

History and Systems  
P4010.01, CRN 10860, Fall 2012  
9:05 - 9:55 MWF, H439B  
Syllabus: Course Policies and Objectives

### **History and Systems: Minimum Course Description**

- Textbook: The official textbook for this course is as follows:  
  
Schultz and Schultz A History of Modern Psychology (10th. ed.). Cengage, 2012.
- Class Attendance: Plan to attend each class. There will be unannounced quizzes in class that cannot be made up, and absences from class will lower your grade.
- Your Grade: A student's grade for this course will be determined in the following way:

- \* Examination #1 . . . . . 16.7%
- \* Examination #2 . . . . . 16.7%
- \* Examination #3 . . . . . 16.7%
- \* Examination #4 . . . . . 16.7%
- \* Topic Assignments . . . . . 16.7% (research/reports and presentation average)
- \* In-Class Quizzes. . . . . 16.7% (this is an average of several quiz grades)

### **Detailed Description of History and Systems**

Your teacher does not only expect that you will read the following description of the course, your teacher demands that you read the following description of the course. All of these policies will apply to all students enrolled in History and Systems.

### **Course Objectives**

There are four major objectives of History and Systems, which state that a student completing the course will: (1) learn and review basic material from the diverse areas of psychology (2) develop an appreciation of her/his work as belonging to a continuum connected to past-, present and future-; (3) recognize real-life lessons which are based on people and events contained in the development of the discipline, and (4) provide a stronger basis for a student's identification with his/her chosen area of study.

### **Psychology Major Field Test**

All students enrolled in History and Systems must take the Psychology Major Field Test while they are enrolled in the course. If a student does not take the Psychology Major Field Test, the student's final grade for History and Systems will be submitted as an "Incomplete".

A student's score on the Psychology Major Field Test does not affect the student's grades, except if the Psychology Major Field Test has not been taken and the student receives a grade of "incomplete."

### **How to Reach Me**

My office is Hyde Hall 428, which is on the top floor of this building.

My office hours are:

Monday: 10:10-11:00

Tuesday: 11:00-12:15

Wednesday: 10:10-11:00

Thursday: 11:00-12:15

Friday: 10:10-11:00

E-mail address: "douglasf@mail.plymouth.edu" (do not type quotation marks)

Please use e-mail to contact me.

### **Class Attendance**

Plan to attend each class. There will be unannounced quizzes that will be completed during the same class meeting that they were handed out. These in-class quizzes are not announced ahead of time and will be graded. If you miss more than two of these writing assignments, then your grade will also be lower.

### **Reading Assignments and Class Material**

The reading assignments cited in the syllabus correspond to the material that I intend to cover in class during that week. Depending on our progress, the class material may begin before the assigned reading or lag behind. Ordinarily the class material and the reading assignments will not be exactly the same.

### **Textbook**

The textbook listed in the reading and exam assignments document, may be purchased at the H.U.B. Campus Bookstore. Please buy a copy of the textbook at your earliest convenience. If you try to purchase the textbook just before the first exam, you may find that the bookstore has none left. I will not loan my copy of the textbook to anyone.

### **Class Activities and Participation**

In-class quizzes, examinations and presentations may be made up only if a student presents documented evidence that the absence was due to: a student's participation in University-sponsored events (described in the P.S.U. Catalog), a Student's Documented Illness, a Student's Injury, a death in a student's immediate family, and a student taking a high-stakes test related to the

student's plan of study, such as the Graduate Record Exam or Praxis. Absolutely no verbal excuses will be accepted, under any circumstances - an excuse must be in writing. I will not contact anyone to obtain or validate a student's absence excuse. Not everything in writing will constitute as an excuse. The policy in this course is that I will make the final decision about whether an excuse for an absence is to be accepted. Each student will be allowed to make up only two weeks of assignments.

A student will have only one chance to make a presentation. There will not be a third chance to make up a presentation, no matter what the excuse may be (that is "legal" at P.S.U.).

The in-class quizzes are graded on the same percentage system that is used to score exams and to determine a student's grade for the course. A student can receive a "C", "B" or "A" on a quiz completed in class, depending upon her or his ability to accurately and creatively use class material to answer questions and solve problems. A student will get an "A" if the correct information is merely recited, but will not receive 100% unless the answer is creative or involves work which is exceptionally meritorious.

## **Moodle2**

Moodle2 will be used to provide course materials such as study guides to the book readings and an outline of class material.

## **TopicAssignment**

Purpose:. The Topic Assignment is designed to:

1. Provide more experience in performing research.
2. Provide more experience in the areas of writing and public speaking

The Topic Assignment will consist of three components: (1) Research, (2) Writing of a Report (3) a Presentation (Only of Second Topic Report)

### 1. Research

Each student will receive the two separate topics: one in the beginning of the course and the other in a later part of this course. Students must use only \ the topic that they have been given – no alternate topics and no trading of topics. The research on the topic will be performed to answer two questions: what is the topic about,? and how did it affect psychology?

- a. Sometimes the nature of the topic is implicit in its name, such as the name "memory studies," but even in this case, the student should do research to check it out.
- b. A student should also identify people associated with the topic.
- c. Also, students should identify what inspired the creation of the topic..
- d. When the topic was popular (if known), should be mentioned as-well-as how long it survived, and is it still being used?

- e. The List of Sources
1. Before the topic paper is written, students are required to submit a list of sources for the material that you will be using in the Report. There are two reports and there will be a different List of Sources submitted for each Report
  2. The deadlines for submitting the Lists of Sources are indicated in the Reading/Exam Schedule
  3. Students must have a minimum of four sources for each of the two reports. A source may be from the internet (all may be from the internet) or it may be from a journal or a book.
  4. “Verbal sources”, such as “My roommate told me” cannot be used
  5. Textbooks can not included in the four minimum sources, but you can list a textbook if you already have four non-textbook sources.
  6. The list of sources will be typed and submitted electronically as an e-mail attachment.
  7. Each list of sources will be graded according to the following:
    - a. Finding Relevant Sources. . . . . 50% maximum
    - b. Following directions . . . . . 20% maximum
    - c. Apparent thoroughness in search  
for sources . . . . . 20% maximum
    - d. Care in writing (typographical errors,  
spelling errors, errors in grammar, etc.) 10% maximum
3. Writing the Topic Report
- a. Two reports will be written. – one in the beginning of the course and one later in the course.
  - b. Each of the reports and the list of sources (which was also submitted earlier) will be submitted by specific date (listed in the Reading Examination schedule) and will be graded.
    1. Each paper must be a minimum of 850 words or two pages.
    2. The title and student’s name will appear at the top of the first page of each report (or list of sources)
    3. Cite a source when material from it is used in the paper, but you are NOT required to cite references in such as APA style. Here is an example of citing a source - “I found this on the P.S.U. web site” It would be helpful if you were able to give a link to some materials in your presentation of the material, because others may become curious about it too.
    4. Your teacher will not read over a draft of your paper or list of sources and correct mistakes, or suggest new sources, before you submit it for a grade.

5. Your teacher will not provide you with sources for you to use in writing your paper and you are not to ask other members of the P.S.U. faculty for help in getting information (I will “ask around” about this and lower a student’s grade if the student gets some one else to do the research)
  - c. The report will be graded according to the following criteria:
    1. Amount of factual material presented . . . . .50% Maximum
    2. Following directions . . . . . 20% Maximum
    3. Effective use of sources. . . . . 20% Maximum
    4. Care in writing (typographical errors, spelling errors, errors in grammar, etc.) . . . . . 10% Maximum
  - d. Late Penalty for the Report or List of Sources
    1. The grade for the Topic Report or List of Sources will be reduced by one full letter (a B- is reduced to a C-, for example) if the Report or list of sources is not submitted to the teacher by the beginning of the class period in which it is due.
    2. The grade will be reduced by one full letter grade for each day it is late from then on - starting 24 hours after the end of the class meeting in which the item was due. It will not be lowered on days that P.S.U. is not in session.
  - e. Submitting a Report or List of Sources
    1. It will not be on paper.
    2. Type it out on your computer and send it to your teacher as an email attachment.
    3. You are expected to save a copy on your hard drive.
    4. Your teacher must be able to open the attachment, and I must be able to read the report for a student to receive credit. The late penalty will apply to papers are not attached to the e-mail message (in my “inbox”), can not be opened, are corrupted.
3. Presentation of the Topic Report
- a. Students will give an in-class presentation of the second topic report (only the second).
  - b. Presentations will be scheduled in the following way:
    1. The teacher will create the schedule
    2. Students will be given a list of times and days which specifies when each student is to give his/her presentation.
  - c. Each student’s presentation will be no more than 5 minutes long.
  - d. Students will give presentations on an individual basis.
  - e. A student MUST send the teacher the PowerPoint slides will be used in the presentation by 24 hours before the presentation is to be made (failure to send the PowerPoint slides to the teacher within 24 hours will lower a student’s grade by one whole grade point (a B- is reduced to a C-, for example).

- f. The PowerPoint must be sent to the teacher as an e-mail attachment.
- g. If a student does not give a presentation on the day on which it has been scheduled, then the student has only one chance to make it up. If a presentation is not given, it will receive a grade of zero. A presentation can not be made up during the last class meeting or during final examination week.
- h. Presentations will be graded according to the following criteria:
- |    |  |     |
|----|--|-----|
| 1. | Eye Contact. . . . .                         | 10% |
| 2. | Poise. . . . .                               | 20% |
| 3. | Subject Knowledge. . . . .                   | 30% |
| 4. | Enthusiasm . . . . .                         | 20% |
| 5. | Accompanying Materials (PowerPoint). . . . . | 20% |

#### Eye Contact:

Best: You maintain the attention of the entire class with the use of direct eye contact,

OK: You have much eye contact with the class, and look at notes from time-to-time.

Worst: You have no eye contact with the class and read most or all of your presentation

#### Poise

Best: You display a relaxed and self-confident nature

OK: You are mainly relaxed and quickly recover if there is a problem

Worst: You are tense and nervous and you have trouble recovering if there is a problem

#### Subject Knowledge

Best: You demonstrates a great deal of knowledge and can answer questions (if any) with explanations and elaboration.

OK: You are is at ease with the material and can answer questions (if any)

Worst: You probably could not pass a test over the material and you dodge questions (if any)

#### Enthusiasm

Best: You demonstrate a strong, positive feeling about topic.

OK: You occasionally show positive feelings about topic.

Worst: You show absolutely no interest in the topic

#### Accompanying Materials

Best: You have an effective PowerPoint presentation notes

OK: You have a poor PowerPoint presentation

Worst: You do not use a PowerPoint presentation

Examinations and Assessment: There are four examinations (including the final exam). The specific chapters assigned for each exam are on the syllabus and reading/exam schedule. We will not change the chapters that are assigned for each exam.

The final examination will only be on the chapters assigned for that test. The final examination will not be given at any other date and time than that which is assigned in the final exam schedule.

Examinations are half multiple-choice and half essay. On each examination, there are twenty multiple-choice questions and four essay questions. You must answer two of the four essay questions (you will not receive extra-credit for answering more than two). Half of your grade on an examination is based on your multiple-choice performance and half is based on your essay performance.

The multiple-choice questions will require you to do more than reproduce lists, definitions, and etc. They will require the students to recall the relevant material and use to do something which involves: explaining it; applying it; or using it to solve a problem.

Usually, three-fourths of the multiple-choice, and half of the essay questions are from the textbook. The remaining questions are from the class material. In addition to what the teacher tells you about the topic, questions on class material will also be from videos and writing assignments. Most of the time, textbook questions cannot be answered from lecture material, and the questions from the class material cannot be answered from the textbook. You will do best on an examination if you read the book and also go over the class material.

Each exam counts the same amount. As soon as possible, your corrected examination is passed back to you during a class period, so that you may see your grade and review the answers. You are not permitted to keep an examination, and failure to return an examination to me when I collect them, will result in a grade of F for that test.

Makeup Exams: Makeup exams may be given, but you must have a valid written (signed) document for an excuse. It must be written by someone other than by a student (such as written by a faculty coach, a physician, etc.). Absolutely no verbal excuses will be accepted, under any circumstances - an excuse must be in writing. I will not contact anyone to obtain or validate a

students absence excuse. Not everything in writing will constitute as an excuse. The policy in this course is that I will make the final decision about whether an excuse for an absence is to be accepted. Excuses will be granted according to the policy stated in the current edition of the Plymouth Academic Catalog. The only make-ups allowed for writing assignments when be for a student participates in a P.S.U.-Sponsored activities and presents me a note verifying the event that is from the faculty or staff member who was in charge.

You will have two weeks (counted from the date of the exam) to make up an examination. If the valid excuse necessitated leaving campus, the two-week period in which you must take the

makeup starts on the date that you returned to campus. If the makeup is not taken within the two-week period, there will be no further chances (no matter how much it hurts someone's grade) to take it, and a zero will be entered for that exam grade.

Final Examination: You must take the final exam on the day and time that it is scheduled, unless you have more than two finals scheduled for the same day (I check your schedule in the computer to verify this). You may not make up more than one of the first three exams of the course during final exam week. Make-ups for final are given only in extreme cases, and you must have a documented, valid, excuse the same as for makeup exams. Often, I will give a person an incomplete in a course if material has been missed at the end, rather than have the student go through the makeup route. If you miss a final, you must give me your documented excuse within forty-eight hours in order to qualify for a makeup.

Missed Exams: If you do not take an exam or qualify for a makeup, a grade of "F" (0%) is entered for that exam. Examinations may be made up only if a student presents documented evidence that the absence was due to: a student's participation in University-sponsored events (described in the P.S.U. Catalog), a student's documented illness, a student's injury, a death in a student's immediate family, and a student taking a high-stakes test related to the student's plan of study, such as the Graduate Record Exam or Praxis. Absolutely no verbal excuses will be accepted, under any circumstances - an excuse must be in writing. I will not contact anyone to obtain or validate a student's absence excuse. Not everything in writing will constitute as an excuse. The policy in this course is that I will make the final decision about whether an excuse for an absence is to be accepted. Each student will be allowed to make up only two weeks of assignments.

Grading Scale: You will receive a grade for each assignment is based on the following system:

92.5-100% correct	= A
90.0-92.49% correct	= A-
87.5-89.9% correct	= B+
82.5-87.49% correct	= B
80.0-82.49% correct	= B-
77.5-79.9% correct	= C+
72.5-77.49% correct	= C
70.0-72.49% correct	= C-
67.5-69.9% correct	= D+
62.5-67.49% correct	= D
60.0-62.49% correct	= D-
below 60% correct	= F

Fair Grading Practices: Grades in this course follow the rules set forth in the "Fair Grading Practices" policy which is found in the Student Handbook and the University Catalog.

Extra Credit: The only way that a student in this course may earn extra-credit is when the student participates in a research study. However, the only research studies in which you may participate



are those announced and made available through your teacher (D. Fife) and are approved studies offered through the Psychology Department. The extra-credit will consist of an additional 2 1/2% added to the score of the next examination. A student may earn credit from participation in a research study only three times.

You will be able to earn extra-credit for research participation only if research studies are being conducted that invite you to participate. Research studies will not be performed for the purpose of making extra-credit available.

I do not give extra-credit questions or allow people to take exams over to raise their grades. Examination grades are not dropped, but the lowest grades (it will be 0 if it was not taken) on two writing assignments are dropped immediately before the average score of the writing assignment grades is calculated after the final examination is graded.

### **Psychology Major Field Test**

Taking the Psychology Major Field Test is a requirement of this course. The time and day of this test will be announced.

A student's final grade for History and Systems will not be submitted to the Registrar if the student does not take that test by noon on the last day of the final examination week, then a grade of "incomplete" (IC) will be submitted for History and systems for that student. The grade of incomplete will be removed only when the student takes the Psychology Major Field Test. If a student is to be scheduled to graduate in that semester and misses the Psychology Major Field test, then the student must immediately report the absence to the instructor or the Psychology Department Chair to be allowed to take a makeup test so that the student may graduate. The alternative test arrangement only applies to students who have met all graduation requirements. The makeup for the Psychology Major Field Test will be scheduled at a time which is determined by the person who is giving the test.

A student's score on the Psychology Major Field Test is not used to compute the student's grade for History and systems. Students' scores are used to assess the overall psychology program.

### **Students with Disabilities**

Plymouth State University is committed to providing students with documented disabilities equal access to all university programs and facilities. If you think you have a disability requiring accommodations, you should immediately contact the PASS Office in Lamson Library (535-2270) to determine whether you are eligible for such accommodations. Academic accommodations will only be considered for students who have registered with the PASS Office. If you have a Letter of Accommodation for this course from the PASS Office, please provide the instructor with that information privately so that you and the instructor can review those accommodations.

### **Cell Phones in Class**

Students are not permitted to make or receive personal calls on their cell phones during class. Cell phone ringers will be “OFF” during class. Students are not permitted to leave cell phones visible during examinations.

### **Cheating and Plagiarism (Academic Integrity Issues)**

Violations of academic integrity (such as cheating or plagiarism) will not be tolerated in this course. Everyone in this class probably has a clear idea of what constitutes instances of cheating and plagiarism, and what happens if someone does this. It is assumed that every student in this class is familiar with the section on “Academic Integrity” in the Student Handbook and the section on “Academic Integrity” in the P.S. U. Academic Catalog. We will conduct ourselves according to the material in these two sources. Ignorance of the policy on “Academic Integrity” will not be accepted as an excuse by anyone who violates that policy.

Syllabus: Reading, Examination and Assignment Schedule

#### **Part 1: Origins of Modern Psychology**

August 29 – September 5: Chapters 1 & 2 pages 1 - 20 and pages 21 – 46

Holiday: Labor Day (Monday) September 3

Students Receive Topics of First Paper (Wednesday) September 5

September 6 - 12: Chapter 3, pages 47 - 64

September 13 - 19: Chapter 4, pages 65 – 86

Sources for the First Paper Due: (Friday) September 14

Examination: (Wednesday) September 19 (Chapters 1, 2, 3 & 4 + Class Material)

#### **Part 2: Early Schools of Psychology**

September 20 – 26: Chapter 5 & 6, pages 87 – 101 and pages 102 – 126

First Paper Due: (Wednesday) September 26

September 27 – October 3: Chapter 7, pages 127 – 158

Students Receive Names of Second Artifacts (Wednesday) October 3

October 4 - 10: Chapter 8, pages 159 – 189

Holiday: Monday, October 8 (Columbus Day)

Examination: (Wednesday) October 10 (Chapters 5, 6, 7 & 8 + Class Material)

#### **Part 3: Contemporary Forces in Psychology**

October 11 - 17: Chapter 9, pages 190 – 210

Sources to be used in Second Artifact Paper Due: (Friday) October 12

October 18 – 24: Chapter 10, pages 211 – 233

October 25 - 31: Chapter 11, pages 234 – 260

Second Paper Due: (Friday) October 26

Examination: (Wednesday) October 31 (Chapters 9, 10 & 11 + Class Material)

November 1 – 7: Chapter 12, pages 261 - 285

First Set of Presentations: Days of November 5 – 9

**Part 4: Psychoanalysis**

November 8 - 14: Chapter 13, pages 286 – 319

Holiday: Monday, November 12 (Veteran's Day)

Second Set of Presentations: Days of November 12 – 16

November 15 - 28: Chapter 14, pages 320 – 350

Third Set of Presentations: Days of November 26 – 30

Holiday: November 21, 22 & 23 (Thanksgiving)

November 29 – December 19: Chapter 15, pp 351 - 372

Fourth Set of Presentations: Days of December 3 - 7

Final Examination: (Wednesday) December 19, 8:00a.m. - 10:30a.m. (Chapters 12, 13, 14 & 15 + Class Material)

**Required Textbook:**

Schultz and Schultz A History of Modern Psychology (10th. ed.). Cengage, 2012.