

Curriculum Committee

December 16, 2011 – Student Senate Room (HUB 119)

MINUTES

Present: Julie N. Bernier (arrived at 2:40 pm), Christian Bisson, Mary E. Campbell (consultant, non-voting), George T. Gilmore, Karolyn Kinane, Barbara D. Lopez-Mayhew, Holly E. Oliver, Wendy J. Palmquist (Chair), Cameron J. Souza (student, voting), Hilary Swank (new faculty observer, non-voting) [eight voting members]

Excused: Bonnie L. Bechard, Tessa A. Dyer (student, voting), Robert G. Egbert, Jr., Alex Herbst (student, voting)

Presenters of Proposals: Peter G. Drexel, Wilson A. Garcia, Eric G. Hoffman, Vedran Lelas, Linda S. Levy, Roger G. Marshall, Louise S. McCormack, Christian A. Roberson, Cynthia W. Vascak

Note: *Unless otherwise indicated, all curricular changes noted below will become effective with the 2012-2013 edition of the Academic Catalog.* Recorded in the order in which the agenda item was discussed.

Wendy Palmquist called the meeting to order at 2:30 pm.

I. The minutes of the November 18th meeting were *approved as distributed 7-0-0-5.*

II. New Business

A. Executive items:

1. (a) EN 3590 The Filmmaker's Vision: An Introduction to Film Analysis: delete prerequisite
(b) EN 3300 The Craft of Screenwriting: Reading and Writing Screenplays: delete prerequisite
2. ED 2000 Introduction to Education: drop course effective Fall 2012
3. CJ 2040 Criminal Adjudication: add prerequisite of CJ 1010
4. TH 2600 Fundamentals of Costume Construction and Design: change title to Fundamentals of Costume Construction. Change course description.
5. MTDI 1100 Weather (SIDI): change course description to include "Students who have completed MTDI 1200 or MT 2110 cannot take this course."

Approved 7-0-0-5.

B. Inactive Courses:

Drop the following courses because they have not been taught in three years:

AH 3500 The World of the Crusades (GACO) (INCO)
AH 3740 Baroque Art
CS 2350 Software Tools
ED 4670 Interpersonal and Group Dynamics
ME 2030 Music and Movement Skills for Classroom Teachers
ME 2180 Saxophone Class
PE 4530 Senior Seminar
PS 3250 Cognitive Development
SO 4010 Advanced Theory in Criminology
TH 3410 Dramatic Literature and Criticism (Topics)

Approved 7-0-0-5.

C. Business:

1. BS Management: add International Business Option. *Approved as modified 8-0-0-4. [This proposal needs to be submitted to the Faculty.]*

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2. New course: EC 4090 Current Topics in Economics (3 credits). To allow students to cover special topics not normally covered in depth in other economics courses. Student may repeat this course when offered under a different topic title. *Approved 8-0-0-4.*
3. Economics minor: add EC 4090 to choices in Group II. *Approved 8-0-0-4.*

D. Computer Science and Technology:

1. Establish 2+2 programs between PSU and Manchester Community College (MCC) AS Computer Science to BS Computer Science, Nashua Community College (NCC) AS Computer Science to BS Computer Science, and White Mountains Community College (WMCC) AS Information Technology to BS Information Technology, based on 2012 Catalog. This replaces the current 2+2 agreement with WMCC for Information Technology. *Approved 8-0-0-4.*

E. Health and Human Performance:

1. (a) BS Physical Education/Teacher Certification: delete PE Professional Activity or PA Skills (2 credits)
(b) BS Physical Education/Physical Education+Health Education Teacher Certification: delete PE Professional Activity or PA Skills (2 credits)
Approved 8-0-0-4.
2. New course: PE 2405 Concepts of Fitness and Skill Performance (2 credits). Develops fundamental skills and fitness levels in physical education and physical education/health education teacher candidates. Students are required to demonstrate competent (mature) skill levels and Healthy Fitness Zone levels on the Fitness Gram for successful completion of this course. Springs. *Prerequisite(s):* PE Teacher Certification or PE+HE Teacher Certification Option. *Corequisite(s):* PE 2406. *Approved 8-0-0-4.*
3. New course: PE 2406 Concepts of Fitness and Skill Performance Lab (1 credit). Introduces the concepts of health related and performance related fitness and the essential elements of fundamental skill performance. Introduces Fitness Gram and PE Metrics assessment tools. Students gain experience in personal goal setting based on assessment results; use of heart rate monitors; use of pedometers. Pass/No Pass. Springs. *Prerequisite(s):* PE Teacher Certification or PE+HE Teacher Certification Option. *Corequisite(s):* PE 2405. *Approved 8-0-0-4.*
4. New course: PE 2430 Elementary Activities (1.5 credits). Introduces activities appropriate for elementary physical education, including but not limited to developmentally appropriate games and activities, elementary gymnastics skills and activities, and movement concepts and applications to skills and activities. Falls and Springs. *Prerequisite(s):* PE Teacher Certification or PE+HE Teacher Certification Option. *Approved 8-0-0-4.*
5. (a) BS Physical Education/Teacher Certification: delete PE 2330
(b) BS Physical Education/PE+HE Teacher Certification: delete PE 2330
(c) PE 2330 Movement Concepts for Elementary Education: delete course; last offering is Spring 2014.
6. (a) BS Physical Education/Teacher Certification: delete PE 3260
(b) BS Physical Education/PE+HE Teacher Certification: delete PE 3260
7. (a) BS Physical Education/Teacher Certification: require PE 2424, PE 2425, PD 2426, PE 2427, PE 2428, PE 2640
(b) BS Physical Education/PE+HE Teacher Certification: require PE 2424, PE 2425, PE 2426, PE 2427, PE 2428, PE 2640
8. (a) BS Physical Education/Teacher Certification: delete PE 2525, PE 2740, PE 2831; require PE 2428, PE 2640
(b) BS Physical Education/PE+HE Teacher Certification: delete PE 2525, PE 2740, PE 2831; require PE 2428, PE 2640
Approved 8-0-0-4.
9. New course: PE 4815 Teaching Seminar in Physical Education and Physical Education Health Education (1 credit). Examines the responsibilities and requisites of the professional educator. The electronic folio is the central organizing unit for the course that includes both NASPE's and AAHE's current specialized professional association (SPA) standards. All student teaching

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assignments are completed and submitted via this professional e-portfolio. Falls and Springs.

Corequisite(s): (PE 4710 and PE 4720) or (PEHE 4710 and PEHE 4720). *Approved 8-0-0-4.*

10. New courses: HE 3105 Teaching Strategies, Methods, and Resources in Health Education (3 credits). Focuses on instructional strategies for K-12 health education and the application of methodologies for standards-based unit planning, lesson development, and student assessment for effective K-12 health education instruction in the differentiated classroom. Practical experience in the public school setting is required at the elementary and secondary levels. Falls and Springs. Prerequisite(s): PE 2415 and (Health Education/School Health Option or Physical Education/PE+HE Teacher Certification Option). *Approved 8-0-0-4.*

11. (a) BS Physical Education/Teacher Certification: delete HE 2900
(b) BS Physical Education/PE+HE Teacher Certification: delete HE 2900

12. (a) BS Physical Education/Teacher Certification: delete HE 3660
(b) BS Physical Education/PE+HE Teacher Certification: delete HE 3660

Approved 8-0-0-4.

13. BS Physical Education/Physical Education and Health Education Teacher Certification: increase the total required credits from 122 to 123.5. *Approved 8-0-0-4.*

14. BS Health Education/School Health: add HE 3105. *Approved 8-0-0-4.*

F. Atmospheric Science and Chemistry:

6. BS Chemistry/Chemistry Education: add ED 3350 Classroom Planning, Management, and Organization for Middle School and Secondary Educators (TECO) to requirements

7. BS Chemistry/Chemistry Education: add CH 3600 Environmental Chemistry (INCO) to requirements

Approved 8-0-0-4.

1. New course: MTDI 1200 Weather and Climate (3 credits). Basic atmospheric physical processes are investigated in order to gain a scientific understanding of atmospheric phenomena, and explore atmospheric environmental issues such as global climate change. Topics include: structure of the atmosphere, temperature, moisture, seasons, clouds and precipitation, global circulation, midlatitude cyclones, thunderstorms, tornadoes, climate zones, and global climate change. Students who have completed MTDI 1100 cannot take this course. Falls and Springs. (SIDI). *Approved 8-0-0-4.*
2. New course: CH 2000 Introduction to General Chemistry (2 credits). Presents the fundamental principles and theories of chemistry, focusing on the basic skills needed to be successful in CH 2330. A companion course to be taken concurrently with CH 2330 and intended for students with limited or no experience in chemistry. Presents basic chemical and general scientific concepts, including the metric system, the periodic table, balanced chemical equations, stoichiometry, and the mole. Falls. *Corequisite(s):* CH 2330. *Approved 8-0-0-4.*

G. Undergraduate Studies:

1. (a) 2+2 Transfer Agreement with River Valley Community College for their AS Accounting and our BS Accounting, for their AS Accounting and our BS Business Administration, for their AS Business Management and our BS Business Administration

- (b) Transfer Agreement with River Valley Community College for our BS Accounting and our BS Business Administration

2. (a) Transfer Agreement with Lakes Region Community College for our BS Sports Management

- (b) 2+2 Agreements with Lakes Region Community College for our BS Business Administration and their AS Accounting with a concentration in Business, their AS Accounting with concentration in Computer Applications and their AS Business Management

Approved 8-0-0-4.

H. Languages and Linguistics:

1. New course: LL 4450 Modern Languages Capstone Seminar (3 credits). To be taken the final semester of the major program, this capstone seminar is designed to be a culmination of the modern languages program of study that foregrounds practical application of foreign language

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knowledge and skills. Concludes in a final public presentation (based on a service-learning project, research study, or community linguistics/cultural event) in consultation with course faculty. Springs. *Prerequisite(s)*: Praxis II French and Spanish exams to be completed upon Capstone Seminar registration; Oral Proficiency Exams in French and Spanish; completion of a minimum of 45 major requirement credits. *Approved 8-0-0-4, contingent on approval of the major.*

2. New course: LL 4815 The Diversity of Franco Communities in the United States (3 credits). An opportunity to learn about the history and culture of North American French communities from socio-linguistics, historical, and literary perspectives. Investigations of Franco-Americans, Acadians, and Cajuns with an emphasis on Franco communities of New England. Examination of European origins and later migrations, gender and class impact, social significance of language, individual and collective expression, and effects of assimilation. Taught in English. Springs. *Prerequisite(s)*: Junior or senior status. (DICO) (INCO) *Approved 8-0-0-4.*
3. (a) BA French: delete IS 4360
(b) BA French: add LL 4815.
Approved 8-0-0-4.
4. New major: BA Modern Languages. *Approved 8-0-0-4. [This needs to be submitted to the Faculty and SAPC.]*

I. Nursing:

1. New course: NR 3021 Professional Role Transition (3 credits). This RN bridge course focuses on furthering the development of professional values and value-based behaviors as foundational to the practice of nursing. Introduction to selected concepts and theories that present an understanding of the historical, legal, and contemporary content of nursing practice. Springs. *Prerequisite(s)*: RN Completion Nursing majors only.
2. New course: NR 3041 Clinical Nursing Practice Updates (3 credits). Introduces students to the substantive changes in nursing to include quality indicators, Quality and Safety Education for Nurses (QSEN)/IOM Reports, Genetics, Genomics, and care management of diverse populations. Springs. *Prerequisite(s)*: RN Completion Nursing majors only. (DICO)
3. New course: NR 3071 Nursing Clinical Decision-Making for Healthy Populations (3 credits). Analysis and synthesis of population health data is used as evidenced-based indicators for developing quality improvement interventions that impact on patient and systems outcomes. Springs. *Prerequisite(s)*: RN Completion Nursing majors only. (WECO)
4. New course: NR 4010 Teamwork and Collaborative Care (3 credits). Promotes integration of patient-centered care and evidence-based practice preparing students to provide nursing care to population aggregates and function effectively within nursing and interdisciplinary teams. Emphasis is on fostering open communication, mutual respect, shared decision-making, and team learning and development. Springs. *Prerequisite(s)*: RN Completion Nursing majors only.
5. NR 4080 Leadership and Quality Improvement in Clinical Settings: for the RN Completion Nursing major, change credits from three to two. New course number is NR 4081. New title is Advanced Clinical Application of Leadership and Quality Improvement.
6. RN Completion Program of the BS Nursing:
 - (a) Delete as a requirement: NR 3010, NR 3020, NR 3040, NR 3070, NR 4030
 - (b) Add as a requirement: NR 3021, NR 3041, NR 3071, NR 4010, NR 4081 [this creates three additional credits of free electives]
 - (c) Blanket Agreement to apply these changes in requirements to the 2011-12 Catalog
 - (d) NR 4080 Leadership and Quality Improvement in Clinical Settings (INCO): change credits to six only because it is now required only for the pre-licensure Nursing students*Approved 8-0-0-4.*

III. Reports

- A. SAPC. No report.

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- B. General Education Committee. Met December 12th. Several courses were approved for renewal and for initial Gen Ed status including LL 4815 and NR 3071. A few courses were not submitted for renewal and therefore will lose their General Education status effective Fall 2012. The Committee is voting on proposals using a paper ballot. The faculty survey will be sent the first week of the spring semester. The WAC coordinator will attend the first meeting in February.
- C. Council on Teacher Education. No meeting in December; their retreat is scheduled for January 3rd.
- D. Steering Committee.

IV. Discussion:

A. Certificates.

B. Syllabi. See September 16th e-mail from the Provost.

Due to the building closing at 4:30 pm, there was no time available for the discussion items.

The meeting adjourned at 4:27 pm.

The Curriculum Committee meets on the third Friday of the month from 2:30 until 5:00 pm in the Student Senate room (HUB 119). Proposals need to reach the Chair 10 days prior to the meeting. Their next meeting is Friday, **February 17, 2012**.

Respectfully submitted,

Mary E. Campbell, Scribe
Director of Curriculum Support

These minutes were approved as distributed February 17, 2012.