One Hundred Fifty-second Commencement

Friday, May 12, 2023

GRADUATE CEREMONY
CONGRATULATIONS ON EARNING YOUR DEGREE FROM PLYMOUTH STATE UNIVERSITY!

Your academic achievement is something that you will be proud of for your lifetime. Whether your next step is entering a career track or pursuing advanced specialization in your field, the education you have received from PSU provides you with critical knowledge and skills that will serve you no matter what direction your journey takes you. The trustees of the University System of New Hampshire congratulate you on your success and extend our continued good wishes as you enter a new chapter of personal and professional accomplishment.

The faculty and staff at PSU have eagerly sought ways to help you find opportunities to become connected to campus life and to your community of Plymouth, New Hampshire. We encourage you to carry on this tradition of engagement in the future—in the communities you serve and as members of the Plymouth State University Alumni Association.

The USNH Trustees would also like to acknowledge the families of PSU graduates for the many ways they have demonstrated their support for you. We understand how important that support is to your success and the commitment it requires. Whether you are a traditional or non traditional-age student, a graduate student, a veteran, or a first-generation student, the role family and friends play cannot be overestimated.

And finally, we encourage you to reflect upon the dreams and aspirations that brought you to PSU, and to seek out and to excel at the many opportunities that lie ahead.

With all good wishes,
Alexander J. Walker, Jr., Chair
Board of Trustees
University System of New Hampshire

ON BEHALF OF THE PLYMOUTH STATE UNIVERSITY ALUMNI ASSOCIATION, CONGRATULATIONS ON YOUR GRADUATION.

The heart of Plymouth State is its sense of community both on campus and off. It can be felt the first time you arrive as a prospective student and will carry you through the many seasons and semesters. As a student you form your own community with roommates, professors, classmates, clubs, and sport teams. I’m certain your community has supported and lifted you up during your time here.

I graduated from Plymouth State College in 2000 and spent many years pursuing my career and raising a family. I joined the PSUAA board in 2018 as a way to give back to a community that left such a lasting impact on my life. Plymouth State endures because of the lifelong relationships made here and the people who continue to support a university that means so much to so many.

As a graduate of Plymouth State, you have joined another community as unique as the one you’ve built here. It is a community that spreads far and wide across the world, but with a binding trait of our shared experience here at Plymouth State. Your time at PSU will always hold a special place in your story; your memories will remind you of a time and place where you had the opportunity to spread your wings and grow. We ask that you join us and give back to future students with your time, your knowledge, and with your philanthropic support. We are all in this together.

Congratulations on your achievements,
Michelle Monahan Harvell ’00
Chair, PSU Alumni Association Board of Directors
MESSAGE FROM THE PRESIDENT

This year’s Graduate Commencement ceremony is especially meaningful because of the events of recent years. Both nationally and internationally, it’s clear that we are on the cusp of great change, and that the graduate class of 2023 is entering the fray at an especially auspicious time.

The substantial list of consequential issues you’ve been confronted with include COVID and healthcare, social and political tensions, economic and environmental concerns, and war and peace. These challenges provided the backdrop to your already quite demanding graduate studies, which makes the degrees that you’ve earned that much more impressive.

Here at Plymouth State University, you’ve provided a model that the world can learn from. Being flexible in the face of changing circumstances, collaborating to bring diverse talents and viewpoints into the mix, and innovating to advance scholarly and professional pursuits have been key to what you’ve accomplished on our campus. You’ve faced adversity and have proven yourself worthy to the test.

Additional difficulties that you surmounted to reach today’s joyous Commencement ceremony have accrued in your favor in the form of the extraordinary opportunities that await you. There are indications that we may have arrived at a historical inflection point where fresh ideas and previously unsung pioneers are welcomed in ways that they haven’t been before, and where traditional modes are superseded. Carpe diem—seize the day—because you have the talents and training to shape society for the better!

Wherever your dreams may take you, remember that you will always have a welcoming home here in Plymouth. As graduates you belong to an active and supportive group of 40,000+ fellow alumni. The Panther family is an asset that you’ll have throughout your life, and I encourage you to take advantage of our alumni networking and mentorship opportunities.

Your future awaits and we can’t wait to hear about your accomplishments. We are extremely proud of all of you. Congratulations, and our very best wishes for future success and happiness!

Donald L. Birx, President

UNIVERSITY SYSTEM OF NEW HAMPSHIRE BOARD OF TRUSTEES 2022–2023

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EX OFFICIO MEMBERS

The Honorable Christopher T. Sununu
Governor of the State of New Hampshire | 2017–

Donald L. Birx
President of Plymouth State University | 2015–

James W. Dean, Jr.
President of the University of New Hampshire | 2018–

Frank Edelblut
Commissioner of Education | 2017–2025

Melinda D. Treadwell
President of Keene State College | 2017–
The Academic Procession is a descendant of European religious processions, which began to include teaching faculties in the Middle Ages, when universities were closely associated with the medieval church.

The order used in today’s procession has evolved through many years of practice at Plymouth State University. At the front of the line is the faculty marshal, who will carry the University mace, a symbol of authority and unity. The marshal will be followed in the procession by four flag bearers, the president of Plymouth State University, the provost, members of the University System Board of Trustees, honored guests, speakers, vice presidents, and senior class officers. This group is followed by the faculty, who march in order of rank. The faculty is followed by the degree candidates.
THE COLORS
In regalia, academic disciplines are noted by color. These colors can be found on undergraduate and master's tassels and on master's and doctoral hoods on the velvet edging.

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Velvet Trim Colors</th>
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<tbody>
<tr>
<td>Agriculture</td>
<td>Maize</td>
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<tr>
<td>Arts, Letters, Humanities</td>
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<td>Business Administration</td>
<td>Drab (Tan)</td>
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<td>Economics</td>
<td>Copper</td>
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<tr>
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<td>Forestry</td>
<td>Russet</td>
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<td>Crimson</td>
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<td>Law</td>
<td>Purple</td>
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<td>Lemon</td>
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<td>Philosophy</td>
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<td>Salmon</td>
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<td>Science</td>
<td>Golden Yellow</td>
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<td>Social Work</td>
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THE MACE
The tradition of the academic mace began in the late fourteenth century when two ancient instruments, the royal scepter and the battle mace, were combined to form a symbol of authority of the rector of a university. Today, the academic mace, along with the presidential medallion, signifies that the president of the university is the temporary embodiment of the power, authority, and autonomy vested in the institution.

The faculty marshal carries the academic mace at public events such as Commencement exercises and convocations as a symbol of the special stewardship authority and trust reposed in the faculty for the curriculum and academic affairs of the university. The PSU mace was designed and created by Professor Emeritus of Sculpture Philip Lonergan in 2004.

THE PRESIDENTIAL MEDALLION
The Presidential Medallion is the official insignia of the President’s Office and is worn on ceremonial occasions. Created when Plymouth State became a university, the medallion embodies parts of the official seal of the University, showing pictorial representations of Rounds Hall, the Old Man of the Mountain, the lamp of enlightenment, and our connection to the outdoors.

ACADEMIC REGALIA
The caps, gowns, and hoods seen today have evolved from costumes worn during early religious processions to distinguish church and university members from the laity. In present times, the attire serves to indicate, by style and adornment, the chief academic degree attained, the major field of study, and the college or university attended by the wearer.

THE GOWN
The modern academic costume worn in the United States is based on an intercollegiate code established in 1895. Most gowns are black, but more American colleges and universities now permit the wearing of college colors. The associate’s gown and the bachelor’s gown are the same. They have long, pointed sleeves, and are untrimmed and worn closed. The master’s gown, worn either open or closed, has long, crescent-shaped sleeves. The doctoral gown has black velvet panels down the front, and velvet bars on bell-shaped sleeves.

THE CAP
The customary head covering is either the mortarboard or the Oxford cap. The tassel on the mortarboard cap may be black or of a color indicating the degree. The doctor’s tassel is usually gold in color. The tassel is worn over the left front quarter of the mortarboard once the degree has been awarded.

THE HOOD
The hood, which drapes over the back of the gown, carries the greatest symbolism of all the components of the academic costume, and dates back to the twelfth century when it was intended as a head cover or shoulder cape. Its length and width denote the wearer’s highest academic achievement. The color of the velvet trim reveals the wearer’s major field of study. Linings, which are exposed in the center of the hood as it lies over the back of the gown, indicate the colors of the degree-granting institution.

THE CORD AND STOLE
Cords, medallions, or colored tassels may be worn by some members of academic honor societies to signify their achievements. The standards for this distinction are set by each honor society. The cords are worn around the neck and drape down the front of the gown.

Veterans, active duty personnel, and ROTC students may wear a red, white, and blue cord to acknowledge their service to our country.

Members of several student organizations, University programs, and student athletes may also wear a stole in recognition of that involvement. The stole may be adorned with the emblem(s) of the organization(s) in which the student has participated.

PSU’s international students may choose to wear a stole or lapel pin displaying the flag of their home countries. This year features graduate and undergraduate students from Canada, China, Costa Rica, Saudi Arabia, Sweden, and the United Kingdom.

THE HONORS TASSELL
Green and white tassels distinguish honors baccalaureate graduates. Summa cum laude is granted to a graduate with a GPA of 3.75–4.0. Magna cum laude is granted to a graduate with a GPA of 3.50–3.74. Cum laude is granted to a graduate with a GPA of 3.25–3.49.
COMMENCEMENT SPEAKER

Anna J. Thomas, MPH

Mrs. Anna Thomas is a New Hampshire native and has been with the City of Manchester Health Department for the past 28 years. As public health director, she provides administrative oversight to a comprehensive local health department of 45 full- and part-time staff with a total budget of over $10 million. She holds a particular passion for neighborhood health improvement, resident mobilization, and economic mobility.

Thomas received her B.S. in health management and policy from the University of New Hampshire and was presented the department’s Alumni Recognition Award in 2008. In 2001, she was selected as one of 20 national scholarship recipients by the Centers for Disease Control and Prevention to obtain her graduate certificate in public health, which she received from Johns Hopkins Bloomberg School of Public Health. She earned her master of public health degree from Dartmouth Geisel School of Medicine in 2005. In addition, Thomas served in the United States Army for 16 years as a medical service corps officer, achieving the rank of major.

Thomas is a graduate of Leadership New Hampshire and was recognized by the Union Leader and the Business and Industry Association as one of New Hampshire’s 2006 “Top 40 Under Forty.” She has been an adjunct instructor at Dartmouth Medical School and frequent guest lecturer on public health issues at several local academic institutions. She has also served on nonprofit boards, foundations, and coalitions throughout New Hampshire and was presented a “Key to the City of Manchester” in 2009.

Thomas’s numerous nominations and awards include White House Champion of Change, Emerging Leader in Public Service, and Citizen of the Year, among others. She is also a ten-year breast cancer survivor.

GRADUATE STUDENT SPEAKER

Kerri Whitney-Beretta ’23MS

Like many others, Whitney-Beretta found opportunity to change career paths at the height of the pandemic. In 2021, she enrolled in Plymouth State’s clinical mental health counseling program with concentrations in eating disorders and addictions treatment. Previously, she taught middle school band and chorus in addition to private voice, piano, and guitar lessons after graduating summa cum laude with a BM in music education from the University of Rhode Island, where she was the recipient of the Music Education and Music Department Service Awards.

While attending Plymouth State, Whitney-Beretta was the counselor education graduate assistant, served as the secretary for the Upsilon Pi chapter of Chi Sigma Iota, and led the 2022 Diversity Institute Committee. She published her first article in the North Atlantic Region Association for Counselor Education and Supervision (NARACES) Graduate Gazette in Fall 2021, presented on transgender-competent counselor education at the 2022 NARACES conference, and was selected as a NARACES 2022 Emerging Leader.

Whitney-Beretta is currently a clinical intern at a group practice in southern New Hampshire where she works with clients of all ages from diverse backgrounds.
2022 Distinguished Graduate Teaching Award
Roxana Wright ’01 MBA, DBA, Professor of Management

Wright currently teaches undergraduate and MBA courses in strategy and operations management, as well as courses for the doctor of education program. She has authored publications and conference presentations focused on firm performance, supply chain management, and strategies of multinational enterprises.

Her mission is to guide students toward realizing their full potential. Wright is passionate about translating current research and theory into applied consulting projects and studies in which students provide ideas and solutions to organizations. Her most recent work combines business and economics analysis to examine US states’ globalization in terms of foreign direct investments presence and international business activity.

2022 Excellence in Faculty Service Award
Hilary Swank, PhD; Associate Professor of Elementary Education and Youth Development

Swank teaches courses in child development, learning sciences, and youth development. She is passionate about helping her students develop skills to make sense out of challenging or conflicting information to be better educators in and out of the classroom.

Swank’s research currently focuses primarily on afterschool program quality and program outcomes. She recently wrapped up a partnership with the New Hampshire Department of Education in which she completed two cycles as the statewide evaluator for federally funded afterschool programs. Swank also works with after-school programs and other community organizations across the state to coordinate field experiences for students in the elementary education and youth development program.

2022 Distinguished Teaching Lecturer Award
Lara Saffo, JD, Teaching Lecturer, Criminal Justice

Saffo joined the Criminal Justice program in 2011, and has taught Criminal Procedure, Criminal Law, The Individual and the Law, and Juvenile Delinquency.

She currently serves as chief compliance officer for Mount Prospect Academy and the Vermont Permanency Initiative, alliances of nonprofit academic and behavioral health programs with a continuum of care model that offers support to children and families of all ages.

Saffo previously was the county attorney for Grafton County and has prosecuted hundreds of cases, specializing in sexual assault and domestic violence cases, as well as alternative sentencing solutions, such as drug court and mental health court.

2022 Distinguished Undergraduate Teaching Award
Brigid O’Donnell, PhD; Associate Professor of Developmental Biology

O’Donnell is an integrative biologist who studies wild brook trout and aquatic insects. Her research links across biological scales and bridges field and laboratory investigations to better understand biological phenomena. She teaches courses in developmental biology, evolution, and ecological developmental biology, in addition to general education courses and a Tackling a Wicked Problem course centering on pollinator declines.

In her research, O’Donnell partners with colleagues and New Hampshire Fish and Game, The Conservation Fund, and the Pemigewasset Chapter of Trout Unlimited in working to protect wild brook trout populations in central and northern New Hampshire.

2022 Distinguished Scholarship Award
Abby Goode, PhD, Assistant Professor of Early American Literature

Goode specializes in environmental studies and American literature and culture. Her work has been supported by fellowships from the American Council of Learned Societies (ACLS), the American Association of University Women (AAUW), the American Antiquarian Society, the Institute for Citizens and Scholars, and the First Book Institute at the Center for American Literary Studies at Penn State.

Goode has served as a leader and steward of open, interdisciplinary, and project-based pedagogies within and beyond PSU, publishing peer-reviewed scholarship, speaking at national conferences, and mentoring faculty across the disciplines.

2022 Transformative Teaching Award
Abby Goode, PhD, Assistant Professor of Early American Literature

Goode began teaching at Plymouth State in 2016, and has constantly strived to improve her teaching and energize the teaching culture across higher education. She consistently encourages students to carve their own paths, to be fearless and innovative in confronting unsolved problems, and to build enduring, intellectual habits that extend far beyond the classroom. Her teaching focuses on creating opportunities for student leadership, open education, and community engagement, even after the semester is over.
ORDER OF EXERCISES

PROCESSIONAL † Campbell Webster, “Highland Cathedral,” Ulrich Roever and Michael Korb

Faculty Marshal: 2022 Distinguished Graduate Teaching Award recipient Roxana Wright

PLEDGE TO THE FLAG † Tonya B. LaBrosse ’23 EdD, Air Force ROTC Senior Cadet Leader 1986–1990

NATIONAL ANTHEM † Plymouth State University Chamber Singers
Conducted by Harmony Markey, Director of Choral Activities

WELCOME AND INTRODUCTION OF THE PLATFORM PARTY Nathaniel Bowditch, Provost and Vice President of Academic Affairs

REMARKS Kerri Lynne Whitney-Beretta ’23MS

CHARGE TO THE GRADUATES Donald L. Birx, President, Plymouth State University

PRESENTATION OF THE HONORARY DOCTOR OF PUBLIC SERVICE Donald L. Birx to Anna Thomas

COMMENCEMENT ADDRESS Anna Thomas

CONFERRING OF DEGREES Donald L. Birx, President; Nathaniel Bowditch, Provost and Vice President for Academic Affairs

RECESSIONAL † Campbell Webster, “Scotland the Brave,” Cliff Hanley

† Please stand. During the recessional, please remain standing at your seat until all of the graduates have filed from their seats. Thank you.
2023 DOCTOR OF EDUCATION DEGREE RECIPIENTS
Higher Education

Tonya B. LaBrosse
Program Marshal
Dissertation: Where’s My Diploma? Exploring Factors Related to Successful Degree Completion Post Commencement
Dissertation Chair: Roxana Wright, PhD

Sarah Frazier Parsons ’14G, ’20CAGS
Dissertation: Factors that Influence College Completion for Students Living With Autism Spectrum Disorders
Dissertation Chair: Gail Mears, PsyD

Kristin Sweeney ’19CAGS
Dissertation: Understanding the Relationship Between Student Identity Centrality and Academic Outcomes for College Students From Families with Low Incomes and Students Who are First in Their Families to Attend College
Dissertation Chair: Christie Sweeney, EdD

2023 DOCTOR OF EDUCATION DEGREE RECIPIENTS
Learning, Leadership, and Community

Kathryn Elinor Riddinger
Program Marshal
Dissertation: Determining the Presence and Potential Causes of Mental Health and Well-Being Concerns in Student Affairs Professionals
Dissertation Chair: Marcel Lebrun, PhD

Stephanie M. Banks
Dissertation: Understanding How Pre-service Elementary School Teachers View Their Development as Math Learners and Teachers
Dissertation Chair: Annette Holba, PhD

Danielle D. Bolduc ’91, ’98G
Dissertation: The Power of Place-Based Learning Experiences on Student Engagement, Writing Achievement, and Community Perception
Dissertation Chair: Marcel Lebrun, PhD

William V. Carozza ’16CAGS
Dissertation: The Professional Learning Community Model’s Impact on School Culture in Elementary Schools
Dissertation Chair: Kathleen Norris ’98CAGS, EdD

Marguerite Corvini
Dissertation: Sharing Recovery Stories: An Exploration of Intergroup Contact in Public Settings
Dissertation Chair: Suzanne Gaulocher, PhD

Kathleen DeCamp ’10G, ’13G
Dissertation: Building Connections Between School Staff and Families with Mobile-Friendly Digital Tool
Dissertation Chair: Marcel Lebrun, PhD

Autumn Marie Dolan ’03
Dissertation: Beliefs Matter: School Counselor Self-Assessment of Perceived Advocacy, Collaboration, and Leadership Mindset
Dissertation Chair: Marcel Lebrun, PhD

Kimberly Ann Donovan
Dissertation: How Are They Doing Now? Gauging the Writing Self-Efficacy of UNH Manchester Graduates
Dissertation Chair: Christie Sweeney, EdD

Rebecca Anne Grant ’02, ’08G
Dissertation: Examining Student Departure: A Qualitative Program Evaluation of the Ascent Program at Plymouth State University
Dissertation Chair: Roxana Wright, PhD

Ginelle Johnson
Dissertation: Examining Teacher Preparedness, Training, and Self-Efficacy to Teach Refugee Students
Dissertation Chair: Marcel Lebrun, PhD

Daniel William Love
Dissertation: Perceptions of Belonging in Secondary Independent School: A Retrospective Case Study Comparing Experiences of Former Scholarship and Non-Scholarship Students
Dissertation Chair: Suzanne Gaulocher, PhD

Kathleen Anne Murphy ’17CAGS
Dissertation: School Principals: An Exploratory Study in How Leadership Qualities Have Evolved with the Changing Needs of Students
Dissertation Chair: Annette Holba, PhD

Veronica Leslie Rosa
Dissertation: The Heart of Giving: The Relationship Between Alumni Engagement and Philanthropy
Dissertation Chair: Roxana Wright, PhD
### 2023 DOCTOR OF PHYSICAL THERAPY DEGREE RECIPIENTS

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<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Gregory Lozier</td>
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<td>Cesar Augusto Aguirre</td>
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<td>Caroline Nicole Champion</td>
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<td>Jane Elizabeth Driscoll</td>
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<td>Caroline Greenspan</td>
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<td>Brigid K. Heath</td>
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<td>Natalia Alexandra Knara</td>
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<td>Zachary E. Lake</td>
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<td>Christine Nguyen</td>
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<td>Dakota Ann Sears</td>
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<td>Sheena Sanjay Shah</td>
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<td>Mikaela L. Shields</td>
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<td>Ashling Grace Slevin</td>
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<td>Pracheta Talati</td>
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<td>Katlyn Taylor Toomey</td>
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<td>Colin Kiely Turner</td>
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<td>Matthew David Vilmé</td>
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<tr>
<td>Logan Youmans</td>
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### 2023 CERTIFICATE OF ADVANCED GRADUATE STUDIES RECIPIENTS

#### Arts, Leadership & Learning

<table>
<thead>
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<tbody>
<tr>
<td>Kelli Anne O’Connor-Maynard</td>
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<td>Laura Christine Alamo</td>
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<td>Davin Miyahara</td>
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### 2023 EDUCATION SPECIALIST DEGREE RECIPIENTS

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<tr>
<td>Steven Paul Bradley ’94, ’23G</td>
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<tr>
<td>Mailan Bui ’19</td>
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<tr>
<td>Dana Marie Caggiano ’15, ’23G</td>
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<tr>
<td>Abigail Dole</td>
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<tr>
<td>Jordan Davis Fowler</td>
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<td>Delaney Lucienee Guimont</td>
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### 2023 MASTER’S DEGREE RECIPIENTS

#### Accounting

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<tr>
<td>Rebecca Howe</td>
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<tr>
<td>Jessica Lynn Madeiro ’16, ’22G</td>
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<td>Emma Rockstrom</td>
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#### Applied Exercise Physiology & Human Performance

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<tr>
<td>Warren Jackson Bartlett ’19</td>
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<tr>
<td>Eamonn O’Connell</td>
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<td>Olivia Petito ’22</td>
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#### Applied Meteorology

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<tr>
<td>Ian Anderson</td>
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<td>Morgan Elizabeth Bolton ’22</td>
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<td>Joshua Aaron Grossman ’21</td>
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<td>Ryan S. Kudish ’22</td>
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<td>Matthew Steen</td>
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<td>Danielle E. White</td>
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#### Art Education

<table>
<thead>
<tr>
<th>Name</th>
<th>Program Marshal</th>
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<tr>
<td>Emma Westing Lisle</td>
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<tr>
<td>Sophia Tucker</td>
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#### Athletic Training

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<tr>
<td>Shawn Spenard</td>
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<tr>
<td>Sheldon Ryan Billings</td>
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<td>Hannah Coppo</td>
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<tr>
<td>Breanna I. Kender ’22</td>
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<td>Randall Thomas Scroggins ’22</td>
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<td>Nicole Wallin</td>
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#### Clinical Mental Health Counseling

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<tr>
<td>Habibatu Badmus</td>
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<tr>
<td>Dustin Bousquin ’18</td>
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<td>Juan Pablo Bruno Curet</td>
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<td>Bridget Buchko</td>
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<td>Lauren L. Grader-Fox ’02G</td>
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<td>Ingrid Tatiana Hahs</td>
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<td>Kimberly Haney</td>
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<td>Leah J. Palmeter ’11G</td>
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<td>Audrey Claire Redmond</td>
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<tr>
<td>Misty Ann Marie Riley ’07</td>
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#### Curriculum & Instruction

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<tr>
<td>Mary Ann Henry</td>
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<td>Katie Alissa Bass</td>
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<td>Faye Elizabeth Brown ’20</td>
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<td>Stephan Burdette</td>
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<td>Carrie Ellen Dibernardo</td>
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#### Digital Learning Specialist

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<tr>
<td>Karen Elizabeth Bellidoro ’14</td>
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<td>Saralyn Diane Smith ’06</td>
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#### Education Technology Integrator K–12

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<tr>
<td>Sabrina Nicole Searles ’15</td>
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#### Educational Leadership

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<tr>
<td>Marc Edward Belanger ’14</td>
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<td>Monica Gemmiti ’09</td>
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#### English Education

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<td>Tyler Matthew Christiansen</td>
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<td>Joanne Rosenfeld Liimatainen</td>
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<tr>
<td>Tammy Noyes</td>
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#### Experiential Learning and Development

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<tr>
<td>Erin Ingemundsen ’06</td>
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<td>Ashley Jordan Anderson</td>
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<td>Scott M. Basile</td>
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<td>Benjamin Alan Blumenstein</td>
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Francis-John Erasmus Gerber
Robert Glander
Sean Rohn Wieboldt

**General Management**
Jacob M. Unkles ’22
Program Marshal
Christopher Alan Ager
Hailey Ann Borello ’22
Thanos Jannis Boulakos ’22
Julia Nicole Brogioli ’22
Jane Eleanor Campbell
Cameron River Carey
Daniel James Carey ’22
Ben Alexander Chipman ’22
Owen Hunter Clary ’22
Joseph DePalma IV ’22
Kelsey Leigh Dunn ’22
Nicholas Anthony Durbano ’22
Pamela Marie Gilchrest
Krishna Gollamudi
Mackenzie Goodwin ’22
Mackenzie Johansmeyer ’22G
Thomas Johnson
Marvin Josaphat ’22
Nicholas John Keller Kulig ’21
Isabelle Catherine Lord ’22
Jessica Ann Mezquita ’22
Andrew S. Novick
Dylan Anne Shea O’Leary ’22
Paige E. Paradise ’22
Dylan Reed ’22
Kristen L. Roberts
Peyton Aaron Sarmir ’22
Taylor Mae Siewierski
Emma Kate Sikora ’22
Paul P. Smith ’22
Colin Stevens ’22
Mitchell J. Stevens ’22
Derek Swenson
Sean James Thompson
Justin Webb
Benjamin Patrick Wolfe ’22

**Health Education & Promotion**
Chelsea Marie Halsman
Program Marshal
Kristin Mary Agnes Doucette ’07
Megan Suzanne Heath
Rachel Jillian Leventoff
Rebecca Joan Otis
Zachary John Swanson ’22
Jennifer Lynn Thomas

**Heritage Studies**
Jill Chastenay

**Integrated Arts**
Sharon J. Pearson
Program Marshal
Zachary Tyler Glennon ’17
Elise Diane LaCourse ’08
Michael David Miles
Hannah Kathleen Welsh
DiFei Zhao

**Library Media**
Nicole Reina Pennell
Program Marshal
Julia Marie Bisbee
Michelle Fitzgerald Galvin
Kathy Lee Hodge
Allison G. Marro
Nichole Elizabeth Marshall
Lisa Martin
Michael A. Mirra III
Lynn Monk-Treadway
Melissa Marquis O’Leary
Amy Howard Zemp

**Literacy & Teaching of Writing**
Christopher D’Agostino

**Marriage & Family Therapy**
Ivy Rose Blanchette
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Stevi Gelinas

**Organizational Leadership**
Michael James Barrett ’22
Jennifer Burke
Sarah Jill Hicks ’22
Casey McCabe
Amanda Osmer
Abigale Ruth Pelletier
Danielle Taylor Quigley ’20
Laura Read
Kara Russell
Sarah Thompson ’19

**Physical Education**
Lisa Brace ’18
Program Marshal
John F. Benkis
Christopher Danforth
Kathleen A. Fritz
Alyssa M. Hendrix
Jesse Holden
Matthew Christopher McBride
Abraham J. Osheyack ’22G
Danielle Pargoli
Frank A. Pellegrino
Kaitlin Ross
Joshua Lee Tamosaitis

**School Counseling**
Melissa Rose Arnst
Mikala Ash
K. Hillary Ayers

**School Psychology**
Dana Marie Caggiano ’15
Abigail Dole
Jordan Davis Fowler
Delaney Lucienee Guimont

**Special Education**
ValerieAnn Marchand Correia
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Emily R. Brown ’22
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Mollie Annelise Kirwin ’22
Alaina Nicole Larrabee ’22
Jennifer Ellen Malagrida
Jenna Nicole Martin
Amanda O’Leary ’22
Elena Register ’22
Olivia R. Schrempf ’22

**Teacher Education**
Heather D. Bertrand
Sydney Taylor Marchesseault ’15
Casey Paul Dunn
Emily Jayne Haight
Andrew R. Lang
Theodora Thekla MacDonald
David J. Morris
Amanda Victoria Murray
Sara Hahn Pinkham
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Kaitlyn Vachon
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