

# CURRICULUM COMMITTEE

April 16, 2010 – Frost Commons

## MINUTES

Present: Bonnie L. Bechard, Julie N. Bernier (3:05 pm), Mary E. Campbell (consultant, non-voting), Elizabeth A. Cox (Chair), Robert G. Egbert, Joyce C. Larson, Joshua D. Smith (student, voting), Lisa D. Spradley, Anil Waghe, Francis M. Williams (non-voting new faculty observer; 2:42 pm) [eight voting members]

Absent: Shannon B. Clark (student, voting)

Excused: Christian Bisson, Lindsay E. Harrington (student, voting), Karolyn Kinane

Presenters of Proposals: Marcia Schmidt Blaine, Barbara Boschmans, Vedran Lelas, David W. Martin, Warren C. Tomkiewicz

*Note: Unless otherwise indicated, all curricular changes noted below will become effective with the 2011-2012 edition of the Academic Catalog.* Recorded in the order in which the agenda item was discussed.

Beth Cox called the meeting to order at 2:39 pm.

I. The minutes of the February 19, 2010 meeting were *approved as presented*.

II. New Business

A. Executive Committee Recommendations:

1. Social Work:

a. BS Social Work (all options): Blanket Agreement to allow students following a pre-2009 Catalog who have completed all major requirements and General Education requirements, to graduate with 120 credits

2. Art:

a. AH 3500 World of the Crusades (GACO) (INCO): delete course

*Approved 7-0-0-5.*

B. Social Science:

1. New course: HI 3745 History of Traditional China (3 credits). Provides students with an overview of Chinese history before modern time. Through extensive reading, class discussion, and lecturing, student gain a general understanding of the political structure, economic system, social framework, and ideologies of traditional China, why and how these systems developed over centuries, and the legacy and impact of these systems on today's Chinese societies and people. Spring of odd years. *Approved 7-0-0-5.*

C. Mathematics:

1. (a) General Mathematics minor: change requirements; reduce credits from 19 or 23, to 17

(b) Technical Mathematics minor: change requirements

(c) Statistics minor: delete

(d) Mathematics Education minor: delete

(e) Mathematics Education K-8 minor: new

(f) Mathematics Education 7-12 minor: new

*Approved 7-0-0-5.*

D. Environmental Science and Policy:

1. New course: ESP 3200 Energy and Society (3 credits). Investigates the different forms of energy and the natural laws that govern their use, transformation, and conservation. Examines different sources of energy available to modern societies. Discusses the development of each as a resource, extraction methods, and associate environmental and societal consequence. Falls.

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Prerequisite(s): Environmental Science and Policy majors or permission of the instructor.

*Approved 6-0-1-5.*

### E. Art:

1. New course: AG 3650 PSU Student Design Company Internship (1 credit) Integrates with AG 3550, which is open to junior level Graphic Design majors (BA and/or BFA); allows students enrolled in both courses simultaneously (by portfolio acceptance) to fulfill their Graphic Design internship requirements on campus. Students follow the same procedure as interns who work off campus; create goals for their participation; maintain a journal during their experience; make a final presentation upon completion of the internship. A Graphic Design faculty member oversees the internship for performance expectations and evaluation purposes. Falls and Springs.

Prerequisite(s): AG 2330, AG 3300, (AG 3050 or AG 3480); Junior status as a Graphic Design major; portfolio review and acceptance by Graphic Design Coordinator. Corequisite(s): AG 3550. *Approved 8-0-0-4.*

2. BFA/Graphic Design: change current requirement of AG 4900 Internship (3 credits) to a choice of either (AG 3550 and AG 3650) or AG 4900. *Approved 8-0-0-4.*

### F. Business:

1. New course: EC 3xxx Economics for Educators (3 credits). Deals with basic economic theory and practice with particular emphasis on the teaching of economics in grades 5-12. Topics include economics and the individual, basic economic concepts, cycles in the economy, financial institutions and the government, international economics and trade, and personal finance. Fall of even years. This course was run experimentally Fall 2006 and Fall 2008; the Provost has given permission for a third experimental offering for Fall 2010. The Fall 2008 syllabus was attached to the New Course Proposal form and included a suggested text and two required texts. The Committee requested a current syllabus and suggested that the instructor and Patrick May, who has requested that this course be created, be invited to discuss the proposal. The College of Business Administration *withdrew* the proposal.

2. BU 3230 Sales Management:

(a) change prerequisite from BU 2450 to BU 2450, BU 3280, BU 3290 and BU 4260

(b) change to 4000 level; new course number is BU 4330. New schedule is Falls and Springs. It was suggested that a new course description be submitted.

*Approved 8-0-0-4.*

### III. Reports

A. System Academic Planning Committee. Has not met since our last meeting.

B. General Education Committee. Met April 12<sup>th</sup>. Met with Wendy Palmquist, coordinator of The First Year Experience (IS 1111), and Barbara Boschmans, Mathematics Department Chair, regarding these two components of the First Year Experience, which also includes Composition (EN 1200). Held two focus group sessions for faculty who teach Past and Present Directions (PPDI).

C. Council of Teacher Education. Meeting Monday, April 19<sup>th</sup>.

D. Steering Committee. Met March 29<sup>th</sup>. Talked about Administrator Evaluation Task Force report, standard meeting times for committees, and putting committee agendas/minutes/reports on myPlymouth or the Faculty Blog.

IV. Curriculum Guide. Beth is accepting input for changes/updates to the Guide; the topic will return in May. Bob has reviewed the current document and suggested some changes: RSAs have changed; CTE, Curriculum Committee, Graduate Council have changed; does JMT still exist; changes to SAPC (composition, charge); Executive Council has been deleted; course scheduling does not address if we will be offering courses on four days/week or five days/week; we need to address if we will run on four or five days/week. Some college do not start classes until 9 am. Space is an issue. Six years ago we looked at space; looked at different variables, to fit the number of classes we need takes away a lot. Some courses take two or three blocks. They should not be taking three blocks; courses are

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supposed to be offered within the time of two blocks. There could be a resolution from the Curriculum Committee to the Faculty that we will follow the regular time blocks and not use two blocks; after 2:30 pm is fair game. We have a time and room schedule. There is not a rule that you must do this. Business makes an argument for having Monday/Wednesday class schedules. We can't do that institution wide because of space. Some classes need big blocks of time, e.g., Art studio, Adventure Education. One member wants to have student feedback on the issue before we send a resolution to the Faculty. We are not using space efficiently. We can't do it in isolation by department; it has to be institutionalized. Be careful about questions you ask students. What do students do when they have Friday off? Is it truly the valuable time that it is meant to be? The Committee and students develop meaningful questions. We could use a sizeable classroom on the campus. The Alwell project will give classrooms and the Health and Human Performance Department will move. We need another one.

The meeting adjourned at 4:15 pm.

The Curriculum Committee meets on the third Friday of the month from 2:30 until 5 pm in the Student Senate room (HUB 119). Proposals need to reach the Chair 10 days prior to the meeting. Their next meeting is Friday, **May 21<sup>st</sup>**.

Respectfully submitted,

Mary E. Campbell, Scribe  
Director of Curriculum Support

*These minutes were approved May 21, 2010.*