

Adjunct Faculty, First Year Seminar Course

I used Turn it in with my First year seminar - this past spring.

I liked the ability for these new researchers to submit drafts of their work in advance - for self-checking, and Turn it in gave them basic GUM error feedback so they could improve their papers prior to my grading them.

I loved the Rubric tools built into the Turn it in assignments, it made it very easy during those pre-submission opportunities for student to "Self assess" how I was going to grade their papers

I loved the ability to give written and Verbal feedback on students' papers - how much nicer it was to leave a voice comment after reading a paper - it felt more personal for the student.

And last but not least, I loved the convenience of not lugging home all those written papers - and being able to mark them and give critical feedback (both written and verbal) directly from my laptop or my iPad!

Adjunct Faculty, Atmospheric Science and Chemistry

I believe it is an extremely useful tool for assisting our faculty and for encouraging our students to create original works.