

Plymouth State University
D_R_A_F_T
FACULTY MEETING MINUTES
Wednesday, April 6, 2011
Heritage Commons

The meeting was called to order at 3:42 p.m. with approx 75 faculty in attendance.

I. The draft minutes of the March 2, 2011 meeting were accepted as submitted.

II. Reports

- A. Sara Jayne Steen, President: No questions or comments
- B. Julie Bernier, Provost and Vice President for Academic Affairs: No questions or comments
- C. Terri Dautcher, Chair, Service Learning Task Force: Terri put in a plug for the Service Learning Liaison position. Scott commented favorably on the setup for the report, both technically and content. Provost Bernier thanked the Task Force members for their significant work.

III. New Business

A. Resolutions of the Standing Committees

None

- B. MOTION from the Faculty Fundraising Task Force (Scott Coykendall) to approve the following addition to the Faculty Bylaws under Article XI, Section F*:**

Faculty Fundraising Committee

a. Composition:

Composed of five faculty members appointed by the Faculty Speaker to staggered three year terms and an ex-officio representative from the University Advancement Office. The committee shall elect its own chair.

b. Function:

(1) Publicize and promote fundraising for faculty scholarship endowment (pursuant to a Memorandum of Understanding with the PSU Advancement Office) and report to the faculty on the status of those efforts each semester.

(2) Meet for organizational purposes at the beginning of each semester and as often as necessary thereafter.

Because Scott can't bring a motion because he's the speaker, the motion was made by Mark Fischler. Seconded. Scott spoke to the motion. This effort was started as a way to help PSU students. The Fischlers had started such an effort on their own with their donations and worked with Scott to get this effort going. Irene Cucina gave a generous donation to President Steen. When donations come in, half will go to the Scholarship Fund for use in the Fall 2011 semester, and half will go towards the endowment. The money raised will go to the Advancement Office which will handle the fund's administration. A friendly amendment from Gary McCool was accepted: to add the wording in parenthesis above. More discussion followed. The question was called. Approved. A voice vote was taken. **Motion approved.**

- C. MOTION from the Faculty Steering Committee (Elliott Gruner) to approve the following resolution:**

The faculty recommends that the Provost provide one course release for the Faculty Speaker, effective 2012.

Elliott Gruner made the motion. Seconded. Elliott spoke to the motion. During the discussion of this motion, the Speaker-Elect, Terri Dautcher, assumed the role of moderator of the meeting so that Speaker Scott Coykendall could participate in the discussion. There was much discussion on this motion, both pro and con, including some friendly amendment proposals. Many people expressed the opinion that there needs to be a review of the course-release system with an eye toward change. While some felt that the speaker position, and many other faculty committee positions, are time-consuming and warranted the course-release, others felt that the “service” work that faculty do on committees, task forces, and other such positions, is part of their faculty responsibility and perhaps does not warrant course-release if, indeed, it is to be called “service.” The question was called. A voice vote was taken, but was too close to determine. A hand vote was taken. The Faculty Speaker declared the *motion defeated*, 31-29.

- D. **MOTION from the Faculty Steering Committee (Terri Dautcher)** to amend Section 2.1 Definition of Faculty Status of the Faculty Handbook as described below:

PROPOSED WORDING (*changes in italics*):

Administrators with faculty rank are the following:

President

Provost and Vice President for Academic Affairs

Associate Vice President for Undergraduate Studies

Associate Vice President for Graduate Studies and Community Outreach

And academic deans who have established faculty rank with an academic department at Plymouth State University.

ORIGINAL WORDING:

Administrators with faculty rank are the following:

President

Provost and Vice President for Academic Affairs

Associate Vice President for Undergraduate Studies

Associate Vice President for Graduate Studies and Community Outreach

Director of the Library

Terri Dautcher made the motion. Seconded. It was brought to everyone’s attention that if this motion passed, the wording in the Faculty Handbook on the “Administrators with faculty rank” would have different wording than the same section of the Faculty By-laws. After some discussion, the Steering Committee withdrew the motion..

- E. **MOTION from the Faculty Welfare Committee (Anne Lebreche)** to amend the Faculty Bylaws pertaining to the Faculty Welfare Committee under **Section b. Function, subpoint 3.**

(3) To select ~~one~~ two of its members to serve as ~~representatives~~ to the USNH System Personnel Policy Council (SPPC) meetings. If only one person is able to serve, the faculty welfare committee reserves the right to appoint a second representative from the full faculty pool.

See [Appendix C: Faculty Welfare Committee Bylaws Change](#) on page 13 for the full text of the Faculty Welfare Committee bylaws with proposed amendments.

Rationale: In order to better advocate for the welfare of the faculty at the Systems Personnel Policy Council (SPPC), the Faculty Welfare Committee believes it is important to expand the number of faculty serving on the SPPC to two. Other constituency groups each have two representatives, so this change will bring our representation in line with that of other constituency groups.

The motion made by Anne Labreche. Seconded. Anne spoke to the motion. Questions and comments were offered. It was pointed out that the OS and PAT constituencies each have 1 voting member on SPPC, not 2. Also pointed out that the OS and PAT also have a “rep-elect” who does seem to vote. It was commented that it may not be worth the time to have a second rep since they don’t appear to have a lot of say. A motion was made to return this motion to committee to clarify the questions posed. A voice vote was taken but was not conclusive. A hand vote was taken.
Motion to return this motion to committee approved.

- F. **RESOLUTION from the General Education Committee (Elliott Gruner):** The committee voted to make their biweekly meeting time 90 minutes instead of an hour. Gen Ed will meet 2:30 to 4pm on 2nd and 4th Mondays beginning in the fall.
- G. **RESOLUTION from the General Education Committee (Elliott Gruner):** The committee revised the Directions course end-of-term student evaluation questions. New course evaluations to be used beginning this semester (see [Appendix D: General Education Committee Revised Course Evaluations](#) starting on page 14).
- H. **DISCUSSION from the General Education Committee (Elliott Gruner):** The committee is exploring the idea of two measures to collect better feedback from faculty: a faculty-wide survey and departmental focus groups.
- I. **RESOLUTION from the General Education Committee (Elliott Gruner):** The committee supports the implementation of online end-of-course student evaluations for Gen Ed courses, but wants any new system to preserve the current--and not expand--protocols for collection and review of those evaluations.

Elliott spoke to these resolutions and encouraged faculty to review these topics and participate in discussion opportunities. In response to question about a Gen Ed review, Elliott felt that the current work in progress is to prepare for a meaningful review. Some discussion. It was suggested that this entire section should have been in the form of a report and not resolutions. Scott clarified that these resolutions were passed by the General Education Committee and are not to be voted on, and that this is the format they used to inform the faculty.

- J. **Faculty Presentation (Jeremiah Duncan)** "Recyclemaniac: One man, one dog, and one grocery bag respond to the challenge." (Time Permitting)

The faculty were treated to Jeremiah’s presentation on “Recyclemania,” which was entertaining, informative, thought-provoking and absolutely worth the time to watch. In a nutshell, he entered the competition, and won with 117.5 lbs of recyclable material that he picked up around campus and town that was thrown away as trash. He challenged the faculty to start a PSU community discussion of the culture among our students that accepts littering, not recycling (trashing the environment) and alcohol consumption on campus. He has a website “Pickuppalooza” which he invited everyone to visit. Sometime between now and the end of the semester, grab a bag, go for walk and fill it. He would like to see students, faculty and staff be creative and help clean up our campus and town.

After Announcements, the Faculty Fundraising Raffle winner was picked – Liz Ahl won the \$100 CMan gift card. Over \$600 was raised. A motion was made to adjourn the meeting, Seconded. Motion approved. The meeting adjourned at 5:22 p.m.

Respectfully submitted, Alice O’Connor, Scribe

Appendix A: President's Monthly Report

April 2011

Colleagues,

By the time you read this, the New Hampshire House will have received the finance committee recommendations and perhaps voted on our appropriation and on state scholarships, and the issues will have moved to the Senate, the next step of the process. We are all working hard to address the fiscal challenges, those who are working on campus and those, including some of our students, who are or will be representing PSU with our legislators. I am grateful for everyone's effort.

As you read the messages in the media indicating the size of proposed cuts, I want to provide some context. The proposed reduction is 45 per cent of our appropriation, and our appropriation is 13 per cent of our budget. That means an overall reduction of approximately 6 per cent of our budget, which is significant, given the efficiency with which we operate. Our budget, however, is 70 per cent student tuition; and, as I discussed in an earlier message, 40 per cent of our students are the first in their families to attend college. Their families may have been disproportionately impacted by the recession, and we will be attentive to helping them stay in school through financial aid. Operating staff, PATs, and faculty members all are working to provide additional scholarships for students. On students' behalf, thank you.

In other news, in late February, Bryan Funk became the first student to present at the Saul A. Sidore Lecture Series in the Silver Center for the Arts. Student Body President Funk presented "A Journey into East Africa: Youth Empowerment and Changing the World," describing his high school awakening and subsequent involvement with human rights, which resulted in the founding of Ending Genocide Around the World here at PSU. For more, visit [The Clock](#).

Alternative Spring Break students have been in various locations over last week, some in [Kentucky](#) and Virginia working with Habitat for Humanity, others in Tennessee working with the Cherokee Nation, and still others in southern Florida working primarily in national parks.

It was another banner season for the PSU alpine ski teams, with both the men and women capturing Eastern Regional championships, the third straight for the Panther men and first since 2001 for the women. There were also outstanding performances at the National Championships, with the PSU women winning their first national team title in school history in the giant slalom and the men finishing runner-up in the slalom and combined alpine. Two Panther sophomores also captured individual national championships, Chris Beadon in the men's slalom and Martina Ryberg in the women's giant slalom. Among the PSU competitors at the nationals, there were 11 All-American recognitions.

PSU also advanced to national competition in wrestling, as junior Mike Willey won the New England Championship and represented Plymouth State at the NCAA Division III National Championships in Wisconsin. Willey finished the season with a 23-3 record and helped the Panthers tie for fourth place at the New Englands, their best finish since 2003. PSU had eight wrestlers earn All-New England honors, the most in school history.

It was an exciting year for the Panther ice hockey teams as they enjoyed their first seasons in the beautiful new Hanaway Rink. Capacity crowds were on hand for the men's games and the Panthers responded with a 15-6-5 overall record. The Panther women struggled in the won-loss column but posted a big win over Castleton in February to finish up on a positive note.

The Spring 2011 issue of *Plymouth Magazine* is now available [online](#). Two of the features, "Strength in Numbers" and "Second Nature" have generated significant interest beyond the University community. The National Center for Research Resources (an agency under the National Institutes of Health), New Hampshire INBRE, and the Northern Forest Center have linked to the online *Plymouth Magazine*, highlighting the work at PSU and expanding the reach of the publication even further.

PSU's Ice Arena and Welcome Center was featured on the cover of the February 2011 issue of [College Planning & Management](#). (To view the issue, click on "previous issues" tab, select February, then to page 49.)

The State of the University address on March 9, 2011, entitled "Plymouth State University: Partnership in Action" is now available [online](#) in both video and text format. Thank you to Ian Reddick (Communication and Media Studies) for his videography.

Marianne True (Education), currently in her first year of the three-year [Stevens-Bristow Endowed Professorship](#) will present her inaugural year lecture on April 21 in the Silver Center for the Arts' Smith Recital Hall at 2:45 pm.

The search is under way for a new Vice President for Advancement. You should know that I have asked the Office of University Advancement to reach out to our alumni, friends, and donors with a special request for scholarship support. The anticipated reductions in state and federal funding for financial aid will impact many of our students, especially those who are our neediest. The Tower Fund, the Alumni Association, and major gift officers are asking those who are able to step forward with gifts to current-use scholarships. These gifts will be immediately awarded in scholarship packages for the upcoming fall semester.

In alumni news, [Rachel Serra '06](#) was recently honored as Indian River County Teacher of the Year in Vero Beach, Florida. Currently teaching fourth grade at Vero Beach Elementary School and serving as grade level chair, she has been in touch with a number of her teachers at PSU, acknowledging the value of her Plymouth State education. With the county recognition, Rachel qualifies for the state teacher of the year competition.

Respectfully submitted,

Sara Jayne Steen
President

Appendix B: Provost's Monthly Report **April 2011**

The Second Annual Spotlight on Faculty will be held TODAY, 3:15pm - 7:00pm in the HUB Hage Room, dinner will be provided. Colleagues from Keene, UNH, and GSC have been invited to attend.

Presentations will include these and more:

- Leo Sandy - Mahara: Creating a "brag sheet" or personalized website
- Eric Cintron - Mahara: Creating a template for student work
- Mary Ann McGarry - Mahara: Showcasing content
- Kathleen Norris - Mahara: Using the Groups tool for a cohort of doctoral students
- Christine Rine - Moodle: Big Blue Button, synchronous learning outside of the classroom
- Terry Downs - Moodle: Just in time teaching using discussions
- Liesl Lindley - Moodle: Converting your course into a web page
- Bob Nadeau - TurningPoint: Group competition
- Dana Ernst - Mendeley: Create and manage research collections
- Terri Dautcher - Facebook: Generate discussions using Facebook groups
- David Talbot - TurningPoint: Using student response systems to enhance classroom lectures
- Craig Nevins - iPad: Using the iPad in the classroom to showcase multimedia

For more information: http://plymouth.edu/online/events/2011_spotlight.html

Faculty Awards

The Deadline for nominating a colleague for Distinguished Teacher has come and gone, but you still have today to **nominate a colleague for the Distinguished Scholarship or Excellence in Faculty Service awards.** **The Deadline is today.**

Award for Distinguished Scholarship:

<http://www.plymouth.edu/webapp/survey/fillsurvey.php?sid=259>

Nomination deadline: **Today, Wednesday, March 30, 2011. Faculty may self-nominate.** PLEASE NOTE: Nominees will be asked to submit a 3 page (max) CV that includes the most pertinent scholarship activities only. From the recommendations and CVs the Committee will choose approximately three finalists who will be asked to provide further materials.

Award for Excellence in Faculty Service:

<http://www.plymouth.edu/webapp/survey/fillsurvey.php?sid=260>

Nomination deadline: **Wednesday, March 30, 2011** PLEASE NOTE: The nomination process for this award will involve Nominees being asked to submit further materials.

NCATE

On March 3-6, a **National Council for Accreditation of Teacher Education (NCATE) team** visited PSU to review all of the undergraduate and graduate teacher preparation programs (Biology, Chemistry, Childhood Studies, Early Childhood Education, English, Health, Language and Linguistics, Music, Physical Education, Special Education, Social Studies, TESOL, and Visual Arts); advanced certification programs (Principal, Superintendent, School Psychology, School Counseling, Library Media, and Reading and Writing); and advanced graduate programs designed to provide professional development for classroom teachers (CAGS programs, Integrated Arts, Instrumental Music, Special Education Administrator, Curriculum Administrator and the Doctor of Education).

PSU has been working on developing, implementing, and analyzing data from key assessments across the programs for the past three years. Additionally a PSU NCATE accreditation website was developed to give reviewers access to the data collected and analyzed. On Sunday evening of the visit, all programs presented samples of student work for the reviewers.

Prior to leaving PSU, the NCATE team chair presented preliminary findings to the President and Provost, our two newest Deans, Gail Mears and Cynthia Vascak, George Tuthill and Irene Cucina, the Director of Teacher Education. The team noted the work that the faculty has done to use data for continuous improvement. All six of the Unit Standards were met for the initial teacher preparation programs and five of the six were met for the advanced graduate programs. NCATE will render a final accreditation decision at its Unit Accreditation Board's annual meeting in the fall.

The faculty and staff of the teacher preparation programs should be commended for their dedication and commitment to using data and reflection in order to improve their programs.

Congratulations and much gratitude go to Irene Cucina, Kelsey, Deb, and Kathy from the Office of Teacher Certification.

Graduate Commencement Speaker

Wellness expert and PSU alumna **Nancy Puglisi**, will be PSU's Graduate Commencement speaker. Puglisi, who is the director of Organizational Wellness at the University System of New Hampshire, will address graduates at the University's Graduate Commencement ceremony on May 14. Puglisi is the director of PSU's Personal Approaches to Transformation and Healing (PATH) and Organizational Approaches to Transformation and Healing (OATH) programs, and is an adjunct graduate faculty member who teaches courses in PSU's MEd, MBA, EdD and Certificate of Advanced Graduate Studies (CAGS) programs. She also directs Faculty and Staff Wellness, the Employee Assistance Program (EAP), and organizational transformation programs for 4,300 faculty and staff members employed by the University System. In addition to the MEd she earned from PSU in 1981, Puglisi holds a BS from Keene State College and a PhD from Union Institute and University.

Get your Passport

The Global Education Office will host a **community passport processing day** on April 2 from 10-2. The event will be held in the Savage Welcome Center in the Ice Arena.

NEWS FROM ACADEMIC AFFAIRS

Art

- **Jason Swift** was part of an exhibit, the Pool Art Fair, at the Gershwin Hotel in New York City, on March 4, 5 and 6.
- **Nick Seigney**'s ceramic work is on exhibit at the Kimball Jenkins Estate Gallery in Concord, NH. The exhibit is "5 Potters and Sculptors." The show is open from March 4-April 1. M-TR from 10 am-4 pm.
- PSU **printmaking students** are showing their recent work at the UNH Law School in Concord until April 1st as part of the New Hampshire "Prints of the Year" annual exhibition. The printmaking students are also showing recent prints in the "Arches Biennial Printmaking Exhibition for Students of New England Art Schools" until April 10th at the Danforth Museum in Framingham, Massachusetts. The exhibit is part of the North American Printmaking Biennial Exhibition sponsored by the Boston Printmakers Association.
- **Liz D'Amico** has entered thirteen collages in the 13th International Collage Exhibition & Exchange in Taranaki, New Zealand. One collage will be part of an online exhibition on Virtual TART during April, another will become part of a permanent museum collection, and the remaining collages will be exchanged with other participating artists. As a Signature Member of the National Collage Society (NCS), Liz is also part of NCS's annual invitational exhibition at Kent State University in Ohio from April 8-May 14. The collage is titled "Lost in Venice." Two of Liz's digital photographs ("Tuscan Passageway" and "Afternoon Break") will be on display as part of the UV PhotoSlam at Photostop Gallery in White River Junction, VT from April 1-22. The **Opening Reception** is Friday, April 1st from 5 - 8 pm. One of Liz's digital photo collages, "Summer Garden Preserved," will be part of the **WCA/NH Juried Eco-Art Exhibition, "DIG IT: Locally Grown Art"** at The Framers Market Gallery in Manchester, NH from April 14-May 26. An **artist's reception** is planned for Thursday, April 14, from 5-8 pm.

Atmospheric Sciences and Chemistry

- Over the spring break, **Dennis Machnik** did 19 programs at 3 schools (Greenbush Elementary, The Greene School [HS, charter, 80 students] and Washington Oak Elementary, all in Rhode Island) to about 700 students, teachers and parents.

Center for the Environment

- CFE will soon be hiring **PSU's first post doc**. Designed as a 2-year position, the post doc will focus on teaching existing graduate courses, working with graduate students, and participating in an active research agenda. This position is being funded through savings due to staffing changes at CFE and will enhance our graduate and research environmental science programs.
- CFE graduate student **Christina Maki**, and faculty **Mark Green** and **Lisa Doner**, co-authored a poster entitled "Linkages between the North Atlantic Oscillation, river discharge, and metal concentrations in lake sediments in NW Iceland" at the 41st Annual Arctic Workshop, in Montreal, March 2-4, 2011. The poster is the first publication to result from an NSF-funded project about Icelandic climate records, initiated just 5 months ago by PI's Doner and Green at the Center for the Environment and the Environmental Science and Policy department.
- CFE recently held a brown bag lunch at which a talk on "The Ore Hill Mine: Partnering on water quality and exploring hydrologic research" was given by **June Hammond Rowan**, **Aaron Johnson**, and graduate student **Chris Nealen**.
- CFE hosted the **NH Water and Watershed Conference** at PSU, March 25-26, with over 200 participants over the two days. Many thanks to everyone on campus that helped create a successful event!

Center for Rural Partnerships

- **Linda Upham-Bornstein** has joined the Center for Rural Partnerships as History, Heritage, and Culture Coordinator.
- **Melissa Greenawalt-Yelle** has joined the Center for Rural Partnerships as Project Assistant.
- At the end of each semester, the Center for Rural Partnerships and the Institute for New Hampshire Studies host student presentations on community-engaged research. This semester, the student presentations will be held in Heritage Commons on Tuesday, May 3. Please join us.
- The Center for Rural Partnerships will co-host the **2011 Summit for the Northern Forest** at the Mt. View Grand Resort, May 4-5. **Thad Gulbrandsen** will lead the sub-group discussion on Higher Education in the Northern Forest. Please contact Thad if you'd like to be involved or learn more.
- **Ben Amsden** co-authored two research presentations: "Agritourism outreach in the Northeast: Measuring changes in quality of life" (with Lisa Chase/UVM Extension, and Diane Kuehn/SUNY ESF); presented at the National Extension Tourism/National Association of Community Development Extension Professionals conference in Charleston, SC; and "Caring for the land, serving the people: Volunteering and the role and importance of sense of place" (with Linda Kruger/US Forest Service, and Rich Stedman/Cornell University), presented at the Alaska Sustainable Outdoor Recreation and Tourism Workshop in Juneau, AK.
- **Ben Amsden** was named to the Board of Directors of the NH Farm to Restaurant Connection (NHFRC). The NHFRC encourages and facilitates the purchase and use of local farm and food products for use in restaurant food preparation.
- **Thad Gulbrandsen** presented "Making Community Engagement Work in Challenging Economic Times: A Win-Win for Students and the Region," as an invited speaker at the University of Maine, Farmington, March 30.
- **Linda Upham-Bornstein, Marcia Schmidt-Blaine** (HiPhy), and **Thad Gulbrandsen** were featured in an NHPR Story about the history of the Weeks Act: "Law That Gave Us White Mountain National Forest Turns 100" (<http://bit.ly/ecikHm>) by Amy Quinn.

College of Business Administration

- **Warren Mason** recently participated in a workshop, "Social Media for Public Relations Practitioners," at the ConEdison headquarters in New York City. This session focused on how innovative US companies are adapting new social media communication strategies, many currently used for marketing objectives, for public relations purpose.
- **Barbara Robinson's** (MBA Graduate last May and now Adjunct Professor at PSU) Business Plan and Feasibility Study project for the Business Enterprise Center took second place at the National Small Business Institute Project of the Year competition. The award was presented on February 17 at the annual SBI conference in Bonita Springs, Florida.
- **Brad Allen** has co-authored a paper with **Ovidiu Moisescu** of the Babes Bolyai campus on Cluj Romania University "The Relationship Between the Dimensions of Brand Loyalty: An Empirical Investigation of Romania Urban Consumers," which was published in the *Management and Marketing Journal of Central and Eastern European Copernicus*. The research examined the varied behaviors with brand loyalty across a variety of popular products consumed in central and eastern Europe.
- **Christina Bradbury's** paper, "The Prosper Credit Risk Rating System: Does It Improve Market Decision Making?" was published in the initial issue of *The Journal of Business and Economics*.

College of Graduate Studies

- Graduate Commencement will include several new features this year, including a reception after the ceremony for all graduates with lunch and ice-skating in the PSU ice arena and visitor center. Those with young children, limited mobility, and/or special needs will also have the option this year to watch the live webcast of the Graduate Commencement ceremony at a "family friendly" zone or alternate viewing location, across the street from the PE Center in the ice arena. The family friendly zone was one of the many ideas that College of Graduate Studies staff members **Angela Adams** and **Beth Beaulieu**

brought back from the North American Association of Commencement Officers (NAACO) conference, held February 22-25 in Montreal, Canada. Angela and Beth attended the conference with **Gale Beckwith**, administrative manager for Academic Affairs. In total more than 200 representatives from 107 colleges and universities attended the conference to share ideas, traditions, and experiences on planning commencement ceremonies. Sessions were held on etiquette and protocol, incorporating social media tools, recruiting and working with volunteers, and on how to handle mistakes, problems and even tragedy, among many other topics.

- **Pakistani Educational Leadership Institute** Project Director **Blake Allen** recently returned to Pakistan to meet with senior leadership from the U.S. Embassy, Islamabad, Pakistan education sector, and project alumni organization. She also worked with the project's Islamabad team and met 2011 nominees from Balochistan.

The trip included a State Department-funded American reciprocal program. It provided opportunities for US and Pakistani educators to share best practices in educational leadership and to visit alumni colleges and schools in Islamabad and Rawalpindi. Blake was accompanied by **Mary Ann McGarry** (ESP), and Cecelia Gaffney, public health educator, Dartmouth Medical School. Mary Ann and Cecelia have been involved with the institute component of the project since 2006 and its post-2005 Kashmir earthquake institute. Mary Ann's expertise in watershed education and Cecelia's in community-based public health initiatives address areas of critical need in Pakistan. Joined by 2004-2010 alumni from every province and Pakistan-administered area, the reciprocal program was both a joyous reunion and serious working session.

Since returning to the U.S., Blake has been focusing on the completion of the nomination and selection process in Pakistan and planning for the 2011 institute. **Sally Kilfoyle** has been providing assistance. Blake also has been participating in Harvard Kennedy School seminars about stabilization of Pakistan's complex civil society, which also is a core project issue.

The 2011 delegates will be on the University campus during the month of July. The educators will be predominately female and mostly represent Pakistan's remote and rural areas.

- Bring your lunch and join the College of Graduate Studies at its last brown bag luncheon of the academic year on Tuesday, April 12, at noon in Frost Commons. The featured speaker will be **Mark Okrant**, PSU professor of geography and tourism development and director of the Institute of New Hampshire Studies.
- Join the College of Graduate Studies at 7 pm on Tuesday, April 19, for the film, *For Once in My Life*, and following discussion at 2 Pillsbury Street in Concord. The movie focuses on the Spirit of Goodwill Band—made up of 28 musicians and singers who all have severe mental and physical disabilities—that challenges preconceived notions of what it means to be disabled. Facilitators of the discussion after the movie will include: New Hampshire Association of Special Education Administrators Executive Director P. Alan Pardy, EdD, who is also a graduate adjunct faculty member; Barbara O'Brien, MA, CAGS, a first-grade teacher at Beaver Elementary School in Concord; and Ann O. Walker, MA, CCC-SLP.
- Thanks to the nearly 30 people who joined CoGS on March 15 for the movie, *Pushing the Elephant*. Those in attendance had a great conversation after the movie that was facilitated by PSU Assistant Professor of History **Whitney Howarth** and featured Augustin Ntabaganyimana, the program manager for Luther Social Services' New American Services, who shared some of his own experiences as a refugee. These films are screened as part of the Community Cinema program that the College of Graduate Studies and New Hampshire Public Television have partnered to present.

Communication and Media Studies

- **Annette Holba** served as guest editor to *Listening: Journal of Communication Ethics, Religion, and Culture* (Winter 2011). Her issue was titled, "Listening to Leisure," which offers reflections on the philosophical intersections between leisure and human communication from scholars around the country. Annette's original essay entitled "Listening through Leisure: Meeting the Other in the Spirit of Civility" is also included in this collection.

Criminal Justice

- **David Mackey**, Kevin Courtright, and Susan Packard presented their paper “Testing the rehabilitative ideal among first year college students: Identifying factors of importance in the punishment-rehabilitation continuum,” at the annual meeting of the Academy of Criminal Justice Sciences held in Toronto, Canada. David has also been appointed to the Academy of Criminal Justice Sciences Program Assessment Committee.
- **Mark Fischler** chaired a panel at the Academy of Criminal Justice Sciences Annual conference on "Analyzing Supreme Court Decisions Aimed at Protecting the Defendant.” Mark also presented a paper on the Supreme Court case Arizona v. Gant and its implications for society and law enforcement.
- **Kristine Levan** has been appointed to the American Society of Criminology’s Division on Corrections and Sentencing Student Affairs Committee, as well as their Program Committee.
- **Francis Williams** was guest speaker on February 22 along with **Daryl Browne** (CS) following a film (“Tulia, Texas”) for a Black History Event at the Library discussing “Do we live in a Post Racial World.” On March 5, **Francis** presented the paper “Active Learning in an Asynchronous Environment for Criminal Justice” at the Academy of Criminal Justice Sciences (ACJS) annual international conference in Toronto, Canada.

Education

- **Susan Shapiro** presented a full-day workshop for elementary education teachers statewide on the topic of "Facilitating Friendships in the Elementary Classroom For ALL Children", on **March 22**, in Concord, NH.
- **Ann Berry**, Assistant Professor in Special Education, has received the 2011 Exemplary Education Research Award from The American Council on Rural Special Education. Ann presented on the results of her research "Sources of Work-Related Support for Rural Special Education Teachers and Their Relationship to Teacher Satisfaction and Commitment" at the 2011 ACRES national conference in Albuquerque, New Mexico.

Global Education Office (GEO)

- **Ruth DeCotis** and **Peter Laufenberg**, along with **James Kuras** (CoGS), participated in Senior Day providing advice and resources on interviewing and resume writing. Students were also encouraged to register for Plymouth Careers, our career management system for current students and alumni.

Health and Human Performance

- **Cheryl Coker** co-presented “*Developing Skill Analysis Competency*” at the American Alliance of Health, Physical Education, Recreation & Dance (AAHPERD) conference in San Diego. She also took over as Chair of the Motor Development and Learning Academy and participated as a committee member of the AAHPERD Structure and Function Committee, AAHPERD Organizational Planning Committee and Co-Facilitator of the Content Workgroup sub-committee of the Organizational Planning Committee.
- **Liesl Lindley**, as the President of the New Hampshire Athletic Trainers’ Association, has been actively working on legislative efforts in the state and testified at the state house in Concord, NH on February 22 to oppose deregulation of athletic training, recreational therapy, massage therapy and other professions in the state. She travelled to Washington, DC with two New Hampshire Athletic Training Students, including senior **Kevin Silva** (’11) from PSU, to attend the Annual Athletic Training Capitol Hill Day on February 25 and meet with Legislative staff for Representative Bass and Senators Ayotte and Shaheen, regarding athletic training, concussion prevention and other preventive healthcare in NH and the nation.
- **Christian Bisson** and students **Eli Chamberlain**, **Courtney Marvin**, **Kevin Mack**, **Kelsey Marvin**, **Lucien Burkett**, **Lauren Page**, **Jennie Caffrey**, **Taylor Reed** (all from the Adventure Education Club) spent the weekend of March 4-6 out in the snow and rain helping the Pemigewasset Wilderness Area

become more wild by removing over 1000 lbs of the previously removed bridge material that was still on the south shore of the east branch of the Pemi. The material included wooden planks and bags of wood and bridge hardware. The group removed the material by pulling snow sleds over a difficult terrain and wet conditions.

- The past president of the Adventure Education Club, **Tarrah Robillard** (Dec '10), received a letter of commendation from Executive Councilor, Ray Burton, for the numerous community projects that the club has participated in this year.
- At the recent EDA/AAHPERD Convention in Long Branch, NJ, the Health and Human Performance Department students and faculty were well-represented and very active. **Irene Cucina, Barbara McCahan,** and **Lynn Johnson** are all members of the EDA/AAHPERD Executive Board. Lynn, as the Immediate Past-President, served as the Chair of the Convention Planning Committee. In total, there were 13 Plymouth State University HHP students (undergraduate and graduate) in attendance at the convention. The HHP students served as greeters at the Opening Session Keynote given by Dr. Oz, presided for a variety of presenters, and assisted Lynn Johnson and the convention committee in any way that they could. The students represented themselves and Plymouth State in the most positive and impressive way. The PSU faculty in attendance heard many times "your students are great!" A highlight of their participation was the EDA Challenge, a series of fun and challenging activities, where the **two teams with PSU student members came in first and second place.** In addition to the above, HHP faculty members and students presented the following sessions at the Convention:

Cheryl Coker (with Dr. Virginia Overdorf, William Patterson University): *Five Tips for Improving Anticipatory Skills*

Louise McCormack: *The ABC's of Assessment and Grading - How They Work Together to Provide Accountability in Education Today*

Adah Gillon ('11), **Courtney LeCours** ('12), **Lori West** ('11), and **Elizabeth Whalley** ('11): *Teaching Fitness Through Games*

Languages and Linguistics

- **James Whiting** recently completed a four-day training to administer the ACTFL (American Council on the Teaching of Foreign Languages) Oral Proficiency Interview assessment test.

Library and Academic Support Services

- **Jen Green** co-organized and presented the workshop "From Millennial to Employee: Hiring, training and working with the 21st Century Student" offered at the 2011 Joint Conference of the Visual Resources Association and Art Libraries Society of North America, Minneapolis, MN, March 24. Jen's presentation was entitled: "From Millennial to Employee: Communication and Outreach."
- **Elaine Allard** and **JoAnn Guilmett** (ITS) were acknowledged in the recently published book by Pamela Colburn Harland titled "The Learning Commons: Seven simple steps to transform your Library." The Learning Commons model at Plymouth Regional High School was based on the Learning Commons at Plymouth State University.
- **David Beronä** presented an hour-long presentation, "Reading and Writing In Pictures: An Exploration of Woodcut Novels and Wordless Graphic Novels," at the Plymouth High School on March 25 for 125 students from Lynn Sanborn's Graphic Design class and English 11-3 classes.

Music, Theatre and Dance

- **Kathleen Arcchi** served as a Casting Consultant for the Papermill Theatre at the New England Theatre Conference combined auditions held in Natick, MA March 19-21.
- **Gary Corcoran** recently served as an adjudicator/clinician at the Queen City Band Festival held at Manchester Memorial High School.
- **Dan Perkins** and 8 MTD students participated in the national convention of the American Choral Directors Association in Chicago, March 8-13. Three of the students were part of a select

demonstration choir of students from around the country. Perkins also conducted a workshop with Dover High School and the PSU Chamber Singers on March 18.

- **Carleen Graff** recently gave a talk for the Upper (CT) Valley Piano Teachers discussing opportunities for their young piano students. As Eastern Division Certification Commissioner, she also discussed the benefits of being a certified music teacher. On March 19, she gave a piano master class at the Nashua Community Music School to middle and high school students.

Social Sciences

- **Stacey Yap** was a guest speaker at the Plymouth Elementary School on February 4. She gave a talk to enthusiastic third graders on Chinese New Year and Chinese Customs. Currently, she is working on membership listing of the two graduate programs (The Certificate in Historic Preservation and the Heritage Studies, Historic Preservation Concentration) to the National Council for Preservation Education (NCPE), an organization that promotes the attainment and maintenance of excellence in preservation education. Stacey is also working with two students in her Women in World Development class to celebrate the 100th Anniversary of the International Women's Day. The posters about this event were displayed in the Diversity Window during the Women's History Month in March.
- **Katherine Donahue** (Anthropology) gave the keynote address at the annual Northeastern Anthropological Association meeting at Franklin Pierce University, Rindge, NH, on March 26. She also gave a paper on conflicts over water resources in Point Hope, Alaska.

Social Work

- Ten students from the **Student Social Work Club** travelled to Indiana during spring break to work together on a Habitat for Humanity project.
- **Stephen Gorin** represented NASW as a panelist at a Congressional Briefing on the Implications of Healthcare Reform for the Social Work Profession at the Rayburn House Office Building, Washington, DC. The briefing was sponsored by the House Social Work Caucus and approximately 100 were in attendance. He was also interviewed for an article titled "The Healthcare Reform Puzzle: How Does Social Work Fit?" published in the March issue of *Social Work Today*.
- **Scott Meyer** provided training for Plymouth Pemi-Baker Home Health and Hospice volunteers regarding ways to help caregivers cope with issues of grief and loss.
- **Cynthia Moniz** chaired a special meeting of NH-NASW's Social & Legislative Action Committee to develop a joint strategy to address bills that could impact mental health provider groups in MH.
- **Christine Rine** presented a paper titled "Recognizing the Intersection Between Social Learning and Social Disorganization Theory: Towards Building Comprehensive Juvenile Delinquency Treatment Strategies" at the Academy of Criminal Justice Sciences annual meeting in Toronto, Ontario. She was also a presenter for PSU's Spotlight on Faculty Using Technology – 2011: Applications of the Big Blue Button.

University Studies

- **Patrick Cate** presented a pre-conference workshop at the NACADA Region 1 conference in Burlington, VT. His presentation, "Evolve, The Basics of Advising," trained new advisors from across the region on the history, development theory and practice of academic advising. The attendees ranged from deans to grad students. Patrick is also consulting for a number of institutions from the United States and Canada on the Targeted Advising Model developed here at University Studies.

Writing Center

- On March 12, four undergraduate consultants from the Writing Center staff – **Sarah Cootey, Kristen DiMatteo, Brenda Shively, and Abbey Filiault** – attended the 27th annual conference of the Northeast Writing Centers Association (NEWCA). The conference was hosted by Southern New Hampshire University. Two consultants have subsequently facilitated Writing Center staff meetings here at PSU based on sessions offered at NEWCA. Director **Jane Weber** also attended the conference.

Appendix C: Faculty Welfare Committee Bylaws Change

Note: portion to be changed is in italics.

Faculty Welfare Committee

The academic reputation and vitality of the University is integrally linked to the quality of the faculty. Therefore, it is in the best interest of the University and the students to attract and keep high-quality faculty. Toward that end, the Faculty Welfare Committee represents the interests of the faculty.

a. Composition:

The Faculty Welfare Committee shall have six (6) elected faculty members. The term of each elected member shall be for three years, with two members being elected each year. The President, the Vice President for Financial Affairs, the Provost and Vice President for Academic Affairs, the Director of Human Resources, and the USNH Legal Counsel shall be available to serve as consultants to the Faculty Welfare Committee, at the expressed request of the Committee. In addition, there will be one non-voting, tenure-track faculty member of the committee, with a one-year, non-renewable term, and one voting adjunct faculty member. The non-voting tenure-track faculty member should have not more than five years service at PSU and will be appointed by the Faculty Speaker. The voting adjunct faculty representative will be elected annually by the adjunct faculty using a process determined by and managed by the adjunct community.

In addition, the Faculty Speaker shall appoint a faculty member to be a non-voting participant on the committee for a one-year, non-renewable term. This member shall be selected from a pool of faculty with not more than five years service at PSU. The Chair of the Faculty Welfare Committee shall be elected annually from among its members and must be a tenured faculty member. The Chair of Faculty Welfare, or his/her designee, who must be a tenured faculty member, shall serve as an ex officio, voting member of the Grievance Resolution Committee. The Chair of the Faculty Welfare Committee serves on the University Steering Committee.

b. Function:

(1) To represent the interests of the faculty as a group of professional persons; (reference Bylaws of the Trustees, The Faculty Welfare Committee). The Committee will advocate for the welfare of the faculty and will make recommendations to the faculty and/or administration on matters affecting the welfare of the faculty, including but not limited to: academic freedom; promotion and tenure; compensation and benefits; workload; personnel policies; professional ethics; and "quality of life" issues related to working conditions.

(2) To serve as a point of contact and consult with other groups, constituencies, and/or administrators when they formulate, revise, or propose policies affecting faculty welfare.

(3) To select ~~one~~ two of its members to serve as ~~a~~ representatives to the USNH System Personnel Policy Council (SPPC) meetings. If only one person is able to serve, the faculty welfare committee reserves the right to appoint a second representative from the full faculty pool.

(4) To report annually on its activities to the full faculty.

(5) To request a Faculty Forum or a special meeting of the faculty, if in the Committee's judgment one is necessary.

(6) To perform such other duties as specified by the Faculty Handbook and by these Bylaws.

Appendix D: General Education Committee Revised Course Evaluations

Student Evaluation: Self and Society Direction Course

Important: do not put your name on the form. Instead, print and fill in **SSDI** in that area!

I. For items 1-8, please rate the extent to which you agree using the following 5-point scale:

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree

1. I have been aware that this course is part of the General Education Program of PSU.
2. I have found this course relevant to my life.
3. This course has caused me to think about the impact of society on the development of my identity and beliefs.
4. This course has caused me to think about how the needs of the individual sometimes conflict with the needs of society.
5. This course has encouraged me to think about how an individual's social, physical, emotional, and cognitive needs are related to and affected by the broader social environment in which they live.

II. For items 9-16 please rate the extent to which the course addressed the following skills or activities using the following 5-point scale:

- 1 = Very Insignificantly
- 2 = Insignificantly
- 3 = Neither Significantly nor Insignificantly
- 4 = Significantly
- 5 = Very Significantly

6. Critical Thinking
7. Reading
8. Writing
9. Speaking and Listening
10. Conducting Research
11. Collaborating with Others
12. If you did not put **SSDI** in the name field of the answer sheet, do it now, and fill in the correct circles under the letters – thank you!

Please offer a response to the following questions:

- 1) Which of these skills improved most by taking this course? Circle all that apply. Critical Thinking, Reading, Writing, Speaking and Listening, Conducting Research, Collaborating with Others
- 2) Which of these skills did not improve by taking this course? Circle all that apply. Same list as above.
- 3) Did this course contribute to your overall general education?

Student Evaluation: Creative Thought Direction Course

Important: do not put your name on the form. Instead, print and fill in **CTDI** in that area!

I. For items 1-8, please rate the extent to which you agree using the following 5-point scale:

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree

1. I have been aware that this course is part of the General Education Program of PSU.
2. I have found this course relevant to my life.
3. This course has caused me to understand the creative processes that lead to the generation of ideas and new interpretations of existing ideas.
4. This course has encouraged me to recognize beauty in its many manifestations.
5. This course has encourages me to view myself as a creative being, to appreciate creativity in others, and to regard creativity as an essential component of human endeavors.
6. This course has encouraged me to develop my imagination, independence of thought, the ability to organize and reorganize information, and the confidence to think in new ways.

II. For items 9-16 please rate the extent to which the course addressed the following skills or activities using the following 5-point scale:

- 1 = Very Insignificantly
- 2 = Insignificantly
- 3 = Neither Significantly nor Insignificantly
- 4 = Significantly
- 5 = Very Significantly

7. Critical Thinking
8. Reading
9. Writing
10. Speaking and Listening
11. Working with Information Technology
12. If you did not put **CTDI** in the name field of the answer sheet, do it now, and fill in the correct circles under the letters – thank you!

Please offer a response to the following questions:

- 1) **Which of these skills improved most by taking this course? Circle all that apply. Critical Thinking, Reading, Writing, Listening and Speaking, Working with Information Technology**
- 2) **Which of these skills did not improve by taking this course? Circle all that apply. Same list as above.**
- 3) **Did this course contribute to your overall general education?**

Student Evaluation: Scientific Inquiry Direction Course

Important: do not put your name on the form. Instead, print and fill in **SIDI** in that area!

I. For items 1-8, please rate the extent to which you agree using the following 5-point scale:

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree

1. I have been aware that this course is part of the General Education Program of PSU.
2. I have found this course relevant to my life.
3. This course has caused me to realize that science has real application to all people's lives.
4. This course has made me aware that science occurs in a social, cultural, political, and ethical context.
5. The use of scientific methods in laboratory or field settings was an important part of this course.
6. In this course I planned investigations, and collected, analyzed, and interpreted data.
7. This course has encouraged me to see both the power and the limitations of science.

II. For items 9-16 please rate the extent to which the course addressed the following skills or activities using the following 5-point scale:

- 1 = Very Insignificantly
- 2 = Insignificantly
- 3 = Neither Significantly nor Insignificantly
- 4 = Significantly
- 5 = Very Significantly

8. Critical Thinking
9. Quantitative Reasoning
10. Writing
11. Conducting Research
12. Working with Information Technology
13. Collaborating with Others
14. If you did not put **SIDI** in the name field of the answer sheet, do it now, and fill in the correct circles under the letters – thank you!

Please offer a response to the following questions:

- 1) Which of these skills improved most by taking this course? Circle all that apply. Critical Thinking, Quantitative Reasoning, Writing, Conducting Research, Working with Information Technology, Collaborating with Others
- 2) Which of these skills did not improve by taking this course? Circle all that apply. Same list as above.
- 3) Did this course contribute to your overall general education?

Student Evaluation: Past and Present Direction Course

Important: do not put your name on the form. Instead, print and fill in **PPDI** in that area!

I. For items 1-8, please rate the extent to which you agree using the following 5-point scale:

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Neither Agree nor Disagree
- 4 = Agree
- 5 = Strongly Agree

1. I have been aware that this course is part of the General Education Program of PSU.
2. I have found this course relevant to my life.
3. This course has caused me to realize that societies construct time-lines of significant events to explain the past, comprehend the present, and envision the future.
4. This course has caused me to realize that interpretations of the past are subject to change.
5. This course has caused me to understand that the past shapes the present, and that our present views shape our understanding of the past.

II. For items 9-16 please rate the extent to which the course addressed the following skills or activities using the following 5-point scale:

- 1 = Very Insignificantly
- 2 = Insignificantly
- 3 = Neither Significantly nor Insignificantly
- 4 = Significantly
- 5 = Very Significantly

6. Critical Thinking
7. Reading
8. Writing
9. Speaking and Listening
10. Conducting Research
11. If you did not put **PPDI** in the name field of the answer sheet, do it now, and fill in the correct circles under the letters – thank you!

Please offer a response to the following questions:

- 1) Which of these skills improved most by taking this course? Circle all that apply. **Critical Thinking, Reading, Writing, Speaking and Listening, Conducting Research**
- 2) Which of these skills did not improve by taking this course? Circle all that apply. Same list as above.
- 3) Did this course contribute to your overall general education?