</td>
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<tr>
<td>Law</td>
<td>Purple</td>
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<tr>
<td>Library Science</td>
<td>Lemon</td>
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<tr>
<td>Music</td>
<td>Pink</td>
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<tr>
<td>Nursing</td>
<td>Apricot</td>
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<tr>
<td>Philosophy</td>
<td>Blue</td>
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</tr>
<tr>
<td>Public Health</td>
<td>Salmon</td>
</tr>
<tr>
<td>Science</td>
<td>Golden Yellow</td>
</tr>
<tr>
<td>Social Work</td>
<td>Citron</td>
</tr>
</tbody>
</table>

THE CORD AND STOLE
Cords, medallions, or colored tassels may be worn by some members of academic honor societies to signify their achievements. The standards for this distinction are set by each honor society. The cords are worn around the neck and drape down the front of the gown.

Special intertwined green and white cords may be worn by 20 graduates today. This indicates that they were selected as the Class of 2019 Top 20 Seniors by a committee comprising faculty and staff from a variety of academic disciplines, and is based on leadership on campus, community involvement, and quality of character.

Veterans, active duty personnel, and ROTC students may wear a red, white, and blue cord to acknowledge their service to our country.

Plymouth State's lesbian, gay, bisexual, transgender, and queer students who have participated in Lavender Graduation, a ceremony honoring LGBTQ students and acknowledging their achievements and contributions to the University, may wear a rainbow cord.

Members of several student organizations, University programs, and student athletes may also wear a stole in recognition of that involvement. The stole may be adorned with the emblem(s) of the organization(s) in which the student has participated.

PSU's international students may choose to wear a lapel pin displaying the flag of their home countries. This year features students from Canada, China, Germany, Nigeria, Spain, Sweden, and Taiwan.

THE HONORS TASSEL
Green and white tassels distinguish honors baccalaureate graduates. Summa cum laude is granted to a graduate with a GPA of 3.75–4.0. Magna cum laude is granted to a graduate with a GPA of 3.50–3.74. Cum laude is granted to a graduate with a GPA of 3.25–3.49.
Todd Angilly ’99 is an opera singer and the official anthem singer of the Boston Bruins. Out of the goodness of his heart, he’s lent his outstanding talent during the pandemic to bring cheer to hospital workers and other first responders, children and seniors, and food distribution crowds and drive-by audiences, among many others.

When he’s not singing, Angilly is the re-entry employment manager with the Massachusetts Department of Corrections, helping former inmates reenter the workforce.

In 2018, while working as a bartender at the TD Garden SportsDeck bar, the Bruins had an emergency 15 minutes before game time and asked if he could sing the national anthem. Angilly has since become the team’s regular anthem singer.

Angilly received his Plymouth State bachelor of arts degree in music and was a member of the University’s Chamber Singers and the Sigma Phi Epsilon fraternity. A classically trained tenor who studied at the New England Conservatory in Boston, he is also a cantor at St. Mary Church in Quincy, MA.

Angilly has sung for every major Boston team and at the New Hampshire Motor Speedway in Loudon, NH. In 2019 he returned to his alma mater and provided the anthem before the Homecoming football game, returning to the field where his anthem singing began.
2020 DISTINGUISHED GRADUATE TEACHING AWARD
Phillip Sanguedolce, PsyD, Graduate Teaching Lecturer, Counseling Education and School Psychology

“Dr. Phil” brings vast and varied experience to the classroom. He runs a private clinical practice that specializes in psychological assessment and the treatment of children and adolescents, and served for many years as school psychologist and director of the health and clinical services department at Plymouth Regional High School. As an adjunct faculty member/teaching lecturer since 2003, he has taught courses in educational assessment, research design, social behavior, advanced human development, and psychopathology, and he has served as practicum testing supervisor.

2020 DISTINGUISHED UNDERGRADUATE TEACHING AWARD
Amanda Whitworth, ’08 MEd, Senior Teaching Faculty

Whitworth, an award-winning teacher and performer, is the first dancer to be honored as New Hampshire artist laureate. She is using her appointment to bring visibility to the state’s rural spaces and people using the arts, and she collaborates on large scale projects involving technology, education, business, health, and visual arts. Her numerous contributions include co-founding both the New Hampshire Dance Alliance and Articine, and helping to revise the Department of Education’s State Curricular Standards for Dance Education.

2020 DISTINGUISHED SCHOLARSHIP AWARD
Amy Villamagna, PhD, Associate Professor of Environmental Science and Policy

Villamagna joined the PSU faculty in 2014, and she uses a combination of field and GIS methods to explore how changes in land use and climate affect ecosystems. She teaches in the undergraduate and graduate environmental science and policy programs, geography, and the sustainability minor, and was named the Helen Abbott Professor of Environmental Studies (2016–2019) in recognition of her exemplary integration of environmental studies into coursework and research. Her numerous peer-reviewed publications and scientific presentations include many student collaborations.

2020 DISTINGUISHED TEACHING LECTURER AWARD
Thomas Morin, ’86 MEd, Teaching Lecturer, Meteorology and Physics

Morin, a teaching lecturer since 2004, teaches astronomy and has served as a student teaching supervisor. He trains students for the International Astronomical Search Collaboration (IASC), in which data collected is used by Harvard’s Minor Planet Center to monitor Near-Earth Objects (asteroids). He has served as a consultant for New England Common Assessment Program (NECAP) certification and for various testing centers relating to student assessment for education departments. His awards include a National Honors Teachers Award from the Goddard Space Flight Center.

2020 EXCELLENCE IN FACULTY SERVICE AWARD
Lourdes B. Avilés, PhD; Professor of Meteorology

Avilés teaches a variety of graduate and undergraduate courses in atmospheric physics and dynamics, air quality, tropical meteorology, severe weather, scientific writing, and others. Her extensive service to Plymouth State is complemented by active participation in the atmospheric science community, and she has represented PSU in many national, regional, and local venues, both on her own and together with colleagues and students. She has also been actively involved in activities related to women and underrepresented minorities in science in general, and is an award-winning author.

2020 TRANSFORMATIVE TEACHING AWARD
Kristin Stelmok, MA, Teaching Faculty, English

Stelmok has taught at PSU since 2007. She has been a key developer of Cluster Composition courses and has taught several theme-based sections, has been at the forefront of Cluster Learning, and has developed Open Educational Resources (OERs) and project-based modules. She has served as a faculty advisor to the Sexual Assault & Violence Education Alliance, and in 2018 received the Theo Kalikow Award in recognition of her advocacy and contributions to the advancement of women’s issues.
COMMENCEMENT SPEAKER AND GRANITE STATE AWARD RECIPIENT
Pamela G. Diamantis

Pamela Diamantis has been a principal and partner at Curbstone Financial Management Corporation in Manchester, NH since 2006. Previously, she served as the regional president for U.S. Trust Company, N.A. in New Hampshire and is the former president of State Street Bank & Trust Company of NH. She specializes in serving the total wealth management needs of high-net-worth individuals and not-for-profit organizations. Pamela is a general partner of the Impact New Hampshire Fund, an angel investor fund for women entrepreneurs that she co-founded in 2016.

A native of Manchester, New Hampshire, Pamela believes in investing in her community. She was a trustee on the University System of New Hampshire board from 2008 to 2016, including serving as vice chair from 2012–2013 and chair from 2013–2016. She is a dedicated volunteer and holds or has held board positions with the Catholic Medical Center, New Hampshire Business Finance Authority, Currier Museum of Art, Granite YMCA, Heritage United Way, and the Women’s Fund of NH. She serves as a judge for Plymouth State University’s annual entrepreneurial student competition, the Panther Pitch.

Pamela holds a BS in finance and economics from Southern New Hampshire University and attended the New York State Bankers Association Trust/Investment School and the New England School of Banking at Williams College.

PLYMOUTH STATE ALUMNI SPEAKER
Jessica Quinn ’17, ’20DPT

After earning her BS in exercise and sport physiology, Jessica Quinn ’17, ’20DPT was the first student accepted to Plymouth State University’s new doctor of physical therapy program. Together with cohort peers and hardworking faculty and staff, she was among the program’s initial group while it was gaining accreditation. Quinn now works as the lead physical therapist at Arctic Chiropractic in Anchorage, AK.

Quinn was born in the rural town of Mountain Home, ID, and at age 13 she and her military family were relocated to the much more diverse community of Langley, VA. Growing up, she always thought she would follow her father’s footsteps in joining the military, and she received a full scholarship in 2009 to West Virginia University through the Air Force ROTC Program. After the first year, she realized the military was not the right path for her and decided to take time to find her true passion.

Health and wellness has always been important to Quinn and in many ways has helped her keep balance in life. In 2012, she became a certified personal trainer through National Academy of Sports Medicine. Her love for adventure and the outdoors brought her to New Hampshire, where she worked as a personal trainer for three years and met her husband. Loving the work of helping people achieve their physical goals, she wanted to further her education in order to extend her services.

In 2015, Quinn’s husband encouraged her to go back to school and follow her passion, which began her Plymouth State experience. The community and the staff at PSU provided the essential educational components and support that has now enabled her to work in a profession she loves in a location she never imagined possible.
ORDER OF EXERCISES

PROCессIONAL †

PUBLIC SAFETY ANNOUNCEMENT AND INTRODUCTION OF THE PLATFORM PARTY  Marlin Collingwood, Interim Vice President for Communications, Enrollment & Student Life

NATIONAL ANTHEM †  Todd Angilly ’99

VIRTUAL REMARKS  Jessica Quinn ’17, ’20DPT

CHARGE TO THE GRADUATES  Donald L. Bix, President, Plymouth State University

GRANITE STATE AWARD PRESENTATION  Donald L. Birx

COMMENCEMENT ADDRESS  Pamela Diamantis

CONFERRING OF DEGREES  Donald L. Birx

RECESSIONAL †

† Please stand during the Processional, National Anthem, and Recessional. Thank you.
2020 DOCTOR OF EDUCATION DEGREE RECIPIENTS
Higher Education

Jennifer Leigh Blake ’17CAGS
Dissertation: Comparison of Classroom Organization and Behavior Management across Elementary Education Teacher Preparation Programs within Colleges and Universities in New England
Dissertation Chair: Clarissa M. Uttley, PhD

Kevin James Silva ’11
Dissertation: An investigation of behaviors associated with emotional intelligence skills: A cross-sectional survey of athletic training students using the Genos Emotional Intelligence Inventory
Dissertation Chair: Marcel Lebrun, PhD

2020 DOCTOR OF EDUCATION DEGREE RECIPIENTS
Learning, Leadership, and Community

Debra Lin Fishwick
Dissertation: Impact of Complex Childhood Trauma: Knowledge and Understanding of Vermont Educators
Dissertation Chair: Clarissa M. Uttley, PhD

Victoria Anne Forester Courtland ’15CAGS
Dissertation: Body of Knowledge: How learning with and through the body, mind, and spirit impacts the somatic coach in training and in practice
Dissertation Chair: Kathleen Norris ’98CAGS, EdD

Pamela C. Harland
Dissertation: An Investigation Into the Leadership Behaviors of School Librarians: A Qualitative Study
Dissertation Chair: Linda Carrier, EdD

Lori Ann Langlois ’01G, ’12CAGS
Dissertation: An Investigation of the Influences on the Residency Aspirations of Youth in the Present-Day Rural Context
Dissertation Chair: Thomas Schram, PhD

Katherine M. McClellan, ’16CAGS
Dissertation: A Qualitative Study on How Licensed-tracked Female Graduates from a Maritime Academy Have Advanced Professionally
Dissertation Chair: Elliot Gruner, PhD

Russell George Menard ’98G, ’17CAGS
Dissertation: Factors that Support the Retention of Expatriate Teachers in International Schools
Dissertation Chair: Clarissa M. Uttley, PhD

Véronique Sylvie Quagliata-Rabot ’05G, ’07CAGS
Dissertation: The Relationship Between the Utah 50/50 Dual-Language Immersion Model and Literacy in the Alpine, Davis, and Granite School Districts in Utah: Considerations for and Implications of Students with Disabilities and Limited English Proficiency in Fourth Grade
Dissertation Chair: Scott Mantie, PhD

Alison C. Roberts ’10G, ’14CAGS
Dissertation: Theory to Practice: Exploring the Possible Misalignment Between Job Expectations and the Actual Work of the Assistant Principal through the Lens of Leadership Theory
Dissertation Chair: Christie Sweeney, EdD

Michael James Sisemore
Dissertation: A High School Internship Program as an Informed Decision-Making Influence: A Quantitative Case Study
Dissertation Chair: Clarissa M. Uttley, PhD

Rachel Vanessa Small
Dissertation: Student Blogging and Outside Audience: A Study on Fifth Grade Students’ Motivation to Write
Dissertation Chair: Christie Sweeney, EdD

Michael Edward Whaland ’06, ’08G, ’13CAGS
Dissertation: Why Rural Teachers Stay: Examining Teacher Retention and Attrition in New Hampshire’s Rural Schools
Dissertation Chair: Linda Carrier, EdD

Daniel Edward Morris
Dissertation: Learning to Serve Many: Identifying Strategies to Navigate the Challenges of the First 90 Days of a New Hampshire Multi-District Superintendency
Dissertation Chair: Christie Sweeney, EdD
2020 DOCTOR OF PHYSICAL THERAPY DEGREE RECIPIENTS

Rachel Iris Adriaans
Frank Eugene Beane
Kristina Erin Caprio
Nicholas Gordon Carney
Kate Shults Dammer
Christopher Duy Dinh
Bradford James Emerton ’10

Kirsten Roberta Enwright
Michael Anthony Gaspardi
Diego Alberto Gatica
Jorid Hansnes
Lindsay Allison Jarvis ’10
Kayla Elizabeth Renay Jones
Sarah Marie Kase

Zachary Eric Kaye
Nathaniel Mark Mailloux
Adriennne Josephine Matthews
Laura Marie McIntosh-Sapien
Samora MacLean Nesbitt
Jennifer Marie Pittman
Jessica Quinn ’17

Jonathan Adam Ramirez
Marieke Elena Sawka
Sophia K. Swedberg
Paige Catherine Wache
Michael Shane Wingrove

2020 CERTIFICATE OF ADVANCED GRADUATE STUDIES RECIPIENTS

Arts, Leadership & Learning
Holly Elizabeth Fougere ’11G
Nicole Ann Habib ’06, ’15G

Educational Leadership
Deborah Lynn Bunting
Shannon Fay Caron
Christine Lynn Downing

Kristen M. Gauthier
Danielle Anna Harvey
Kathleen Broderick Hoppa
Maegan Ryan Jerr ’03, ’13G
Yevgeniya K. Kashian
John Darak Kelly
Laura Jane LaVallee ’02
Hannah Eliza Leland ’09G

Jennifer Leigh Lyon
Jessica Ann MacLeod
Jennifer Gene McClory ’14G
Matthew Michael Ostrowski
Ellen Marie Riiska
Sean R. Robinson ’08
Carol Ann Scionti
Alison Janowicz Thornton

Aisha Renee Weaver ’17G
Melissa Helen Wyman
Aram James Zakian

Higher Education
Matthew Thomas Johnson ’14G, ’18G
Sarah Frazier Parsons ’14G

2020 EDUCATION SPECIALIST DEGREE RECIPIENT

School Psychology
Stacey Laura Vazquez

2020 MASTER’S DEGREE RECIPIENTS

Accounting
Daphne Anne Cassady ’95, ’13G
Jessica Jeanne Conant ’19
George Gabriel Joy Haire
Randall Patrick Hinton ’17G
Kenneth Roy Hudson ’18
John Joseph Ilves
Marilyn Christine O’Connor
Yelena Pacheco
Michael D. Savini
Katherine Rebecca Stairi

Applied Meteorology
Samuel McCoy Bartlett
Benjamin O. Bleiman
Michael S. Clair, Jr. ’16
Elizabeth Ann Jurkowski
Courtney Page Maskell
Bryan Thomas Rand ’19

Joshua Dean Sandstrom
Nicholas James Strickland

Art Education
Micella Carla Statuto**

Athletic Training
Michaela Georgette Babineau
Heather Marie Corriveau
Kelsey M. Dubia ’18
Madsen Storm Giordano ’18
Maxwell E. Johnson
Gabrielle Alexandra LeBihan
Brianna Renee Mulligan
Miqdad Mohamedi Tambawala
Kristine Elizabeth Watts

Biology
Adam Bowman
Christopher Freeman ’12
Jared Brian Lamy ’17

Amber Rose Pippins
Sierra Rose Marchacos
Tyson Robert Morrill
Kelsey Cheyenne Pangman
Brendan Michael Reilly
Gabriel C. Winant ’15

Clinical Mental Health Counseling
Amanda Nicole Barker
Emily R. Benton
Allison Patricia Cole
Sara Elizabeth DeValk ’16
Rosalie Patricia DiRado ’15
Cheryl Ann Donlon
Brian T. Hannigan
Megan Hanrahan
Taylor Forrest Kelley
Erin Ashleigh Kennedy
Jennifer Lynn Boswell-Mardin

Kenna Catherine Marquis
Giana Maria Martinez
Julia Baldwin Ruff
Heidi Lynnette Schlenz
Jamie Wynn Smith ’14
Anastasia L. VanDaele
Sijia Wu

Criminal Justice Administration
Moselle Pope Abear

Curriculum & Instruction
Beth Anne Allain ’93
Chelsea Marie Berge
Diane M. Breault
Katherine Grace Bryant ’05
Kevin B. Champigny
Caryn Lynn Costello
Beatrice Yolande Donohue

** Awarded posthumously
Mary Kirsten Doyle  
Kelsey M. Gadwah  
Alyssa Lynn Greenerl ’08  
Jacqueline Chamberlain Jorgensen  
Leanne Marie Keller ’07  
Jeffrey A. Lavoie ’03  
Michael Timothy McKeever  
Abigail Elizabeth Morrison  
Edward Michael Nordengren IV  
Velka L. Pacheco-McMahon  
Amy L. Parsons  
Jan Rescia  
Jordan Rose Rosenberg ’17  
Kate Danielle Sargent ’06  
Jennifer Lynn Seavey  
Jeannette Fay Shedd ’91  
Weiwen Sheng  
Irene Tzimas Kinson  
Patricia Jean VanDeventer  
Cheryl Lynn Wisminiti  
Jiani Zhou  

**Educational Technology Integrator K–12**  
Michelle Marino  
Amy Marie Newman  

**Educational Leadership**  
Alicia Plante Andrews  
Abbey Laura Calzini  
Andrea Lee Cameron  
Michael Bridger DeWitt  
Matthew R. Dubois  
Fallone Lee Evans  
Norma Irene Ross ’14  
Jacquelyn Marie Wentworth  

**Elementary Education**  
Alexander John Golden Canning  
Carissa Denise Caron ’13  
Randi Ann Foster  
Megan Frances McLean  
Marie Buonomano Reichheld  
Katie Ann Walsh  

**English Education**  
Kelly Elizabeth Hamilton  
Kirsta Lamm  
Kristina Simmons Patterson  
Mandy R. Tirrell  
Peter Charles Waters  

**Environmental Science & Policy**  
Jessica Casterline  
Ryan Edward Heisler  
Mallory Kay Hirschler  
Joshua Cameron Hoekwater  
Amanda Nicole May  
William David Tiff  
Paige Allyson Wilson ’17  

**Experiential Learning and Development**  
Jessica Ann Anderson  
Karyn Louise Choromanski  
Brogan Marquis Lasley  
Nicole Suzanne Lazure  
Jonathan Gerald Maret  
Christine Mary Parrott  
Jacqueline Coleen Proctor  
Madison Mackayla Seligman  
Jean Nicole Shuck  

**General Management**  
Ahmed Abdelhameed Abdelwahab  
Megan Ann Anderson ’19  
Brittany Mary Andrensen ’17  
Brad Maxwell Barnhart  
Jason Douglas Bergeron ’18  
Francis Joseph Broderick  
Travis Ryan Brown ’19  
Elias Jordan Buzzell ’18  
Samantha Marie Cannon  
Seth A. Coates  
Gavin Charles Cook ’19  
Nicole Anne Dickson ’15  
Brendan C. Fontaine ’11  
Joshua S. Furbish ’15  
Catherine M. Giard  
Elizabeth Hartz Gorfine ’19  
Luke Thomas Gregory  
Qazi Faizan Haider  
Alberto Hazan  
Marc James Herrington ’19  
Robert Edwin Howland  
Taylor Amy Jackson ’19  
Tabitha Jane Josefk ’18  
Kevin James Justice  
Zachary Thomas Kelley ’19  
Raymond Scott Kelly  

**Health Care Administration**  
Chad L. Dingman ’06  
Francesca Djouhra Gibbs  
Amy Beth Logue  
Chisom Sharon Nkachukwu  
Hinnah Raza  
Sumbal Raza  
Nathaniel Savard  

**Health Education**  
Elizabeth Anne Bronson  
Lori Jo Brown  
Catherine Anna Gustamachio  
Lisa Ann Hill  
Kimberly Pruett Ilg  
Kaylin D. Kimball  
Ashley M. Tebbets ’07  
Daryll C. Tenney  
Caitlin May Winsor  

**Health Education & Promotion**  
Zeynep Behjet  
Amanda Holmes  
Charles Marshall Marchetti  
Holley Mihok Samuel  
Jade Morgan Tyler  

**Heritage Studies**  
Tyler G. Davis  
Jamie Adrienne King ’13  

**Historic Preservation**  
Kristen M. Powell ’16  
James David Tegeder  

**Human Relations**  
Lori A. Armstrong ’88  
Danielle N. Blondin  

**Human Services Leadership**  
Isabelle Mary Elsasser ’19  
Kathryn Kirjassoff McKinnon ’00  

**Integrated Arts**  
Fidaa Mohammad Ataya  
Torey Kathryn Elder  
Bonnie J. Gilbert  
David Mac Heard  
Rachel Camille Hunton ’15  
Jessica Morgan Palmariello ’12  
Lisa Ellen Rancourt  

**Language Education**  
Karyn Marie Burgess  
Elizabeth Ann Duffy  
Margaret H. Negron  
Annie Laurie Sepulveda  
Anne Cynthia Wilcox  

**Library Media**  
Shaun P. Bean ’93  
Denise Marie Boeue  
Rachael Callahan Bowman  
Ella Jane Cademartori  
Julie Therese Cote ’98  
Jordan Eastwood  
Kerrin E. Erhard  
Shauna K. S. Gagnon  
Mark Giuliani  
Ashley Ardine Jones  
Abigail Farrell Joy  
Linda Kleinschmidt
Andrew Steven Laflame
Rayanne Ivy Lepisto ’18
Kristi LeShane
Margaret Cecilia McGarry
Stephen T. Mulvoy
Martha Richardson Shannon
Beth Friedell Sloat
Tammi Jeanne Truax
Susan Jean Vander Pyl

**Did you know?**
This is not the first time Commencement was held on the Mary Lyon Lawn. After World War II, Commencement was held on the ML Lawn until 1968, after which it moved to the newly finished PE Center.

**Literacy & Teaching of Writing**
Kristen Nicole Cilley ’09
Erika A. Sullivan ’01
Sarah Ann Thompson ’09

**Marriage & Family Therapy**
Tynisha Lynn Ingerson

**Mathematics Education**
Hyun Chul Choi

**Music Education**
Danielle Marie Conerty
Michael James Conerty
Ian Thomas Flint

**Physical Education**
Anthony Charles Callahan
Marcia Ann DiGuilio
Christopher Cooper Field
Heather Marie Flaim
Dylan Michael Geisler
Brianna Rose Hamill
Patricia Ann Harrington
Karyn Marie Hickey
Matthew James Johansmeyer ’10
Jacob Steingiser Jones
Robert Jack Malmheimer
Jennifer Lynn Moreau
Hamilton Haydock Munnell
Sarah E. Newcomb
Stephanie Janine Noheimer
Philip Robert Pichel ’16
Anthony Robert Ramos
Ryan W. Steffner
Katherine Bertrand Strysko
Bryan D. Upshaw
Edward Thomas Weeks
Nancy K. Wentworth

**Reading Writing**
Jessica Lynn Wojtkun

**School Counseling**
Annmarie Patricia Hall
Roxanne Akina Harmon
Conor Robert Hughes
Jane Steen King
Erma Krupic ’17
Alyson M. McAllister
Tafadzwa Martin Musekiwa
Dylan A. Pelletier
Brianna Jeanne Wojtas ’17
Mackenzie Erin Wrath
Kelsey Lee Ginevra Wrye ’16

**School Psychology**
Laura Rose Clark
Sarah J. Daley ’17
Eric Taylor Davis
Samantha Anne Lee
Jessica Elizabeth Macleod

**Special Education**
Peter Alan Attisano ’15
Amanda Krouzek Black-Ingersoll
Andrea Jean Brannock
Ryan Andrew Cameron ’15
Shelley Anne Cliche
Jane T. Dalzell
Jacqueline Kathleen Deans
Stephanie M. Fralic
Amanda Ashlie Lacroix ’12
Erika F. Proulx ’01
Garrett Jean Lavallee
Lindsay Brown Libby
Bradley James Muir
Stacie Rose Nelson
Jasmine Pickle
Cindy L. Reid ’18
Baily Patricia Ryan ’19
Angela Marie Warn ’11
Lauren Ashley West ’14
Stephanie Marie Winter ’18
2021 CANDIDATES FOR THE DOCTOR OF EDUCATION DEGREE
Higher Education

Barbara-Jean Chauvin
Dissertation: *Teacher Efficacy and Instructional Practices for English Language Learners in General Education Content Classrooms in Rural Areas*
Dissertation Chair: Ann Berry, PhD

Brian Steven Dye
Dissertation: *Students’ Pre- and Post-Graduation Perceptions of Career Readiness in College*
Dissertation Chair: Chris Benedetti, PhD

Lisa M. Ranfos
Dissertation: *Examining Relational Leadership Skills in Early Childhood Administrators*
Dissertation Chair: Marcel Lebrun, PhD

Matthew Jay Salter
Dissertation: *The Efficacy of Grit as a Factor of Persistence in Master’s Prepared Student Affairs Professionals*
Dissertation Chair: Scott Mantie, PhD

2021 CANDIDATES FOR THE DOCTOR OF EDUCATION DEGREE
Learning, Leadership, and Community

Francis Joseph Broderick III
Dissertation: *Retention Deficit Disorder: Exploring the Issue of Low Student Retention in an Online College*
Dissertation Chair: Marcel Lebrun, PhD

Sue Brooks
Dissertation: *An Exploration into the Impact of the Mandarin Immersion Journey for Alumni of Preschool to 8th Grade Schools Alumni of Preschool to 8th Grade Schools*
Dissertation Chair: Barbara Lopez-Mayhew, PhD

Hui (“Sunny”) Cao
Dissertation: *Exploring the Academic Experiences of International Chinese Students in a U.S. Public University*
Dissertation Chair: Robyn Parker, PhD

Paul Ducharme
Dissertation: *An Examination of Trait Emotional Intelligence and Career Choice in International Teachers*
Dissertation Chair: Chris Benedetti, PhD

Jessica A. Orf Dutille ’03, ’04G
Dissertation: *The Impact of Loving-Kindness on Interbeing in Middle School*
Dissertation Chair: Annette Holba, PhD

Jennifer Chmiel Gillis
Dissertation: *Public School Principal Retention in the State of NH and the Relationships of Gender, Grade Level, Isolation and Task Overload*
Dissertation Chair: Marcel Lebrun, PhD

Jennifer Hammond
Dissertation: *Cultivating Resilience: Sense of Safety and Belonging in Higher Education*
Dissertation Chair: Kathryn Elvey, PhD

John Geoffrey Peate
Dissertation: *Fiction and Leadership Potential: An Investigation into Developing Leadership Concepts in Adolescents using Fictional Characters in a Novel*
Dissertation Chair: Kathleen Norris ’98CAGS, EdD

Erin Mooney Martin
Dissertation: *A Grounded Theory Study on Teacher Empowerment and Retention in High-poverty, Urban Schools*
Dissertation Chair: Chris Benedetti, PhD

Daniel Moulis
Dissertation: *Identifying Potential Influencing Factors of Principal Turnover in Rural New Hampshire*
Dissertation Chair: Chris Benedetti, PhD

James C. Noyes ’15G
Dissertation: *The Effect of Contemplative Practices on College Faculty Perceptions of Stress*
Dissertation Chair: Marcel Lebrun, PhD

Alexa P. Schmid ’04G, ’12CAGS
Dissertation: *An Exploration of Cultural Competence in School Leadership in International Schools*
Dissertation Chair: Annette Holba, PhD
## 2021 Candidates for the Doctor of Physical Therapy Degree

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree Year</th>
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<tbody>
<tr>
<td>Riley Erin Bates</td>
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<tr>
<td>Jared William Beukers</td>
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<td>Eric Daniel Bevers</td>
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<td>Regan Allyn Bristol</td>
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<td>Giselle Amanda Charette</td>
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<td>Alyssa K. Deane '10</td>
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<td>Arona Diop</td>
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<td>Brianna Dorsey Groleau '18</td>
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<td>Brittney Logan Herrick</td>
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<td>Aidan Converse Houlihan</td>
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<td>Hannah Marie Kaltenbach</td>
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<td>James Baird Kase III</td>
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<td>Brett Mitchel Kautzmann</td>
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<td>Daniela Lindemeyer</td>
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<td>Lindsay Marie Locke '18</td>
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<td>Kaeli Anna Mace</td>
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<td>Antonella Giovanna Martone</td>
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<td>Alisa Raniuk</td>
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<td>Gabriella H. Schmidt</td>
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<td>Gregory Wayne Simmons</td>
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<td>James Matthew Siska</td>
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<tr>
<td>Michaela Katherine Stern</td>
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<td>Nathan Michael Stover</td>
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<td>Mallory Ward</td>
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<td>Katelyn Louise Yerardi</td>
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<tr>
<td>Teresa A. Zahn</td>
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## 2021 Candidates for the Certificate of Advanced Graduate Studies

### Educational Leadership

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Aaron Nephi Anderson</td>
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<td>Johnathon Banks</td>
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<td>Samantha Julia Belcourt</td>
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<td>Erika Kristine Brazee '14G</td>
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<td>Jill Marie Lizier</td>
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<td>Colleen Elizabeth Mannion '15G</td>
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<td>Erica Anne Moody</td>
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<td>Linda Kay Otten '90, '03G</td>
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<td>Karla Marie Zito Putney</td>
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<td>Kristen Jean Sullivan</td>
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<tr>
<td>Kelly L. Thomas</td>
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<td>Caitlyn Rose Veenstra</td>
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## 2021 Candidates for Education Specialist Degree

### School Psychology

<table>
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<tbody>
<tr>
<td>Catherine Beaton</td>
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<td>Ashley Ann Breveleri</td>
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<td>Drinkwine '04G</td>
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<td>Lindsy A. Edwards</td>
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<tr>
<td>Kristina Jean Styren</td>
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## 2021 Candidates for the Master's Degree

### Accounting

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<td>Cody Carlson '20</td>
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<td>Alton Gabrielle George '17</td>
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<td>Giacomo Aniello Leibe '15</td>
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<td>Charles Poku-Mensah</td>
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<td>Cheryl Ruppel '11G</td>
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<td>Applied Meteorology</td>
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<td>Sophia Lorene Adams</td>
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<td>Stephen Louis Baron '19</td>
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<td>Manuel Iván Ramos Rodríguez</td>
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<td>Joseph Anthony Ricciotti '19</td>
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<td>Rita Allison Stockton</td>
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<td>Coleman Richard Reifke</td>
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<td>Cheng Feng Tsai</td>
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<td>Biology</td>
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<td>Bridget Catherine Curran</td>
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<td>Lorna Leigh Smith '16</td>
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<td>Clinical Mental Health</td>
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<td>Callie Jean Buccini '16</td>
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<td>Christopher Mark Coro</td>
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<td>Shelby Anne Flannery '14G</td>
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<td>Sarah Elizabeth Pepper</td>
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<td>Alexandra Lisette Smith '17*</td>
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<td>Sarah Elizabeth Smolen</td>
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<td>Curriculum &amp; Instruction</td>
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<td>Sarah Wood Merritt Carlson</td>
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<td>Cynthia Lynne Desmond</td>
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<td>Michael John Drolet Jr.</td>
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<td>Swati H. Jogdand</td>
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<td>Elizabeth Grace Chaffee '09</td>
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<td>John D. Lorette</td>
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<td>Cheri Joan Skurka '19</td>
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<td>Scott Michael Warren</td>
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<td>Digital Learning Specialist</td>
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<td>Jeremy Sawyer Brown</td>
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<td>Martinez '09</td>
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<td>Marc Manuel González</td>
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<td>Sydney Frances Strang</td>
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<td>Environmental Science &amp; Policy</td>
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<td>Melissa Elena Macheras</td>
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<td>Experiential Learning &amp;</td>
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<td>Development</td>
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<td>Hannah Alice Andry '16</td>
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<td>William Victor DeLongis</td>
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<td>Kevin James Johnston</td>
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<td>Frances Marie Latawiec</td>
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<td>Ken Lawrence McVeary</td>
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<td>Claire Louise Stetson</td>
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</tbody>
</table>

* Distinguished Graduates Leading their Academic Programs
General Management
Jason Patrick Blais ’19
Shayla Rose Brown
Shari A. Colby
Autumn Marie Enman ’16
Dawn C. Gallagher ’10
Samantha L. Hooper ’20
William Taylor Johnstone ’20
Chhabi Lal Khanal ’20
Katelyn Lee King ’18
Mark D. Levesque Jr. ’20
Nicholas Steven Marinelli
Sydney M. McGlaflin ’20
Caitlyn Marie Miller ’20
Jamie Youngblood Mills
Heather Marcelle Moquin
Nikolas A. Photos ’20
Chad James Riddle ’20
Nicholas Charles Thrasher ’20
Laurie Ann Vachon ’90

Health Care Administration
Charles Poku-Mensah

Health Education & Promotion
Emily Margaret Alexander

Heritage Studies
Michael John Cowles ’03
Kali Jane Naugle

Human Relations
Elizabeth Jane Clay

Integrated Arts
Tristan Hess
Suzanne Merrill Kaegi
Angie Lee Lavoie ’10
Danielle Louise Smith ’10
Carole Lynn Storro

Language Education
Zachary Scott Camenker
Micaela C. Wilson ’19

Library Media
Tori Brianne Gipson-Turley
Kimberly Marie Inman ’17
Jessica Mae Kaczorowski
Pamela Jean Moskal
Rachel Heather Traub
Hillary Washburn

Literacy and Teaching of Writing
Mary E. Lambert ’99
Christina Marie Lamson ’03
Meredith R. Newbould
Alexis E. Sebilian ’14

Mathematics Education
Sarah Theresa Otis ’10

Personal & Organizational Wellness
Tegan Pauline Moreno
James C. Noyes ’15G, ’20G
Michelle K. Thompson ’17G

Physical Education
Joseph Paul DiTommaso ’14
Kaitlyn Gill
James Douglas Lauzon
Michael James Marcojohn
Michael Morello
Mary Marguerite O’Connor
Kristen Donna Ohberg
Joseph Finnegan Reardon

School Counseling
Haley E. Gilmore
Kara Lyn Hemenway
Taylor Marie Hurteau ’19
Melissa Louise Leo
Jennifer Marie Mahoney
Mariah Elizabeth Maki
Kevin James Papargiris
Abagail Ann Roy
Tammy Marie Sanborn
Emily Lora Whitney
Jaime Lynne Zulli

Special Education
Jessica G. Bickford
Jennifer Hill Cronin ’08
Riley Paige Drew ’20
Andrea Lynn Faller ’03
Jessica Rose Piccone-Robie
Rebecca Lynn Towle
This program is not an official graduation list. Students participating in this ceremony may or may not complete their degree requirements in May 2021. All honors indicated in this program are tentative. Official degree honors for diplomas and transcripts will be determined after final grades are reported. This printed program should not be used to determine a student's academic or degree status. The University’s official registry for conferral of degrees is the student’s permanent academic record, kept by the Office of the Registrar.