

Curriculum Committee

October 21, 2011 – Student Senate Room (HUB 119)

MINUTES

Present: Bonnie L. Bechard, Julie N. Bernier, Mary E. Campbell (consultant, non-voting), Robert G. Egbert, Jr., George T. Gilmore, Karolyn Kinane, Barbara D. Lopez-Mayhew, Holly E. Oliver (2:35 pm), Wendy J. Palmquist (Chair), Cameron Souza (student, voting), Hilary Swank (new faculty observer, non-voting) [nine voting members]

Excused: Christian Bisson, Alex Herbst (student, voting)

Presenters of Proposals: Marcia Schmidt Blaine, Patricia A. Cantor, Michael Kopish, Patrick J. May, Robert S. Miller, Cynthia D. Moniz, Marianne True, Roxana Wright

Note: *Unless otherwise indicated, all curricular changes noted below will become effective with the 2012-2013 edition of the Academic Catalog.* Recorded in the order in which the agenda item was discussed.

Wendy Palmquist called the meeting to order at 2:30 pm. She welcomed Cameron Souza as a new student member.

I. The minutes of the September 16th meeting were *approved as distributed 7-0-1-3.*

II. New Business

A. Education:

1. BS Early Childhood Studies, Teacher Certification (K-3) Option: change the title of the option to Teacher Certification (PreK-3).
2. ERSE 3500 Special Education in the Primary Grades: delete corequisite; change course description and prerequisites to: Explores the relationship of special education services to the organization and function of the primary grades in elementary schools and how this relationship is constructed. Examines the knowledge and skills early childhood educators needs to establish collaborative, reflective relationships with children, families, specialists, and paraprofessionals as well as the roles and responsibilities of each person supporting children's learning needs. Emphasizes way to create learning environments that are respectful and supportive of all children, ages 5 through 8. Prepares students to select, adapt, and use instructional strategies and materials that support children with disabilities in the primary grades. Falls and Springs. Prerequisite(s): ERSE 2500 and Acceptance into Teacher Certification candidacy.

Approved 8-0-0-3.

3. BS Childhood Studies, Teacher Certification (K-8) Option: reinstate the name Elementary Education for this program. Add to the renamed major an alternative requirement to ED 4300 of CD 4230 for 12 credits. A note in the Catalog will state that to graduate with a "Bachelor's degree in Elementary Education with Teacher Certification" and be eligible for teacher certification students must successfully complete ED 4300; those who instead complete CD 4230 will graduate with a "Bachelor's degree in Elementary Education" but without eligibility for teacher certification.
4. ED 4300 Elementary Student Teaching: change course description
5. ED 4500 Childhood Studies Teaching Seminar: change title to Elementary Education Teaching Seminar; change course description; change corequisite to ED 4300 or CD 4230
6. CD 1000 Introduction to Childhood Studies (TECO): change course description
7. CD 2360 Foundations of Diversity (DICO): change prerequisite to Childhood Studies, Early Childhood Studies, and Elementary Education majors only.
8. CD 4230 Childhood Studies Internship: change the credits from 3-9 to 3-12

Approved 8-0-0-3.

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C. Social Work:

1. New course: SW 3470 Exploring the Dominican Republic: Culture and Social Justice in a Developing Nation (3 credits). Service learning travel course to the Dominican Republic. Examines issues of culture, poverty, social development, and social justice. Includes work on a designated construction project and in a local elementary school, interaction with local community leaders, and a variety of cross-cultural activities such as visiting a Haitian community, touring local schools and orphanages, and meeting local families. There is a fee for travel. Summers. *Approved 9-0-0-2. [DICO and GACO were approved October 24, 2011; new course number is 3480.]*
2. (a) BS Social Work, Social Services for Spanish Speaking Communities Option: change title of Option to Social Services for Hispanic Communities.
(b) BS Social Work, Social Services for Hispanic Communities Option: change “Spanish Elective” to “Elective”; add SW 3470 to the list of Electives for the Option
Approved 9-0-0-2.
3. BS Social Work (all options): drop CS 1100 as a requirement of the major; SW 4000 will satisfy the TECO requirement. *Approved 9-0-0-2. [TECO was approved October 24, 2011.]*

B. Health and Human Performance:

1. New course: AT 4200 Research and Statistics in Athletic Training (3 credits). Introduces the use of statistical analyses, and research design and methodology in Athletic Training and related professions. Emphasizes the principles of evidence-based medicine, use of statistics, critical appraisal of research, the quality of available research, and how to design and conduct research studies. Fall of odd years. Prerequisite(s): AT 2750 and MA 2300. *Approved pending Library consultation and General Education action 9-0-0-2. [QRCO and WRCO were approved October 24, 2011.]*
2. (a) AT 1020 Introduction to Athletic Training II: drop course; last offering is Spring 2013.
(b) AT 2010 Athletic Training Skills I: drop course; last offering is Fall 2012.
(c) AT 2020 Athletic Training Skills II: drop course; last offering is Spring 2013.
Approved 9-0-0-2.
3. (a) AT 2250 Prevention and Care of Injuries in Active Populations: change course description to: Introductory course in athletics training. Provides various preventive theories and preventive taping and wrapping skills. Topics include the history of athletic training, the sports medicine team, cold and heat therapies, environmental situations, and taping, wrapping and bracing.
(b) AT 2250 Prevention and Care of Injuries in Active Populations: change prerequisites to AT 1010 and BI 2110.
Approved 9-0-0-2.
4. (a) AT 3010 Clinical Integration I: change title to Clinical Integration.
(b) AT 3010 Clinical Integration: change credits from 1 to 2. New course number is AT 3015.
(c) AT 3020 Clinical Integration II: drop course; last offering is Spring 2014.
Approved 9-0-0-2.
5. (a) AT 3300 Illness and Disease (WRIT) (WRCO): change title to Athletic Training Health, Prevention and Management.
(b) AT 3300 Illness and Disease: change the description to: Prepares students to assist in patient wellness and the recognition, prevention, management, and referral of illnesses and disabilities in the physically active patient. Explores the occupational, social, intellectual, and physical dimensions of health to identify connections between life choices, personal wellness, patient management and the practice of Athletic Training. *[WECO was approved and WRCO was continued October 24, 2011; new course number is 3350.]*
(c) BS Athletic Training: delete PE 2850 (WECO) from the major.
Approved pending General Education action 9-0-0-2.
6. BS Athletic Training: delete PE 2850 (WECO) from the major. *Approved 9-0-0-2.*
7. (a) AT 4010 Seminar in Athletic Training I: change the title to Seminar in Athletic Training.
(b) AT 4020 Seminar in Athletic Training II: drop course; last offering is Spring 2014.

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- (c) AT 4010 Seminar in Athletic Training: change credits from 1 to 3. New course number is AT 4015.
- (d) AT 4015 Seminar in Athletic Training: change it from required to an elective.
- (e) AT 4015 Seminar in Athletic Training: change course description to: Provides a forum for review and discussion of athletic training content to prepare students for the BOC examination and entry-level athletic training employment. Students take multiple review examinations and prepare topics for presentations.

Approved pending receipt of New Course Proposal 9-0-0-2.

- 8. BS Athletic Training: require MA 2300 Statistics I as Mathematics Foundations. *Approved 9-0-0-2.*
- 9. BS Athletic Training: require HE 3220 Applied Nutrition (TECO) in the major. *Approved 9-0-0-2.*
- 10. (a) BS Athletic Training: change requirements of the major; reduce the total number of credits required from 122 to 120
- (b) AT 1010 Introduction to Athletic Training I: change title to Introduction to Athletic Training
Approved 9-0-0-2.

D. College of Business Administration:

- 1. New course: BU 2520 Introduction to Globalization and Business (3 credits). An introduction to global business and the environment within which business transactions take place. Students develop a better understanding of the economic, socio-cultural, and legal forces influencing international business practices. Introduces theories of international trade, foreign direct investment, economic integration, basic skills of international operations, management, and control including human resources management. Encourages students to adopt new perspectives on the drivers and results of globalization in the 21st century. Falls and Springs. *Approved pending consultation with the Library 9-0-0-2.*
- 2. New course: BU 4460 International Management (3 credits). Provides students with the skills for working and managing in a global business environment. Focuses on management challenges associated with developing strategies and managing operations across national boundaries. Topics include managing risk in the international business environment, international investment analysis, and the global management of the functional areas of business. Instructional techniques include case studies, simulations, and group exercises. Falls and Spring beginning 2013-14. Prerequisite(s): BU 2520. *Approved pending consultation with the Library 9-0-0-2.*
- 3. EC 4610 International Finance and Economic Policy: add BU 3210 to the prerequisites of EC 2550 and EC 2560. *Approved 9-0-0-2.*
- 4. New major: BS International Business. *Approved 5-3-1-2. This proposal needs to be submitted to the Faculty and to SAPC.*
- 5. BU 2510 International Management (GLOB): delete the course. *Approved 9-0-0-2.*
- 6. New course: EC 3400 Economics for Educators (3 credits). Provides a foundation in economic theory and practice to prepare pre-service teachers for teaching economics (5-12). Students analyze organization of fundamental concepts and develop lesson plans for middle or high school classes. Organized around six Economics standards established by the NH Department of Education and related thematic national social studies standards (NCSS). Limited to Teacher Certification majors only. Fall of even years. Prerequisite(s): permission of instructor. *Approved 9-0-0-2.*

E. History and Philosophy:

- 1. (a) New course and new discipline (Social Studies Education): SSE 2500 Planning, Management, and Organization of Social Studies Curriculum (3 credits). Provides an overview of the professional and pedagogical responsibilities of teachers in social studies education. Topics include curriculum analysis and selection, fundamentals of lesson planning, classroom management, portfolio development, legal rights and responsibilities, and reflective practice. Special attention is given to design principles for instruction in

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- middle and high school social studies classes. Falls. Corequisite(s): SSE 2510. *Approved 9-0-0-2.*
- (b) SS 2500 Social Studies Methods: 5-12: to drop this course, the Social Science Department needs to submit a Curriculum Change Proposal form with the vote of the Social Science Department.
2. New course: SSE 2510 Teaching Lab I in Social Studies (1 credit). Taken in conjunction with the pedagogy-centered SSE 2500. Helps students develop practices, strategies, and tools to enact in the classroom. Facilitates the development of high-leverage practices. Students learn high-leverage practices that are research-based and have the potential to improve student achievement. Falls. Corequisite(s): SSE 2500.
5. New course: SSE 3510 Teaching Lab II in Social Studies (1 credit). Taken in conjunction with the pedagogy-centered SSE 3500. Helps students develop practices, strategies, and tools to enact in the classroom. Facilitates the development of high-leverage practices. Students learn high-leverage practices that are research-based and have the potential to improve student achievement. Falls. Corequisite(s): SSE 3500.
7. New course: SSE 4510 Teaching Lab III in Social Studies (1 credit). Taken in conjunction with the pedagogy-centered SSE 4500. Helps students develop practices, strategies, and tools to enact in the classroom. Facilitates the development of high-leverage practices. Students learn high-leverage practices that are research-based and have the potential to improve student achievement. Falls. Corequisite(s): SSE 4500.
- Approved 9-0-0-2.*
3. New course: SSE 3010 Theories of Learning and Assessment in Social Studies (3 credits). Engages in critical inquiry to identify factors that contribute to student achievement. Analyzes essential skills and knowledge social studies teachers develop in the classroom from the perspectives of the learning sciences and educational psychology. Students evaluate educational research, learn processes to analyze quantitative and qualitative data, and develop multiple forms of assessment. Falls. Prerequisite(s): SSE 2500. *Approved 9-0-0-2. [QRCO approved October 24, 2011.]*
4. New course: SSE 3500 Diversity in Social Studies Education (3 credits). Examines pre-service teachers' beliefs and attitudes about diversity. Students study the ways in which teachers are prepared for cultural diversity, working with English language learners, teaching exceptional children, and how those experiences impact their actual practice through analytical lenses in history, social psychology, and sociology. Falls. Prerequisite(s): SSE 2500. Corequisite(s): SSE 3500. *Approved 9-0-0-2. [DICO approved October 24, 2011.]*
6. (a) New course: SSE 4500 Advances in Social Studies Pedagogy and Learning (3 credits). Students demonstrate professional and pedagogical responsibilities of teachers by involving students in critical inquiry of the history of social studies education, analyzing court cases and government decisions that define the legal rights and responsibilities of teachers, increasing students' capacity to integrate technology for instruction, conducting original action research, and practicing advanced methods of instruction. Falls. Prerequisite(s): SSE 3010 and SSE 3500. Corequisite(s): SSE 4510. *Approved 9-0-0-2. [INCO approved October 24, 2011.]*
- (b) SS 4350 Social Studies Theory and Practice: 5-12: to drop this course, the Social Science Department needs to submit a Curriculum Change Proposal form with the vote of the Social Science Department.
8. New course: SSE 4630 Social Studies Seminar (1 credit). Teacher candidates discuss, process, and receive feedback intended to support: the impact on student learning assessment, reflective practice, and professional responsibilities and ethics of teaching. Candidates continue the process of developing their teacher licensure portfolio with peer and instructor feedback. Falls and Springs. Corequisite(s): SSE 4640. *Approved 9-0-0-2.*
9. (a) New course: SSE 4640 Social Studies Student Teaching: 5-12 (12 credits). As their capstone experience in Social Studies Education, students gradually take on classroom responsibilities and assume full responsibility for classes. Requirements include: supervisor visits and evaluations, ongoing reflections, portfolio development, development of lesson

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- plans and instructional materials and unit plan demonstrate the skills and dispositions appropriate for a beginning teacher. Falls and Springs. Prerequisite(s): SSE 4500; minimum 2.70 cumulative GPA; minimum grade of C in required courses. Corequisite(s): SSE 4630. *Approved 9-0-0-2.*
- (b) SS 4850 Social Studies Student Teaching: 5-12: to drop this course, the Social Science Department needs to submit a Curriculum Change Proposal form with the vote of the Social Science Department.
 - (c) New course: GE 3020 Geography for Educators (3 credits). Provides students opportunities to master the fundamental concepts and varied geographic traditions (physical geography, human geography, and area analysis) in preparation for teaching at elementary, middle and high school levels. Utilizes the NH Department of Education curriculum frameworks and NCSS standards to identify content and instruction methods within geography courses and in geographic connections within other content areas. Limited to Teacher Certification majors only. Springs. Prerequisite(s): permission of instructor. *Approved 9-0-0-2.*
10. (a) BS Social Studies Education (5-12): new major, requiring 120 credits.
(b) BS Social Science, Social Studies Teacher Certification (5-12) Option: delete program *Approved 9-0-0-2.*
(c) ED 2000 Introduction to Education: to drop this course, the Education Department needs to submit a Curriculum Change Proposal form with the vote of the Education Department.
(d) BS Social Science, Contract Option: to drop the Option and to change the requirements of the major, the Social Science Department needs to submit a Curriculum Change Proposal form with the vote of the Social Science Department.

F. Criminal Justice:

- 1. New course: CJ 3040 Race, Class, Crime, and Justice (3 credits). *Withdrawn.*

III. Reports

- A. SAPC. SAPC met recently and approved dropping the UNH BA Chemistry and Physics; name change on three UNH economics programs; UNH community leadership minor; second master degree for GSC; MA Historic Preservation for PSU; BS and MEd for Social Science Education for PSU; BS International Management for PSU (introductory stage).
- B. General Education Committee. Will meet October 24th. Some of the courses presented today were approved in early review; others will be discussed under regular review, including the application to waive Past and Present Direction (PPDI) for BS social Studies Education. Other topics on the agenda include reviewing the description of the PPDI; should INCO courses continue to be offered only to upper-division students; relationship of WAC to WRCO; revision of Connections end-of-course student evaluation questions; faculty survey; department focus groups; adoption of a standard worksheet for Committee course review; asking for more specific assessment information on the sunset form.
- C. Council on Teacher Education. Met on October 17th. Approved MEd and BS in Social Studies Education and the proposals presented today for Childhood Studies and Early Childhood Studies. Diversity will be a topic for their January retreat.
- D. Steering Committee. Discussed items that were on October 5th Faculty meeting. Francis Williams is now Faculty Speaker Elect. New chairs of the policy making committees are now part of the Steering Committee so the processes were reviewed.

IV. Discussion:

- A. Updating curriculum process to include the Deans (update). Response from the Provost:

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1. Experimental courses (first offering) can go to the Deans.
 2. Experimental courses with fees continue to be submitted to the Provost.
 3. Travel courses continue to be submitted to the Provost.
- B. Certificates. Frost versus traditional undergraduate student. A new reporting requirement deals with gainful employment and applies to any certificate that does not lead to a degree. Any undergraduate certificate falls into the definition of gainful employment. The Provost and legal counsel are discussing this topic. We look at minors for matriculated students and certificates for non-matriculated students.
- C. Syllabi – content, expectations. See September 16th e-mail from the Provost.

The meeting adjourned at 5:00 pm.

The Curriculum Committee meets on the third Friday of the month from 2:30 until 5:00 pm in the Student Senate room (HUB 119). Proposals need to reach the Chair 10 days prior to the meeting. Their next meeting is Friday, **November 18th**.

Respectfully submitted,

Mary E. Campbell, Scribe
Director of Curriculum Support

These minutes were approved November 18, 2011.