

## General Education Survey of Faculty

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## Response Summary

Total Started Survey: 193  
Total Completed Survey: 177 (91.7%)

PAGE: FACULTY EXPERIENCE WITH GENERAL EDUCATION PROGRAM

1. Which of the following General Education courses do you / have you taught at PSU? (select all that apply)

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	Response Percent	Response Count
First Year Seminar	32.9%	57
Composition	13.3%	23
Mathematics Foundation	2.9%	5
Creative Thought Directions (CTDI)	16.2%	28
Past and Present Directions (PPDI)	15.0%	26
Scientific Inquiry Directions (SIDI)	17.9%	31
Self and Society Directions (SSDI)	27.2%	47
Diversity Connection (DICO)	19.7%	34
Global Awareness Connection (GACO)	15.0%	26
Integration Connection (INCO)	26.0%	45
Wellness Connection (WECO)	11.6%	20
Quantitative Reasoning in the Disciplines Connection (QRCO)	12.7%	22
Technology in the Disciplines Connection (TECO)	21.4%	37
Writing in the Disciplines Connection (WRCO)	32.4%	56
	<b>answered question</b>	<b>173</b>
	<b>skipped question</b>	<b>20</b>

2. How often do you typically teach a General Education course?

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**2. How often do you typically teach a General Education course?**[Create Chart](#)[Download](#)

	Response Percent	Response Count
More than one a semester	33.7%	65
Once a semester	30.1%	58
Once a year	14.5%	28
Once every two years	3.6%	7
Less than once every two years	18.1%	35
	<b>answered question</b>	<b>193</b>
	<b>skipped question</b>	<b>0</b>

**3. How many total General Education courses have you taught since Fall 2005 (1 = one course for one semester)?**[Create Chart](#)[Download](#)

	Response Average	Response Total	Response Count
<b>Total:</b> <a href="#">Show Responses</a>	12.70	2,452	193
	<b>answered question</b>	<b>193</b>	
	<b>skipped question</b>	<b>0</b>	

**4. Have you created or revised any courses to be a part of the current General Education program?**[Create Chart](#)[Download](#)

	Response Percent	Response Count
Yes	57.0%	110
No	43.0%	83
	<b>answered question</b>	<b>193</b>
	<b>skipped question</b>	<b>0</b>

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**PAGE: FACULTY EXPERIENCE WITH GENERAL EDUCATION PROGRAM****5. Which type(s) of General Education course(s) have you created or revised?**[Create Chart](#)[Download](#)

	Response Percent	Response Count
	<b>answered question</b>	<b>109</b>
	<b>skipped question</b>	<b>84</b>

5. Which type(s) of General Education course(s) have you created or revised?	Create Chart	Download
First Year Seminar	31.2%	34
Composition	3.7%	4
Mathematics Foundation	0.9%	1
Creative Thought Directions (CTDI)	18.3%	20
Past and Present Directions (PPDI)	21.1%	23
Scientific Inquiry Directions (SIDI)	15.6%	17
Self and Society Directions (SSDI)	29.4%	32
Diversity Connection (DICO)	23.9%	26
Global Awareness Connection (GACO)	20.2%	22
Integration Connection (INCO)	29.4%	32
Wellness Connection (WECO)	12.8%	14
Quantitative Reasoning in the Disciplines Connection (QRCO)	11.0%	12
Technology in the Disciplines Connection (TECO)	20.2%	22
Writing in the Disciplines Connection (WRCO)	35.8%	39
	<b>answered question</b>	<b>109</b>
	<b>skipped question</b>	<b>84</b>

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**PAGE: FACULTY EXPERIENCE WITH GENERAL EDUCATION PROGRAM**

6. Did you teach a General Education course under the previous General Education system (prior to Fall, 2005)?	Create Chart	Download
	Response Percent	Response Count
Yes	47.6%	91
No	52.4%	100
	<b>answered question</b>	<b>191</b>
	<b>skipped question</b>	<b>2</b>

7. Approximately how many total advisees do you have each year?	Create Chart	Download	
	Response Average	Response Total	Response Count

**7. Approximately how many total advisees do you have each year?** [Create Chart](#) [Download](#)

**Total Advisees:** 18.42 3,518 191  
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answered question 191

skipped question 2

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**PAGE: INCLUSION OF ACADEMIC GOALS**

**8. A General Education program should ensure breadth of knowledge and emphasize the relevance and application of methods of inquiry and content to students' lives** [Create Chart](#) [Download](#)

	Strongly disagree	Disagree	Agree	Strongly Agree	No opinion	Rating Average	Response Count
<b>This should be a goal of PSU's General Education Program</b>	3.7% (7)	2.7% (5)	25.5% (48)	<b>66.0% (124)</b>	2.1% (4)	3.57	188

answered question 188

skipped question 5

**9. A General Education program should help students develop an appreciation of the various ways scholars consider and understand human experience, and of the breadth of human knowledge that is reflected in the curriculum.** [Create Chart](#) [Download](#)

	Strongly disagree	Disagree	Agree	Strongly Agree	No opinion	Rating Average	Response Count
<b>This should be a goal of PSU's General Education Program</b>	3.7% (7)	2.1% (4)	41.5% (78)	<b>51.1% (96)</b>	1.6% (3)	3.42	188

answered question 188

skipped question 5

**10. A General Education program should help students to develop an appreciation of the process by which different approaches to scholarship (e.g., literary analysis and the scientific method) can be brought to bear on the same problem; this is especially important given that scholarship is increasingly interdisciplinary and integrative.** [Create Chart](#) [Download](#)

	Strongly disagree	Disagree	Agree	Strongly Agree	No opinion	Rating Average	Response Count
<b>This should be a goal of PSU's General Education Program</b>	4.3% (8)	3.7% (7)	34.6% (65)	<b>55.3% (104)</b>	2.1% (4)	3.44	188

answered question 188

skipped question 5

**11. In keeping with the principle of integration, lower level General Education courses should be broader in scope than is typically the case with discipline-based courses designed to introduce students to a major and so should be separate from any major.** [Create Chart](#) [Download](#)

	Strongly disagree	Disagree	Agree	Strongly Agree	No opinion	Rating Average	Response Count
<b>This should be a goal of PSU's General Education Program</b>	15.4% (29)	23.4% (44)	<b>31.9% (60)</b>	25.0% (47)	4.3% (8)	2.69	188
						<b>answered question</b>	<b>188</b>
						<b>skipped question</b>	<b>5</b>

**12. A General Education program should help students develop the skills necessary for academic success and lifelong learning. \* Students should take several courses in the first year designed to give them a foundation of academic skills on which to build. These skills should be used and developed further in all additional General Education courses.** [Create Chart](#) [Download](#)

	Strongly disagree	Disagree	Agree	Strongly Agree	No opinion	Rating Average	Response Count
<b>This should be a goal of PSU's General Education Program</b>	4.3% (8)	4.3% (8)	32.4% (61)	<b>58.0% (109)</b>	1.1% (2)	3.46	188
						<b>answered question</b>	<b>188</b>
						<b>skipped question</b>	<b>5</b>

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**PAGE: INCLUSION OF ADMINISTRATIVE GOALS**

**13. A General Education program should be reasonably easy to understand and to administer and should not present undue obstacles to students who transfer into the college or change their majors.** [Create Chart](#) [Download](#)

	Strongly disagree	Disagree	Agree	Strongly Agree	No opinion	Rating Average	Response Count
<b>This should be a goal of PSU's General Education Program</b>	2.7% (5)	3.7% (7)	28.7% (54)	<b>63.3% (119)</b>	1.6% (3)	3.55	188
						<b>answered question</b>	<b>188</b>
						<b>skipped question</b>	<b>5</b>

**14. A General Education program should have built into it a mechanism of assessment and change to keep it on track and up to date. \* All courses and components of the program, and the program as a whole, should be regularly assessed and reconsidered.** [Create Chart](#) [Download](#)

						<b>answered question</b>	<b>188</b>
						<b>skipped question</b>	<b>5</b>

**14. A General Education program should have built into it a mechanism of assessment and change to keep it on track and up to date. \* All courses and components of the program, and the program as a whole, should be regularly assessed and reconsidered.**

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	Strongly disagree	Disagree	Agree	Strongly Agree	No opinion	Rating Average	Response Count
<b>This should be a goal of PSU's General Education Program</b>	6.4% (12)	2.7% (5)	39.4% (74)	<b>47.9% (90)</b>	3.7% (7)	3.34	188
						<b>answered question</b>	<b>188</b>
						<b>skipped question</b>	<b>5</b>

**15. Participation in the General Education program should be a point of pride for faculty, not a chore that detracts from the activity of educating majors.**

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	Strongly disagree	Disagree	Agree	Strongly Agree	No opinion	Rating Average	Response Count
<b>This should be a goal of PSU's General Education Program</b>	4.3% (8)	2.7% (5)	30.9% (58)	<b>53.7% (101)</b>	8.5% (16)	3.47	188
						<b>answered question</b>	<b>188</b>
						<b>skipped question</b>	<b>5</b>

**16. Faculty teaching in the program must be knowledgeable of and agree to abide by the guidelines presented here.**

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	Strongly disagree	Disagree	Agree	Strongly Agree	No opinion	Rating Average	Response Count
<b>This should be a goal of PSU's General Education Program</b>	3.7% (7)	3.2% (6)	36.7% (69)	<b>50.5% (95)</b>	5.9% (11)	3.42	188
						<b>answered question</b>	<b>188</b>
						<b>skipped question</b>	<b>5</b>

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**PAGE: MEETING THE ACADEMIC GOALS**

**17. The current PSU General Education program:**

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	Strongly disagree	Disagree	Agree	Strongly Agree	I do not know	Rating Average	Response Count
<b>Ensures breadth of knowledge in our students</b>	4.3% (8)	17.8% (33)	<b>47.0% (87)</b>	11.9% (22)	18.9% (35)	2.82	185
						<b>answered question</b>	<b>186</b>
						<b>skipped question</b>	<b>7</b>

17. The current PSU General Education program:						<a href="#">Create Chart</a>	<a href="#">Download</a>
Emphasizes the relevance and application of methods of inquiry to students' lives	3.3% (6)	17.5% (32)	<b>41.5% (76)</b>	13.7% (25)	24.0% (44)	2.86	183
Emphasizes the relevance and application of content to students' lives	3.8% (7)	15.8% (29)	<b>43.2% (79)</b>	15.8% (29)	21.3% (39)	2.90	183
Helps students develop an appreciation of the various ways scholars consider and understand human experience	3.8% (7)	11.4% (21)	<b>44.3% (82)</b>	14.6% (27)	25.9% (48)	2.94	185
Helps students develop an appreciation of the breadth of human knowledge	3.3% (6)	12.0% (22)	<b>45.7% (84)</b>	16.3% (30)	22.8% (42)	2.97	184
Reflects the breadth of human knowledge in the curriculum	2.7% (5)	17.5% (32)	<b>43.2% (79)</b>	15.8% (29)	20.8% (38)	2.91	183
Helps students to develop an appreciation of the process by which different approaches to scholarship (e.g., literary analysis and the scientific method) can be brought to bear on the same problem	4.3% (8)	16.2% (30)	<b>42.2% (78)</b>	10.8% (20)	26.5% (49)	2.81	185
Includes lower level General Education courses that are broader in scope than is typically the case with discipline-based courses designed to introduce students to a major	4.4% (8)	8.2% (15)	<b>49.5% (90)</b>	22.0% (40)	15.9% (29)	3.06	182
Includes lower level General Education courses that are separate from any major	5.4% (10)	5.4% (10)	<b>45.7% (84)</b>	28.8% (53)	14.7% (27)	3.15	184
Helps students develop the skills necessary for academic success and lifelong learning	7.0% (13)	15.7% (29)	<b>41.1% (76)</b>	13.5% (25)	22.7% (42)	2.79	185
<b>answered question</b>							<b>186</b>
<b>skipped question</b>							<b>7</b>
<a href="#">Show this Page Only</a>							

## PAGE: MEETING THE ADMINISTRATIVE GOALS

18. The current PSU General Education program:						<a href="#">Create Chart</a>	<a href="#">Download</a>
	Strongly disagree	Disagree	Agree	Strongly Agree	I do not know	Rating Average	Response Count
<b>answered question</b>							<b>185</b>
<b>skipped question</b>							<b>8</b>

**18. The current PSU General Education program:**[Create Chart](#)[Download](#)

<b>Is reasonably easy to understand and to administer</b>	14.7% (27)	20.7% (38)	<b>43.5%</b> <b>(80)</b>	12.5% (23)	8.7% (16)	2.59	184
<b>Does not present undue obstacles to students who transfer into the college or change their majors</b>	12.1% (22)	<b>31.9%</b> <b>(58)</b>	24.7% (45)	8.8% (16)	22.5% (41)	2.39	182
<b>Has a built-in mechanism of assessment</b>	8.2% (15)	18.0% (33)	<b>43.2%</b> <b>(79)</b>	8.2% (15)	22.4% (41)	2.66	183
<b>Has a built-in mechanism to allow change and to keep it on track and up-to-date</b>	10.3% (19)	23.4% (43)	27.7% (51)	4.9% (9)	<b>33.7%</b> <b>(62)</b>	2.41	184
<b>answered question</b>							<b>185</b>
<b>skipped question</b>							<b>8</b>

**19. As a faculty member:**[Create Chart](#)[Download](#)

	<b>Strongly disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>I do not know</b>	<b>Rating Average</b>	<b>Response Count</b>
<b>I find participation in the program a point of pride, not a chore that detracts from the activity of educating majors</b>	7.6% (14)	12.5% (23)	<b>39.7%</b> <b>(73)</b>	28.8% (53)	11.4% (21)	3.01	184
<b>I am knowledgeable of the guidelines of the program</b>	2.2% (4)	10.4% (19)	<b>49.5%</b> <b>(90)</b>	35.7% (65)	2.2% (4)	3.21	182
<b>I agree to abide by the guidelines of the program</b>	0.6% (1)	1.7% (3)	<b>52.0%</b> <b>(93)</b>	39.7% (71)	6.1% (11)	3.39	179
<b>answered question</b>							<b>185</b>
<b>skipped question</b>							<b>8</b>

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**PAGE: FACULTY OPINIONS OF THE GENERAL EDUCATION PROGRAM****20. What do you think are the strong points of the current program? (check all that apply)**[Create Chart](#)[Download](#)

	<b>Response Percent</b>	<b>Response Count</b>
<b>Presents breadth of knowledge</b>	<b>54.1%</b>	<b>98</b>
<b>Emphasizes methods of inquiry</b>	34.8%	63
<b>answered question</b>		<b>181</b>
<b>skipped question</b>		<b>12</b>



20. What do you think are the strong points of the current program? (check all that apply)	Create Chart	Download
Presents various ways scholars consider and understand human experience	38.7%	70
Presents different approaches to scholarship	45.9%	83
Scope of lower level General Education courses is general / broad	<b>54.1%</b>	<b>98</b>
Develops skills necessary for academic success and lifelong learning	39.8%	72
Is reasonably easy to understand and to administer	33.7%	61
Does not present undue obstacles to students who transfer into the college or change their majors	21.0%	38
Has built-in mechanism of assessment	17.7%	32
Is easy to change and update	14.4%	26
Is a point of pride, not a chore	16.6%	30
Other (please specify) <a href="#">Show Responses</a>	16.6%	30
	<b>answered question</b>	<b>181</b>
	<b>skipped question</b>	<b>12</b>

21. What do you think are the weak points of the current program? (check all that apply)	Create Chart	Download
	Response Percent	Response Count
Does not present breadth of knowledge	7.7%	14
Does not emphasize methods of inquiry	13.8%	25
Does not present various ways scholars consider and understand human experience	10.5%	19
Does not present different approaches to scholarship	10.5%	19
Scope of lower level General Education courses is too narrow	5.5%	10
Does not develop skills necessary for academic success and lifelong learning	21.0%	38
Is not reasonably easy to understand and to administer	32.6%	59
	<b>answered question</b>	<b>181</b>
	<b>skipped question</b>	<b>12</b>

21. What do you think are the weak points of the current program? (check all that apply)	Create Chart	Download
Presents undue obstacles to students who transfer into the college or change their majors	33.7%	61
Does not have built-in mechanism of assessment	20.4%	37
Is not easy to change or update	34.8%	63
Is not a point of pride; it is a chore	29.3%	53
Other (please specify) <a href="#">Show Responses</a>	44.2%	80
	<b>answered question</b>	<b>181</b>
	<b>skipped question</b>	<b>12</b>

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## PAGE: SPECIFIC FEEDBACK

22. Is the current application and sunset process reasonable and accessible?	Create Chart	Download
	Response Percent	Response Count
Yes	32.0%	57
I do not know	41.6%	74
No (If you select "no", please explain) <a href="#">Show Responses</a>	26.4%	47
	<b>answered question</b>	<b>178</b>
	<b>skipped question</b>	<b>15</b>

23. Does the current application and sunset process help assess the quality of our General Education program?	Create Chart	Download
	Response Percent	Response Count
Yes	18.5%	33
I do not know	53.9%	96
No (If you select "no", please explain) <a href="#">Show Responses</a>	27.5%	49
	<b>answered question</b>	<b>178</b>
	<b>skipped question</b>	<b>15</b>

24. It has been suggested that the timeline for sunset	Create Chart	Download
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**renewal should be changed in the following way: After initial approval, the first sunset renewal would occur within a relatively short time (e.g., 4 years, which is the current time limit). Subsequent sunset renewals would be given longer renewal times (e.g., 6 years). Would you support this change in the sunset renewal process?**

	Response Percent	Response Count
Yes	76.4%	136
No	23.6%	42
You may provide additional feedback about this proposal here: <a href="#">Show Responses</a>		35
<b>answered question</b>		<b>178</b>
<b>skipped question</b>		<b>15</b>

**25. Are there any courses in your program that could or should be General Education courses but are not? In other words, do you have any courses that you might consider applying for them to become General Education courses, but you have not?**

[Create Chart](#) [Download](#)

	Response Percent	Response Count
Yes	19.7%	35
No	47.2%	84
I do not know	33.1%	59
If you chose "yes", please explain <a href="#">Show Responses</a>		37
<b>answered question</b>		<b>178</b>
<b>skipped question</b>		<b>15</b>

**26. Types of courses:**

[Create Chart](#) [Download](#)

	Enough course types	Need more course types	I do not know	Response Count
First Year Seminar	32.9% (52)	26.6% (42)	40.5% (64)	158
Composition	38.1% (59)	18.7% (29)	43.2% (67)	155
Mathematics Foundation	28.7% (45)	16.6% (26)	54.8% (86)	157
Creative Thought Directions (CTDI)	16.5% (26)	43.7% (69)	39.9% (63)	158
<b>answered question</b>				<b>167</b>
<b>skipped question</b>				<b>26</b>

<b>26. Types of courses:</b>		<a href="#">Create Chart</a>	<a href="#">Download</a>
<b>Past and Present Directions (PPDI)</b>	26.1% (41)	25.5% (40)	<b>48.4% (76)</b> 157
<b>Scientific Inquiry Directions (SIDI)</b>	23.9% (38)	30.2% (48)	<b>45.9% (73)</b> 159
<b>Self and Society Directions (SSDI)</b>	36.1% (56)	17.4% (27)	<b>46.5% (72)</b> 155
<b>answered question</b>			<b>167</b>
<b>skipped question</b>			<b>26</b>

<b>27. Available seats</b>		<a href="#">Create Chart</a>	<a href="#">Download</a>	
	<b>Enough seats</b>	<b>Need more seats</b>	<b>I do not know</b>	<b>Response Count</b>
<b>First Year Seminar</b>	17.3% (27)	35.3% (55)	<b>47.4% (74)</b>	156
<b>Composition</b>	20.4% (31)	32.9% (50)	<b>46.7% (71)</b>	152
<b>Mathematics Foundation</b>	22.4% (34)	19.7% (30)	<b>57.9% (88)</b>	152
<b>Creative Thought Directions (CTDI)</b>	9.7% (15)	42.6% (66)	<b>47.7% (74)</b>	155
<b>Past and Present Directions (PPDI)</b>	15.5% (24)	29.7% (46)	<b>54.8% (85)</b>	155
<b>Scientific Inquiry Directions (SIDI)</b>	16.2% (25)	28.6% (44)	<b>55.2% (85)</b>	154
<b>Self and Society Directions (SSDI)</b>	21.2% (32)	25.2% (38)	<b>53.6% (81)</b>	151
<b>answered question</b>			<b>163</b>	
<b>skipped question</b>			<b>30</b>	

<b>28. Please provide any additional feedback regarding the number of types of General Education courses offered and the seats available within them:</b>		<a href="#">Download</a>
		<b>Response Count</b>
<a href="#">Show Responses</a>		41
<b>answered question</b>		<b>41</b>
<b>skipped question</b>		<b>152</b>

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**PAGE: GENERAL FEEDBACK****29. Please provide any general feedback you have about the General Education program**[Download](#)

	<b>Response Count</b>
<a href="#">Show Responses</a>	69
<b>answered question</b>	<b>69</b>
<b>skipped question</b>	<b>124</b>

**30. Please provide specific ideas that could be implemented to improve the program**[Download](#)

	<b>Response Count</b>
<a href="#">Show Responses</a>	65
<b>answered question</b>	<b>65</b>
<b>skipped question</b>	<b>128</b>

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